

JENESYS2025 Singapore-Japan SDGs Exchange (Dispatch Program of Japanese High School Students) Report

1. Program Overview

【Objectives and Overview】

With the primary objective of deepening mutual understanding between Japan and Singapore, a delegation of nine Japanese high school students and one accompanying teacher visited Singapore from February 3 to February 10 under the theme of the SDGs. During the program, the delegation delivered presentations and conducted workshops introducing Japanese culture and its unique attractions as part of their exchanges with local high schools. Through homestays, the students experienced daily family life in Singapore and gained first-hand insights into differences in lifestyle, culture, and customs. The group also visited Bandai Namco Studios, a Japanese company operating in Singapore, where they learned about the initiatives undertaken by Japanese enterprises expanding overseas. In addition, they conducted a site visit to Our Tampines Hub, a local multi-purpose community complex, where they observed and experienced initiatives and achievements aligned with the program theme of creating sustainable, livable cities and fostering community development.

Throughout the program, the participants actively utilized social media and other platforms to share their insights and observations, including the appeal of Japan, and engaged in efforts to strengthen networks that contribute to further friendship and cooperation between the two countries.

【Participants】 Total: 10 participants from Japan (high school students and a chaperone)
(Breakdown) 9 students and 1 chaperone from Fukuyama Municipal Jr.& Sr. High School

【Location】 Singapore

【Schedule】

■ Pre-study Program :

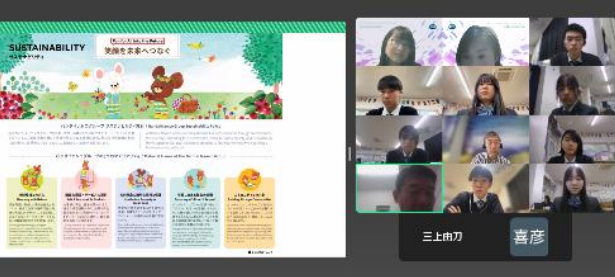
Aug. 26 (Tue)	【Orientation】 First Joint Orientation 【Lecture】 “Welcome to ASEAN-JAPAN Centre” Joint implementation with FY2025 JENESYS ASEAN dispatch programs Lecturer: Mr. WATANABE Mitsuo, Tourism Exchange Team, ASEAN-Japan Centre (ASEAN Promotion Centre on Trade, Investment and Tourism)
Dec. 6 (Fri)	【Lecture】 Theme related lecture “Bandai Namco Group Global Sustainability Policy” Lecturers: Mr. NISHIKAWA Toyoshi, President/CEO, HANAYASHIKI CO., LTD. Mr. MINAMI Hiroki, Chief Operating Officer, Bandai Namco Studios Singapore Pte. Ltd.
Jan. 22 (Thu)	【Participant Briefing】 Fukuyama Municipal Jr and Sr. High School

■ Dispatch Program :

Feb. 3 (Tue)	【Pre-departure Orientation】 Departure from Haneda Airport, Arrival at Singapore Changi International Airport
Feb. 4 (Wed)	【Courtesy Call】 Embassy of Japan in Singapore Ms. YAZAWA Akiko, Second Secretary, Embassy of Japan in Singapore Ms. SOEDA Keiko, Event Team Manager, Embassy of Japan in Singapore Venue: Japan Creative Centre (JCC) 【Courtesy Call】 National Youth Council (NYC) Global Office Assistant Director (Global Office): Ms. Intan Safinas TAWFIK Assistant Manager (Global Office): Ms. Dinah Syaza TAN Assistant Manager (Japan Desk): Ms. Michelle Loh 【Observation】 National Orchid Garden Singapore (locations within the UNESCO World Heritage Site “Singapore Botanic Gardens”) 【Company Visit】 Lecturer: Mr. MINAMI Hiroki, COO, Bandai Namco Studios Singapore Pte. Ltd.
Feb. 5 (Thu)	【School Exchange】 Ngee Ann Polytechnic
Feb. 6 (Fri)	【School Exchange】 Temasek Polytechnic 【Observation】 Our Tampines Hub (OTH: a complex facility integrating administrative facilities, public facilities, commercial facilities, sports and leisure facilities, etc.) 【Homestay】 【Meeting with the Host Families, Homestay】
Feb. 7 (Sat)	【Homestay】
Feb. 8 (Sun)	【Homestay, Farewell Party with the Host Families】 【Observation】 Marina Barrage, Merlion Park, Chinatown, Little India
Feb. 9 (Mon)	【Workshop】 Preparations for the Reporting Session (summarizing program findings, preparation of action plans) 【Reporting Session】 Presentations of Program Findings and Action Plans 【Observation】 Arab Street Departure from Changi International Airport
Feb. 10 (Tue)	Arrival at Haneda Airport

2. Program Photos

Pre-study Program

	
August 26, 2025 【Lecture】 “Welcome to ASEAN-JAPAN Centre”	August 26, 2025 【Lecture】 Commemorative photo
	
December 6, 2025 【Lecture】 Theme related lecture “Bandai Namco Group Global Sustainability Policy”	January 22, 2026 【Participant Briefing】 Fukuyama Municipal Jr and Sr. High School
	
February 4, 2026 【Courtesy Call】 Embassy of Japan in Singapore	February 4, 2026 【Courtesy Call】 National Youth Council (NYC) Global Office



February 4, 2026 【Observation】
National Orchid Garden Singapore



February 4, 2026 【Company Visit】
Bandai Namco Studios Singapore Pte. Ltd.



February 5, 2026 【School Exchange】
Ngee Ann Polytechnic



February 6, 2026 【School Exchange】
Temasek Polytechnic



February 6, 2026 【Observation】
Our Tampines Hub



February 7, 2026 【Homestay】



February 8, 2026 【Homestay】 All host families



February 8, 2026
【Farewell Party with the Host Families】



February 8, 2026 【Observation】 Marina Barrage



February 8, 2026 【Observation】 Merlion Park



February 8, 2026 【Observation】 Chinatown



February 8, 2026 【Observation】 Little India



February 9, 2026 【Workshop】



February 9, 2026 【Reporting Session】



February 9, 2026【Reporting Session】Group photo



February 9, 2026 【Observation】 Arab Street

3. Voices from the Participants (excerpt)

◆ High School Student

Our Tampines Hub was the kind of shopping mall I wish my own town had. The facility placed a strong emphasis on the SDGs by minimizing resource use as much as possible, engaging in recycling activities, reusing water, and using large fans in all of the rooms instead of air-conditioning. Even with only the large fans, the mall was quite comfortable, and seeing this made me think that Japanese shopping malls, which rely heavily on air-conditioning, might benefit from reducing their usage a little. What left a deep impression on me was the facility's commitment to coexistence—not just focusing on short-term benefits, but thoughtfully considering people of different generations and income levels.

◆ High School Student

At Our Tampines Hub, I strongly felt that their approach in actively incorporating the voices of citizens truly contributes to the happiness of the entire community. I was also very surprised by how much electricity can be saved simply by using large fans instead of air-conditioning.

Because the facility itself is so large, it requires many people to keep it running, and I loved how there were spaces where people with disabilities could take on meaningful roles. Watching how everyone supports one another and builds positive relationships left a deep and lasting impression on me.

◆ High School Student

One of the memories that stayed with me most from our time in Singapore was the warmth of the people. Even in situations where we could not communicate smoothly, people spoke to us slowly and kindly, and their thoughtfulness helped us many times. I felt that this kindness is one of the great appeals of the country. As part of our action plan, we would like to create a children's newspaper and distribute it to nearby elementary schools, as well as have it displayed at community centers.

◆ High School Student

The school exchange was a truly wonderful experience. One reason is that we were able to have real conversations in English with local students and ask many questions. Through these interactions, we discovered countless differences between everyday life in Singapore and Japan, and we became so absorbed that we couldn't stop asking questions. Someday, I hope to create an opportunity for local children and Japanese university students to interact at events held by the Japan Creative Centre (JCC) at the Embassy of Japan in Singapore. I want to offer exchanges that focus on everyday conversations and popular expressions, among other things that cannot be learned only in the classroom.

4. Voices from the Receiving Parties (excerpt)

◆ Observation Destination Representative

The students who participated were all very interested in working abroad and multicultural exchange, and they hung on every word throughout the lecture. As a presenter, it was incredibly rewarding, and I actually felt energized by their enthusiasm. While our daily development work is guided by the motto of "making our customers smile," many of the participants were avid gamers

themselves. Therefore, it was very meaningful to be able to speak directly with this group of “customers,” with whom we don’t usually have much contact. It was also educational for us to explain game development to them and receive their various opinions. I believe that enabling Japan’s talented students to thrive overseas, and inviting talented international students to Japan to interact with Japanese students, can be inspiring opportunities for them to spread their wings and connect with the world. This, in turn, will contribute to the future recovery and further development of Japan’s national strength.

◆ Observation Destination Representative

It was a very meaningful experience for me, interacting with the Japanese delegation and to see them being interested and engaged in the local Singapore's community and culture.

◆ Exchange School Faculty

The interactions between Temasek Polytechnic students and the high school students from Fukuyama were a highlight. It was wonderful to see them share openly about their lives and build strong bonds. Our students have shown more interest to strengthen their Japanese language competencies. We sincerely hope to partner with JICE long term for the JENESYS programme. We welcome annual exchanges at Temasek Polytechnic.

5. Disseminations by the Participants (excerpt), Articles, etc.

	
February 4, 2026 (Instagram) High School Student Today, we visited the Embassy of Japan, the National Youth Council, and Bandai Namco Singapore Studio. At the Embassy of Japan, I learned that they work hard to share the <i>appeal</i> and culture of Japan. They also cooperate with local governments and hold many community events. I was impressed that they are building a relationship that benefits both Singapore and Japan.	February 6, 2026 (Instagram) High School Student We visited Ngee Ann Polytechnic. We gave a presentation about Japan and Fukuyama High School. We also danced Soranbushi and let everyone try it. I was really happy because everyone enjoyed it! They also seemed to have a lot of fun making origami paper airplanes. It is wonderful that people from different countries can become friends through Japanese culture.

The National Youth Council is an organization that supports and develops young people. They hold discussions about social issues and organize many events to encourage young people to take action by themselves. I felt proud because this is also connected to the purpose of the Jenesys program that we are participating in.

At Bandai Namco Singapore Studio, we learned about the process of making a game. I was surprised to know that more than 300 people are involved in completing one game, and each person has their own responsibility. It was really cool. I was also moved by their passion to create games across countries and bring smiles to people.

Also, I was able to make a very nice friend.

She is a woman from Malaysia, and we got along really well. Even though we are from different countries, we can understand each other and share our feelings.

It was very sad to say goodbye, but I want to cherish this friendship and do my best in tomorrow's exchange too.



February 26, 2026 (LinkedIn post by a Singaporean participant in the JENESYS2025 ASEAN-Japan Students Conference Invitation Program)

The post introduces how a JENESYS ASEAN alum visited Bandai Namco Studios Singapore, participated in a reporting session, and engaged in mutual exchange activities with students from Fukuyama Municipal Sr. High School.

在シンガポール日本大使館への表敬訪問



大使館は表敬の訪問に来ています。簡単な説明は代表の先生にも行われていました。
 以前、韓国産物の学生がニューマーケットに行ったときは、簡単に説明を受けていました。

National Youth Council

午後はナショナルユースセンター（NYC）を訪れました。若者をさまざまな面から支える機関で、国として人を育てることや教育に力を入れている姿勢を強く感じました。前回はすべて英語で行われ、専門的な内容が多かったため、私たちは一生懸命に耳を傾け、メモを取りながら理解しようと努力しました。分からない点は質問し、学びを深めることができました。



バンダイナムコスタジオに訪問させていただきました

バンダイナムコスタジオを訪れ、ゲーム制作の仕事についてお話を聞きました。企画やプログラミング、デザインなど多くの分野が協力して一つの作品を生み出していることを知り、世界に向けて発信する仕事の大きさを実感しました。自分の興味や得意なことが将来につながる可能性を感じ、大きな刺激を受けました。



February 6, 2026 (Fukuyama Municipal Sr. High School's website)

“JENESYS Singapore Program”

It was the first day of the program. In the morning, we made a courtesy call on the Embassy of Japan in Singapore. In the afternoon, we visited the National Youth Council (NYC) of Singapore. As an organization that supports young people in various ways, NYC strongly conveyed Singapore's national commitment to nurturing human resources and prioritizing education. All explanations were provided in English and included many technical topics, so we listened attentively and took notes, making every effort to understand the content. When we encountered points we did not fully grasp, we mustered up our courage and asked questions, deepening our learning.

We also visited Bandai Namco Studios, where we learned about work in game development. We discovered that many different fields—such as planning, programming, and design—collaborate



February 6, 2026 (Japan Creative Centre's Instagram)

“Japanese Youths sharing their SG visit under JENESYS Programme”

The group of Japanese students from Fukuyama Municipal Jr and Sr High School in Hiroshima Prefecture took the stage on 9 February at Japan Creative Centre (JCC) to share highlights from their Singapore exchange trip under the JENESYS Programme.

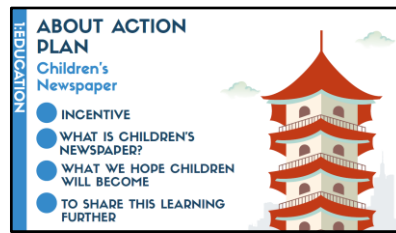
Opened by Second Secretary Ms. Yazawa Akiko, the students spoke enthusiastically about their learning journey in Singapore, sharing key takeaways from their visits, such as to Temasek Polytechnic (TP), Our Tampines Hub and Marina Barrage. They highlighted several key insights, notably Singapore's education system, multiracial society, sustainability initiatives, and waste management practices. In addition to their reflections, the students also proposed action plans and ideas they hope to bring back and implement in Japan—turning learning into action.

closely to create a single product. This gave us a real sense of the scale involved in producing content for a global audience. The visit was highly inspiring, as it helped us realize that our own interests and strengths may lead to future career possibilities.

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6. Presentations of Program Findings and Action Plan at the Reporting Session (excerpt)

Presentation by 1 group



【Results of the Program】

◆ Learnings from the program

- The school we visited for the exchange had a spacious library and many open areas where students could gather informally, providing a well-developed learning environment.
- The education system differs from that of Japan, and higher education institutions offer highly specialized training while also engaging in collaboration with industry.
- As a multicultural society, students learn not only English as a common language but also Chinese and Malay.
- We learned about Singapore's sustainable water cycle, which ensures that not even a single drop of water is wasted.
- At Marina Barrage, a dam has been built at the mouth of the river to completely separate seawater from freshwater, creating a large reservoir of rainwater that is treated and circulated as drinking water.
- Our Tampines Hub, a multi-purpose complex, recycles rainwater for use in toilets and rooftop plant cultivation, and the harvested crops are provided to low-income residents as a form of social contribution. The facility also processes food waste on-site and uses it as fertilizer.

【Action Plan】

1. Publication of a Children's Newspaper

- We plan to publish a children's newspaper to share information using words that are easy for children to understand.
- The aim is to help children learn that societies and cultures around the world differ from one another.
- We intend to distribute the children's newspaper to local elementary schools and have it posted in community centers.

2. Outreach and Exchange

- We will continue to share what we have learned through the program.
- We will participate in international exchange activities and volunteer programs related to international exchange.

3. Reducing Food Loss from School Lunches

- To reduce the amount of food waste generated from school lunches, leftover food will be processed into compost and used as fertilizer for plant cultivation at schools.
- We plan to submit this proposal to the Economic and Environmental Affairs Bureau of Fukuyama City Hall.

Implementation Agency: Japan International Cooperation Center (JICE)