

JENESYS2025 Online Japan-Visit Advanced Program for ASEAN Alumni Report (Theme: Environment, Disaster Prevention)

1. Program Overview

【Objectives and Overview】

This program was held from August 25 to August 29, 2025, with the primary objectives of enabling alumni from the ASEAN region who had visited Japan through the JENESYS program to gain specialized knowledge on the theme of “Environment and Disaster Prevention,” expand their interest in and support for Japan, and form networks with Japanese counterparts in related fields.

【Participants】 Total: 39 JENESYS alumni from ASEAN Member States (AMS) (participants up to FY2024)
(Breakdown) Brunei 1, Cambodia 3, Indonesia 3, Malaysia 7, Myanmar 3, the Philippines 9, Singapore 2, Thailand 1, Timor-Leste 10

【Locations】 Tokyo 31, Miyagi 23, Okinawa 21

【Schedule】

■ Online Visiting Japan Program:

Aug. 25 (Mon)	【Orientation】 【Theme Related Lecture】 “Disaster Management in Taito City” Lecturer: Mr. MORITA Shogo, Chief, Crisis and Disaster Management Section, General Affairs Department, Taito City Office 【Workshop】 Home Survival Trial 【Opinion Exchange】
Aug. 26 (Tue)	【Theme Related Lecture】 “Just 2°C...~Environmental Disasters Caused by Rising Global Temperatures~” Lecturer: Mr. KIDACHI Yoshiyuki, Miyagi Prefectural Environment Education Leader 【Experiment】 “Why global warming causes heavy rain” 【Workshop】 “What if the Earth could speak?”, “Let’s think about our own actions!” 【Opinion Exchange】
Aug. 27 (Wed)	【Theme Related Lecture】 Saikyo no Suketto Lecture: “Saikyo no Suketto: Youth-Driven Disaster Preparedness” Lecturer: Mr. URAO Mikimasa, Representative, Saikyo no Suketto Lecture: “Don’t Treat Disasters as Someone Else’s Problem: Shelter and First

Aid Essentials”

Lecturer: Ms. SUZUKI Yuiko, Vice Representative, Saikyo no Suketto

【Exchange】 Interaction with Saikyo no Suketto members

【Opinion Exchange】

Aug. 28 (Thu)

【Cultural Experience】 Lecture on and Demonstrations of Okinawa Karate

Lecturer: Mr. OSHIRO Kohei, Karate Instructor, Okinawa Shorin-Ryu Karatedo

Kobudo World Oshukai Federation Okinawa Dojo

【Cultural Experience】

Lecture on Eisa and Demonstrations by Takashiho Seinenkai

【Workshop】 Summarizing program findings for the Reporting Session

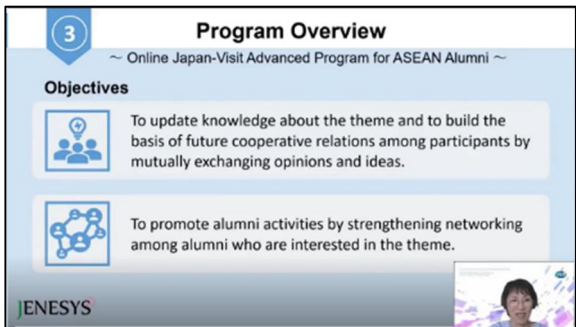
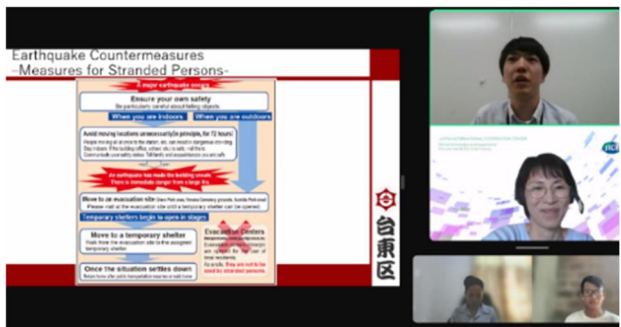
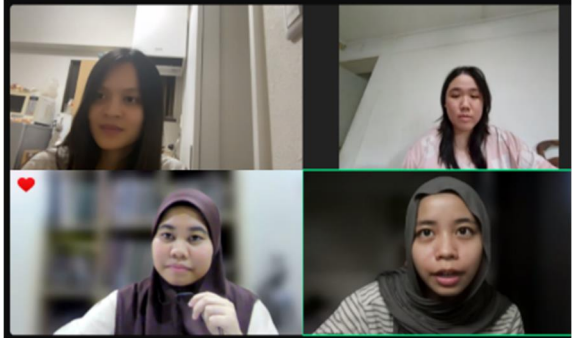
Aug. 29 (Fri)

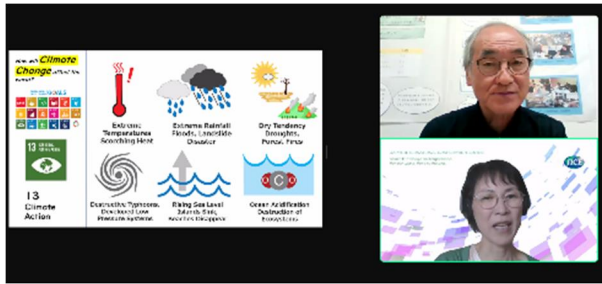
【Reporting Session】 Presentation of program findings

This program was partially conducted in joint with the JENESYS2025 Online Japan-Visit Advanced Program for ASEAN Alumni (Theme: Startups, Economic Partnership).

2. Program Photos

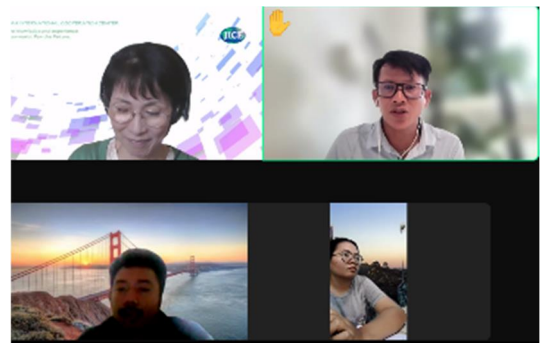
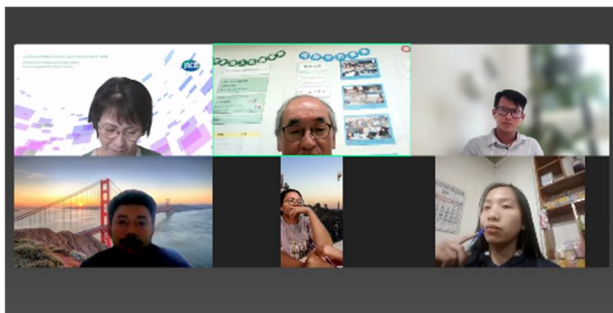
Online Japan-Visit Advanced Program

	
August 25 【Orientation】	August 25 【Theme Related Lecture】 “Disaster Management in Taito City”
	
August 25 【Workshop】 Home Survival Trial	August 25 【Opinion Exchange】



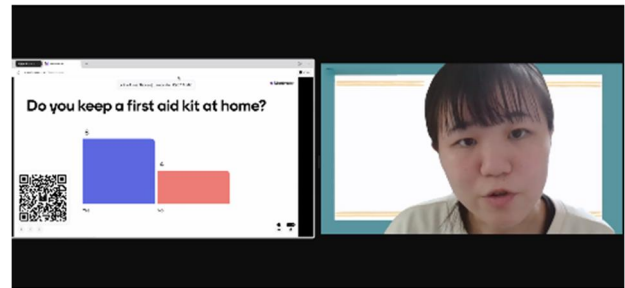
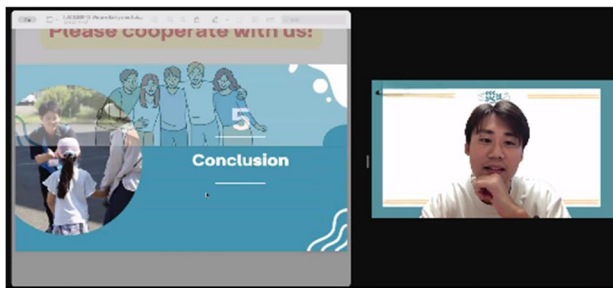
August 26 【Theme Related Lecture】
“Just 2°C...~Environmental Disasters Caused by
Rising Global Temperatures~”

August 26 【Experiment】
“Why global warming causes heavy rain”



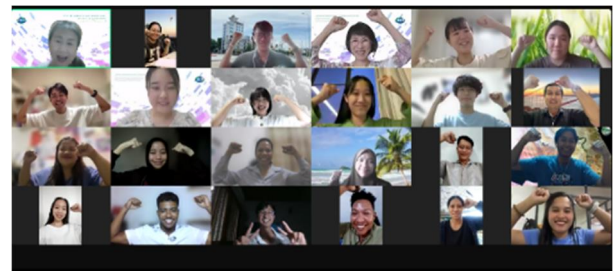
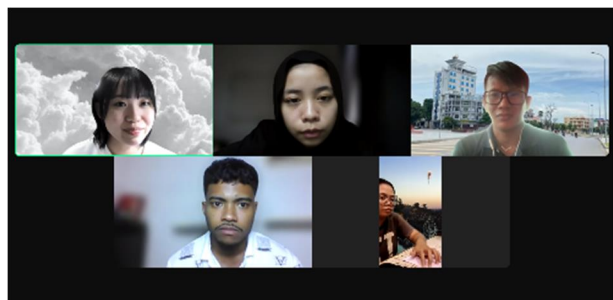
August 26 【Workshop】 “What if the Earth could
speak?”, “Let’s think about our own actions!”

August 26 【Q&A Session】 Regarding Mr. Kidachi’s
lecture, experiment, and workshop



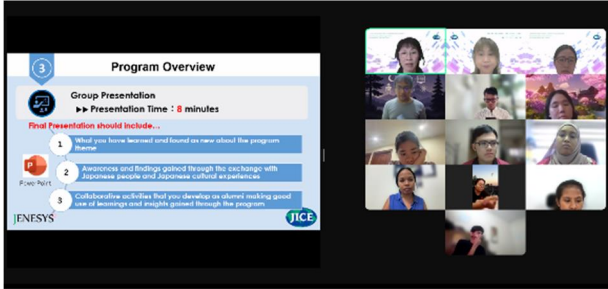
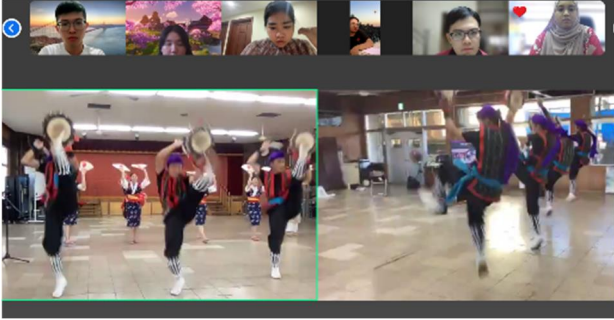
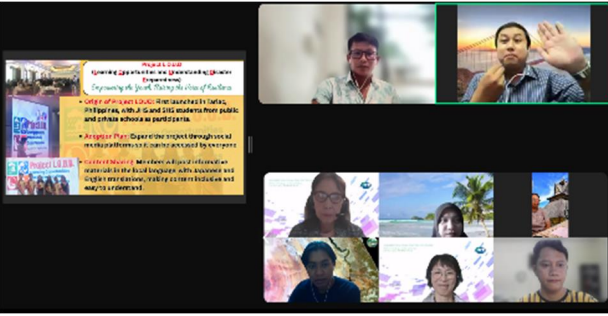
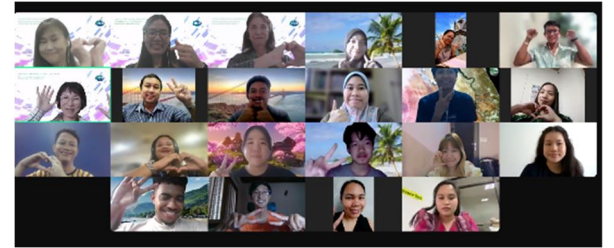
August 27 【Theme Related Lecture】 “Saikyo no
Suketto: Youth-Driven Disaster Preparedness”

August 27 【Theme Related Lecture】 “Don’t Treat
Disasters as Someone Else’s Problem: Shelter
and First Aid Essentials”



August 27 【Exchange】
Interaction with Saikyo no Suketto members

August 27 【Exchange】 Commemorative photo

	
August 28 【Cultural Experience】 Okinawa Karate	August 28 【Cultural Experience】 Eisa
	
August 29 【Reporting Session】	August 29 【Reporting Session】 Group photo

3. Participants' Inquiries and Interests (excerpt)

◆ Regarding: 【Theme Related Lecture】 “Disaster Management in Taito City”

- What's the difference between an evacuation site and a shelter?
- If we plan to take shelter at home during a disaster, what other kinds of training or preparation should we consider, besides the examples we learned today?
- How should we handle garbage during a disaster?

◆ Regarding: 【Theme Related Lecture】 “Just 2°C····~Environmental Disasters Caused by Rising Global Temperatures~”

- Is Carbon Trading a good way to take responsibility for global warming?
- Based on your point that even a 2°C change can affect sex determination in species such as turtles, does this mechanism apply to other organisms as well?

◆ Regarding: 【Theme Related Lecture】

“Saikyo no Suketto: Youth-Driven Disaster Preparedness”,

“Don't Treat Disasters as Someone Else's Problem: Shelter and First Aid Essentials”

- Do you have any approaches when explaining to participants of different ages and age groups in workshops on disaster prevention?
- How often do you do activities?
- We are impressed with their motivation to take action in the disaster mitigation effort, and we really respect what they do. As the young generation, now is the best time to start taking action and show to the community that we can bring improvement.

◆ **Regarding: 【Cultural Experience】 Okinawa Karate**

- We are impressed that Okinawa karate has many histories dated from a long time ago. Moreover, although Okinawa consists of small islands, it has rich cultures and historical values on par with bigger countries/ lands. We were truly impressed by Japanese culture, which further inspired us to want to visit Japan.

◆ **Regarding: 【Cultural Experience】 Eisa**

- It was a great opportunity to learn about the unique Japanese music culture, and the Eisa performance was impressive. We were glad to learn how music and rhythm can connect people across language barriers. The Karate sensei also showed great movement, and the demonstration was very great. We want to try karate too.

4. Voices from the Participants (excerpt)

◆ **Undergraduate Student (Cambodia)**

The gathering was not only a joyful reunion but also a source of new inspiration, particularly through discussions on climate change and systematic mechanisms for disaster prevention. One key moment deeply stirred my inner motivation to explore further research on how climate change may potentially influence the biological sex of humans and other living creatures.

Beyond the academic insights, I was also profoundly enriched by the cultural experiences. Learning about Japanese history and traditions, especially the art of self-defense and the captivating Eisa dance, was both entertaining and fascinating. These cultural encounters offered me a deeper appreciation of Japan's unique heritage.

◆ **Undergraduate Student (Myanmar)**

On Day 1, I was impressed by Taito City's structured disaster measures. Day 2 made me realize how urgent climate change risks are. On Day 3, I admired the passion of the medical students supporting disaster resilience. Finally, on Day 4, Okinawa Karate and Eisa gave me cultural insights that connect communities in times of crisis. Overall, the collaborative activities and discussions were very meaningful, and I gained new perspectives through exchange.

◆ **Working Youth (Indonesia)**

Through this program, we were deeply impressed by how Japan integrates disaster management, cultural values, and environmental awareness into a comprehensive model of resilience. I especially learned that preparedness is not only about systems and infrastructure, but also about community cooperation, mutual support, and respect for others. The Saikyo no Suketto reminded me that true strength lies in helping one another, and this is a lesson I will carry forward both in my academic journey and daily life.

As an alumnus, I am motivated to apply these insights by promoting disaster preparedness, environmental sustainability, and cross-cultural collaboration within my own community.

5. Voices from the Receiving Parties (excerpt)

◆ Lecturer

Natural disasters caused by windstorms, floods, and earthquakes also occur in ASEAN countries, so I could sense that participants had a strong interest in Japan's disaster prevention measures. During the Q&A session, many questions delved into specific disaster prevention measures, making me keenly aware of the high expectations for Japan's expertise. In response to my questions, participants shared information about their countries' disaster countermeasures, providing me with new perspectives and knowledge. It was a truly valuable opportunity.

◆ Lecturer

By serving as a lecturer for this program, I was able to increase my own awareness of preventing global warming. I also realized that I am not alone in my efforts to combat global warming, and that there are like-minded people all over the globe who believe in the same cause. This has been a big encouragement for me.

◆ Exchange Member

It was a rare experience to interact with people from overseas. We are very happy to receive contact from the participants after the program. The members and I strongly decided to study English. In the future, we would like to be involved in similar exchange events with people from overseas.

6. Disseminations by the Participants (excerpt), Articles, etc.



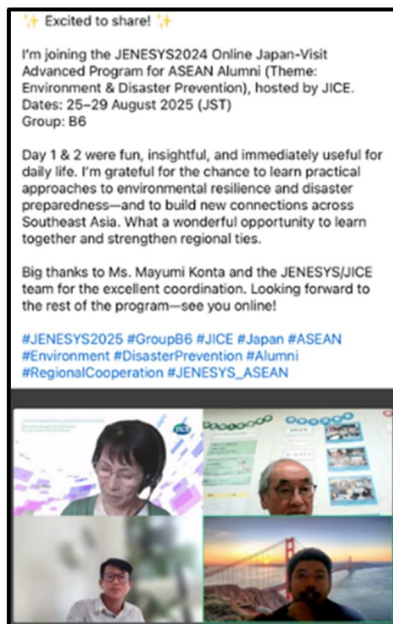
August 25, 2025 (Instagram)

Undergraduate Student (Malaysia)

Mr. Shogo Morita, Section Chief of the Crisis and Disaster Management Division, General Affairs Department at Taito City Office, shared about Taito City's efforts in disaster preparedness.

Known for the famous tourist destination Asakusa, Taito City has been promoting disaster readiness through initiatives such as the Regional Disaster Prevention Plan, disaster support agreements, prevention apps, multilingual handbooks and maps, and support systems for apartment buildings.

To conclude the session, Mr. Morita also led a short 'Home Survival' workshop.



August 26, 2025 (Instagram)
 Graduate Student (Cambodia)
 I'm joining the JENESYS2024 Online Japan-Visit Advanced Program for ASEAN Alumni (Theme: Environment & Disaster Prevention).
 Dates: 25–29 August 2025 (JST)
 Group: B6
 Day 1 & 2 were fun, insightful, and immediately useful for daily life. I'm grateful for the chance to learn practical approaches to environmental resilience and disaster preparedness—and to build new connections across Southeast Asia. What a wonderful opportunity to learn together and strengthen regional ties.



August 28, 2025 (Instagram)
 High School Student (Singapore)
 Japan online visit Advanced Program
 Theme: Disaster management and Climate change
 Amazing program with a lot of insightful materials
 I was previously not aware of. Teamed up with my group members from other ASEAN countries and we had a wonderful time creating the slides and working together to put in our opinions!



August 29, 2025 (Facebook)
 Working Youth (the Philippines) :
 B6 is now all set for the final day of the 5-day JENESYS 2025 Online Japan Visit Advanced Program for ASEAN Alumni. The JENESYS program aims to deepen mutual understanding, strengthen friendship, and promote cultural and people-to-people exchange between Japan and ASEAN. Excited to wrap up this enriching journey with valuable insights and connections.



August 27, 2025 (Saikyo no Suketto's Instagram)

On August 27th, Saikyo no Suketto had the honor of leading a disaster preparedness session as part of the “Online Japan-Visit Advanced Program for ASEAN Alumni” hosted by the Ministry of Foreign Affairs of Japan.

We explored two important themes with participants: how to support evacuation shelters and how to provide basic first aid for injuries. The session was interactive and full of meaningful exchanges, with participants and our team learning from each other.

Having the chance to connect across borders and share ideas about disaster preparedness was truly special. We're deeply grateful for this opportunity, and we're committed to nurturing these connections as we continue to expand the circle of disaster resilience—not just in Japan, but around the world.

7. Presentations of Program Findings at the Reporting Session (excerpt)

Locations: Tokyo, Miyagi, Okinawa – Presentations by a total of 5 groups

Group B2





【Results of the Program】

- ◆ Collaborative Alumni Activities

“Digital Lesson Kits”

Alumni co-create online kits on disaster prep for Japan and ASEAN countries, for all age groups, share on free platforms

- ◆ Hands-on-Engagement

Engaging children, youths, adults and elderly in community activities like tree planting, coral restoration, beach cleaning, and educational nature walks

- ◆ Youth Climate Tech Hub

An alumni-led information-sharing platform that tracks updates on disasters happening around Japan and ASEAN countries and also info about new solutions.

Group B4 & B5



【Results of the Program】

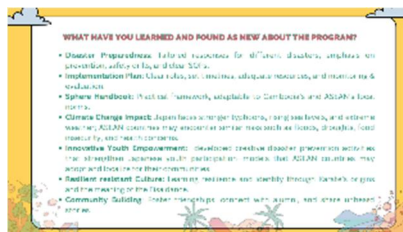
◆ Collaborative Alumni Activities

Proposing Initiative Activities:

Build a cross-border alumni network that promotes sustainable, culturally sensitive disaster education

- Community Workshops: Host local seminars on disaster preparedness using Japanese models and different best practices
- Youth Engagement: Integrate cultural elements like origami or martial arts to teach resilience
- Social Media Campaign: Share learnings with #jenesys_asean

Group B6



【Results of the Program】

◆ Collaborative Alumni Activities

“Project L.O.U.D. ”

Learning Opportunities and Understanding Disaster Preparedness

Objectives:

1. Increase awareness and strengthen disaster preparedness skills among youth and young adults
2. Build an online community that shares best practices which can be adopted locally
3. Collaboration: Connect JENESYS ASEAN alumni to exchange ideas, improve the project, and support each other in disaster prevention efforts

Content Standards:

Materials will be gender- and culture-sensitive, guided by the Sendai Framework for Disaster Risk Reduction, Japan's disaster plans, and localized disaster-related laws.

Overall Goal:

Empower communities through accessible, engaging, and collaborative disaster preparedness education.

Implementation Agency: Japan International Cooperation Center (JICE)