

## **JENESYS2024 ASEAN - Japan Students Conference Report (Invitation Program)**

### **1. Program Overview**

【Objective】 This program was implemented with the aim of enabling youths from ASEAN Member States (Note), Timor-Leste and Japan to learn about ASEAN-Japan relations, share awareness of common issues in the Asian region, and exchange opinions on how to overcome them. The specific objectives were: (1) to help participants realize their own abilities and potential, fostering a sense of social contribution; (2) to promote mutual understanding while recognizing cultural diversity; and (3) to strengthen the friendship and cooperation network among the youth of participating countries.

(Note) ASEAN Member States: Brunei, Cambodia, Indonesia, Lao PDR, Malaysia, Myanmar, the Philippines, Singapore, Thailand, Viet Nam

【Overview】 From January 14 to 21, 2025, 106 university students from ASEAN countries and Timor-Leste visited Japan to attend the "ASEAN-Japan Students Conference" (held from January 18 to 20 in Tokyo). Prior to the conference, the group was divided into three thematic groups: "Maritime Security and the Rule of Law" visited Shizuoka Prefecture, "Climate Change and Energy" visited Chiba and Miyagi Prefectures, and "Cultural Preservation and Education" visited Tochigi Prefecture. Through lectures and observations related to their themes, they learned about Japanese examples. Additionally, they experienced homestays and local cultures, sharing the attractions of Japan with many young people via social media. During the "Students Conference," nine Japanese university students also participated, discussing each theme and considering what young people can do to solve these issues. On the final day, they presented action plans (post-return activity plans) at the reporting session.

【Participants】 Total: 106 university students from ASEAN Member States (AMS) , Timor-Leste and Japan (Breakdown) Brunei 9, Cambodia 9, Indonesia 9, Lao PDR 9, Malaysia 9, Myanmar 8, the Philippines 9, Singapore 8, Thailand 9, Timor-Leste 9, Viet Nam 9, and Japan 9

【Locations】 Tokyo 106, Chiba 32, Shizuoka 33, Miyagi 32, Tochigi 32

#### **【Schedule】**

##### **■ Online Pre-study Program:**

Jan. 7 (Sun)      **【Pre-departure Orientation】 【Exchange among Participants】**  
Set Period Prior to Arrival **【Task-based Learning (VOD)】** Study of the Destination (Miyagi Minamisanriku), Japanese Language Experience, Japanese Policy (Free and Open Indo-Pacific Strategy (FOIP))

##### **■ Invitation Program:**

Jan. 14 (Tue)      Arrival at Narita International Airport and Haneda Airport, **【Orientation】**  
**【Keynote Lecture】** "Messages From ASEAN-Japan Centre To JENESYS Participants"

Lecturer : Dr. HIRABAYASHI Kunihiro, Secretary General, ASEAN-JAPAN CENTRE (AJC)

Jan. 15 (Wed) 【Courtesy Call】 Ms. IKUINA Akiko, Parliamentary Vice-Minister for Foreign Affairs

Participants were separated into 3 groups for observation visits around Tokyo and then move to Shizuoka, Chiba / Miyagi, Tochigi.

- “Maritime Security and Rule of Law” Group

【Lecture】 Japan Coast Guard “Overview of JCG”, “Update Report on the Mobile Cooperation Team, Japan Coast Guard”

Lecturer: Mr. MASUDA Takayuki, Lieutenant Commander, Chief of Mobile Cooperation Team, International Strategy Division, Administration Department, Japan Coast Guard

【Observation】 Ocean Information Museum

- “Climate Change and Energy” Group (Chiba)

【Lecture, Observation】 Chiba University of Commerce “CUC’s Net-Zero Carbon Actions & Campus Tour”

Lecturer: Mr. TESHIMA Susumu, Associate Professor Platform for Arts and Science, Chiba University of Commerce

- “Cultural Preservation and Education” Group

【Lecture, Observation】 The Association for the Promotion of Traditional Craft Industries and Japan Traditional Crafts Aoyama Square “About Traditional Crafts”

Lecturer: Mr. ASAKAWA Kazuhiko, Japan Traditional Crafts Aoyama Square, The Association for the Promotion of Traditional Craft Industries

Jan. 16 (Thu) – Jan. 17 (Fri)

- “Maritime Security and Rule of Law” Group (Shizuoka)

【Observation】 Marine Open Innovation Institute, Shizuoka Prefectural Research Institute of Fishery and Ocean, Omaezaki Smile Project, 【Homestay】 Haibara-gun, Kawanehoncho

- “Climate Change and Energy” Group (Miyagi)

【Lecture, Observation】 The Miyagi Prefectural Izunuma-Uchinuma Environmental Foundation Miyagi Prefecture Lake Izunuma-Uchinuma Sanctuary Center

Lecturer: Mr. FUJIMOTO Yasufumi, Chief Researcher, The Miyagi Prefectural Izunuma-Uchinuma Environmental Foundation Miyagi Prefecture Lake Izunuma-Uchinuma Sanctuary Center

【Observation】 Meiji Village Museum of Miyagi (Tome City), 【Homestay】 Tome City

- “Cultural Preservation and Education” Group (Tochigi)

【Courtesy Call, Lecture】 Tochigi Prefectural Board of Education

Opening Remarks: Mr. AKUSAWA Shinri, Head of Education, Tochigi Prefectural Board of Education  
“Tochigi Prefecture Basic Plan for the Education for 2025”

Lecturer: Mr. Otaka Yuichi, Policy Planning Team Assistant Manager, Education DX Promotion Office, Education Policy Division, Tochigi Prefectural Board of Education

【Observation】 Tochigi Prefectural Utsunomiya Technical High School

【Cultural Experience】 Wakatake-no-Mori Wakayama Farm (stroll around bamboo forests, making crafts with bamboo), 【Homestay】 Ohtawara City

Jan. 18 (Sat) Travel from Shizuoka, Miyagi, Tochigi to Tokyo

**Students Conference: Day 1** 【Orientation】 【Theme-based Lectures, Discussions】

- “Maritime Security and Rule of Law” Group  
【Lecture】 “Maritime Security and Rule of Law at Sea”  
Lecturer: Dr. NISHIMOTO Kentaro, Professor, Graduate School of Law, TOHOKU University
- Climate Change and Energy” Group  
【Lecture】 “Climate Mitigation, Energy and Development”  
Lecturer: Mr. MATSUO Naoki, Principal Policy Researcher, Strategic Management Office, Institute for Global Environmental Strategies (IGES)
- “Cultural Preservation and Education” Group  
【Lecture】 “Current Issues regarding Protection and Succession of Cultural Heritage”  
Lecturer: Mr. TOMODA Masahiko, Deputy Director General, Tokyo National Research Institute for Cultural Properties

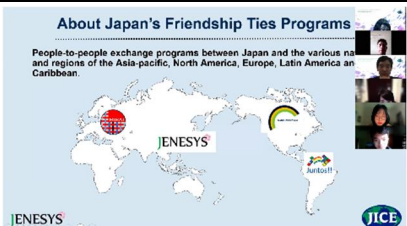

Jan. 19 (Sun) **Students Conference: Day 2** 【Group Discussions】

Jan. 20 (Mon) **Students Conference: Day 3** 【Group Discussions】 , 【Workshop】 Summarizing program findings, preparation of action plans, 【Reporting Session】

Jan. 21 (Tue) Departure from Narita International Airport and Haneda Airport

## 2. Program Photos

### ■ Online Pre-study Program

	
January 7, 2025 【Pre-departure Orientation】	January 7, 2025 【Exchange among Participants】

### ■ Invitation Program

#### ・ All Groups (Tokyo)

	
January 14, 2025 【Keynote Lecture】 “Messages From ASEAN-Japan Centre to JENESYS Participants”	January 15, 2025 【Courtesy Call】 Ms. IKUINA Akiko, Parliamentary Vice-Minister for Foreign Affairs (Photo provided by MOFA)



January 15, 2025 【Courtesy Call】 Commemorative photo (Photo provided by MOFA)

[https://www.mofa.go.jp/press/release/pressite\\_000001\\_00916.html](https://www.mofa.go.jp/press/release/pressite_000001_00916.html)

・ “Maritime Security and Rule of Law” Group (Shizuoka)



January 15, 2025 【Lecture】 Japan Coast Guard



January 16, 2025 【Observation】  
Marine Open Innovation Institute



January 16, 2025 【Observation】  
Shizuoka Prefectural Research Institute of Fishery  
and Ocean



January 17, 2025 【Observation】  
Omaezaki Smile Project

・ “Climate Change and Energy” Group (Miyagi)



January 15, 2025 【Lecture】  
Chiba University of Commerce



January 15, 2025 【Observation】  
Chiba University of Commerce



	
<p>January 16, 2025 【Lecture , Observation】 Lake Izunuma-Uchinuma Sanctuary Center</p>	<p>January 17, 2025 【Cultural Experience】 Meiji Village Museum of Miyagi</p>
<p>・ “Cultural Preservation and Education” Group (Tochigi)</p>	
	
<p>January 15, 2025 【Lecture , Observation】 The Association for the Promotion of Traditional Craft Industries and Japan Traditional Crafts Aoyama Square</p>	<p>January 16, 2025 【Courtesy Call, Lecture】 Tochigi Prefectural Board of Education</p>
	
<p>January 16, 2025 【Observation】 Tochigi Prefectural Utsunomiya Technical High School</p>	<p>January 16, 2025 【Cultural Experience】 Making crafts with bamboo)</p>
<p>・ Homestay</p>	
	
<p>January 17, 2025 【Homestay】 Shizuoka, Haibara-gun, Kawanehoncho</p>	<p>January 16, 2025 【Homestay】 Miyagi, Tome City</p>

	
January 17, 2025 【Homestay】 Exchange meeting Miyagi, Tome City	January 17, 2025 【Homestay】 Tochigi, Ohtawara City
・ <b>ASEAN - Japan Students Conference (Tokyo)</b>	
	
January 18, 2025 【Lecture】 “Maritime Security and Rule of Law at Sea”	January 18, 2025 【Lecture】 “Climate Mitigation, Energy and Development”
	
January 18, 2025 【Lecture】 “Current Issues regarding Protection and Succession of Cultural Heritage”	January 19, 2025 【Group Discussion】
	
January 20, 2025 【Workshop】	January 21, 2025 【Reporting Session】

### 3. Voices from the Participants (excerpt)

#### ◆ University Student (Brunei)

The cultural aspect to the cities and towns of our prefecture chosen, Shizuoka, was what amazed me throughout this entire time. I'm so amazed by the landscapes and views of Japan. I can't believe I witnessed stunning parts of Japan within 8 days of this program. And I thank each and every person for accommodating us and making sure we are well fed. I do hope this program continues as it has really motivated me to go back to Japan again to visit the entire country and its culture more in depth.

◆ **University Student (Cambodia)**

The school visit gave me insightful knowledge, especially about the infographic, which refers to diagrams and illustrations that visually convey information, since my country would have never thought of doing it.

◆ **University Student (Indonesia)**

The visit to the Institute of Fisheries and Marine Technology was particularly impressive because we could see for ourselves how they made products from fish and other marine resources.

◆ **University Student (Lao PDR)**

As a student, the school visit was the most moving experience for me. I have been wishing I could study in Japan, especially in high school. Being a Japanese student sounds so much fun. Sadly, I have no chance to spend my teenager time in Japan. However, going to Utsunomiya High School has fulfilled my dream. I have seen everything I had only seen in the anime and internet and that impressed me the most.

◆ **University Student (Malaysia)**

I particularly enjoyed learning about the importance of maritime security and other programs related to it. It provided a better insight on how I can suggest my experiences to apply to my country's future expenditures.

◆ **University Student (Myanmar)**

If I had to pick the most memorable, I would choose homestay and Wakayama Farm. In Myanmar, we have bamboos, but we don't know how to preserve and utilize them effectively. Learning from Wakayama Farm was very inspiring. I also loved the homestay experience because my host father was so kind and warm, like a father figure to us despite the language barrier. We did activities like cutting wood, harvesting vegetables, and visiting an onsen, which made it unforgettable.

◆ **University Student (the Philippines)**

I was really impressed with the visit to the Utsunomiya high school. They showed us what are the efforts they exerted to provide an improved and developed technologies and Sciences, to maximize its usage and meet its efficacy and effectivity. Another thing is the Homestay with Host Families. They let us experience the traditional Japanese way of living and household, like making the mochi and the calligraphy.

◆ **University Student (Singapore)**

I was particularly impressed by my visits to Chiba University of Commerce and the homestay experience. Touring CUC opened my eyes to the dedication of both the faculty and students towards sustainability. As someone from a university with similar sustainability goals, I gained valuable ideas to bring back and share with my own university. Although the homestay was brief, it left a lasting impression of Japanese culture. Our hosts were incredibly welcoming, and we had the opportunity to experience aspects of daily life, such as enjoying a Japanese bath, staying in a home with tatami mats, and tasting authentic home-cooked Japanese meals. Additionally, our host family took us to the Minamisanriku Earthquake site, where we learned about the devastating earthquake and tsunami that

struck the area. Coming from Singapore, where we do not experience such natural disasters, this visit was particularly eye-opening. Seeing the height the water reached and the former existence of villages, which are now gone, was a profound experience—one that cannot be replaced by simply viewing photographs.

◆ **University Student (Thailand)**

I appreciate understanding the organizations and security units in Japan that prioritize building trust with local communities and connecting people to foster an understanding of the environment. This includes raising awareness about creating positive environmental changes. I also admire the strategies and policies employed to promote the value of marine food resources while linking local people to increased income opportunities in their communities.

◆ **University Student (Timor-Leste)**

One of the most impressive experiences during the exchange program was my homestay. My host family was very kind and friendly, and they had a warm and lively home atmosphere. During my stay, I enjoyed a variety of homemade Japanese dishes and learned a lot about Japanese culture.

Another memorable experience was visiting the university and Sanctuary Center, where we learned about lake water pollution and had discussions about it.

Japan can be said to be the cleanest country I have ever seen. Since the day I arrived, I haven't seen a single piece of litter on the streets or at any place I visited.

◆ **University Student (Viet Nam)**

We, the Cultural Preservation and Education Group, had a chance to visit many places, but the most impressive part during the exchange program would be visiting the Wakayama Farm, where we were educated about various types of bamboo and how they are used in daily life. Indeed, the Japanese truly know how to maximize the resources they are given.

◆ **University Student (Japan)**

At Chiba University of Commerce, we were lectured by a professor who is a specialist of climate change and global warming on how we can reduce the GHG emissions by individually efforts. For example, the student at Chiba University of Commerce tried to remove the vending machine which uses a lot of wasted energy. I learned from the lecture that the tiny efforts reach to improve the green planet.

**4. Voices from the Receiving Parties (excerpt)**

◆ **Local Municipality (Tochigi)**

The students who participated in the program were eagerly taking notes and asking many questions about the explanations given by the Board of Education, which showed how interested they were in education outside of their home countries and how eager they were to reflect this in their home countries. We could also see how interested and enthusiastic they were about education during the school tour in the latter half of the program, as they showed a keen interest in the facilities where the students were studying and actively participated in the hands-on learning activities themselves. We



feel that this was a very good opportunity for the students to learn about the education system in Tochigi.



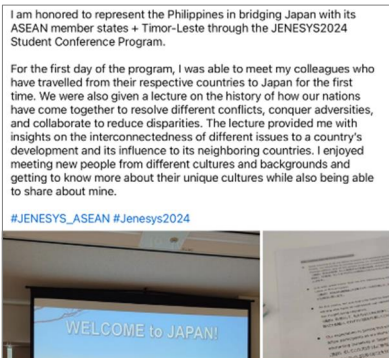

#### ◆ Lecturer

We believe that international exchange programs are very important. The fact that the participants asked so many questions during the Q&A session was particularly impressive, and the content of the questions also showed how interested they were in the theme.

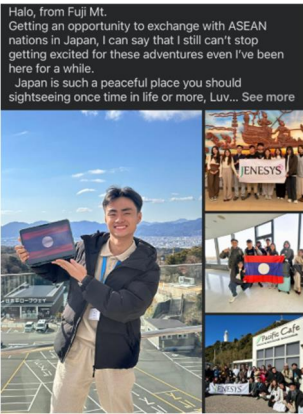

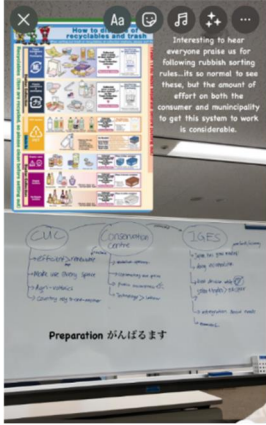
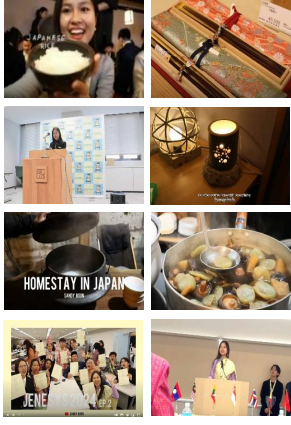
#### ◆ Cooperating Organization (Shizuoka)

Our mission is to ensure that the students gain a meaningful learning experience in Shizuoka, and that they get to know the prefecture and hope to visit again someday. We are very happy that the students seemed to truly like Shizuoka like past groups have before.

### 5. Disseminations by the Participants (excerpt), Articles, etc.



 <p>Today was the first day of the JENESYS 2024 Program in Tokyo, Japan. It kicked off with the meeting of all participants from all ASEAN countries and Timor-Leste, which proceeded to a lecture given by Hirabayashi Kunihiro-san of the ASEAN-Japan Centre on ASEAN-Japan relations. It was a very insightful time as I got to meet with other people from Southeast Asia, bringing together goals that can translate into regional action in the future.</p> <p>#JENESYS_ASEAN</p>	 <p>Today in Narayoshi Yanagi's spirit (who surveyed ports and harbors in the mid to late 1800s and was instrumental in the creation of nautical charts for the entire nation) in protecting Japanese waters, JCG continues to protect its territorial border, EEZ &amp; maritime environment ever since their 1st establishment in 1948.</p> <p>#JENESYS2024 #JENESYS_ASEAN</p>
<p>January 14, 2025 (Instagram)</p> <p>University Student (Myanmar): Today was the first day of the JENESYS2024 program in Japan. It kicked off with the meeting of all participants from all ASEAN countries and Timor-Leste, which proceeded to a lecture given by Hirabayashi Kunihiro-san of the ASEAN-Japan Centre on ASEAN-Japan relations. It was a very insightful time as I got to meet with other people from Southeast Asia, bringing together goals that can translate into regional action in the future.</p>	<p>January 15, 2025 (Instagram)</p> <p>University Student (Brunei): Taking in Narayoshi Yanagi's spirit (who surveyed ports and harbors in the mid to late 1800s and was instrumental in the creation of nautical charts for the entire nation) in protecting Japanese waters, JCG continues to protect its territorial border, EEZ &amp; maritime environment ever since their 1st establishment in 1948.</p>
 <p>I am honored to represent the Philippines in bridging Japan with its ASEAN member states + Timor-Leste through the JENESYS2024 Student Conference Program.</p> <p>For the first day of the program, I was able to meet my colleagues who have travelled from their respective countries to Japan for the first time. We were also given a lecture on the history of how our nations have come together to resolve different conflicts, conquer adversities, and collaborate to reduce disparities. The lecture provided me with insights on the interconnectedness of different issues to a country's development and its influence to its neighboring countries. I enjoyed meeting new people from different cultures and backgrounds and getting to know more about their unique cultures while also being able to share about mine.</p> <p>#JENESYS_ASEAN #Jenesys2024</p>	 <p>Some reflections from Day 2's visit to China University of Commerce</p> <p>UCIC is a leading international university. UCIC's knowledge and experience in the field of international trade and commerce is highly respected. The university's focus on international trade and commerce is highly respected. The university's focus on international trade and commerce is highly respected.</p> <p>UCIC is a leading international university. UCIC's knowledge and experience in the field of international trade and commerce is highly respected. The university's focus on international trade and commerce is highly respected. The university's focus on international trade and commerce is highly respected.</p> <p>UCIC is a leading international university. UCIC's knowledge and experience in the field of international trade and commerce is highly respected. The university's focus on international trade and commerce is highly respected. The university's focus on international trade and commerce is highly respected.</p>

<p>January 14, 2025 (Facebook)</p> <p>University Student (the Philippines): I am honored to represent the Philippines in bridging Japan with its ASEAN member states + Timor-Leste through the JENESYS2024 Student Conference Program. For the first day of the program, I was able to meet my colleagues who have travelled from their respective countries to Japan for the first time. We were also given a lecture on the history of how our nations have come together to resolve different conflicts, conquer adversities, and collaborate to reduce disparities. The lecture provided me with insights on the interconnectedness of different issues to a country's development and its influence on its neighboring countries. I enjoyed meeting new people from different cultures and backgrounds and getting to know more about their unique cultures while also being able to share about mine.</p>	<p>January 15, 2025 (Instagram)</p> <p>University Student (Singapore): CUC is dedicated to becoming the first 100% renewable energy university in Japan. Their passion for it can be seen through their various facilities, projects, and innovations—student clubs who fabricated double glazed windows, solar panels on building rooftops, and the entire design of the school's architecture. Additionally, they have implemented agrivoltaics! Agrivoltaics is the practice of placing solar panels above agriculture. We had the opportunity to visit their WINE CUC 100 Project site that implements agrivoltaics and learned that the solar panels also have benefits for shade-tolerant crops. Thank you CUC for the visit.</p>
	
<p>January 15, 2025 (Instagram)</p> <p>University Student (Viet Nam): We visited Chiba University of Commerce (CUC). It was such a great experience to see how CUC is trying to produce their own renewable energy....I have never seen it before so it's really heartwarming to see their efforts to make this world a better place. We also did a campus tour to see wine making with renewable energy &amp; solar panels on top of their university building.</p>	<p>January 15, 2025 (Instagram)</p> <p>University Student (Viet Nam): Honored to represent Vietnam as one of 09 students at JENESYS! The theme of Cultural Preservation and Education has been an incredible opportunity to explore how traditions and innovation can coexist. Our courtesy call with MOFA Japan was truly inspiring, filled with meaningful discussions and unforgettable moments. Grateful to be part of this journey of learning, growth, and cultural exchange.</p>

	
<p>January 16, 2025 (Instagram)</p> <p>University Student (Lao PDR): Hello from Fuji Mt. Getting an opportunity to exchange with Millennials and Gen Z working or studying in Japan. I can say that I still can't stop getting excited for these activities even though I've been here for a while. Japan is such a peaceful place you should try sightseeing once time in your life.</p>	<p>January 16, 2025 (Instagram)</p> <p>University Student (Thailand): I was truly amazed and impressed when I was visiting this place "Japan Traditional Crafts Aoyama Square", where they showcase and sell unique crafts from each prefecture. This initiative not only helps preserve and protect traditional crafts but also aligns with the SDGs. Plus, I also admire their approach of introducing young children to traditional crafts, encouraging them to connect with these traditions from an early age, and organizing field trips here to help them appreciate the beauty and value of cultural heritage. It's an inspiring way to sustain culture while fostering awareness and responsibility for future generations.</p>
	
<p>January 19, 2025 (Instagram)</p> <p>University Student (Japan): Interesting to hear everyone praise us for following rubbish sorting rules...it's so normal to see these, but the amount of effort on both the consumer and</p>	<p>January 25, 2025 (YouTube)</p> <p>University Student (Thailand): "JENESYS2024 EP.1 &amp; EP.2, Homestay in Japan" Videos introducing the contents of the program are posted for each day of the program. You can see the</p>

<p>municipality to get this system to work is considerable.</p>	<p>variety of posts she made, from the courtesy call and the presentation she made at the reporting session, as well as the delicious Japanese food, foods available at Japanese convenience stores, and her interactions with her host family.</p>
	
<p>January 16, 2025 (Chiba University of Commerce's X account)</p> <p>On January 15, 34 students from 11 countries participating in the JENESYS2024 ASEAN-Japan Students Conference, a Japan's Friendship Ties Program, visited our school under the theme of "Climate Change and Energy," attending lectures and touring the grounds along with our students.</p>	<p>January 15, 2025 (Brunei Newspaper : Borneo Bulletin)</p> <p>"Students embark on journey to Japan"</p> <p>Three University students left the country to participate in the JENESYS Invitation Programme: JENESYS2024 – ASEAN-JAPAN Students Conference.</p>
	
<p>January 16, 2025 (Parliamentary Vice-Minister for Foreign Affairs IKUINA Akiko's website)</p> <p>Courtesy call by students participating in the "JENESYS2024 ASEAN-JAPAN Students Conference"</p>	<p>January 18, 2025 (Instagram of Chafuka, Aobeno Sato) "University students visiting Japan for the ASEAN-Japan Students Conference" Last night, students stayed in Kawane Honcho, divided among farmhouses, guesthouses, and homestay lodges. The students enjoyed Kawane tea at Chameikan and then went to Nagashima Dam and Okuoi Kojo Station. It was a fun night full of laughter, with some students even wearing tea-girl costumes.</p>



	
<p>January 21, 2025 (Vietnam Newspaper : Vientiane Times)</p> <p>“Lao voices heard at ASEAN-Japan students conference”</p>	<p>February 4, 2025 (Mariano Marcos State University's Facebook page)</p> <p>“3 MMSU-CAFSD students join Japan exchange program”</p> <p>Participating in the “Climate Change and Energy” group, the environmental science students engaged in climate change policy sessions, various cultural activities, site visits, and workshops that focused on topics fostering a deeper understanding and appreciation of Japanese culture and society.</p>

## 6. Presentations of Program Findings and Action Plan at the Reporting Session (excerpt)

### “Maritime Security and Rule of Law” Group 1



#### 【Results of the Program】

ASEAN has been a continuous promoter of peace, stability and prosperity

ASEAN's biggest success in recent years has been promoting economic integration among members.

Hundreds of marine species are negatively impacted by debris, and debris also interferes with safe navigation and poses a threat to human health.

IUU(Illegal・Unreported・Unregulated) fishing concerns all aspects of capturing and utilisation of fish, it may be associated with crimes.

#### 【Action Plan】

Combat illegal fishing to protect marine resources and reduce pollution.

In order to raise awareness regarding maritime issues surrounding our resources in coastal and river regions towards Youth, Fishermen, Coastal Communities, we utilize platforms like Instagram, Twitter,

TikTok and podcasts to spread our mission.

### “Maritime Security and Rule of Law” Group 2



#### 【Results of the Program】

IUU fishing could negatively affect the marine ecosystem and hamper the ecosystem’s sustainability and livelihood at the local level and economic development at a national level are at risk by IUU Fishing and working conditions at maritime industries must remain safe, fair, and void of human exploitation.

#### 【Action Plan】

We should be concerned about IUU Awareness to protect ocean health, support local communities and combat criminal activity.

We will create the Open Seas Environment Awareness Network “OSEAN” showcase diverse seafood cuisine and culture, and report on IUU-related issues for Youths from Southeast Asia and Japan Environmental NGOs, local communities and marine conservation experts on SNS (Instagram and Facebook)

### “Maritime Security and Rule of Law” Group 3



#### 【Results of the Program】

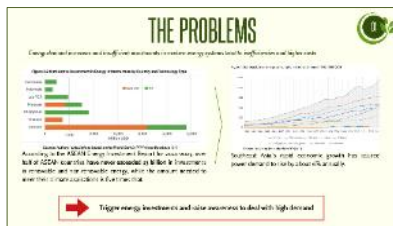
Challenges facing ASEAN include climate change, overfishing, ocean acidification, economic disparity, governance issues, limited marine exploration, gaps in financial resources and pollution.

We are a maritime nation surrounded by an abundance of water and our economy is dependent on the sea for tourism and food etc. And while we are moving from a green economy to a blue economy, we realize that many marine resources are being lost due to ocean pollution, and we need to solve this problem.

#### 【Action Plan】

As the blue economy is crucial for sustainable economic development and the need to strengthen the capacity of young people to tackle challenges, the project targets young people from ASEAN countries, Timor-Leste and Japan, in cooperation with NGOs and governments, through awareness-raising and education using social networking and online courses.

## “Climate Change and Energy” Group 1



### 【Results of the Program】

We learned the effects of the introduction of solar power generation system, preservation of nature by maintaining biodiversity and urban planning, that could help solve energy problems and environmental conservation through observation, lectures, and other programs.

### 【Action Plan】

We would like to start educational activities immediately after returning to Japan, starting with each member's university and then expanding to the local community, etc., by putting up posters and collaborating with local authorities to raise awareness of waste reduction, energy conservation, and other environmental concerns.

## “Climate Change and Energy” Group 2



### 【Results of the Program】

While some activities are government-led, many actions related to energy issues and environmental conservation are noticeable at the private sectors and individual level. ASEAN countries have much to learn from Japan, including education from childhood.

### 【Action Plan】

By introducing clean-up activities in public places on FB, photos and videos, we will attract college students and juveniles to this plan and aim for a more sustainable society through cleaning activities in the communities where they live. We plan to continue a long-term basis.

## “Climate Change and Energy” Group 3



### 【Results of the Program】

To generate the same amount of energy, which is consumed by using photovoltaic power generation, and by reducing CO<sub>2</sub> emissions through greening. We also learned about examples of waste reduction at the individual level in Japanese.

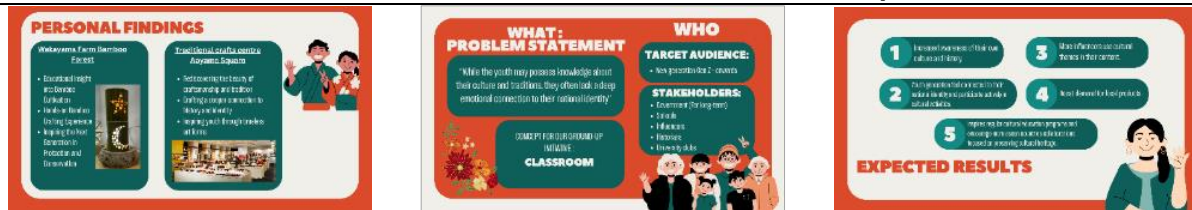
### 【Action Plan】

We will try to raise awareness of energy issues at schools and universities in each member's community.



We will also encourage schools to contribute to the reduction of CO<sub>2</sub> emissions through greening activities.

### “Cultural Preservation and Education” Group 1



#### 【Results of the Program】

At Wakayama Farm, we learned that traditional crafts (bamboo crafts) are passed down through hands-on experience. At the Association for the promotion of Traditional Craft Industries, we learned about the beauty of traditional crafts and the close relationship between history and crafts.

#### 【Action Plan】

We will promote each country's culture through TikTok and YouTube. The objective is to get young people interested in their own culture and encourage efforts to preserve it. In the long term, we would like to cooperate among ASEAN countries to increase demand for traditional crafts and preserve cultural assets.

### “Cultural Preservation and Education” Group 2



#### 【Results of the Program】

We learned about Japan's efforts to preserve cultural assets. Specifically, preserving handmade crafts in their traditional form, using machines efficiently, collaborating with overseas companies, and disseminating information through social media.

#### 【Action Plan】

We will promote Modoculture, a cultural asset that combines tradition and modern technology, to young people through social media. The content is introducing tangible and intangible cultural assets in an interactive way. In the long term, we aim to involve many young people and to foster cultural ambassadors beyond the national boundaries.

### “Cultural Preservation and Education” Group 3



#### 【Results of the Program】

Through our experience in Japan, we were able to learn about the cultures of other countries. After conducting our own research, we also learned that 60% of cultural heritage sites around the world are



somewhat under risk, education is extremely important for preserving cultural properties, and the younger generation is gathering information mainly through online content.

**【Action Plan】**

We are launching a campaign called AROUND ASEAN on Instagram and TikTok. The purpose is to disseminate accurate information and raise awareness about traditional culture among the young generations of ASEAN, Timor-Leste, and Japan.

Implementation Agency: Japan International Cooperation Center (JICE)