



# JENESYS 2022 Timor-Leste and Japan and Japan 20 year Anniversary of Diplomatic Relations (Online Invitation Program) Report

# 1. Program Overview

[Objectives] The main objective of the program was to promote international exchange and economic cooperation between Timor-Leste and Japan by deepening Timor-Leste participants' knowledge of Japan as well as disseminating information on the 20-year anniversary of the establishment of diplomatic relations between the two countries during their stay in Japan.

# [Participants]

Total: 32 undergraduate students and working youths in Timor-Leste

#### [Location]

Pre-study Program: Kanagawa prefecture

Inbound Program: Tokyo, Okinawa, and Hiroshima prefectures

# [Program Schedule]

Date	Program contents	Participants' questions and reactions
Location	Program contents	Farticipants questions and reactions
Pre-study	Program (13 participants during the following	g program)
July 29,	(Note)Jointly conducted with other	Participants listened attentively to the
2022	programs	vibrant materials prepared by the lecturer
Kanagaw	[Orientation] [Lecture, Q&A Session]	that were projected on the screen. The
a Pref.	(1) Orientation, JENESYS Outline	lecture was filled with quizzes and other
	(2) Lecture on Japan	interactive activities that allowed the
	"Japanese Society and Culture"	participants to enjoy communicating
	Lecturer: Ms. ANDRADE Hisami,	directly with the lecturer. During the Q&A
	Lecturer for the Lecture on Japan,	session, participants asked many
	JICE	questions, which the lecturer answered as
	(3) Q&A session	much as time allowed. Participants asked
	(4) Commemorative photo	questions such as "If I were to study in
	(5) Closing remarks, External	Japan, would I need to learn Japanese in
	dissemination, Questionnaire request	advance?"; "I know Japan is prone to
		disasters, but how are cities rebuilt after a
		disaster and how is mental health care
		provided to residents?"; and "I hope to
		participate in a face-to-face program, but

		when will they recommence?
	F	when will they recommence?
Self-	[Video Viewing]	To deepen their understanding of the
Study	Overview/Mission	program, participants watched a video
before	Welcome Address	about Japan and the program.
coming	Virtual Home Visit	
to Japan	Study Japanese Culture in Kyoto	
	Learning Japanese	
Online pro	gram (19 participants during the following si	x days)
Day 1	[Orientation]	Participants listened attentively to the
Decemb	【Lecture, Q&A Session】【Exchange	lecture. There were many questions, such
er 14,	among Participants】	as "I heard that there are hiragana,
2022	(1) Orientation	katakana, and kanji in Japanese, but what
	(2) Lecture on Japan	is most frequently used?", "How will the
	"Japan's Attractions"	declining birth rate affect Japanese society
	Lecturer: Prof. ODA Yuichi, Institute	in the future?", "What is the difference
	for Excellence in Educational	between karate and judo?", and "What are
	Innovation, Chiba University	the rules regarding what not to do after
	(3) Commemorative photo	arriving in Japan?"
	(4) Q&A Session	During the Exchange among Participants,
	(5) Exchange among participants	they were divided into groups and worked
	(6) Closing session	together to smoothly select their leaders
		and deputy leaders.
Day 2	[Japanese Cultural Experience] Yomitan	As all three lectures were deeply related to
Decemb	Village, Okinawa	Timor-Leste, the participants' responses
er 15,	(1) Lecture "Episode of FM Station	were posted in the chat room without
2022	Opened in Timor-Leste"	hesitation, indicating a high level of interest.
Okinawa	Lecturer: Director NAKASONE	The participants asked the lecturers many
Pref.	Tomoharu, FM Yomitan	questions about their impressions of Timor-
	(2) Observe Yuntanza Hanaui Kaikan	Leste and differences from Japan, such as
	and listen to a lecture	"What did you think of visiting Timor-
	Lecture "Introduction to Yuntanza	Leste?"
	Hanaui"	In the lecture on "Okinawan Food Culture,"
	Lecturer: President MATAYOSHI	they were very interested in the food culture
	Hiroko, Yuntanza Hanaui Co-	in Okinawa, comparing it with their
	operative	country's food. Many of their comments and
	(3) Lecture "Food Culture in Okinawa"	impressions were like "I would like to visit
	Lecturer: Successors of the Ryukyu	Okinawa to cook with you."
	Culinary Tradition, OGIMI Kaori	

Day 3	[Observation] Peace Tour in Hiroshima	The participants listened intently to the
Decemb	Tour organized by mint Co., Ltd.	carefully structured content of the Peace
er 16,	Guide: Mr. FUKUHARA Shintaro	Tour. They were shocked at the magnitude
2022	(1) Virtual tour	of the atomic bomb, saying that they were
Hiroshim	(2) Q&A session	"speechless," but to hear that streetcar
a Pref.	(3) Commemorative photo	service had resumed operation three days
	(4) Exchanges in groups	after the bomb was dropped, they were
		surprised and felt admiration, saying "What
		a quick recovery" and "It's unthinkable."
		There were also many questions from
		various perspectives. One of the
		participants said, "Don't hate, or you will
		end up the same way. The lesson of valuing
		forgiveness is great. However, it's not easy
		to do it. "What should we do?" The tour
		organizer replied, "Let's start by making
		friends all over the world." Just as this
		response symbolized, the participants
		seemed to have felt the significance of the
		"Peace Tour in Hiroshima."
Day 4	【Home Visit】 Two families in Yomitan	During the Home Visit, many participants
Decemb	Village, Okinawa	showed their faces on the screen and
er 17,	(1) Regional Introduction	actively answered questions from their host
2022	(2) Home visit	families. The host families showed their
Okinawa	[Exchange]	home cooking using vegetables from their
Pref.	University of the Ryukyus Hosei Eisa	kitchen garden and played the sanshin. The
	(traditional eisa group)	participants seemed very interested in the
	(1) Introduction of Hosei Eisa	introduction to Okinawan culture.
	(2) Exchange with the eisa members	The participants exchanged with the host
	(3) Hosei Eisa performance	families by introducing their own culture. In
	(4) Kachashi experience (with host	response to a question "What is a
	families)	recommended dish in Timor-Leste?," the
	(5) Commemorative photo	participants answered "The dish called
		Raba Raba is delicious." When asked by
		their host families "Is there a stringed
		instrument like the sanshin in Timor-
		Leste?," the participants replied "Violino is
		similar to the sanshin." The participants

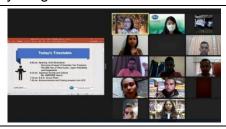
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		commented, "It was fun. I understood their
		everyday life and found it interesting."
		During the exchange with the Hosei Eisa
		Group students of the University of the
		Ryukyus, as soon as the performance
		began, the participants praised it as
		"amazing" "powerful," and "energetic."
		Some of the participants said they were
		"envious," as they don't have such a club
		activity in their home country.
		The students of the same generation
		enjoyed interacting by asking each other
		questions. There were questions such as
		"What is the meaning of eisa dance?" and
		"Does the white-faced Kyotaro*1 (chandara
		or chondara) have an image of a lion full of
		fighting spirit?"
		At the end of the session, the participants
		danced kachashi*² together. It was an
		exchange with a sense of unity.
		*1: Kyotaro is one of the traditional performing
		arts of Okinawa or the performer.
		*2: Kachashi is a dance performed to a fast-
		paced Okinawan folk song, with both hands
		raised overhead and wrists swung from side to
		side.
Day 5	[Workshop]	The participants reviewed their learning
Decemb	Preparations for the reporting session	throughout the program and divided into
er 19,	presentations	groups to prepare their reporting session
2022	presentations	presentations. While some participants
2022		experienced Internet difficulties in the
		middle of the session, they contacted each
		•
		other and completed the presentation
Dov 6	I Demontion Occasion I	materials by the next morning.
Day 6	[Reporting Session]	Each group made a presentation according
Decemb	(1) Presentation (by group)	to the theme. They listened intently to other
er 20,	(2) Commentary	groups' presentations, as well as
2022	(3) Commemorative photo / Closing	collaborating and complementing each

session

other in the group.

# 2. Program Photos

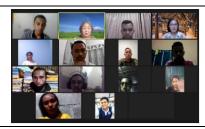
# Pre-study Program



July 29, 2022 [Orientation] Introduction to the JENESYS outline



July 29, 2022 [Lecture and Q&A Session] Lecture on Japan "Japanese Society and Culture"



July 29, 2022 【Lecture and Q&A Session】 Q&A session



July 29, 2022 Commemorative photo

# Inbound Program

Locations: Tokyo, Hiroshima, and Okinawa prefectures



December 14 【Lecture and Q&A Session】 Lecture on Japan "Attractiveness of Japan"



December 15 【Japanese Cultural Experience】
Lecture "Episode of FM Station Opened in Timor-Leste"



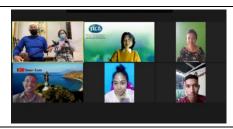
December 15 【Japanese Cultural Experience】
Observe Hanaui Kaikan



December 15 【Japanese Cultural Experience】 Lecture "Food Culture in Okinawa"



December 16 [Observation] Peace Tour in Hiroshima



December 17 [Home Visit] Traditional Okinawan culture introduction



December 17 【 Exchange 】 Performance by University of the Ryukyus Hosei Eisa



December 17 [Home Visit] Kachashi dance by everyone

#### 3. Voices from Participants (excerpt)

#### **♦** Undergraduate Student

First of all, thank you for having me; I'm so grateful for joining because its help me to know more about Japanese culture, economy, how respectful and kindness Japanese people are, Japanese weather, and others.

#### **♦** Working Youth

I'm happy and excited to participate in this program, well presented information about Japan, it was easy and understandable. For the Future I think we have to add more time and Q&A's. Thanks

#### **♦** Graduate Student

It was a great opportunity to learn more about Japan and promote relations with Timor-Leste.

#### 4. Voices from the Receiving Parties (excerpt)

#### ◆ Lecturer

I was pleased to see how engaged the participants were during the lecture. There were more questions than I had expected, which shows how interested the students were in Japan.

#### **♦** Lecturer

After the one-hour lecture, I was pleased to be asked questions one after another and to see that every participant listened to my talk very attentively.

#### 5. Disseminations by the participants



July 29, 2022 (Instagram)

Having participated in this program was a tremendous experience for me so far because I discover a plenty about Japan starts from its geographical area which is 378,000 km2 area with 4 major islands....



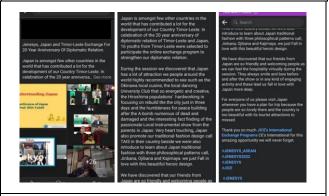
December 19, 2023 (Instagram)

Exchange for 20-year anniversary of Diplomatic Relations between Timor-Leste and Japan, through online meeting. Thank you very much for sharing life and histories about your country. We hope to visit your country one day.



July 29, 2022 (Instagram)

Hello everyone!! I am one of the participants of JENESYS Online Program for Timor-Leste!! It was such a wonderful exchange program which I could attend by online. Really appreciate and thank you.



December 20, 2023 (Twitter)

Jenesys Japan and Timo-Leste Exchange for 20- year Anniversary of Diplomatic Relations.

Japan is among few other countries in the world

that has contributed a lot for the development of

our country Timor-Leste.

During the session we discovered that Japan has a lot of attraction we people around the Okinawa local cuisine, the local dancing university club that so energetic and creative, the Hiroshima populations hard working in focusing on rebuild the city just in three days and the humbleness for peace building after the A bomb numerous of dead and damaged and the interesting fact finding of the passionate local

instrumental show from the parents in Japan.

Very heart touching, Japan also promote our traditional fashion design call TAIS in their country beside we were also introduced to learn about Japan traditional fashion with three philosophical patterns called Jinbana Ojibana, and Kajimaya. We just fall in love with this beautiful heroic design.

We have discovered that our friends from Japan are so friendly and welcoming people as we can feel the hospitality virtually during the session. They always smile and bow before and after the show or in any kind of engaging activity and these lead us fall in love with Japan more deep. For every one of us please visit Japan whenever you have a plan for trip because the people are so lovely there and the country is too beautiful with its tourist attractions to missed. Thank you so much JICE's Int'l Exchange Program for this amazing opportunity we will never forget.

#### 6. Action Plans for After Returning Home Presented at the Reporting Session (excerpt)

The 20-year anniversary of the establishment of diplomatic relations between Timor-Leste and Japan (1)







- Plan: Disseminate what the participants learned and realized this time in a seminar format
- When: Between January 20 and 27
- Who: Group members
- Whom: Students, youths, volunteer organizations

Hold Seminar to share what we have learned and found from this online program, to Students, Youth and Volunteer organization during 20-27 January 2023

The 20-year anniversary of the establishment of diplomatic relations between Timor-Leste and

#### Japan (2)





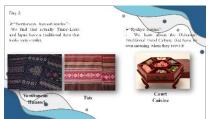
#### Our action plan

- Title: Disseminate the information to the youths people.
- WHY: To share the information about JENESYS online evaluance program, to deepen understanding about Japan and to promote Japanese culture and social
- WHEN: 19 February 2023
- WIIO: All the members of group B
- WIIOM: For all the people especially the young people.
- WHAT: create a page on Facebook and gather all the young people together in one place to share the information.
- Why: Promote understanding of Japanese culture and social life by sharing what the participants learned through this online program.
- When: February 19
- Who: Group membersWhom: Mostly youths
- How: Use Facebook pages to share information about Japan.

In order to share the information about the online program, to deepen understanding about Japan and to promote Japanese culture and social life, we will disseminate the information to the young people, creating a page on Facebook and gather all the young people in one place to share the information. The date would be planned on 19 February 2023.

# The 20-year anniversary of the establishment of diplomatic relations between Timor-Leste and Japan (3)







#### Action Plan

Disseminate what the participants learned and realized through the program using photos and videos on social media.

Present what the participants learned during the program in the workplace.

Implementation agency: Japan International Cooperation Center (JICE)