

JENESYS Indonesia-Japan Peace Building Exchange (Invitation Program for University Students) Report

1. Program Overview

【Objective】 This program was held primarily to promote a greater understanding of Japan among students from Indonesia through observations and exchange of opinions on Japan's traditional culture, history, and religious views.

【Participants】 Total: 9 members from an Islamic organization and Universitas Islam Indonesia

【Locations】

- Pre-study Program (Online) : 9 participants to Chiba
- Inbound Program : 9 participants to Tokyo, 9 participants to Nagasaki

【Program Schedule】

This program was held jointly in part with the following programs.

- ・ JENESYS2023 Indonesia-Japan High School Exchange "Japan in Focus ~Traditional Culture and Science Technology~" (Invitation Program)
- ・ JENESYS Indonesia-Japan Young Journalists Exchange (Invitation Program)
- ・ JENESYS Indonesia-Japan Exchange for Young Diplomats and Local Administrative Officials II (Invitation Program)

■ Pre-study Program (Online)

Jan. 15 (Mon) **【Pre-departure Orientation】**

Opening remarks: Mr. ISHIDA Tomohiko, Second Secretary, Embassy of Japan in Indonesia

【Lecture on Japan】 “Attractiveness of Japan”

Lecturer: Mr. ODA Yuichi, Professor, Institute for Excellence in Educational Innovation (IEEI), Chiba University

Set Period Prior to Arrival **【Task-based Learning (Video Viewing)】** “Lecture on Japan”, “Virtual Home Visit”, “Peace Tour in Hiroshima”, “Japanese Language”, “50 Years of ASEAN-Japan Relationships”, “Japan and the United Nations”

■ Inbound Program



Jan. 22 (Mon) Arrival at Narita International Airport

Jan. 23 (Tue) **【Orientation】**

	<p>【Courtesy Call】 Mr. YOKOYAMA Daiki, Assistant Director, Second Southeast Asia Division, Southeast and Southwest Asian Affairs Department, Ministry of Foreign Affairs of Japan</p>
Jan. 24 (Wed)	<p>【Theme Related Lecture】 “Islam in Japan”</p> <p>Lecturer : Prof. MIICHI Ken, Graduate School of Asia-Pacific Studies, Waseda University</p> <p>【Observation】 Meiji Jingu and Harajuku</p> <p>【Theme Related Observation】 Tokyo Camii and Diyanet Turkish Culture Center</p>
Jan. 25 (Thu)	<p>Travel from Tokyo to Nagasaki</p> <p>【Courtesy Call】 Mr. SAKAGUCHI Ikuhiro, Director, International Affairs Division, Culture, Tourism & International Affairs Department, Nagasaki Prefectural Government</p> <p>【Lecture】 “Overview of Nagasaki Prefecture”</p> <p>Lecturer: Ms. NOZAKI Kumiko, International Affairs Division, Culture, Tourism & International Affairs Department, Nagasaki Prefectural Government</p>
Jan. 26 (Fri)	<p>【Observation, Lecture】 Nagasaki Atomic Bomb Museum and Peace Park, Hearing witness accounts by Hibakusha (atomic bomb survivors)</p> <p>【Observation】 Dejima</p> <p>【Meeting with the Host Families】 Isahaya City</p>
Jan. 27 (Sat)	<p>【Homestay】</p>
Jan. 28 (Sun)	<p>【Homestay】 Including Japanese cultural experience</p> <p>【Farewell Party with the Host Families】</p> <p>【Workshop】 Preparations for the Reporting Session (summarizing program findings, preparation of action plans)</p>
Jan. 29 (Mon)	<p>Travel back to Tokyo</p> <p>【Reporting Session】 Presentation of program findings and action plans</p>
Jan. 30 (Tue)	<p>Departure from Narita International Airport</p>

2. Program Photos

Pre-study Program (Online)

	
<p>January 15 【Pre-departure Orientation】</p>	<p>January 15 【Lecture on Japan】 “Attractiveness of Japan”</p>

Inbound Program

	
<p>January 23 【Orientation】</p>	<p>January 23 【Courtesy Call】 Mr. YOKOYAMA Daiki, Assistant Director, Second Southeast Asia Division, Southeast and Southwest Asian Affairs Department, Asian and Oceanian Affairs Bureau, Ministry of Foreign Affairs of Japan</p>
	
<p>January 24 【Theme Related Lecture】 “Islam in Japan”</p>	<p>January 24 【Observation】 Writing a wish on an Ema plaque at Meiji Jingu</p>

	
<p>January 24 【Theme Related Observation】 Tokyo Camii and Diyanet Turkish Culture Center</p>	<p>January 25 【Courtesy Call】 Nagasaki Prefectural Government</p>
	
<p>January 26 【Observation, Lecture】 Nagasaki Atomic Bomb Museum and Peace Park, Hearing witness accounts by Hibakusha (atomic bomb survivors)</p>	<p>January 26 【Meeting with the Host Families】 Isahaya City</p>
	
<p>January 29 【Reporting Session】</p>	<p>January 29 【Reporting Session】 Group photo</p>

3. Voices from the Participants (excerpt)

◆ Working Youth

Everywhere we visited on our observation tour was fascinating and wonderful. Personally, the most memorable place was the Nagasaki Atomic Bomb Museum and Peace Park. Visiting Nagasaki, the site of one of the greatest tragedies in modern world history, proved to be a profound experience in deepening my understanding of wars and conflicts, both past and present.

It strengthened my belief that we must do everything in our power to realize world peace. At Dejima, we learned how Japan played a role in trade between countries as a transit point for European trade expeditions, including the East India Company, which also came to Indonesia between the end of the 16th century and the beginning of the 17th century. Lastly, we visited Tokyo Camii and Diyanet Turkish Culture Center, where we gained experience and knowledge about the development of Islam in Japan.

◆ **Undergraduate Student**

I noticed that the places we visited were highly advanced in terms of science and technology, and state-of-the-art technologies were in place at almost all of the facilities. In terms of culture, Japan has a rich social culture that is handed down through the generations, and the Japanese people have a strong sense of mutual respect even while placing high value on discipline. Foreign visitors to Japan tend to perceive a certain warmth from this cultural aspect. The Japanese people are also highly conscientious particularly with respect to cleanliness. In fact, there was hardly a speck of rubbish on the ground everywhere we walked, and when we visited historical buildings that had been rebuilt, we saw how solidly and sturdily they were built both externally and internally. With regard to development and economic growth, it seems that everyone, from the young generation to the older generation, receives benefits equally.

◆ **High School Student**

The most meaningful part of the program to me was listening to stories about the atomic bombing of Nagasaki directly from a survivor. Visiting the Nagasaki Atomic Bomb Museum also enabled me to imagine what actually occurred when the bomb was dropped on the city.

4. Voices from the Receiving Parties (excerpt)

◆ **Host Family**

Our homestay student used a translation app to convey difficult words and communicated with us via the app most of the time, so I was touched when he worded the phrase, “kokoro no tomo” (friends at heart). His sense of time slightly differed from what we in Japan are used to, but we were happy to see him always relaxed and cheerful.

5. Disseminations by the Participants (excerpt), Articles, etc.



January 27, 2024 (Instagram)

We heard about the horrendous tragedy of the atomic bombing of Nagasaki directly from a survivor. He was only six and in the first grade; he is now 85. Incidentally, the following day was his birthday. I was able to give him the traditional Tapis cloth of Lampung Province as a commemorative gift. I felt happy and proud to introduce Indonesia's culture to someone in a different country.



January 27, 2024 (Instagram)

On the fourth day, we met with an atomic bomb survivor in Nagasaki who described to us his experience and how the city was rebuilt. After the lecture, we hurried to the Atomic Bomb Museum and viewed artifacts from the tragedy of the atomic bombing of Nagasaki. We then headed to Dejima, which had been a settlement for the Dutch and other foreigners who arrived in Japan at the time. After Dejima, we had our respective host families in Isahaya City pick us up so we could experience Japanese home life and deepen exchanges with Japanese people on a closer level.



January 22, 2024 (rri.co.id website)
Invitation of youths expected to strengthen





January 27, 2024 (Facebook page of the Embassy of Japan in Indonesia)

<p>Indonesia-Japan relations (the rest omitted)</p>	<p>On January 22, a send-off party was held at the Embassy of Japan in Indonesia, inviting nine youth members of an Islamic social organization scheduled to visit Japan as part of a JENESYS 2023 program. Mr. Nagai, Charge d’Affaires ad interim, expressed his expectation that the inbound program will promote multifaceted learning in various fields, deepen trust among youths, and contribute to building the foundation for further friendly cooperation in the future. We hope the program will bear fruit for all participants.</p>
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6. Presentations of Program Findings and Action Plans at the Reporting Session

Locations: Tokyo, Nagasaki

Presentation by all 2 groups

	
<p>【What we Learned】</p> <ul style="list-style-type: none"> ● There are disabled people-friendly sidewalks in public spaces. ● We noticed that a wide range of eco-friendly, advanced technologies support people’s daily lives. ● Sustainable initiatives are being taken in the agricultural sector. ● The testimony by an atomic bomb survivor in Nagasaki shed light on the process of reconstruction after the bombing and government initiatives to prevent atomic bomb damage. ● In our homestay experience in Nagasaki, 	<p>【What we Learned】</p> <ul style="list-style-type: none"> ● We learned about the healthy lifestyles of the Japanese people (consuming fish, vegetables, stewed foods, and sugar-free tea, traveling on foot or by bicycle). ● We saw that the Japanese people are well-disciplined, punctual, and conscious of traffic rules. ● Public facilities were excellent not only in terms of technology but also in the way they are built to be friendly to disabled people and to the environment and in their system for separating garbage. ● We experienced the thoughtfulness of the

<p>we learned about Japanese culture and exchanged information about our mutual cultures.</p> <p>【Learnings about Peace Building】</p> <ul style="list-style-type: none"> ● We learned about disaster (atomic bomb) awareness and the power of reconstruction. ● We learned the importance of the young generation playing a role in advocating for world peace. <p>【Action Plan】</p> <p>At our respective affiliations (school, university, Islamic organization, social organization), we will hold seminars, workshops, information sharing forums, or other sharing seminars within three months.</p>	<p>Japanese people in the way they went out of their way to help us and tried to answer our questions to the best of their abilities.</p> <ul style="list-style-type: none"> ● Advanced technologies are prevalent in all aspects of people's lives, and even the private space of bathrooms is advanced. <p>【Learnings about Peace Building】</p> <ul style="list-style-type: none"> ● The Nagasaki Atomic Bomb Museum is excellently operated, visually and informationally. It clearly conveys the tragic history and delivers a message for peace. ● We found that the Japanese people are very open to other cultures. During our homestay, our host families showed a strong interest in Indonesian culture and accepted us with a sense of respect for other cultures. ● We sensed Japan's power of reconstruction (reconstruction from frequent natural disasters and the war, including the atomic bombing). ● We saw a society where traditional culture and modernization co-exist in harmony. Modern lifestyles are very advanced, but the Japanese people also treasure their traditional culture as an integral part of their daily lives. ● Diverse religions, including Islam, are alive and thriving in Japan. Tokyo Camii and Diyanet Turkish Culture Center was a wonderful place. During our stay in Japan, we received no discriminatory treatment and hardly saw or heard of any fear toward Islam. <p>【Action Plan】</p> <ul style="list-style-type: none"> ● We will disseminate information to the general public and members of our affiliated organizations via online media (NU Online,
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	<p>IB Times) and social media (Instagram, Facebook).</p> <ul style="list-style-type: none"> ● We will engage in information-sharing activities in our respective communities. These will include a presentation in our university class, a seminar for young peace activists in universities, an online lecture by a Japanese university professor, and activities directed to students affiliated with Madrasa al-Istiqama.
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Implementation Agency: Japan International Cooperation Center (JICE)