

JENESYS 2022 Timor-Leste-Japan Exchange (Invitation Program) Program Report

1. Program Overview

【Objectives】

◆ Group 1: Timor-Leste and Japan "Foreign Workers in Japan" Exchange (Invitation Program)

The objective of the program was to strengthen cooperation between the two countries, we will provide an opportunity for government officials and others in Timor-Leste to visit the workplaces where foreign nationals work in Japan. We hope that this will provide an opportunity to obtain hints on the future dispatch of workers from Timor-Leste to Japan, pre-deployment preparations in Timor-Leste, and how Japanese language study should be conducted.

◆ Group 2: Timor-Leste and Japan Exchange for young Governmental Officials and Fisheries Business People (Invitation Program)

The objective of the program was to increase interest in Japan by learning about Japanese examples of coastal fisheries and the fisheries industry through visits, experiences, lectures, and exchanges with Japanese sustainable fishery sites, and to strengthen networking with experts and other concerned parties in this field.

◆ Group 3: Timor-Leste and Japan Exchange for young Governmental Officials and Disaster Prevention Officials (Invitation Program)

Awareness of environmental issues and disaster prevention has been growing in Timor-Leste in the wake of recent torrential rains and flooding disasters. The purpose of the program was to deepen the knowledge of Japanese technologies and strengths and to strengthen networking with related parties by allowing government officials and others in Timor-Leste to learn about examples of environmental issues and disaster prevention efforts in Japan.

【Participants】 Total: 93 undergraduate students and working youths in Timor-Leste

Pre-study Program: Total - 36 participants

Inbound Program: Total - 57 participants

Group 1: Total - 20 government officials of the Secretary of State for Vocational Training and Employment in Timor-Leste

Group 2: Total - 20 young government officials and workers engaged in the fisheries industry in Timor-Leste

Group 3: Total - 17 young government officials, workers, and undergraduate students engaged in disaster prevention in Timor-Leste

【Location】

Pre-study Program: Kanagawa

Inbound Program:

Group 1: Tokyo, Aichi

Group 2: Tokyo, Shizuoka

Group 3: Tokyo, Iwate

2. Program Schedule

■ Pre-study Program (online):

Friday, July 29 【Orientation】 【Lecture】 Lecture on Japan "Japanese Society and Culture" Lecturer: Hisami Andrade, Lecturer for Lecture on Japan, JICE

Tuesday, November 29 【Overview/Mission】

Self-Study before coming to Japan : 【Video Viewing】

Common for all groups: Allure Aichi -Industry / Cutting-edge technology -, Study Japanese Culture in Kyoto, Learning Japanese, WELCOME to JAPAN! ~ infection control measure in Japan ~ , Lecture "Japanese Society and Culture"

Group 2,3: Message from Minamisanriku

■ Inbound Program:

Tuesday, December 6, entry from Narita International Airport

Wednesday, December 7 【Orientation】

Thursday, December 8 to Tuesday, December 13

The participants were divided into three groups: Group 1 visiting Aichi Prefecture, Group 2 visiting Shizuoka Prefecture, and Group 3 visiting Rikuzentakata City, Iwate Prefecture. After the regional programs, all groups traveled to Tokyo on Monday, December 12. Tuesday.

(1) Group 1: Japan and Timor-Leste Exchange (Foreign Workers in Japan)

【Observation】 Tokyo Metropolitan Assembly Building

【Lecture】 “Technical Intern Training Program” Lecturer: Mr. KANEKO Ryutaro, Overseas Cooperation Office, Director-General for Overseas Human Resources Development, Ministry of Health, Labour and Welfare of Japan

【Courtesy Call】 Mr. OTA Toshihiko, Mayor of Toyota City, Aichi Prefecture

【Lecture on Municipal Administration】 “Multicultural coexistence in Toyota city”

Lecturer: Mr. KASUYA Tadahiro, Internationalization Promotion Division, Active Lifelong Support Department Toyota city

【Exchange】 Administrative officers of Toyota City

【Observation】 Toyota Ecoful Town (a facility to introduce initiatives aimed at creating a sustainable society), Nagoya Castle, Osu Kannon, Toyota Commemorative Museum of Industry

and Technology, Nagoya City Archives

【Cultural Experience】 Cloisonne ware making (Shippo Art Village)

【Workshop】

(2) Group 2: Japan and Timor-Leste Exchange (Young Government Officials and Fisheries Business People)

【Observation】 Toyosu Market

【Observation】 Tsukiji Uoichiba Co., Ltd.

【Lecture】 “Inbound Promotion in Shizuoka Prefecture” Lecturer: Mr. HANZAWA Eiji, Shizuoka Prefectural Government, Sports, Culture and Tourism Department, Tourism Promotion Division, Staff

【Observation】 Yaizu Fish Center, Yaizu Port

【Observation】 Tagonoura Fishing Port

【Exchange】 Youth Association, Yui Port Fishery Cooperative

【Observation】 Fujisan Hongu Sengentaisha, Mt. Fuji World Heritage Centre, Shizuoka

【Cultural Experience】 Tea ceremony (Tea Museum, Shizuoka)

【Workshop】 Preparations for the reporting session

【Observation】 Sumpu Castle Park

(3) Group 3: Japan and Timor-Leste Exchange (Young Government Officials and Disaster Prevention Officials)

【Lecture】 “Disaster prevention challenges in Japan and Asia”

Mr. NAGASAWA Toru, Specially-appointed manager, Administration department, JICE

【Observation】 Life Safety Learning Center, Tokyo Fire Department

【Courtesy Call】 Rikuzentakata City, Iwate Prefecture

【Lecture】 Overview of the region and disaster prevention

“Business Continuity Plan (BCP) of Rikuzentakata City~Applying the Experiences of the Great East Japan Earthquake to Disaster Response~”

Lecturer: NAKAMURA Yoshio

Rikuzentakata City Disaster Prevention Bureau Disaster Prevention Section,

Disaster Prevention Section Chief and Secretary of Disaster Prevention Countermeasures

【Observation】 Takata Matsubara Tsunami Reconstruction Memorial Park Guide

【Observation】 The Great East Japan Earthquake and Nuclear Disaster Memorial Museum

【Cultural Experience】 Kesen Carpenter and Plasterer folklore Museum, Rikuzentakata Pine Tree Exercise

【Home Visit】 Five families in Rikuzentakata City, Iwate Prefecture

【Host Family Farewell Party】

【Workshop】 Preparations for the reporting session

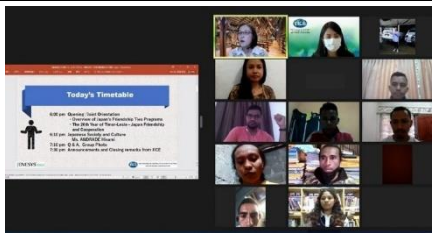

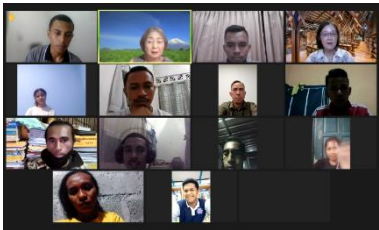
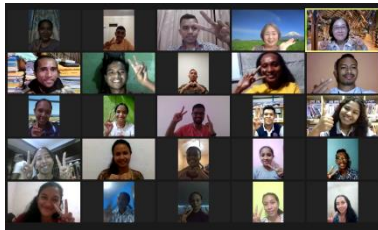
Monday, December 12: Traveling from each location to Tokyo

【Reporting Session】

Tuesday, December 13, departure from Narita International Airport

3. Program Photos

Pre-study Program

	
July 29, 2022 【Orientation】 Introduction to the JENESYS outline	July 29, 2022 【Lecture and Q&A Session】 Lecture
	
July 29, 2022 【Lecture and Q&A Session】 Q&A session	July 29, 2022 Commemorative photo

Inbound Program:

Group 1 (Location: Tokyo, Aichi)

	
December 7 Group orientation	December 8 【Observation】 Tokyo Metropolitan Assembly Building
	
December 8 【Lecture】 Technical Intern Training Program for Foreigners	December 9 【Courtesy Call】 Mayor of Toyota City, Aichi Prefecture



	
December 9 【Lecture on Municipal Administration】 “Multicultural coexistence in Toyota City” Internationalization Promotion Division, Toyota City	December 10 【Observation】 Nagoya Castle
	
December 10 【Cultural Experience】 Cloisonne ware making	December 11 【Observation】 Toyota Commemorative Museum of Industry and Technology
	December 11 【 Observation 】 Nagoya City Archives

Group 2 (Location: Tokyo, Shizuoka)

	
December 7 Orientation when arriving in Japan	December 8 【Observation】 Toyosu Market
	
December 8 【Observation】 Tsukiji Uoichiba Co., Ltd.	December 9 【Lecture】 “Inbound Promotion in Shizuoka Prefecture”

	
December 9 【Observation】 Yaizu Fish Center	December 10 【Observation】 Taganoura Fishing Port
	
December 10 【Exchange】 Youth Association, Yui Port Fishery Cooperative	December 10 【Observation】 Fujisan Hongu Sengentaisha
	
December 10 【Observation】 Mt. Fuji World Heritage Centre, Shizuoka	December 11 【Cultural Experience】 Tea ceremony at the Tea Museum
	
December 11 【Workshop】	December 12 【Observation】 Sumpu Castle Park

Group 3 (Location: Tokyo, Iwate)

	
December 7 Orientation upon arrival to Japan	December 7 Observation of the National Museum of Emerging Science and Innovation (Miraikan)

	
December 8 【Lecture】 "Disaster prevention challenges in Japan and Asia" Practical exercises during the lecture	December 9 【Courtesy Call】 Rikuzentakata City, Iwate Prefecture
	
December 10 【Cultural Experience】 Kesen Carpenter and Plasterer folklore Museum	December 11 【Host Family Farewell Party】 Rikuzentakata City, Iwate Prefecture
	
December 12 【Reporting Session】	December 12 A commemorative photo after the program

4. Voices from Participants (excerpt)

◆ Undergraduate Student

First of all, thank you for having me; I'm so grateful for joining because its help me to know more about Japanese culture, economy, how respectful and kindness Japanese people are, Japanese weather, and others.

◆ Graduate Student

The first time I very appreciated for this program because I was very much interested to learning more about Japan Cultures, history's, foods and other things. I think for this program can helped me to get opportunities visiting Japan in future though traveling or scholarship.

◆ Working Youth

Even though Japan has already modernized, people in Japan cherish their traditional culture. For example, there is a restaurant that offers traditional food but robots deliver it. There is also a building that has modern and traditional elements. However, it is impressive that the auction was done in the old-fashioned way. This program has been a very valuable experience for me. I thought the technology to distribute the seafood caught directly to shops and supermarkets and

the management method to export it to foreign countries were amazing.

◆ **Working Youth**

I was impressed by the creativity, work style, and politeness of the Japanese people, and their pioneering and developing beautiful tourist spots. I hope Timor-Leste will one day become like Japan.

◆ **Working Youth**

I was very impressed with the technology that Japan has, especially when we observed Toyota Ecoful Town.

◆ **Working Youth**

It was a meaningful program because I learned basic knowledge about disaster prevention and learned about tsunami damage.

5. Voices from the Receiving Parties (excerpt)

◆ **Lecturer**

I was pleased to see how engaged the participants were during the lecture. There were more questions than I had expected, which shows how interested the students were in Japan.



◆ **Lecturer**





The participants listened intently and actively asked questions, which made the exchange program even more fulfilling. I was concerned about language and cultural differences, but I was encouraged by the two interpreters.

◆ **Lecturer**

It was a very good experience to exchange opinions with the participants from countries we had never interacted with before.

6. Disseminations by the participants

	
<p>July 29, 2022 (Instagram)</p> <p>Having participated in this program was a tremendous experience for me so far because I discover a plenty about Japan starts from its geographical area which is 378. 000km2 area with 4 major islands.</p>	<p>July 29, 2022 (Instagram)</p> <p>Hello everyone!! I am one of the participants of JENESYS Online Program for Timor-Leste!! It was such a wonderful exchange program which I could attend by online. Really appreciate and thank you.</p>

	
<p>December 8, 2022 (Facebook)</p> <p>Orientation session of JENESYS Program Today, we will do a site visit to the observatory of the Tokyo Metropolitan Government and the Tokyo Metropolitan Assembly Building, and in the afternoon, listen to a lecture related to overseas cooperation by the Ministry of Health, Labour and Welfare of Japan.</p>	<p>December 11, 2022 (Facebook)</p> <p>Mr. Kaneko, Deputy Director of International Cooperation Office, Ministry of Health, Labour and Welfare, delivered a lecture. He shared some valuable information on the processes, mechanism, procedures, and requirements of the Technical Intern Training Program. I thank people involved in the JENESYS Program. I hope that technical interns are dispatched from Timor-Leste to Japan in the near future.</p>
	
<p>December 8, 2022 (Facebook)</p> <p>Lecture on Disaster Prevention by Mr. Nagasawa Toru.</p>	<p>December 8, 2022 (Facebook)</p> <p>Observation of the Life Safety Learning Center, Tokyo Fire Department</p>

7. Action Plans by Participants Presented at the Reporting Session (excerpt)

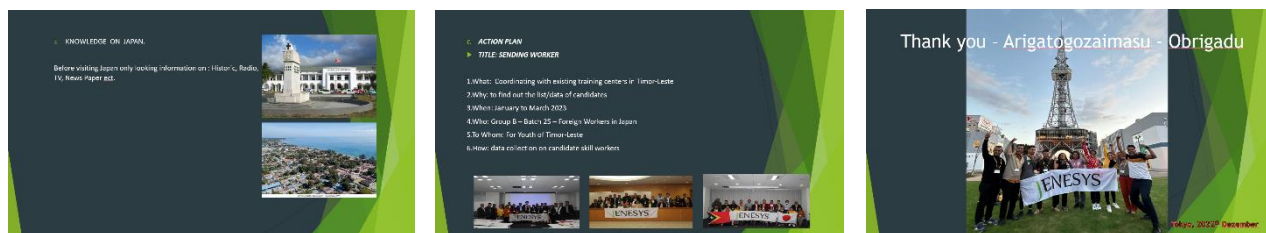
Group 1 (Location: Tokyo, Aichi)

Japan and Timor-Leste Exchange (Foreign Workers in Japan) (1)		
		

"Promote the Technical Intern Training Program for Foreigners"

- Content: Dissemination of appropriate information on Japan's Technical Intern Training Program for Foreigners
- Reason: To disseminate appropriate information for promoting a better understanding of Japan's Technical Intern Training Program for Foreigners, as the people of Timor-Leste are already aware of the program.
- Timing of implementation: January to March 2023
- Implementing person: Participants of Japan and Timor-Leste Exchange (Foreign Workers in Japan)
- Target: Secondary school students, graduates of training centers, youth group, skill workers

Japan and Timor-Leste Exchange (Foreign Workers in Japan) (2)

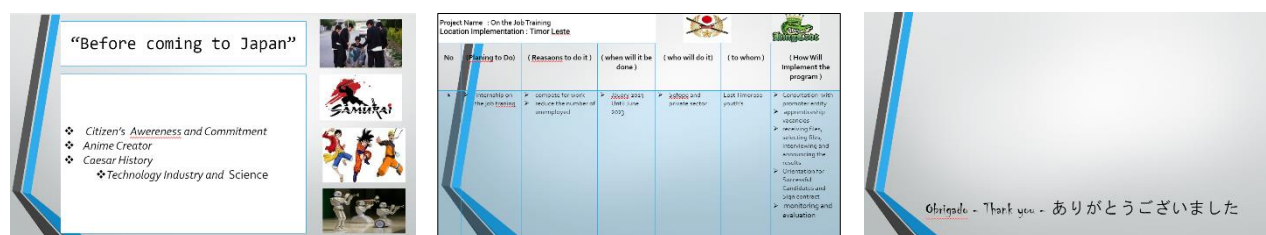


"Sending Workers (Technical Interns) to Japan"

- Content: Coordinating with existing training centers in Timor-Leste toward the dispatch of technical interns to Japan
- Reason: To find out the list/data of technical intern candidates
- Timing of implementation: January to March 2023
- Target: Youth of Timor-Leste
- How: Collection of data on technical intern candidates

Group 2 (Location: Tokyo, Shizuoka)

Japan and Timor-Leste Exchange (Young Government Officials and Fisheries Business People) (1)



"Internship Program for Vocational Training"

- With the aim of reducing unemployment, SEFOPE (Secretary of State for Vocational Training and Employment) and the private sector will work together from January to June 2023 as follows:
- Target: Youth of Timor-Leste
- Selection steps:
 1. Consultation with the promoter
 2. Apprenticeship vacancies
 3. Receiving files

4. Selecting files
5. Interviewing and announcing the results
6. Monitoring and evaluation

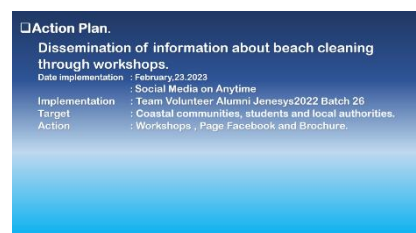
Japan and Timor-Leste Exchange (Young Government Officials and Fisheries Business People) (2)



"Sharing Experience on Japanese Fisheries and Culture"

- Produce a video on what we learned during JENESYS Program
Video title "Japanese Culture Learning and Fisheries Sector"
- Hold a workshop to share videos on cultural experience and the fisheries sector in Japan
Target: Municipal Atauro High School, JICA Timor-Leste Office

Japan and Timor-Leste Exchange (Young Government Officials and Fisheries Business People) (3)



"Dissemination of Information about Beach Cleaning through Workshops"

- Date of implementation: February 23, 2023
- Implementing person: Team Volunteer Alumni Association
- Target: Coastal communities, students, local authorities
- Action: Publicize through workshops, social media (Facebook, etc.) and brochure

Group 3 (Location: Tokyo, Iwate)

Japan and Timor-Leste Exchange (Young Government Officials and Disaster Prevention Officials)

(1)



- A voluntary group of JENESYS participants will spread the importance of disaster prevention awareness. Specifically, we will teach citizens what action is required when a disaster actually

occurs.

- Planned to be implemented in mid-January 2023 in cooperation with the Timor-Leste Civil Protection Agency
- Using social media platforms and transmission of information in public places

Japan and Timor-Leste Exchange (Young Government Officials and Disaster Prevention Officials) (2)

ACTION PLAN

First of all, we would like to plan for **Evacuation Signs for Natural Disaster** and we are thinking in Japan, it has a good example to develop for our country, Timor-Leste. So, on this time with effort to know better and more active in participating any discussions in this group presentation, we have a knowledge comparison between Japan and Timor-Leste in issue of **Evacuation Signs for Natural Disaster** to the development in Timor-Leste.



Objective

Other main reason is we are group of some national students, private and public servants who do really love to work closely with local community in government especially in urban regional area in Timor-Leste. such as planning to put sign for natural disasters, like tsunami, flooding, landslide and earthquake because we have a responsibility for developing our country.



Another reason, we can be more specific to work for local community especially how to create a good relationship between city development and regional development in Timor-Leste.



We will be the one who can work really hard to make a good change in community by encouraging them to follow the signs of natural disasters in two sites (Bidau Santana and Comoro Bridge) since most of people has a little knowledge about it.

- As a good example of Japan, we would like to adopt evacuation signs for natural disasters in Timor-Leste.
- We are public servants and would like to work closely with local governments and the community, especially in urban areas of Timor-Leste. The reason we plan to adopt signs for natural disasters, such as tsunamis, floods, landslides, and earthquakes, is that we have a responsibility for developing our country.
- Through coordination with the local government, the community, and related organizations, we will implement the plan for three months at two sites (Bidau Santana and Comoro Bridge) where most of the residents have little knowledge about the signs.

Implementation agency: Japan International Cooperation Center (JICE)