

2010Program Report ① Primary Course

Developing Work-Ready Peacebuilders with World-Class Lecturers

The Coursework in Japan for the Primary Course was conducted in Tokyo and Hiroshima from January 31 to March 11, 2011.

The Primary Course is the main course in the Program and comprises six weeks of Coursework in Japan, a maximum of 12 months as an Overseas Attachment as a UN Volunteer, and career development support.

Reflecting the feedback from Program graduates, the curriculum of the Coursework of this fiscal year introduced multiple workshops, which were directly useful for practicing peacebuilding activities in the field. Particularly, with the aim of duplicating actual works in the field, Program Associates analyzed the complex situation of conflict within the framework provided by facilitators and then engaged in project planning.

Further, communication skills are required to convey one's own thoughts and then work toward consensus among Program Associates from Japan and other Asian countries since each person has different recognitions and assumptions. Such skills are essential for working at international organizations such as the UN. Group works as well as lectures strengthened the Program Associates' international communication skills.

The Program Associates were pleased with the Coursework in Japan, with one of them stating, "The many workshops helped me understand the topics learned in the Coursework."



Workshop on "Coordination." Program Associates formulated solutions after sorting out the causes of problems.

DATA

The Primary Course of this fiscal year received many younger Program Associates. Precisely, there were eight Japanese Program Associates in their 20s, double the number from last year. The Asian Program Associates came broadly from around Asia, including Central Asia and East Asia. Some Asian participants were also from post-conflict areas.

Age Distribution: Japanese Program Associates

20s:	8
30s:	6
40s:	1
Total:	15 persons

Age Distribution: Asian Program Associates

20s:	4
30s:	9
40s:	1
50s:	1
Total:	15 persons

Countries of Origin (15 Asian Countries): Asian Program Associates

Afghanistan, Cambodia, China, India, Indonesia, Iraq, Kyrgyz, Malaysia, Nepal, Pakistan, Philippines, Republic of Korea, Tajikistan, Timor-Leste, Viet Nam



Message from HPC Staff Member



Sae Imamura

HPC Program Coordinator

Various Types of Support Provided for Events as well as the Coursework

I played a supportive role for the Program Associates to help make their lives more comfortable for the six weeks they were in Hiroshima. My tasks ranged from responding to requests related to the Coursework to planning events on weekends. As an HPC staff member, I learned a lot of things every time I talked with the Program Associates.

Pick Up Lecturer

Deeper Understanding of Conflict Resolution and Peacebuilding through Group Works and Presentations

Conflict analysis is a significant component of the Coursework for the Primary Course of the FY 2010 Program. Topics such as conflict dynamics, methods of conflict analysis, and case studies were addressed during the four-day workshop. Program Associates also learned and applied specific skills such as conflict stages, conflict mapping, and the "ABC triangle"—some popular and useful models of learning about conflict situations and thinking about possible entries for peacebuilding activities. In addition to conflict analysis, all Program Associates learned skills and knowledge on project planning, project management, and project implementation.

All Program Associates showed keen interest in the contents of the Coursework and actively participated in each session that I attended. Originally, I expected that I would deal with two groups of participants in terms of their motivation for the Coursework. One group was supposed to have a higher level of motivation to prepare for the upcoming peacebuilding activities on the ground through the UNV programme as the Overseas Attachment of the Program. This motivation, I expected, would be seen from the Japanese

Program Associates. On the other hand, I anticipated that the other group would have a lower level of motivation to use the Coursework as an opportunity to learn about peacebuilding and other related issues. In other words, the Program Associates from other Asian countries, since most of them will not be posted in actual peacebuilding fields as part of the Program, were supposed to show less enthusiasm for the specific and focused topics of the Coursework. This was my expectation for them.

My original expectation, however, was unsubstantiated. All Program Associates, from Japan and other Asian countries, demonstrated high interest in all the sessions on conflict analysis, including my lecture. Small group works and presentations always invited animated discussion among the Program Associates. Case studies of conflict situations—the case of Southern Sudan especially, produced information and knowledge that were useful for the Program Associates.

The Coursework brought together Program Associates from a wide variety of countries and cultures. Many of them had been involved in peacebuilding-related

activities before. Therefore, I believe that the FY 2010 Coursework will be enriching and transformative for the Program Associates as they embark on careers in the field of peacebuilding.



Program Associates from Japan and other Asian countries worked together to tackle tasks.

Profile



Rizal Panggabean

Lecturer, Center for Security and Peace Studies, Gadjah Mada University

From Program Associate

Discussions with Participants from Japan and other Asian Countries Applying What I Systematically and Practically Learned in Fields around the World



Keiko Sakoda

Business Consulting Firm

As a turning point in my career from private sector to peacebuilding field, I joined this Course. Since I have had an aspiration for resolving the issue of the lack of safe houses due to conflict, natural disaster and poverty, after studying architecture I spent two years in the field. Then I applied for this Course, after spending several years with a business consulting firm where I could attain basic business skills and private-sector management methods that should be also applicable in the peacebuilding field.

This Course provided me a great opportunity to learn the basic idea of peacebuilding within a short time. It was a helpful intensive course even for a peacebuilding beginner like me without any academic background in that area. Also, the



Group discussions. Program Associates held serious discussions based on actual works in the field.

bond we built among the Program Associates is one of the most precious assets I retained through this Course. I enjoyed the diversity between the international Program Associates, who have special experiences at government or international agencies in their home countries, and the Japanese Associates, who have unique experiences in various kinds of specialties in different countries.

Future Goals

I would like to utilize the lessons from this Course to make a difference in realizing a more peaceful society. I believe that we can apply the essence of the six weeks of learning from the lecturers and Program Associates to our activities all over the world (both academic and practical approaches as well as the attitude to deal with global issues).

2010 Program Report ① Primary Course

Coursework in Japan

Contents of the Coursework in Japan & Lecturers

Providing Practical Coursework as Preparation for Work on the Ground

In the Coursework until last year, the Program Associates learned the themes relating to peacebuilding through a series of lecturers and afterward the workshops were organized in order to summarize what they learned from the lectures. By contrast, the Coursework of this fiscal year provided more exercise-oriented workshops, so that Program Associates can examine various concrete cases in a practical manner. The whole curriculum was created with a methodology that would be required to implement the project in the field.

In particular, in the first week, a workshop on conflict analysis was conducted. We facilitators provided the framework and then the Program Associates collected information on a conflict and analyzed the situation. In the second week, the Program Associates planned a project based on the analysis. Further, topics in the following weeks were coordination among various actors on the ground such as the UN and NGOs in the third week, project management in the fourth week, and skill-up in the fifth week.

More specifically, the training on conflict analysis, which I was in charge of, dealt with the case of Sudan, which is currently in the process of separating, and which the UN has expressed concerns about. Africa has plenty of needs for peacebuilding activities, so therefore Africa is a highly potential region where Program Associates will be dispatched.



Workshop on "Conflict Analysis." Program Associates analyzed situations of real cases with consideration given to the various people involved.

Profile



Yuji Uesugi

Program Officer, Hiroshima Peacebuilders Center (HPC)/ Associate Professor, Hiroshima University

Team Building Exercise

Yuji Uesugi

Program Officer, Hiroshima Peacebuilders Center (HPC)/ Associate Professor, Hiroshima University

Hideaki Shinoda

Director, Hiroshima Peacebuilders Center (HPC)/ Member of Board of Trustees, Peacebuilders/ Associate Professor, Hiroshima University

Initiatives of International Organizations

Chika Kitajima

Partnership Specialist, Partnerships and Communications Division, United Nations Volunteer (UNV) programme

William Barriga

Chief of Mission, IOM (International Organization for Migration) Special Liaison Mission in Tokyo

Shinji Kubo

Senior External Relations Officer, United Nations High Commissioner for Refugees (UNHCR) Representation in Japan

Naoko Takasu

Programme Management Specialist, United Nations Development Programme (UNDP) Tokyo Office

Yuko Kusamichi

Operations Manager, United Nations Children's Fund (UNICEF) Tokyo Office

Yoko Honda

Donor Relations Officer, United Nations World Food Programme (WFP) Japan Relations Office

International Peace Cooperation Activity by Japan Self-Defense Force

International Peace Cooperation Activities Training Unit (IPCAT), Central Readiness Force (CRF) Japan Ground Self-Defense Force(JGDF)

Norikazu Yamada

Chief, Research Branch, International Peace Cooperation Activities Training Unit (IPCAT) Central Readiness Force (CRF)

Other Six JGDF Officials

Overview of Peacebuilding

Hideaki Shinoda

Director, Hiroshima Peacebuilders Center (HPC)/ Member of Board of Trustees, Peacebuilders/Associate Professor, Hiroshima University

Week 3: Coordination

UN PKO and Humanitarian Aid

Hideaki Shinoda

Director, Hiroshima Peacebuilders Center (HPC)/ Member of Board of Trustees, Peacebuilders/ Associate Professor, Hiroshima University

Ken Inoue

Director & Chief Governance Advisor, Democratic Governance Support Unit, United Nations Integrated Mission in Timor-Leste (UNMIT)

Kaoruko Seki

Humanitarian Policy Officer, Policy Planning and Analysis Section, Office for the Coordination of Humanitarian Affairs (OCHA), United Nations

Joseph Reiterer

Surge Staff Development Officer, Surge Capacity Section (SCS), Emergency Services Branch (ESB), OCHA Geneva/ Former Head of the Civilian Pre-Deployment Integrated Training of DPKO, Former Course Director of OCHA's UN-CMCoord Course

Amal Jayawardane

Executive Director, Regional Centre for Strategic Studies (RCSS)/ Professor, Department of International Relations, University of Colombo

Kiyoto Onishi

Director & Deputy Secretary General, Association for Aid and Relief, Japan (AAR JAPAN)

Kyungshin Lee

Manager, Korea NGO Council for Overseas Cooperation (KCOC)

Sungtae Kim

Team Leader, Humanitarian & Emergency Affairs, World Vision Korea

Yuji Uesugi

Program Officer, Hiroshima Peacebuilders Center (HPC)/ Associate Professor, Hiroshima University

Kyoko Ono

Political Affairs Officer, Best Practices Sections, Policy, Evaluation and Training Division, Department of Peacekeeping Operations, United Nations Secretariat

After resigning from a private investment bank, she passed the JPO examination and worked at the Department of Political Affairs, the United Nations Secretariat. She was in charge of the peace negotiation process in Sudan as Special Assistant to the Special Representative of the Secretary General to Sudan. Afterwards, she served as head of the Tokyo Liaison Office, UN Office for Project Services (UNOPS). She has worked at the Department of Peacekeeping Operations, the United Nations Secretariat after passing the National Competitive Recruitment Examination (humanitarian affairs).



Week 1: Conflict Analysis

Methods of Conflict Analysis/ Case Studies



Yuji Uesugi

Program Officer, Hiroshima Peacebuilders Center (HPC)/ Associate Professor, Hiroshima University

Rizal Panggabean

Lecturer, Center for Security and Peace Studies, Gadjah Mada University

Hideaki Shinoda

Director, Hiroshima Peacebuilders Center (HPC)/ Member of Board of Trustees, Peacebuilders/ Associate Professor, Hiroshima University

Tatsuya Nishida

Associate Professor, Hiroshima City University

Marshall Conley

President, Conley-International Education Consultants

He is a specialist in the educational reform and the education for democratic citizenship, and also a specialist on the development, design and delivery of DDR. He has conducted a variety of trainings on rebuilding war-torn societies, citizenship development, human rights reporting, etc. He also has experience delivering the trainings at the Pearson Peacekeeping Center in Canada.



Week 4: Project Management

Trends of Development Assistance



Hideaki Shinoda

Director, Hiroshima Peacebuilders Center (HPC)/ Member of Board of Trustees, Peacebuilders/ Associate Professor, Hiroshima University

Toshihiro Nakamura

Co-Founder & CEO, NPO Kopernik

Edward Jombla

National Network Coordinator, West Africa Network for Peacebuilding-Sierra Leone (WANEP-SL)

Vikram Parekh

Policy Planning & Assessment Officer, Peacebuilding Support Office (PBSO), United Nations

Memunatu Pratt

Head of the Department of Peace and Conflict Studies, Fourah Bay College, University of Sierra Leone/ Former Legacy officer, Special Court for Sierra Leone (SCSL)

She was a lecturer for twenty years at the University of Sierra Leone and has also worked in the peacebuilding field for the past 15 years as a trainer, consultant and activist at local and international levels. Recently, she worked for the Special Court for Sierra Leone as a legacy officer, whose role was to ensure that programs and activities developed by the Special Court continue as a lasting legacy for the people of Sierra Leone. She was also a lead trainer for the human resource capacity-building program of the Special Court.



Week 2: Planning

Project Cycle Management (PCM)/ Human Security Fund Planning/Integrated Mission Planning



Hideaki Shinoda

Director, Hiroshima Peacebuilders Center (HPC)/ Member of Board of Trustees, Peacebuilders/ Associate Professor, Hiroshima University

Tatsuya Nishida

Associate Professor, Hiroshima City University

Yuji Uesugi

Program Officer, Hiroshima Peacebuilders Center (HPC)/ Associate Professor, Hiroshima University

Sukehiro Hasegawa

Professor, Faculty of Law, Hosei University/ Special Advisor to the President of Timor-Leste/ Former Special Representative of the UN Secretary-General for Timor-Leste

Kazuo Tase

Acting Director, United Nations Information Centre in Islamabad/ Former Chief, Human Security Unit, United Nations Office for the Coordination of Humanitarian Affairs (OCHA)

He has been committed to "Human Security" issues for a long period. After graduating from the university, he joined MOFA and experienced several posts related to the United Nations. From 2001, he worked at the Secretariat of the Commission on Human Security for two years as an assistant to Mrs. Sadako Ogata. From August 2004, after resigning from MOFA, he worked as Chief in the Human Security Unit, the United Nations Secretariat of the Office for the Coordination of Humanitarian Affairs (OCHA).



Week 5: Skill-up

UNHCR eCenter Safety Workshop Career Development (Writing Skills, Interview Skills, etc.)



Kevin J. Allen

eCentre Coordinator, Regional Centre for Emergency Training in international Humanitarian Response, Office of the United Nations High Commissioner for Refugees (UNHCR) Representation in Japan

John Campbell

Private Consultant (Field Security for Humanitarian Staff)

Chio Sato

Head, Office Clutch

Louise Robinson

Director of InSiTu-Training

Naori Miyazawa

Researcher, Graduate School of Frontier Sciences, the University of Tokyo/ Former Head, United Nations Office for Project Services (UNOPS) Tokyo Office

Hideaki Shinoda

Director, Hiroshima Peacebuilders Center (HPC)/ Member of Board of Trustees, Peacebuilders/ Associate Professor, Hiroshima University

Michiru Tamanai

Human Resources Manager, Division of Human Resources, United Nations Children's Fund (UNICEF) Headquarters in New York

At university she majored in cross-cultural communication and after graduating was charged in the private sector with human affairs, a consulting service, and also the development of human resources at the international level. Afterwards, she served as Personnel Officer at WHO in the Philippines and as a Human Resource Officer for the UNICEF Indonesia Country Office. After working for the UN Secretariat as a Human Resources Planning Officer, she has served in her present post since 2007.



2010 Program Report ① Primary Course

Overseas Attachment

Overseas Attachment

Work Experience in the Peacebuilding Field as a UN Volunteer

The Japanese Program Associates of the Primary Course are dispatched through the UNV programme to the fields of peacebuilding such as the field offices of UN organizations around the world for 12 months as the Overseas Attachment of the Program. Duty stations are determined by the UNV programme with consideration given to both the expectations and competencies of Program Associates and the needs of recipient organizations.

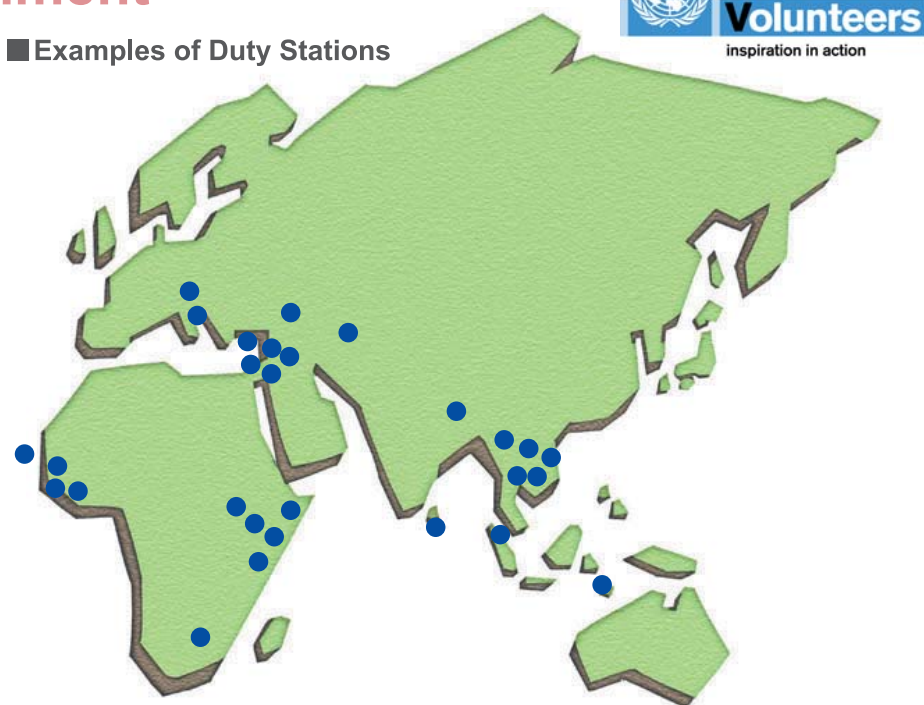
Practical experiences on the ground are essential for being a professional peacebuilder. Through the Overseas Attachment, Program Associates not only will receive training but also will be engaging in practices as UN Volunteers at field offices of international organizations. This is a valuable opportunity for them to apply the theories and skills acquired in the Coursework in Japan in actual field activities and also to gain on-the-job experience.

In the Program in previous years, Program Associates have been deployed to UN and various other international organizations such as United Nations Development Programme (UNDP), United Nations Children's Fund (UNICEF), Office of the United Nations High Commissioner for Refugees (UNHCR), and International Organization for Migration (IOM). Duty stations are located in various regions, such as Africa, Central Asia, and Southeast Asia.

Through the Overseas Attachment, the Program aims to foster human resources as work-ready peacebuilders, and it is designed for Program Associates as one step toward developing a career in the peacebuilding field. The FY 2010 Program Associates will depart individually for the Overseas Attachment after the Coursework in Japan.



Examples of Duty Stations



Examples of Duty Stations (FY 2007-2009)

Agency	Duty Station
UNDP (United Nations Development Programme)	Cyprus, East Jerusalem, Kosovo, Laos, Lebanon, Montenegro, Nepal, Sierra Leone, Sri Lanka, Sudan, Timor-Leste
UNESCO (United Nations Educational, Scientific and Cultural Organization)	Thailand
FAO (Food and Agriculture Organization of the United Nations)	Thailand
UNHCR (Office of the United Nations High Commissioner for Refugees)	Ethiopia, Jordan, Kenya, Kosovo, Lebanon, Nepal, Sudan, Tanzania
UNICEF (United Nations Children's Fund)	Azerbaijan, Cambodia, Jordan, Kosovo, Laos, Nepal, Timor-Leste, Uganda, Viet Nam
UNMAS (United Nations Mine Action Service)	Lebanon
United Nations Missions	Guinea-Bissau, Liberia, Sudan, Timor-Leste
UNODC (United Nations Office on Drugs and Crime)	Uzbekistan
OUNF&P (Office of UN Funds and Programmes)	Cape Verde
WFP (United Nations World Food Programme)	Kenya, Laos, Sri Lanka
International IDEA (International Institute for Democracy and Electoral Assistance)	South Africa
IOM (International Organization for Migration)	Indonesia, Myanmar, Sri Lanka
JCCP (Japan Center for Conflict Prevention)	Cambodia
JMAS (Japan Mine Action Service)	Cambodia, Laos

*Participants were deployed to NGOs in FY 2007 and 2008.



Monitoring a project reconstructing a 14th-century Armenian church and abbey as part of the Overseas Attachment at UNDP Cyprus. This was aimed to build understanding and confidence between different communities by providing the opportunity to reconstruct cultural buildings together.

Examples of Duty Stations and Responsibilities Arranged for the Primary Course

*Examples from fiscal year 2009

Agency	Duty Station	Title	Major Duties
UNDP (United Nations Development Programme)	Nicosia, Cyprus	Peacebuilding Officer	• Monitor, evaluate, and redesign peacebuilding projects, linking the peace process and peacebuilding efforts.
UNDP (United Nations Development Programme)	Yambio, Sudan	Humanitarian Affairs Officer	• Coordinate among UN agencies, state government, NGOs, local authorities, and donor agencies in areas of humanitarian activities. • Transition from emergencies (stabilization of the state and protection of civilians).
UNICEF (United Nations Children's Fund)	Dili, Timor-Leste	Emergency Education Officer	• Capacity building of Ministry of Education (MoE) focal points to lead national Early Childhood Development Working Group (ECDWG) • Identify relevant learning materials for Disaster Risk Reduction and coordinate their adoption and development for Timor-Leste.
UNICEF (United Nations Children's Fund)	Moroto, Uganda	Education Officer	• Participate in district interagency coordination meetings. • Assist local government authorities and local primary teacher colleges and coordinating center tutors (CCTS) in planning and organizing training programs.
UNHCR (Office of the United Nations High Commissioner for Refugees)	Bor, Sudan	Associate Protection Officer	• Monitor, analyze and provide reports on protection issues affecting returnees/refugees/IDPs and other persons of concerns. • Organize/facilitate related training activities for government officials, local/community leaders as well as for UNHCR staff and partners in order to build their capacity and encourage effective protection networks.
UNHCR (Office of the United Nations High Commissioner for Refugees)	Kakuma, Kenya	Peace Building Officer	• Hold consultative meetings with refugee communities and host communities to determine their peace/conflict situations and root causes. • Build the capacity of community members to understand peacebuilding and conflict resolution.
UNOGBIS (United Nations Peace-Building Support Office in Guinea-Bissau)	Bissau, Guinea-Bissau	Special Assistance to DSRSG/RC	• Provide technical support to the DSRSG/RC/RR's work to coordinate and manage the delivery of UN assistance to Guinea-Bissau.
OUNF&P (Office of UN Funds and Programmes)	Praia, Cape Verde	Communications Officer	• Develop, execute and manage internal and external communications for the One UN initiatives and reforms in Cape Verde.
IOM (International Organization for Migration)	Colombo, Sri Lanka	DDR Planning Officer	• Plan & implement DDR Program. • Meet with various counterparts such as local NGOs and donors. • Check financial status and write the reports.
UNODC (United Nations Office on Drugs and Crime)	Tashkent, Uzbekistan	Legal Officer	• Facilitate Global and Regional programs that deliver. • Provide UNODC legal assistance to states to help them adopt, fully implement and comply with the United Nations Conventions and Protocols relating to transnational crimes, human trafficking, corruption and money laundering. • Provide UNODC training to judges, prosecutors, law enforcement officials, legislators and regulators in further developing capacities for effective legislation of laws as well as investigation, prosecution and adjudication of all relevant civil and criminal proceedings.
FAO (Food and Agriculture Organization of the United Nations)	Bangkok, Thailand	Associate Nutrition Officer	• Assist in planning relevant national and international conferences and symposia in the region. • Assist in organizing and implementing capacity-building activities such as training courses, workshops and seminars in the area of nutrition in the region.

2010Program Report ② Civilian Experts Course

Curriculum for Improving the Practical Skills of Experts

The Civilian Experts Course was newly established this fiscal year, aimed at civilians who will practically engage in peacekeeping/peacebuilding activities. From January 11 to 21, 2011, 20 people from Japan and other Asian countries took part in this Course, with a variety of organizational backgrounds such as UN officials, government officials, and NGO officials, many of whom had already engaged in peacebuilding-related activities around the world. The two-week Coursework included lectures and workshops delivered by world-class lecturers and facilitators such as researchers and practitioners active on the front lines. The curriculum was developed to encourage participants with unique specialties to improve their comprehensive skills from the point of view of peacebuilding.

The Coursework particularly focused on peacekeeping operations since a few participants would have the opportunity to be dispatched to UN PKO missions. Specifically, the Coursework was conducted with the aim of acquiring practical skills required in peacekeeping/peacebuilding activities at various organizations such as governments, international organizations, regional organizations, and donor agencies. Additionally, participants had the opportunity to learn about leadership in terms of career development. Reflecting the Coursework, one participant said, "I want to utilize what I learned in the Coursework for actual work in the future."



Participants did role-playing to solve given assignments in the group.

DATA

The Civilian Experts Course received participants aged broadly from their 20s to 50s. Further, participants' nationalities varied, and included Brunei, Mongol, Sri Lanka, Thailand, and Uzbekistan.

Age Distribution: Japanese Participants

20s:	1
30s:	6
40s:	3
Total:	10 persons

Age Distribution: Asian Participants

20s:	3
30s:	5
40s:	1
50s:	1
Total:	10 persons

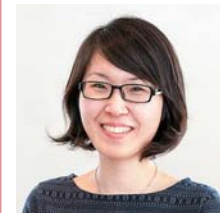
Countries of Origin (10 Asian Countries): Asian Participants

Afghanistan, Brunei, Iraq, Kyrgyz, Mongol, Pakistan, Sri Lanka, Thailand, Timor-Leste, Uzbekistan

Lecturers/Facilitators

Contents	Lecturers/Facilitators
Overview of Peacebuilding	Hideaki Shinoda (Director, Hiroshima Peacebuilders Center (HPC)/ Member of Board of Trustees, Peacebuilders/ Associate Professor, Hiroshima University) Yuji Uesugi (Program Officer, Hiroshima Peacebuilders Center [HPC]/Associate Professor, Hiroshima University)
UN Peacekeeping Operations (PKO) and Security Sector Reform (SSR)	Mark Downes (Head, International Security Sector Advisory Team [ISSAT], Geneva Centre for the Democratic Control of Armed Forces [DCAF]) Mallika Joseph (Director, Institute of Peace and Conflict Studies)
PKO and Humanitarian Assistance PKO and Leadership	Francis Amar (Master Coach - Focus Evolution/ Former ICRC (International Committee of the Red Cross) senior executive) Violaine Des Rosiers (International consultant on organizational development and capacity building for humanitarian and peace keeping operations) Hideki Hayashi (Deputy/Chief, Education & Research Section International Peace Operations Center, Japan Joint Staff College, Ministry of Defense of Japan) Sukehiro Hasegawa (Professor, Faculty of Law, Hosei University/ Special Advisor to the President of Timor-Leste/ Former Special Representative of the UN Secretary-General for Timor-Leste)

Message from HPC Staff Member



Jeon Hyeonjeong

HPC Program Coordinator

**Newly Commenced Course
Valued Care for Asian Participants
Facing Changes in Environment**

It had taken much effort and processing to prepare the newly commenced two-week Course, but once the Coursework began, I felt the time was flying!! It was impressive to have participants from their own expert fields, to bring their knowledge and share their ideas during the Coursework. Other than the Coursework, I found that it is also important to practice hospitality and build trust with the participants.

Pick Up

Lecturer

As part of the Civilian Experts Course, we facilitated a training session on an "Introduction to Security Sector Reform (SSR)." The introduction of our session was marked by a brief presentation by Mr. Donal Kenneally from the Embassy of Ireland who underlined increasing importance of civilian experts in peacekeeping missions and the Irish government's commitment to building capacity in this area.

Following the introduction, over a period of three and a half days, we delivered 12 modules ranging from a brief introduction to the concept and practice of SSR to designing and implementing SSR programs. With a mix of lectures, interactive sessions, and group work, we offered a blend of concepts as well as tools to help participants to map the security and justice sector, to undertake an assessment of security and justice institutions and services, and to design international assistance program. The training was adapted from ISSAT's established training course to suit requirements and expectations of this

particular Civilian Experts Course. In addition, based on pre-course consultations with HPC, we developed three modules on police reform which gave participants an opportunity to familiarise themselves with principles of police reform within a post-conflict environment, followed by simulated group exercises aimed at equipping participants to carry out assessments on police reform, and eventually design a program to support a police reform process.

Throughout the Course we found that participants, while not working directly on security and justice reform issues, understood the links between SSR and other peacebuilding activities. Participants quickly grasped new concepts and were able to apply these through the practical exercises. According to their feedback on the Course, participants were highly satisfied with regard to contents of the training and also mentioned how many elements of the Course were transferable to their current work. Participants, being drawn

from diverse backgrounds, brought their own field and mission experience to the table which greatly enriched interaction and discussion throughout the Course.



During group works, Mr. Downes eagerly responded to participants' questions.

Profile



Mark Downes

Head, International Security Sector Advisory Team (ISSAT), Geneva Centre for the Democratic Control of Armed Forces (DCAF)

From

Participants

Dialogues with Experienced Participants Enabled Me to See Peacebuilding from Multiple Points of View



Maiko Shimizu

Programme Analyst, Governance and Gender Unit, UNDP Zambia

I majored in peace and conflict resolution in my masters course a few years ago, and I wanted to renew my knowledge by taking the Civilian Experts Course, catching up the recent trend in peacebuilding. I intend to continue my career in peacebuilding and governance, and I thought the Civilian Experts Course would give me a good opportunity to better prepare myself.

Throughout the Coursework we dealt with very practical issues pertinent to the realities of the field of peacebuilding. While peacebuilding is a fairly broad concept, catching up on the recent trend of peacebuilding in the field was particularly helpful. Above all, I learned a lot from the



Group works in the Coursework. Comments of participants from post-conflict areas in Asia drove the discussions.

inputs provided by the participants from various Asian countries where peacebuilding efforts are on-going, and by the Japanese participants who are the experienced professionals in peacebuilding-related areas. At the Civilian Experts Course, I became acquainted with other participants who gave me an impression that I would see again in the future at work, somewhere in the field. I believe that such human network is going to be a precious resource when working in the field, and in this context I truly appreciate HPC for having given me this opportunity to make friends with them.

Future Goals

I will start working for the Governance Unit of the United Nations Development Programme (UNDP) in Zambia as a Junior Professional Officer (JPO). I hope to continue working in the field of peacebuilding and governance after completing my assignment as JPO.

2010Program Report ③ Seminar on Basic Peacebuilding

Promoting Basic Understanding of Peacebuilding with Varied Styles of Learning

The Seminar on Basic Peacebuilding was conducted at United Nations University Building, Tokyo, from December 13 to 17, 2010. This Seminar was established the previous fiscal year so this was its second year. Since there is no limitation on applying for this Seminar in terms of work experience or age, and also because the duration is short, this Seminar is an open course compared to the other two courses, the Primary Course and Civilian Experts Course. This fiscal year, 30 people participated in the Seminar with a wide range of backgrounds such as university student, government, NGOs, development consultants, private companies.

The reasons why people participated varied from person to person. One participant, for instance, wished to obtain basic knowledge such as an overview of peacebuilding, another wanted to make use of the Seminar for the peacebuilding project he was currently working on.

In the Seminar, experts and practitioners delivered lectures under five themes such as “What is peacebuilding?” and “What are the causes of conflicts?” Taking into consideration feedback from last year’s participants, HPC provided a curriculum to systematically teach the basics of peacebuilding through several workshops and lectures.

HPC presented the Seminar making full use of its experiences, know-how and networks with experts, to those who are expected to contribute to peacebuilding in the future. As the feedback from participants showed, we realized that there is a great need for such a seminar.

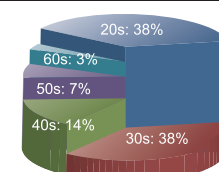


Presentation on future career plans after group work. Participants considered how to contribute to peacebuilding from their individual standpoints.

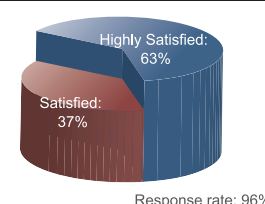
DATA

The Seminar on Basic Peacebuilding received participants aged widely, from their 20s to 50s. According to the questionnaire, participants were highly satisfied with the Seminar and made comments such as “I was distinctly stimulated by the Seminar because the lecturers and facilitators were excellent and all the participants had very different backgrounds,” and “The experience that I had through the Seminar will last a lifetime.”

Age distribution



Satisfaction level



Lecturers/Facilitators

Contents	Lecturers/Facilitators
What is peacebuilding?	Hideaki Shinoda (Director, Hiroshima Peacebuilders Center (HPC)/ Member of Board of Trustees, Peacebuilders/ Associate Professor, Hiroshima University) Yuji Uesugi (Program Officer, Hiroshima Peacebuilders Center [HPC]/Associate Professor, Hiroshima University) Madoka Futamura (Academic Programme Officer and Director of Studies, Human Rights and Ethics, Institute for Sustainability and Peace, United Nations University)
What are the causes of conflicts?	Shinichi Takeuchi (Senior Research Fellow, JICA Research Institute)
International responses to conflicts	Juichi Inada (Professor, Senshu University) Masako Yonekawa (Associate Professor, Utsunomiya University)
What are the activities in conflict areas?	Yukie Osa (Professor, Graduate School of Social Design Studies, Rikkyo University/ Chairperson of the Board, Association for Aid and Relief, Japan [AAR JAPAN]/ Chairperson, JPF NGO Unit, Japan Platform [JPF]/ Part-time Lecturer, Graduate School of University of Tokyo) Kenji Isezaki (Chairman, Peacebuilders/ Professor, Graduate School of Tokyo University for Foreign Studies)
How can Japan contribute to peacebuilding?	Fumio Yamazaki (Principal Deputy Director, International Peace Cooperation Division, Foreign Policy Bureau, Ministry of Foreign Affairs of Japan [MOFA]) Yasuaki Aihara (Deputy Director, Secretariat of the International Peace Cooperation Headquarters, Cabinet Office, Government of Japan) Eri Komukai (Senior Advisor <Peacebuilding>)

Message from HPC Staff Member



Hiroko Nagao

HPC Program Coordinator

Although on “Basic Peacebuilding,” the Seminar Satisfied the highly Motivated Participants.

I was very impressed by world-class lecturers we invited for the Seminar. The Seminar introduced problem-solving workshops, one for instance creating a model refugee camp. It was a valuable experience for me to be involved in preparing these workshops.

Pick Up

Lecturer

Seminar Focusing on the Core Question “What is Peacebuilding?” and Emphasizing the Importance of a Broader and Long-term Perspective for Peacebuilding

United Nations University co-organized the Seminar on Basic Peacebuilding together with HPC this year again, and I myself participated in the one-week seminar as a lecturer as well as moderator. Compared to last year when we focused more on the specific activities of peacebuilding, this year’s Seminar aimed to give participants an opportunity to reflect on a core question, “What is peacebuilding?” I lectured, on the first day, on the topic of “Peacebuilding and Local Ownership.” In our current debate on peacebuilding, we tend to focus on questions such as “What can and should we (the international community or Japan) do?” However, to achieve truly perpetual peace in conflict-prone societies, it is necessary that local people themselves actively participate in rebuilding their own societies. How do we understand local will, capacity and needs,

and then create a mechanism of local-international partnership for peacebuilding activities? This is one of the challenges that current peacebuilding activities face and is what the participants of the Seminar need to bear in mind when they are engaging themselves in peacebuilding as “external” actors.

Peacebuilding is a process to build perpetual peace. How do we and how should we locate our own activities within that process? How do we see the relationship between our activities and other important peacebuilding activities? And what do our own activities aim for? We would like participants to engage in peacebuilding activities with such a broader and long-term perspective.



Lecture by Ms. Futamura. Participants keenly asked questions and made comments.

Profile



Madoka Futamura

Academic Programme Officer and Director of Studies, Human Rights and Ethics, Institute for Sustainability and Peace, United Nations University

From

Participant

Five Days Systematically Learning about Practical Activities and Ideas of “Conflict” and “Peace”



Tomoya Seki

3rd-year student, School of Cultural & Creative Studies, Aoyama Gakuin University

This summer I joined the study tour to Timor-Leste and Indonesia with university seminar members and wondered if the reconciliation between two countries had truly been achieved. This experience triggered my motivation to participate in this Seminar in order to know what peacebuilding is, to find the answer to my question above, and to further consider my future career.

I simply enjoyed the five days of the Seminar. I personally think that most university students do not have a concrete vision for their future and goals in the beginning of their college life and do not reach a profound understanding of what they are studying in college. However, in the Seminar, I comprehensively learned about the overview of peacebuilding, which



Although the youngest participant at the Seminar, Mr. Seki asked questions of other experienced participants and lecturers and contributed to discussion.

covered not only fundamental issues on the concepts of conflict and peace but also practical methods for how we can solve conflict. Further, it was a great opportunity to deepen our understanding on the topics with other participants after we learned the overview.

Having interests in peacebuilding since before, I had not found any goals before this Seminar. In this Seminar, I met many participants who are from Japanese ministries and are working overseas with various backgrounds. They gave me a lot of advice on what is required in the field of

peacebuilding, what foreign languages to learn, etc. I strongly recommend that university students who are interested in peacebuilding, as well as those still hesitating what to do about their future careers, to participate in the Seminar.

Future Goals

I want to keep studying about peacebuilding and find how to make use of my five-day experience for my future career.

2010 Program Report ④ Timeline of the FY 2010 Program

● October 2nd and 3rd: HPC set up a booth as part of the Program's PR activities for "Global Festa JAPAN 2010" in Hibiya Park, Tokyo.



● October 5th: Information Session and OSIPP (Osaka School of International Public Policy) Seminar titled "Activities of UNV and Career Development in the Peacebuilding Field – Current Situation and Future Vision," co-hosted by HPC and the Osaka University OSIPP Center for United Nations Policy Studies at Osaka University Nakanoshima Center, Osaka



Speakers: Hideaki Shinoda (Director, HPC); Toshiya Hoshino (Professor, Osaka University); Shinichi Yamamoto (Associate Professor, Kagawa University); Shinji Nagase (Liaison Officer, UNV Tokyo Office); and Veronique Zidi-Aporeigah (Senior Portfolio Manager, UNV Headquarters in Bonn)

● November 4th: Public Symposium titled "Peacebuilding from Asia – Dialogue between Japan and Korea," endorsed by the Korea NGO Council for Overseas Cooperation (KCOC) and Japan Platform (JPF), at Yurakucho Asahi Square, Tokyo



● January 31st: Commencement Ceremony of the Primary Course was held at UNU Building, Tokyo.



● February 21st - 25th: Week 3 "Coordination" (Primary Course)



8
August

● 17th: Start of the "Program for Human Resource Development in Asia for Peacebuilding" Commissioned by the Ministry of Foreign Affairs of Japan in FY 2010.

9
September

● 2nd: HPC began accepting applications from prospective participants in the Seminar on Basic Peacebuilding.

● 10th: HPC began accepting applications from prospective Japanese participants in the Primary Course and Civilian Experts Course.

● 15th-16th: HPC staff member participated in the workshop titled "International Recruitment & Deployment Workshop" in Bulawayo, Zimbabwe.

● 27th: HPC staff member attended the workshop titled "Asian Experts Workshop Preliminary Program" in Kuala Lumpur, Malaysia.

● 30th: HPC began accepting applications from prospective Asian participants in the Primary Course and Civilian Experts Course.

10
October

● 7th: Information Session titled "Program for Human Resource Development in Asia for Peacebuilding and its Collaboration with the United Nations," co-hosted by HPC and UNV, endorsed by United Nations University (UNU), Tokyo

● 19th: Information Session titled "Peacekeepers and their Early Peacebuilding Task," co-hosted by RIPS and HPC at Izumi Garden Conference Center, Tokyo

● 20th: Information Session titled "Human Resources for Peacebuilding," hosted by HPC, co-hosted by the Peacebuilding Forum and HPC, supported by JICA and endorsed by International Development Journal Co. Ltd., at JICA Global Plaza, Tokyo

11
November

● 6th: Information Session co-hosted by the Graduate School "GP" Program of Ritsumeikan University and HPC, at Kinugasa Campus, Ritsumeikan University, Kyoto

● 13th: HPC set up a booth as part of the Program's PR activities for "International Cooperation Career Fair 2010" at Shinjuku Sun Sky Room, Tokyo.

● 27th-December 1st: HPC Director Hideaki Shinoda and HPC Program Officer Yuji Uesugi attended the annual conference of the International Association of Peace Keeping Training Centers (IAPTC) in Dhaka, Bangladesh.

12
December

● 13th-17th: The Seminar on Basic Peacebuilding was conducted at UNU Building, Tokyo. (Co-hosted by HPC and UNU)



1
January

● 11th-21th: Civilian Experts Course was conducted at Toshi Center Hotel, Tokyo.



2
February

● 1st: The Coursework in Japan of the Primary Course began.

● 2nd: Visited Camp Komakado of the Japan Ground Self-Defense Force

● 4th: The Coursework in Hiroshima of the Primary Course began.

● 7th-10th: Week 1 "Conflict Analysis" (Primary Course)

● 11th: Open Seminar and Cultural Exchange in the Primary Course of Hiroshima Peacebuilders Center titled "Reconsidering Peacebuilding in Hiroshima," co-hosted by HPC, the United Nations Institute for Training and Research (UNITAR) and the Hiroshima Aster Plaza, at Hiroshima Aster Plaza, Hiroshima

● 14th-18th: Week 2 "Planning" (Primary Course)

● 15th-17th: HPC staff member attended the seminar titled "Challenges Forum Seminar in New York" in New York, the United States.

● 28th - March 4th: Week 4 "Project Management" (Primary Course)

3
March

● 7th-11th: Week 5 "Skill-up" (Primary Course)

● 11th: Conclusion of the Coursework of Primary Course in Japan (Commencement of Overseas Attachment)

2010 Program Report ⑤ Intellectual Contributions

Holding of the Public Symposium

Peacebuilding from Asia – Dialogue between Japan and Korea 2010

This public symposium was held at Yurakucho Asahi Square, Tokyo, on November 4, 2010, with a view to discussing contributions to "Peacebuilding from Asia." In particular, the presentations and discussions were conducted among practitioners and academics under the themes of "Multilateral Cooperation in Official Development Assistance (ODA)," "Japan and Korea in United Nations Peacekeeping Operations (PKO)," and "Challenges of NGO Activities in Humanitarian Assistance." The symposium offered the opportunity to deepen mutual understanding among panelists and also share it with the audience.

This symposium is expected to promote the further cooperation between Japan and Korea and advance capacity for peacebuilding from Asia through discussion and networks among participants.



Session 1: Multilateral Cooperation in Official Development Assistance (ODA)

Officials of Japan International Cooperation Agency (JICA) and Korea International Cooperation Agency (KOICA) delivered presentations on each ODA policy. Through comparing their policies, the understanding of ODA by both organizations was promoted. Further, Japan's contribution to Fragile State Principles of the Development Assistance Committee of the Organization for Economic Co-operation and Development (OECD/DAC) was also introduced. This example illustrated that the

essence of Japan's field experience was internationally accepted, and also indicated the possibility of Japan's contribution to peacebuilding through development assistance.



Session 2: Japan and Korea in United Nations Peacekeeping Operations (PKO)

At the beginning of this session, Mr. Motohiro Oono, Member of the House of Councilors raised some critical questions about PKO by both countries. Subsequently, practitioners and academics introduced the

initiatives by each country especially the cooperation between Japan and Korea in PKO mission in Haiti. Furthermore, a Korean HPC Program Associate presented his involvement in the PKO mission in Liberia.

Session 3: Challenges of NGO Activities in Humanitarian Assistance

In this session, panelists from NGOs of both Japan and Korea made presentations on field experiences of humanitarian assistance, especially activities in Haiti and Pakistan, which

illustrated the characteristics and challenges of NGO activities. They intensively discussed issues like their relations with governments, gaining support from the general public.



Kyungshin Lee

Manager, Korea NGO Council for Overseas Cooperation (KCOC)

A Good Cornerstone for Future Collaboration between Korea and Japan

The Symposium titled "Peacebuilding from Asia – Dialogue between Japan and Korea 2010" was very significant in the way that it provided an open space to learn from each others' experiences and challenges of Official Development Assistance (ODA), United Nations Peacekeeping Operations (PKO), and NGOs in peacebuilding-related areas. Korea and Japan have already shown a cooperative relationship in some programs such as a cooperation program through Korea International Cooperation Agency (KOICA) and Japan International Cooperation Agency (JICA) in Afghanistan and recently reconstruction assignments in Haiti through Korea PKO and Japan's Self-Defense Force.

As an NGO practitioner working on humanitarian assistance, I myself was also deeply impressed by how Japan has recognized the importance of NGOs' role in peacebuilding and provided actual support by setting up a coordination framework (Japan Platform: JPF) to overcome obstacles and challenges that NGOs had faced in providing humanitarian assistance. Since humanitarian NGOs in Korea have been going through the same challenges that Japanese NGOs had in their past history, such as a lack of initial funds to rapidly respond to the immediate needs of disaster-affected areas, and a lack of skilled professionals, JPF has often been mentioned among Korean NGO practitioners as a good benchmark for improving Korea's humanitarian assistance system in spite of new challenges that JPF undergoes.

I believe this symposium has laid a good cornerstone for future collaboration between Korea and Japan in the area of peacebuilding, since we see that there are shared needs and awareness to build partnerships in order to enable better and more effective contributions to peacebuilding from Asia.

Participation in Overseas Workshops and Conferences

HPC staff members were invited to peacebuilding-related overseas workshops and conferences this fiscal year.

Participation in the Workshop in Bulawayo, Zimbabwe

In September 2010, HPC staff member Jeon Hyeonjeong attended the "International Recruitment & Deployment Workshop" held in Bulawayo, Zimbabwe. This workshop was co-hosted by ZIF (German Center for International Peace Operations), which takes a leading role in administering a roster system in deploying civilian professionals, and AFDEM (African Civilian Standby Roster for Humanitarian and Peacebuilding Missions) which administers, in Africa, a roster system to deploy civilian professionals. Forty participants, from relevant African and European organizations, UN organizations, government agencies, NGOs and training institutions, exchanged opinions on the roles of civilian experts and appropriate period of their deployment in the field. Since such themes are directly related to the Program, HPC will continuously collect such relevant information.

Participation in the Workshop in Kuala Lumpur, Malaysia

HPC staff member Koji Demizu participated in a workshop on peacebuilding activities among Asian experts, held in Kuala Lumpur, Malaysia in September 2010. The workshop was organized by research institutes in Sweden, Malaysia, and Australia. 25 participants from governments of Southeast Asian countries and Australia, international organizations, and NGOs discussed the theme of "Civilian Contributions to Peace Operation: Assessing Progress and Identifying Gaps." HPC drafted a report about the Program and exchanged opinions with peacebuilding experts, and the Program's achievements were highly evaluated.

Participation in the Conference in Dhaka, Bangladesh

HPC Director Hideaki Shinoda and HPC Program Officer Yuji Uesugi participated in the annual conference of the IAPTC (International Association of Peacekeeping Training Centers) in Dhaka, Bangladesh in December 2010. The aim of this conference was to discuss current situations and challenges relating to training of PKOs and 99 people participated. IAPTC is a forum where officials gather from relevant multilateral training institutes of peace

operations and international organizations, and on this occasion HPC actively contributed to the discussion and made efforts to publicize the Program. By networking with other participants, HPC re-acknowledged the significance of enhancing visibility of the Program in such a meaningful conference in Asia, an area that the Program focuses on.

Participation in the Seminar in New York, the United States

In February 2011, HPC staff member Koji Demizu attended a seminar titled "Challenge Forum Seminar in New York." The seminar was held as part of International Forum for the Challenges of Peace Operations Partner Organizations, an international forum consisting of organizations from 17 countries including Canada, Sweden, and South Africa. In the seminar, experts and practitioners gave presentations on the contents of the booklet titled "Consideration for Mission Leadership in UN Peacekeeping Operations," issued by this forum this year. Information and personal connections obtained at these events will certainly contribute in various ways to help foster Asian human resources such as Program graduates in the field of peacebuilding.

Message from HPC Staff Member

Koji Demizu HPC Program Coordinator



Through our participation in overseas workshops and conferences where peacebuilding experts from around the world gathered to discuss the promotion of activities of civilian peacebuilders, we felt that the Program played a great role in this area. Further, I realized that overseas organizations and experts have great interest in HPC and also that the international community strongly desires to develop more human resources in the peacebuilding field from Japan and other Asian countries.

Internet as a Public Relations Tool

Active Utilization of the Internet as a Tool for "Peacebuilders" around the World

HPC proactively utilized the internet as a public relations tool this fiscal year. For instance, information sessions in various regions in Japan during the application period and the public symposium held as an intellectual contribution activity were broadcast via USTREAM, which provided live video streaming of events online. Along with USTREAM, we received questions via Twitter, a social networking site that enables users to easily send and receive short messages called "tweets." Thanks to new approaches such as global internet services, people outside the venues, even overseas, can obtain information in real time.

Moreover, during the application period, we introduced online advertisements to list the HPC website when relevant terms were searched such as "peacebuilding" and "international cooperation." Questionnaires returned by Program Associates showed that many of them got information on HPC through the internet. Moreover, the number of registrations to HPC's mail delivery service has

been increasing. We believe that these information tools promoted the Program by encouraging more people with the desire to develop careers in the peacebuilding field to apply for Program courses.



Broadcasting the symposium via USTREAM
*This photo is just an image.

HPC Staff Member



Motoko Watanabe
HPC PR