
A Study on the Status of National Evaluation Policies and Systems in the Asia Pacific Region 2021

By Promoting NEPS theme
under APRES

Presented by Yatin Diwakar, co-leader, promoting NEPS theme

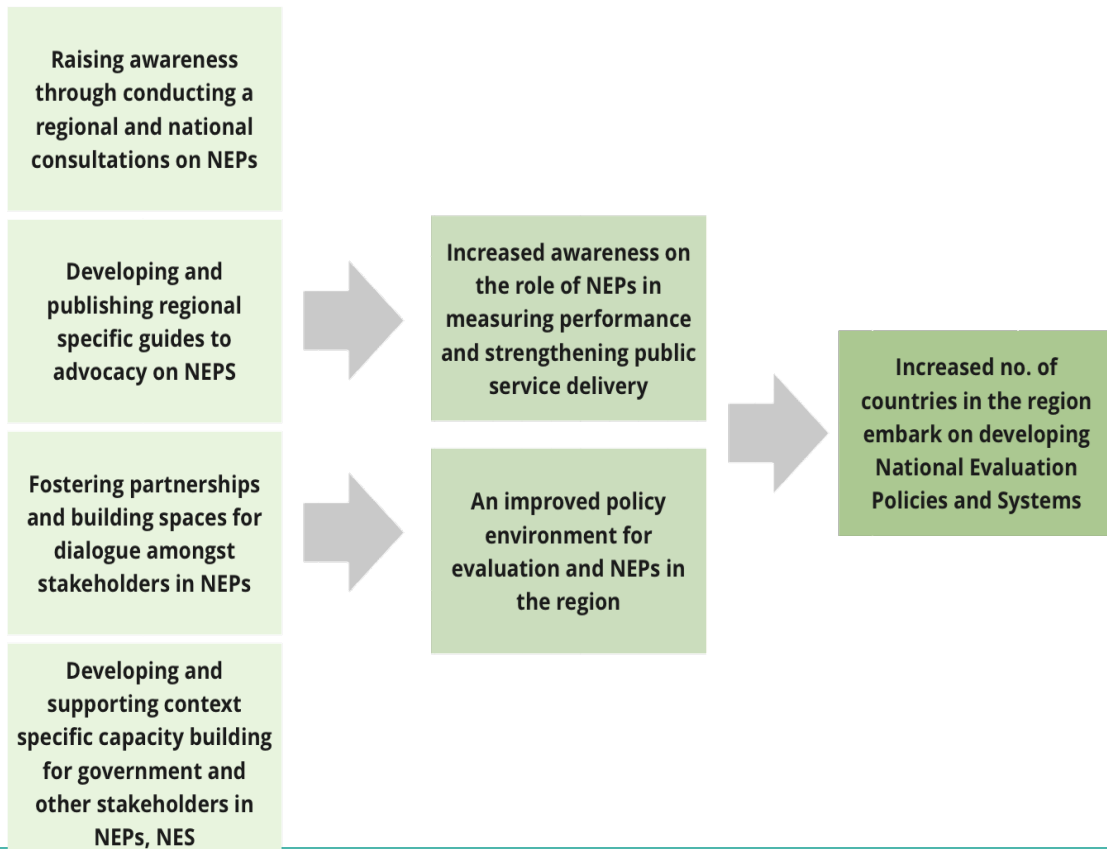
Study Background

- APEA has had four consultations on NEPS in 2016 (Hanoi), 2019 (Manila), 2020 (online), and 2021 (online).
- “Promoting National Evaluation Policies and Systems (NEPS)” sub theme under Asia Pacific Regional Evaluation Strategy formed in 2020.
- Moving from annual consultations to regular interaction with all countries, the theme leaders decided to understand the status of the NEPS in various countries through the VOPEs as a first step.

Purpose of Study and Dialogue

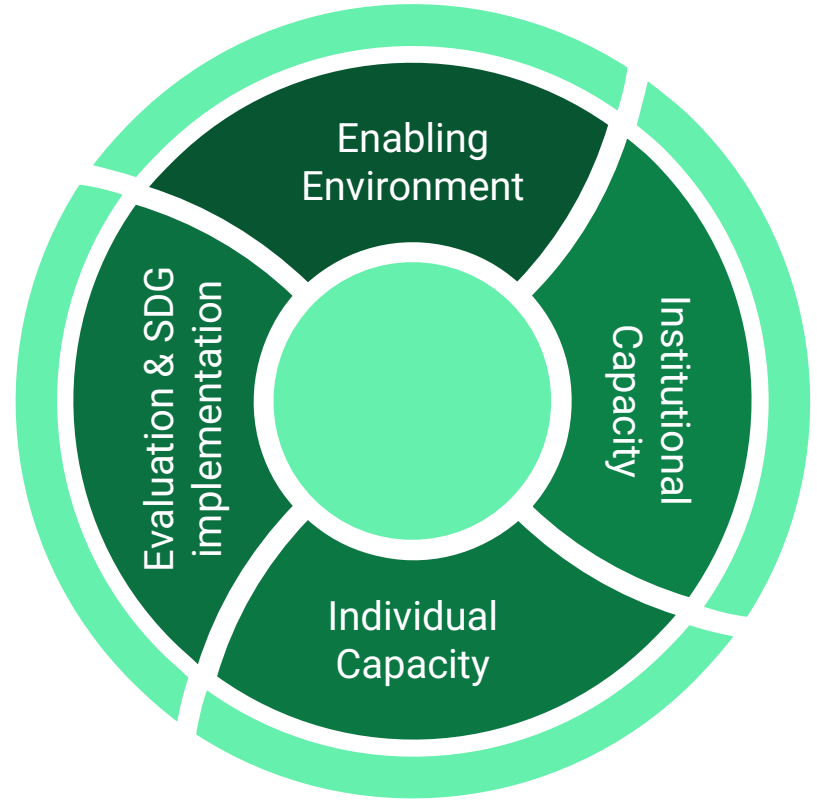
Outputs contributing to the APRES Theme on NEPS

- ✓ Documenting latest status in each country
- ✓ Discussion on each country's status and peer learning of Regional consultation dialogues
- ✓ Establishing baseline for NEPS



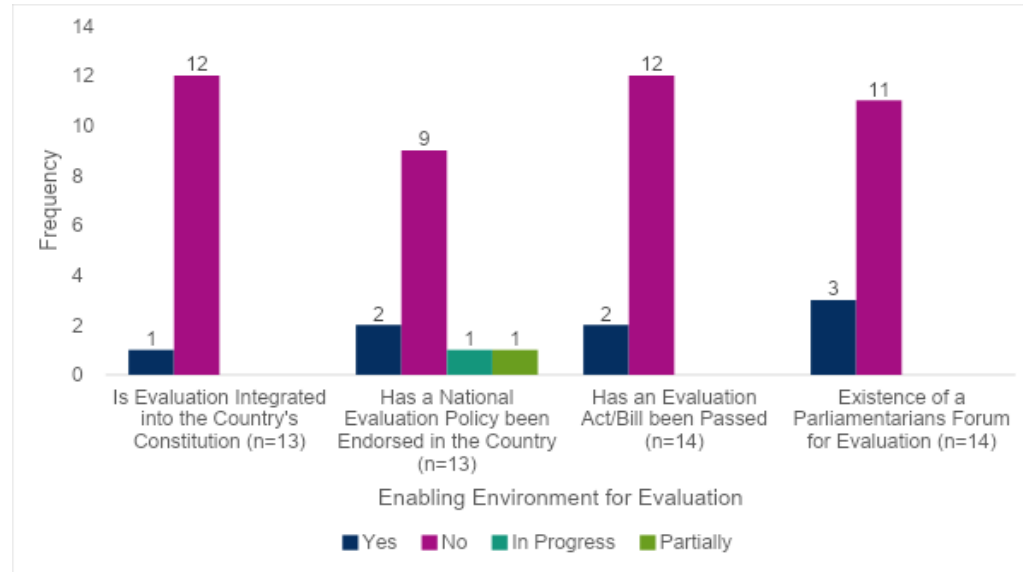
Study Methodology

- ❑ Survey to assess four Dimensions of Evaluation Systems sent to VOPEs in the Asia-Pacific region
- ❑ 14 VOPEs responded, follow up questions sent, information from 2020 country presentations and desk research added
- ❑ Provides initial action points to VOPEs to follow up with respective National Governments



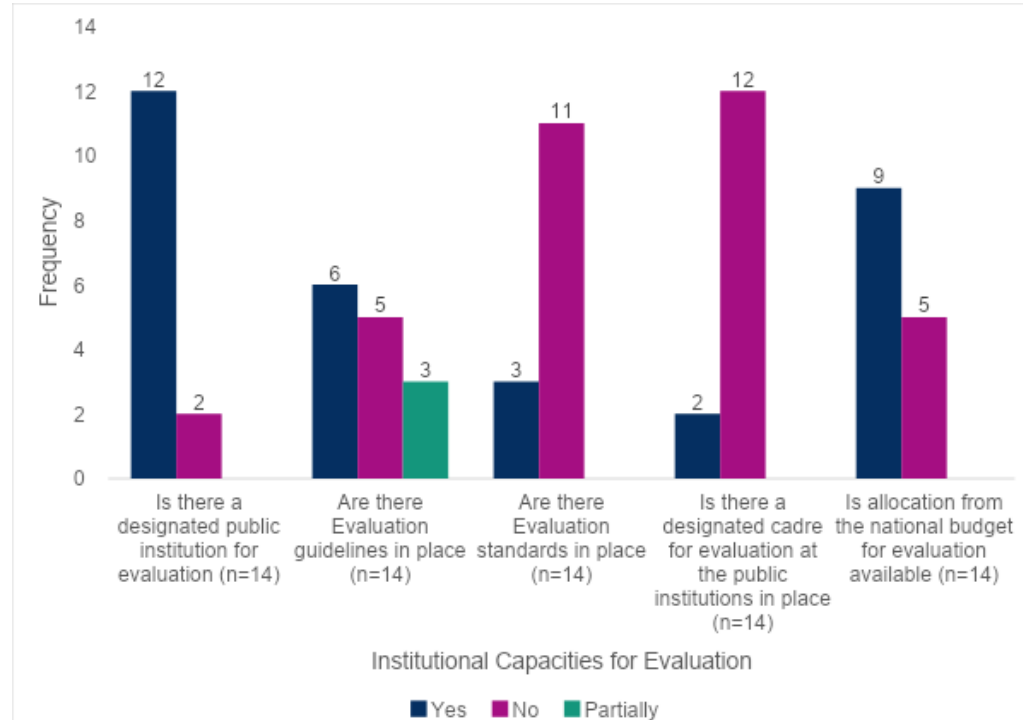
Key Findings: Enabling Environment

- ❑ Nepal has evaluation integrated into Constitution
- ❑ Sri Lanka has NEP approved by the Government, Philippines has a NEP Framework developed by the National Economic and Devpt Agency (NEDA) and the Dept of Budget & Management (DBM).
- ❑ Japan (2002) & the Republic of Korea (2006) have Evaluation Act/ Bill.
- ❑ 03 countries (Japan, Nepal, and Sri Lanka) have a Parliamentarians Forum for Evaluation.



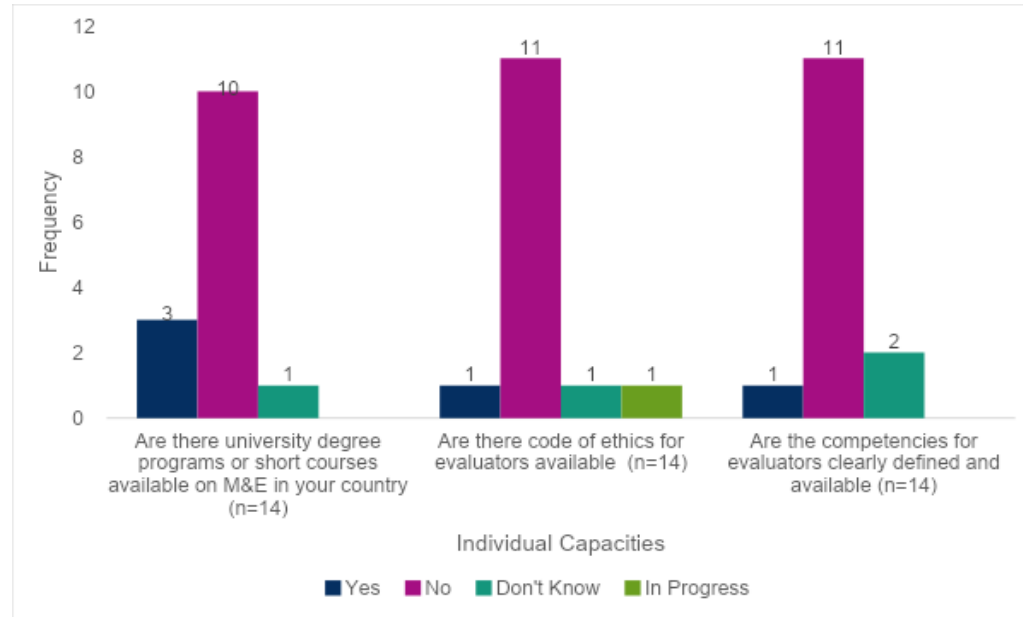
Key Findings: Institutional Capacity

- ❑ 12 countries have a designated national public institution to lead the M&E function in the country,
- ❑ 06 have evaluation guidelines (Bangladesh, Japan, Nepal, New Zealand, Philippines, & the Republic of Korea)
- ❑ 03 have evaluation standards (Japan, New Zealand & the Republic of Korea) in place.
- ❑ 09 VOPEs said that their countries have budgets for evaluation
- ❑ Though dedicated institutions are present in most, institutional capacities are weak across surveyed countries



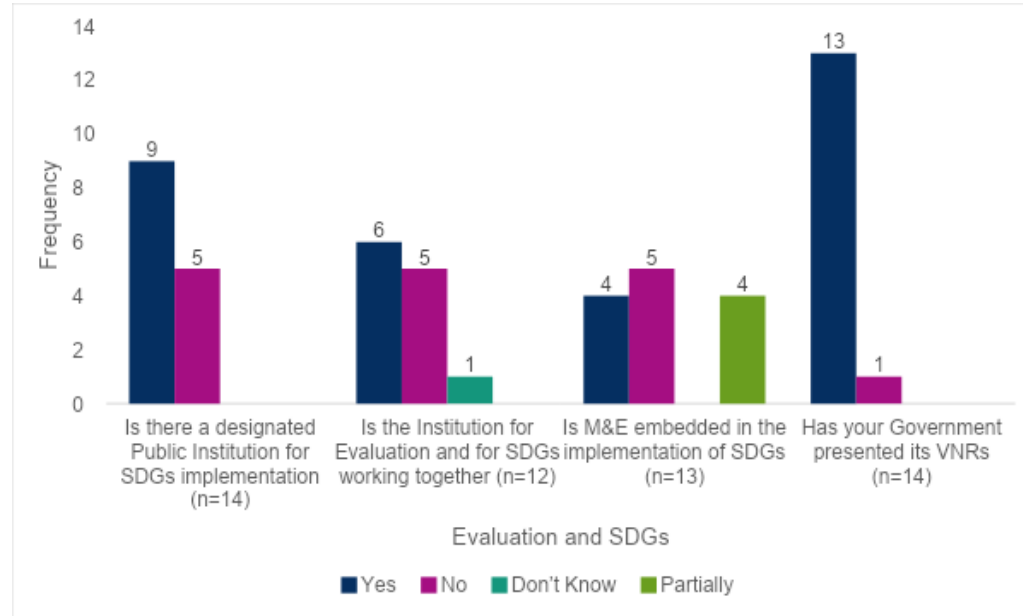
Key Findings: Individual Capacity

- ❑ Only three countries, namely Sri Lanka, Indonesia and Bangladesh have a diploma or short degree courses available on M&E in the country
- ❑ Only New Zealand has a nationally accepted code of ethics and clearly defined competencies for evaluators



Key Findings: Evaluation and SDG Implementation

- ❑ 9 of 14 countries have a designated public institution for SDGs implementation
- ❑ Four VOPEs (Afghanistan, Bhutan, Indonesia, and Nepal) stated that their countries have embedded M&E in the implementation of the SDGs
- ❑ 13 of 14 countries in this study had presented Voluntary National Reviews (VNRs) as part of the follow up and review process for the 2030 Sustainable Development Agenda



Recommendations

- VOPEs should engage with National Governments to create a conducive enabling environment for evaluation
- APEA and other stakeholders to support VOPEs in engaging governments, parliamentarians, and academia in promoting evaluation
- Parliamentarians Forum for Evaluation can be created to lobby for National Evaluation Policy/ Evaluation Bill in their countries
- Building capacities, supporting dedicated institutions for evaluation to establish guidelines, standards, code of ethics, should be prioritized
- VOPEs must work with academia to introduce M&E degree programs to ensure supply of professionally trained evaluators, particularly young and women evaluators.

Next Steps

- Regional Dialogue on NEPS for the Asia Pacific Region every December:
 - Enhance knowledge on NEPS
 - Facilitate sharing of experience and good practices of NEPS from Asia Pacific countries
 - Mobilize country partners for further strengthening NEPS
- Revise and repeat NEPS survey in mid-2022
- Circulate model NEP amongst VOPEs and governments
- Share model syllabus prepared by Developing Partnerships for Evaluation Capacity Theme of APRES
- Encourage parliamentarians connected through Parliamentarians Training 2021 organized by IPDET, APEA, and GPFE, to establish NPFE and follow up on NEPS in their countries

Thank You

Suggested Citation:

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