

JENESYS 2022 The Philippines-Japan "Healthcare" Exchange (Online Invitation Program) Report

1. Online Program Overview

[Objectives] The main objective of the program was to increase the acceptance of foreign workers in the future by deepening the understanding of Japan's system for accepting foreign workers. Information was provided about the appeal of working in Japan and the extensive training system for participants to form a concrete image of working in Japan during their stay.

[Participants]

Total: 83 current undergraduate students studying nursing at universities in the Philippines and young researchers studying on the theme of nurses and certified care workers in Japan and abroad

[Location]

Pre-study Program: Tokyo

Online Program: Hokkaido, Kyoto

[Program Schedule]

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Date Location	Program contents	Participants' questions and reactions	
Location			
Pre-study Program (66 participants in total)			
August	(Note)Jointly conducted with other programs	As the lecturer gave his explanations using	
23, 2022	[Orientation] [Lecture, Q&A Session]	many pictures and diagrams, many	
Tokyo	[Exchange of Opinions]	participants kept nodding their heads,	
	(1) Orientation, JENESYS Outline	taking notes, and listening attentively to	
	(2) Lecture	fully understand the lecture. During the	
	"Japan Today"	Q&A session, many questions were asked	
	Lecturer: Mr. KIMURA Hideo,	on a wide array of topics. The main	
	Executive Managing Director,	questions were as follows: "Is the	
	Strategic International Management	Japanese government and society taking	
	Associates (SIMA)	measures to make use of Japan's	
	(3) Group photo	traditional culture and history in the	
	(4) Q&A session	modern age?" "I heard that if you drop	
	(5) External dissemination request,	money in Japan, it will eventually come	
	Questionnaire, Closing remarks	back to you. What significance does	
		money have to people in Japan?" "Is the	

		Japanese government taking any
		measures to cope with Japan's declining
		and aging population?"
Self-	[Video Viewing]	Participants watched videos about the
Study	(1) Welcome Address	program and deepened their
before	(2) Overview/Mission	understanding of the program's objectives,
coming	(3) Virtual Home Visit	its themes, and Japan.
to Japan	(4) Study Japanese Culture in Kyoto	
	(5) Learning Japanese	
	(6) Aug. 23 rd Theme Lecture "Japan	
	Today"	
Online Pro	ogram (17 participants in total during the follo	wing seven days)
Day 1	[Orientation]	In the group discussions for the
February	(Note)Jointly conducted with other programs	presentation in the reporting session,
1, 2023	(1) Opening Session	there were many questions that pointed
Tokyo,	(2) Orientation Part 1	out the core of the program, such as what
Hokkaido	Program overview and purpose	was required in the action plan, which
	(3) Orientation Part 2	showed that the participants had
	Program schedule and details	expectations about the program and were
	(4) Exchange among participants by	willing to participate.
	group	
	(5) Commemorative Photo	
	(6) Closing Session	
Day 2	Cobservation of Theme Related Facilities,	Most participants had never seen or
February	Q&A Session】	operated a nursing care robot before and
2, 2023	Mulberry Co., Ltd.	were enthusiastic about participating in the
Hokkaido	(1) Opening session	program. They also asked questions in the
	(2) Interview with Filipino care workers	interviews with Filipino nursing care
	and commemorative photo	workers, which demonstrated their high
	Certified care workers: Iwanai Fureai	interest.
	no Sato care facility	Major questions:
	Ms. Alay REAH JANE	What were the biggest challenges you
	Ms. Abao ADA MARIE CASTRO	faced working in Japan?
	Ms. Tablizo KEZIAH EYAO	Under the Japanese medical system,
	(3) Introduction and demonstration of	what were the biggest challenges you
	nursing care robots	found and what rewarding feeling do
	Speaker: Ms. Arisa INABA, Housing	you have when you are working?
	Division, Mulberry Co., Ltd.	How long does it take for a nursing

	(4) O&A special commomorative photo	care worker to loarn to aparete a rebat
'	(4) Q&A session, commemorative photo	care worker to learn to operate a robot
	(5) Closing session	and handle mechanical problems?
		What knowledge and skills do nursing
		care workers need before training to
		operate a robot?
		Will nursing care robots affect future
		employment opportunities for nursing
		care workers?
Day 3 (1) 【 Theme Related Lecture, Q&A	The participants were listening to the
February	Session, Opinion Exchange	lecture with interest. Some participants
3, 2023	(2) Opening session	eagerly took notes and asked various
Hokkaido ((3) Lecture	questions.
	"Accepting Filipino Candidate for	Major questions:
	Nurse and Certified Care Workers	How is the national exam in Japan
	under EPA"	different from that in the United
	Lecturer: Mr. INAGAKI Kiichi	States?
	Director, Acceptance Support for	• What are the salaries of EPA nurses
	Foreign Professional Department,	and EPA nursing care workers?
	Japan International Cooperation of	What is Japan's national exam pass
	Welfare Services (JICWELS)	rate for Filipino EPA nurse and EPA
(4	(4) Q&A session	nursing care worker candidates?
((5) Commemorative photo	
((6) Closing session	
Day 4	【Japanese Cultural Experience】	In addition to an explanation about the tea
February (r	Note)Jointly conducted with other programs	ceremony process of <i>chado</i> , there was an
4, 2023 T	Tea ceremony experience	introduction to the types of matcha green
Kyoto (1) Opening Session	tea powder and <i>wa-gashi</i> Japanese
	2) Lecture / demonstration	sweets with delicate designs reflecting
	"Chado/Sadou The Way of Tea and	each season, and the participants were
	Traditional sweets "Wa-gashi"	interested in their beauty. They seemed to
	Lecturer: Mr. Souhaku SUZUKI, Vice	have learned the importance of passing
	Secretary General, Kyoto North	down long-established Japanese culture
	Branch, Urasenke Tankokai	and the tea ceremony tradition.
	Federation	•
((3) Q&A session / Commemorative	
'	photography	
((4) Closing Session	
Day 5		

February	*Joint implementation with other programs	watched with interest relays from a
5, 2023	Virtual tour in Otaru City, Hokkaido	regional area of Japan and listened to
Hokkaido	(1) Overview of Otaru City, Hokkaido	explanations while clicking on various
	(2) Drone relay in Otaru's Shukutsu area	action buttons on the Zoom chats. They
	(3) Virtual tour	enjoyed the drone footage and online
	Sakaimachi-dori Street, Otaru City -	walking experience around Sakaimachi-
	Otaru Canal	dori Street and Otaru Canal in Otaru City.
	Guide: Mr. Ryu TAKAHASHI,	The participants' desire to visit Otaru was
	Hospitality Promotion Project	expressed in their questions.
	Member, Otaru Tourism Association	Major questions:
	(4) Q&A Session	Can you recommend a place to enjoy
	Speaker: Ms. Tomoko NAGAOKA,	while avoiding crowds?
	Deputy Secretary General for Project	What are the characteristics of Otaru's
	Promotion, Otaru Tourism Association	coffee culture?
	(5) Commemorative Photo	What's the secret to making Otaru
	(6) Closing Session	cheesecake so delicious that it is
		famous worldwide?
		How long do you recommend staying
		to fully enjoy Otaru?
		How do you get to Hokkaido from
		Tokyo? How long does it take?
		When is the best time to visit Otaru?
Day 6	[Workshop]	Group members cooperated with each
February	(Note)Jointly conducted with other programs	other enthusiastically and compiled
6, 2023	Preparation for debriefing meeting	presentation materials. At the beginning of
Hokkaido	presentations	the workshop, each group already had a
	(1) Workshop description	good outline of what was to be presented.
	(2) Creation of action plan (by group)	So, each group mainly conducted a
	(3) Closing Session	compilation of presentation materials and
		submitted them by the end of the
	_	workshop.
Day 7	【Reporting Session】	During the presentations by each group,
February	(Note)Jointly conducted with other programs	the presenters presented what they had
7, 2023	(1) Presentation (by group)	learned, what impressed them, their social
	(2) Commentary	media disseminations, and action plans. In
	(3) Commemorative Photo	addition, the participants eagerly listened
	(4) Closing Session	to the presentations of the other groups,
		and many of them expressed their

opinions and reacted to the presentations.

2. Program Photos



August 23, 2022 [Lecture and Q&A Session]

August 23, 2022 [Orientation]

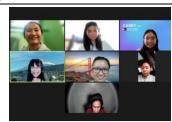


Lecture "Japan Today"

August 23, 2022 [Lecture and Q&A Session] Q&A session

August 23, 2022 Group photo

Online Program





February 1 [Orientation]

February 2 【Observation of Theme Related Facilities, Q&A Session】Introduction of nursing care robots by Mulberry Co., Ltd.





February 3 【Theme Related Lecture / Q&A Session, Opinion Exchange】 "Accepting Filipino Candidates for Nurses and Certified Care Workers under EPA"

February 4 【Japanese Cultural Experiences】 Tea ceremony experience



February 5 【Observation】Virtual tour in Otaru City, Hokkaido



February 6 【Workshop】 Preparations for the reporting session



February 7 【Reporting Session】Presentations

3. Voices from Participants (excerpt)

♦ Graduate Student

Thank you for the comprehensive and informative discussion you have provided. I am more eager to learn the Japanese culture as I began learning the language early last year. I am also interested on the culture that varies from Japan and the Philippines. What strikes me the most are the JENESYS' objectives in strengthening and building trust and mutual understanding between two countries also on sharing our cultural differences and information to generate worldwide interest in Japan.

Working Youth

I am extremely grateful to JICE for giving me this wonderful opportunity of giving us a grasp of what makes Japan unique and one of the most outstanding countries all over the world. All of the things that I've been seeing in TV, reading in books, magazines, and in social media account have been validated by the discussion of Kimura Sensei. This program makes me more excited and thrilled to visit Japan. Thank you

Working Youth

My personal favorites are the tea ceremony and the virtual tour. I realized that I am fascinated about the history and culture of Japan, despite having minimal knowledge about their culture. I am also intrigued about the way robots can change the healthcare sector, especially in making tasks easier for workers.

♦ Undergraduate Student

The tour was as good as it can be. Despite being online, the virtual tour never failed to let us see the typical Japanese life in Otaru. Aside from this, the whole experience of Sadou - the ambiance of the set, the quality of production, and the seamless transition of the camera angles, made the demonstration feel premium.

♦ Working Youth

I really liked the efforts to tour us around Otaru even virtually, and also letting us learn about the Japanese tea ceremony. I also liked how there were live demonstrations of the different functions of the robots. I think seeing them in motion allowed us to visualize it better.

4. Voices from the Receiving Parties (excerpt)

Observation Site

Thank you for the quick and courteous response from preparation to the day of the program. We are also grateful for the very valuable experience we have had. This was our first attempt, so we had some concerns, but thanks to the proper support from JICE staff, we were able to finish the program without any problems. Thank you very much.

5. Disseminations by the participants



August 23, 2022 (Facebook)

I'm very happy to be one of the participants of the JENESYS online program for Brunei Darussalam and the Philippines! I enjoyed learning about Japan's technological advancements in science and industrial production from kimura sensei. Manifesting that I experience Japan's wonders someday.



February 3, 2023 (Instagram)

Today we were given the chance to have a conversation with JICWELS Mr. Inagaki about the working opportunities for Filipino nurses in the care workers aspirants under the Economic Partnership Agreement (EPA) scheme. Despite the difference in the career path I had in mind, the discussion made me go through the details of how this partnership is beneficial for our nurses and caregivers to go overseas. The EPA Scheme minimizes the bottlenecks in applying for a job in Japan and assist its applicants well to be integrated in the Japanese way of life by providing free Japanese language classes, preparing a tolerant environment for newcomers, and even enabling Filipinos to form networks with each other to make them feel a little bit closer to home.

I hope there will be more opportunities available for other health care professionals in Japan, since they earnestly believe in the level of skill and dedication Filipinos have on their jobs.

February 5, 2023 (Instagram)

Day 3: We learned about the processes and qualifications to be a certified nurse and caregiver in Japan under EPA. My belief about providing beyond the necessities of employees (and including mental health in the list of benefits) is strengthened.

Day 4: Tea ceremony! Despite the intermittent connection, I appreciate the contribution of the said ceremony to Japanese culture. I learned the terms "usucha" and "koicha".

Day 5·Combine snow, cheesecake, glass dolls, and a scenic canal... and you get Otaru, Hokkaido! As always, I am amazed by the difference snow makes when it lands on hills, streets, and roofs. Also, the glass dolls look so intricate! The organizers also shared a photo of the canal during night. I really hope all the delegates get the chance to visit Otaru someday.



6. Action Plans for After Returning Home Presented at the Reporting Session(excerpt)



- "Online Advocacy Campaign"
- Why : Bridging the Gap→Strengthening Japan and Philippines Healthcare Diplomacy Description:
- This is an online campaign that will feature 4 key topics learned in JENESYS
- Nursing robots in Japan
- Benefits and Procedure to be a Japan nurse
- Japan tea ceremony

Beauty of Hokkaido City

Duration:

2-3 weeks for preparation (research, designing of graphics, writing of captions), 1month for publishing (1-2 per week)

Target audience:

15-40 years old; and,

Filipinos with interest in Japanese culture and would like to visit Japan one day Objectives:

The objectives of Bridging the Gap: Strengthening Japan and Philippine Healthcare Diplomacy include:

- 1.Raising awareness about the current state of healthcare in both countries and the need for cooperation and collaboration.
- 2.Advocating for improvements in specific areas of healthcare, such as access to medical services, quality of care, and technology.
- 3.Encouraging the sharing of the best practices and knowledge between healthcare professionals in both countries.
- 4. Encouraging the development of partnerships and collaborations between healthcare organizations and institutions in Japan and the Philippines.
- 5. Generating interest and support for healthcare- related events and initiatives that promote cooperation between Japan and the Philippines.
- 6. Encouraging policymakers and decision- makers in both countries to prioritize healthcare cooperation in their respective countries.
- 7. Raising public awareness of the benefits of stronger healthcare diplomacy between Japan and the Philippines.

Philippine Online Exchange (Healthcare) (2)







"An introduction to Nursing Care in the Philippines"

What?: To potentially discuss the following topic: Nursing Care Services for the Elderly in the Philippines: Context and its Current State

Why?: Below is the projected objective of the action plan:

To discuss the current set-up of nursing care services for the elderly in the Philippines

Who?: The target audience for the action plan would be anyone line with the medical field

(e.g. students, professional, working professionals)

How?: It will be held virtually through a webinar and a speaker who has expertise to nursing

care field will be invited as a speaker.

When?: Tentatively on a weekend (Saturday) at 1-2:30 pm. To be confirmed once finalized with an invited speaker.

Philippine Online Exchange (Social Healthcare) (3)



THE RESILIENCE REVOLUTION: TRANSFORMING HEALTHCARE FROM WITHIN (ACTIONPLAN)

Objectives

- 1. To explore the resiliency of Filipinos working under EPA
- 2. To assess the level of stress among Filipino workers in Japan
- 3. To provide evidence-based interventions to Filipino healthcare workers in Japan

Target Audience:

Filipino EPA workers and candidates

Timeline:

Three months

Methodology:

Introduction and Welcome

Mindfulness and Meditation Session

Resilience Workshop

Group Discussion

Reflection and Closing

Follow-up Session

Concurrent Counseling Sessions

Resources Needed:

Internet

Software communication program (Zoom)

Katatagan Module

Google Classroom

Organizations and Speakers (forex.: Motivation Philippines)

Monetary Allocation

Implementation agency: Japan International Cooperation Center (JICE)