

## Session 3: Japan's Efforts for Evaluation Capacity Development

# **“Collaboration among APEA, JES, MOFA and JICA for Human Resources Development in Evaluation”**

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**APEA**  
Asia-Pacific Evaluation Association

**JES** 日本評価学会  
Japan Evaluation Society

1. Japan's ODA in strengthening M&E;
2. Partner country-led evaluation by MOFA (Ministry of Foreign Affairs, Japan);
3. Knowledge co-creation program by JICA (Japan International Cooperation Agency); and
4. Collaboration of MOFA, JICA, JES (Japan Evaluation Society) and APEA (Asia Pacific Evaluation Association)



# Japan's ODA in strengthening M&E



- Actively support the development of systems for the implementation of the SDGs in developing countries (Goal17.9) and the improvement of data collection and statistical capacity (Goal17.18 and Goal17.19).
- For example,
  - Support to strengthen the government monitoring and evaluation system in Nepal
  - Support to national target and indicator setting, action plans, and establishment of M&E mechanisms in Indonesia
  - Support to the African Regional SDGs Center in formulating action plans
  - Human resources development in monitoring and evaluation in Asia and the Pacific countries



## **Objectives:**

- To enhance evaluation capacities of partner countries
- To reflect various viewpoints and ensure objectivity in ODA evaluations

## **Evaluators:**

- Government officials, academia, experts or consultants of partner countries
- Can be joint evaluation

## **Evaluation Criteria:**

- Based on OECD-DAC Evaluation Criteria
- Relevance of Policies, Effectiveness of Results, Appropriateness of Processes



# Recent partner country-led evaluations



**FY2015 Philippines:** Joint Evaluation of Japan's ODA to the Disaster Risk Reduction and Management (DRRM) Sector in the Republic of the Philippines

**FY2016 Uruguay:** Japan's Official Development Assistance to the Uruguayan Forestry Sector

**FY2017 Samoa:** Japan's Official Development Assistance in the Economic and Social Infrastructure Sector in the Independent State of Samoa

**FY2018 Mexico:** Evaluation of Third Country Training Programs in the Environment Sector 2012-2018 in the framework of Japan-Mexico Partnership Program

**FY2021 Ghana:** Evaluation of Japan's Official Development Assistance (ODA) to the Noguchi Memorial Institute for Medical Research in Ghana

**FY2022 Kenya:** Evaluation on Cold Chain Equipment for Vaccine Storage and Distribution Handed over to Ministry of Health, Kenya



# Knowledge co-creation programs by JICA

- A foundation of mutual learning process
- Training in Japan as technical cooperation
- Sharing the knowledge that Japanese society has accumulated, including organizational know-how and social systems
- About 10,000 participants/year



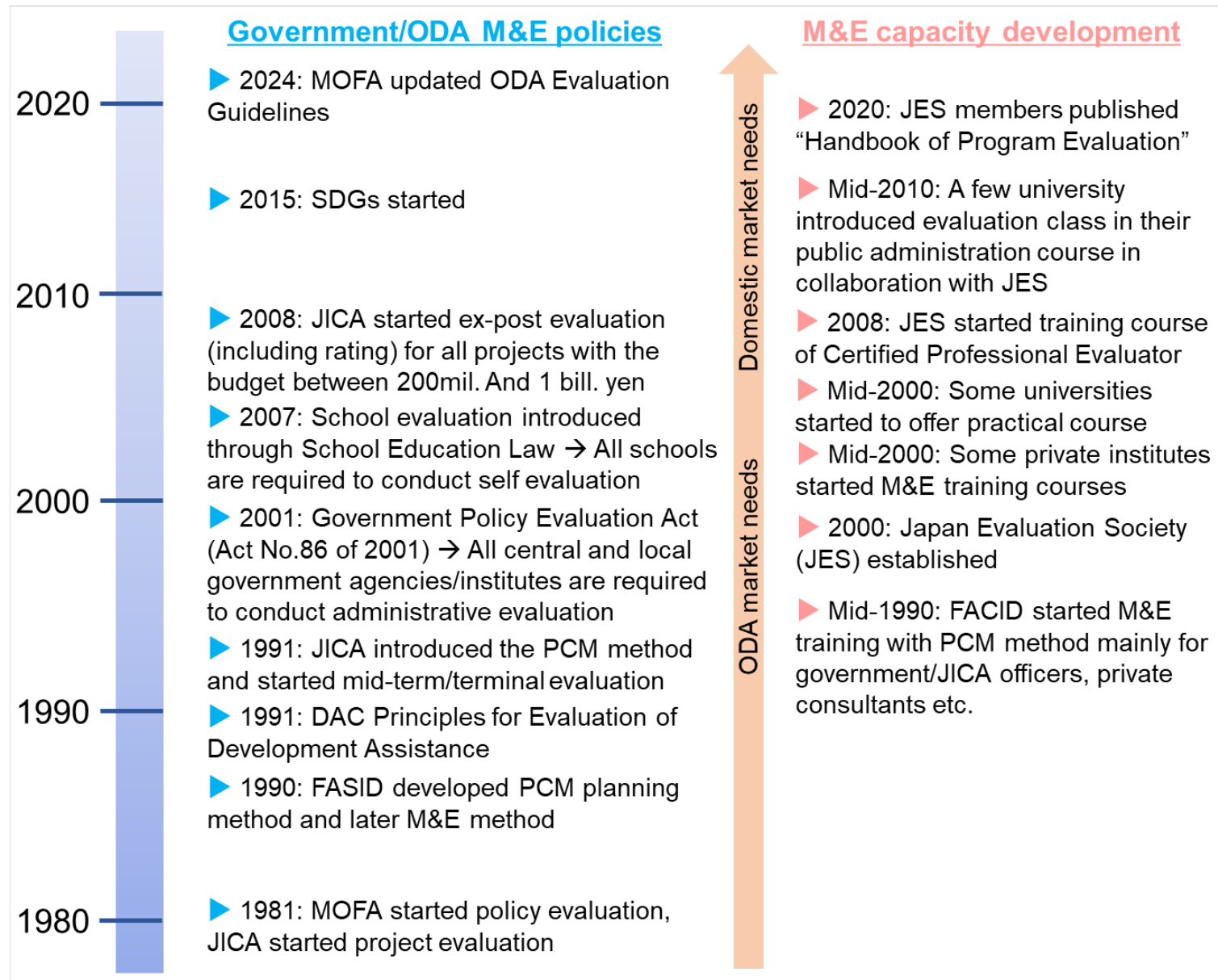
(Source: IDCJ)

## Capacity Building for Improved "Project Evaluation" Design, Implementation and System Institutionalization (2020-2022)

- The program aims to enhance the participants' knowledge on the project evaluation methodologies and their evaluation capacity.
- The program is designed for middle management executives in policy making or evaluation operation departments from central ministries, agencies and governmental organizations.



# Historical background of M&E in Japan



(Source: MOFA, JICA)



# JES M&E training program



- ◆ Certified Professional Evaluator Course
- ◆ Period: 6-day training (7 hours/day), conducted twice a year (spring and autumn)
- ◆ Participants: 30-40 trainees/course \* it is always become full within several minutes.
- ◆ Course requirements: it is desirable to have evaluation experiences
- ◆ Participation fee:
  - JES member - 77,000yen + exam fee + text fee
  - Non-JES – 104,500yen + exam fee + text fee
- ◆ Contents: 6 Units (see the chart →)
- ◆ After attending the course and passing the examination, **JES Certificate of Professional Evaluator** provided
- ◆ Language: Japanese
- ◆ Instructors: JES members including professors and consultants

(Source: JES)

	Topics	Major Contents
1 <sup>st</sup> Unit	Introduction of evaluation  Ethics and social responsibility	<ul style="list-style-type: none"> <li>- Current status of evaluation in Japan</li> <li>- Related laws and regulations</li> <li>- Code of ethics</li> <li>- Social responsibility of evaluators</li> </ul>
2 <sup>nd</sup> Unit	Basic theory of evaluation  Evaluation design	<ul style="list-style-type: none"> <li>- What is evaluation</li> <li>- History of evaluation</li> <li>- Basic and integration task</li> <li>- Rating</li> <li>- Basic flow of evaluation</li> <li>- Communication with stakeholders</li> <li>- Evaluation cost</li> </ul>
3 <sup>rd</sup> Unit	Analytical method	<ul style="list-style-type: none"> <li>- Theory evaluation (logic model development)</li> <li>- Qualitative data collection/analysis</li> <li>- Quantitative data collection/analysis</li> <li>- Impact evaluation</li> <li>- Cost benefit analysis</li> </ul>
4 <sup>th</sup> Unit	Judgement of analysis results and feedback	<ul style="list-style-type: none"> <li>- Integration of evaluation results</li> <li>- Creation of recommendations</li> </ul>
5 <sup>th</sup> Unit	Special subjects	<ul style="list-style-type: none"> <li>- Current status and problems of public administration evaluation, university evaluation, school evaluation, ODA evaluation, policy evaluation, health-sector evaluation etc.</li> </ul>
6 <sup>th</sup> Unit	Various evaluation approaches  Prospect of evaluation	<ul style="list-style-type: none"> <li>- Practical evaluation, scientific evaluation, empowerment evaluation, participatory evaluation, collaborative evaluation, meta-evaluation etc.</li> <li>- Prospect of evaluation in Japan</li> </ul>

# MOFA, JICA, JES and APEA collaboration

