

JENESYS2023 Indonesia-Japan High School Exchange "Japan in Focus ~ Traditional Culture and Science Technology~"(Invitation Program) Report

1. Program Overview

【Objective】 This program was held to promote an improved understanding of Japan among high school students from Indonesia through observations and experiences in a wide range of fields, including Japan's traditional culture, science and technology, manufacturing, and pop culture.

【Participants】 Total: 4 high school students from Indonesia and 1 school staff member

【Locations】

- Pre-study Program (Online): 5 participants to Chiba
- Inbound Program: 5 participants to Tokyo, 5 participants to Aichi

【Program Schedule】

This program was partially implemented in conjunction with the following programs:

- JENESYS2023 Indonesia-Japan High School Exchange: "Japan in Focus ~Traditional Culture and Science Technology~" (Invitation Program)
- JENESYS Indonesia-Japan Peace Building Exchange for University Students (Invitation Program)
- JENESYS Indonesia-Japan Exchange for Young Diplomats and Local Administrative Officials II (Invitation Program)

■ Pre-study Program (Online)

Jan. 15 (Mon)

【Pre-departure Orientation】

Opening remarks: Mr. ISHIDA Tomohiko, Second Secretary, Embassy of Japan in Indonesia

【Lecture on Japan】 "Attractiveness of Japan"

Lecturer: Mr. ODA Yuichi, Professor, Institute for Excellence in Educational Innovation (IEEI), Chiba University



Set Period Prior to Arrival **【Task-based Learning (Video Viewing)】** "Lecture on Japan", "Virtual Home Visit", "Allure Aichi –Industry / Cutting-edge technology–", "Study Japanese Culture in Kyoto", "Japanese Language", "50 Years of ASEAN-Japan Relationships", "Japan and the United Nations"

■ Inbound Program

Jan. 22 (Mon)	Arrival at Narita International Airport
Jan. 23 (Tue)	【Orientation】 【Student Exchange】 Interacting with the participants of JENESYS2023 Indonesia-Japan Life and Culture Exchange (Online Dispatch of Japanese University Students)
Jan. 24 (Wed)	【Theme Related Observation】 Paper Museum 【Observation】 Asakusa 【Theme Related Observation】 The National Museum of Emerging Science and Innovation
Jan. 25 (Thu)	Travel from Tokyo to Aichi 【School Exchange】 Nagoya University
Jan. 26 (Fri)	【Observation】 Toyota Commemorative Museum of Industry and Technology 【Cultural Experience】 Tour of a Toyohashi Fude brush workshop and brush-making experience (Suse Kobo) 【Meeting with the Host Families】
Jan. 27 (Sat)	【Homestay】 Toyohashi City
Jan. 28 (Sun)	【Homestay】 Including Japanese cultural experience 【Farewell Party with the Host Families】 【Workshop】 Preparations for the Reporting Session (summarizing program findings, preparation of action plans)
Jan. 29 (Mon)	Travel back to Tokyo 【Reporting Session】 Presentations of Program Findings and Action Plans
Jan. 30 (Tue)	Departure from Narita International Airport

2. Program Photos

Pre-study Program (Online)

	
January15 【Pre-departure Orientation】 Opening remarks	January 15 【Lecture on Japan】 “Attractiveness of Japan”

Inbound Program



January 23 **【Student Exchange】**
Interacting with the participants of
JENESYS2023 Indonesia-Japan Life and
Culture Exchange (Online Dispatch of
Japanese University Students)



January 24 **【Theme Related Observation】**
Paper Museum



January 24 **【Observation】** Asakusa



January 25 **【School Exchange】**
Nagoya University



January 26 **【Cultural Experience】**
Tour of a Toyohashi Fude brush workshop and
brush-making experience (Suse Kobo)



January 27 **【Homestay】**

	
<p>January 28 【Workshop】 Preparations for the Reporting Session</p>	<p>January 29 【Reporting Session】 Group photo</p>

3. Voices from the Participants (excerpt)

◆ High School Student

At the Toyota Commemorative Museum of Industry and Technology, we observed the transition of automobile production from the past to the present, in addition to numerous Toyota vehicles from each period in time and the world's first loom.

◆ High School Student

Particularly memorable were the brush-making workshop, where we gained new discoveries by listening first-hand to a craftsman's stories about brush making and other Japanese traditional crafts and experiencing brush making ourselves, and the observation tour of the Toyota Commemorative Museum of Industry and Technology.

◆ High School Student

What I enjoyed most about the program was gaining knowledge of various places in Japan and Japan's wonderful environment.

4. Voices from the Receiving Parties (excerpt)



◆ Exchange School Faculty

Seeing the participants enjoying their exchange made me happy as well. Many students from Indonesia study at Nagoya University, so I hope the participants will visit Nagoya again one day.

◆ Host Family

We received two high school students this time. It was interesting to see the differences in their personalities and characteristics even though they are from the same country. The language barrier made communicating with each other difficult, but we were ultimately able to converse by using a translation app and enjoyed each other's company.

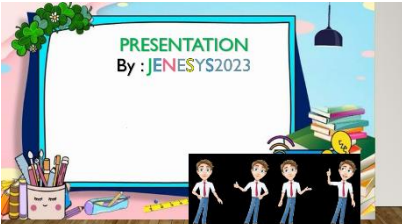
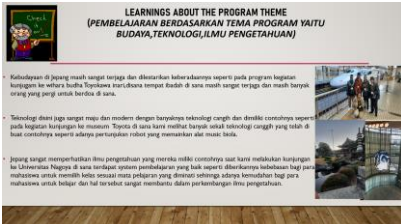

5. Disseminations by the Participants (excerpt), Articles, etc.

 <p>#jenesysasean #fyp #hri in saya pergi ke The Toyota commemorative Museum of industry and technology dan menemukan banyak teknologi yg canggih, dan saya dapat pelajaran adalah dengan inovasi dan kerja keras untuk membuat suatu hal yang baru dan dapatkan yang baik, maupun dapat membantu kita di kehidupan sehari-hari.</p> <p>1月26日 · 翻訳を見る</p>	 <p>kegiatan kami berkunjung ke universitas Nagoya untuk mengetahui cara menjadi mahasiswa dan bersosialisasi dengan mahasiswa yang dari Indonesia #jenesys2024 #jenesys_asean #jenesys2024 🇮🇩</p>
<p>January 26, 2024 (Instagram)</p> <p>We visited the Toyota Commemorative Museum of Industry and Technology today and observed many advanced technologies. We learned that new products, good products, and products that make our daily lives easy can be made with innovation and effort.</p>	<p>February 1, 2024 (Instagram)</p> <p>We paid a visit to Nagoya University, where we received an explanation of how to apply to the university's study abroad program. We also held an exchange with students from Indonesia studying at the university.</p>

6. Presentations of Program Findings and Action Plans at the Reporting Session

Group 1

Locations: Tokyo, Aichi (presentation by the one group)

		
<p>【What we Learned】</p> <ul style="list-style-type: none"> The cities and streets are clean. In Tokyo, as well as in regional cities such as Nagoya and Toyohashi, the streets were very clean, free of any litter whatsoever. Traffic order is well maintained. Cars follow the traffic rules, the railways are punctual, and everyone stands in line when getting on and off the Shinkansen. The latest technologies are effectively applied to people's daily lives. <p>【Learnings about Japan's Culture and Technology】</p>		

- Japan's culture is firmly protected and handed down. The grounds of Toyokawa Inari are well-preserved and bustle with large crowds of worshippers still today.
- At the Toyota Commemorative Museum of Industry and Technology, we witnessed the latest technologies, including a violin-performing robot, developed through innovation and steady efforts.
- At Nagoya University, we learned that an excellent learning system is in place that allows students to select lectures and programs for themselves based on their interests. I think this system contributes to students' studies and to the development of science and technology.

【Action Plan】

After seeing how clean the cities in Japan were, we felt we needed to turn our attention to beautifying Indonesia. Therefore, we will launch a beautification activity when we return to our country. We will announce the activity on February 5th and implement it on the 9th. We plan to involve our families, friends, and other people around us. We will also share our experiences in Japan and methods for beautifying the environment via social media.

Implementation Agency: Japan International Cooperation Center (JICE)