

JENESYS 2022 The Philippines-Japan "Recovery from Disaster" Exchange (Invitation Program) Report

1. Online Program Overview

【Objectives】 Since Japan and the Philippines have many natural disasters in common, such as typhoons and earthquakes, this program was implemented with the aim of building a cooperative network among the people concerned. The group learned about Japanese countermeasures at the disaster prevention facility and obtained hints to apply to disaster countermeasures in the Philippines. They also visited disaster areas in Japan to learn about post-disaster support, reconstruction efforts, and measures against harmful rumors.

【Participants】 Total: 76 undergraduate students and graduate students majoring in the fields of disaster prevention and climate change, and personnel from academic circle and government

【Location】

Pre-study Program: Tokyo, Online Program: Miyagi, Iwate, Kyoto and Hyogo

【Program Schedule】

This program was partially conducted in joint with other programs.

Date Location	Program contents	Participants' questions and reactions
Pre-study Program		
August 23, 2022 Tokyo	(Note)Jointly conducted with other programs 【Orientation】 【Lecture, Q&A Session】 【Exchange of Opinions】 (1) Orientation, JENESYS Outline (2) Lecture "Japan Today" Lecturer: Mr. KIMURA Hideo, Executive Managing Director, Strategic International Management Associates (SIMA) (3) Q&A session (4) External dissemination request, Questionnaire, Closing remarks	As the lecturer gave his explanations using many pictures and diagrams, many participants kept nodding their heads, taking notes, and listening attentively to fully understand the lecture. During the Q&A session, many questions were asked on a wide array of topics. The main questions were as follows: "Is the Japanese government and society taking measures to make use of Japan's traditional culture and history in the modern age?" "I heard that if you drop money in Japan, it will eventually come back to you. What significance does

		money have to people in Japan?" "Is the Japanese government taking any measures to cope with Japan's declining and aging population?"
Self-Study before coming to Japan	【Video Viewing】 (1) Welcome Address (2) Overview/Mission (3) Virtual Home Visit (4) Message from Minamisanriku (5) Study Japanese Culture in Kyoto (6) Learning Japanese (7) Aug. 23 rd Theme Lecture "Japan Today"	Participants watched videos about the program and deepened their understanding of the program's objectives, its themes, and Japan.
Online Program		
Day 1 February 1, 2023 Tokyo, Hokkaido	【Orientation】 (Note)Jointly conducted with other programs (1) Opening Session (2) Orientation Part 1 Program overview and purpose (3) Orientation Part 2 Program schedule and details (4) Exchange among participants by group (5) Closing Session	The participants listened carefully to the content of the orientation. In (3), there were specific questions about the reporting session on the final day, and the participants showed a positive attitude of actively participating in the orientation upon understanding the objectives of the program.
Day 2 February 2, 2023 Miyagi	【 Theme Related Lecture 】 【 Theme Related Lecture, Q&A Session, Opinion Exchange】 (1) Opening session (2) Lecture “Natural disasters in Japan and the role of fire service” Lecturer: Mr. Toru NAGASAWA Special Assistant to the President, General Affairs Department, JICE (3) Opening session (4) Lecture “Disaster mitigation research and its contribution to society”	Lecture: “Natural Disasters in Japan and the Role of the Fire Service” The participants listened intently to the lecture. They asked questions about which lifelines are prioritized for restoration in Japan, post-disaster fundraising activities, and changes in people’s attitudes toward disaster prevention and mitigation after a disaster. In light of the fact that there are also many disasters occurring in the Philippines, the participants seemed to be taking an active stance in learning about Japan’s preparedness for disasters and how to

	<p>Lecturer: Associate Professor Erick Mas, International Research Institute of Disaster Science (IRIDeS), Tohoku University</p> <p>(5) Q&A Session, Opinion Exchange</p> <p>(6) Closing session</p>	<p>support the affected areas.</p> <p>Lecture: “Disaster Mitigation Research and Its Contribution to Society” After the lecture, many questions were asked, indicating the high level of interest. Among the questions were how to raise funds for the activities of the International Research Institute of Disaster Science (IRIDeS), Tohoku University, where the lecturer works. They also asked for advice regarding the migration of residents that is an issue facing the Philippines in its disaster prevention efforts, sea-level rise, and open-source databases of satellite imagery. Many participants actively participated in the lecture by raising their hands or writing messages using the chat function.</p>
<p>Day 3</p> <p>February</p> <p>3, 2023</p> <p>Iwate</p>	<p>【Theme Related Observation, Lecture, Q&A Session】</p> <p>(1) Opening session</p> <p>(2) Observation</p> <p>The Great East Japan Earthquake and Nuclear Disaster Memorial Museum (Rikuzentakata City)</p> <p>(3) Q&A session</p> <p>(4) Lecture</p> <p>“Introduction of Rikuzentakata”</p> <p>Lecturer: Mr. FURUTANI Keiichi, General Incorporated Association Marugoto Rikuzentakata</p>	<p>Some participants said they felt sympathy and empathy after hearing the explanation of the Great East Japan Earthquake because the Philippines also experiences natural disasters. During the observation, questions were asked about the specific time frame for rebuilding broken bridges and international humanitarian organizations. In response to the lecture, the participants asked questions such as what was the most difficult part of rebuilding the city from the disaster and how to overcome it, and why pine trees are planted instead of mangroves in Rikuzentakata City. The participants demonstrated their high level of interest.</p>
<p>Day 4</p> <p>February</p> <p>4, 2023</p> <p>Kyoto</p>	<p>【Japanese Cultural Experience】</p> <p>(Note)Jointly conducted with other programs</p> <p>Tea ceremony experience</p> <p>(1) Opening Session</p>	<p>The tea ceremony is a Japanese tradition that has developed and been perfected in a way that is unique to Japan and is of great interest to foreigners. The</p>

	<p>(2) Lecture / demonstration “Chado/Sadou The Way of Tea and Traditional sweets "Wa-gashi"” Lecturer: Mr. Souhaku SUZUKI, Vice Secretary General, Kyoto North Branch, Urasenke Tankokai Federation</p> <p>(3) Q&A session</p> <p>(4) Closing Session</p>	<p>participants also seemed to be very interested. Many questions were asked, including whether there was medicinal tea or other kind of tea recommended for beginners, and how often young people practice the tea ceremony. It seemed that the participants wanted to actually experience the tea ceremony in Japan.</p>
<p>Day 5 February 5, 2023 Hyogo</p>	<p>【Theme Related Lecture, Exchange】</p> <p>(1) Opening session</p> <p>(2) Lecture “Recovery and Reconstruction from Disasters” Lecturer: Mr. Seiji SUWA, Visiting Professor, Graduate School of Disaster Resilience and Governance, University of Hyogo</p> <p>(3) Exchanges (in groups) Students and graduates of Environment & Disaster Mitigation Course, Hyogo Prefectural Maiko High School Theme: “Building a Disaster-Resilient City”</p> <p>(4) Overall summary</p>	<p>The participants listened intently and seriously to the lecture.</p> <p>In the exchanges in groups, the participants explained the differences in disaster prevention education between Japan and the Philippines based on the lecture. With regard to the theme, the participants and the students of the exchange school raised what they thought was important from their own perspectives (evacuation drills, connection with communities, etc.), and discussed what they should work on as the younger generation.</p>
<p>Day 6 February 6, 2023 Hokkaido</p>	<p>【Workshop】</p> <p>(Note)Joint implementation with other programs</p> <p>Preparation for debriefing meeting presentations</p> <p>(1) Workshop description</p> <p>(2) Creation of action plan (by group)</p> <p>(3) Closing Session</p>	<p>In line with the objectives of the program, the participants all worked very hard to prepare presentation materials while reviewing the lessons they had learned, and they finished the presentation materials in time.</p>
<p>Day 7 February 7, 2023</p>	<p>【Reporting Session】</p> <p>(Note)Joint implementation with other programs</p> <p>(1) Presentation</p> <p>(2) Commentary</p>	<p>They presented the group’s thoughts and opinions clearly within the allotted time. The presenter in each group gave their presentations confidently and firmly.</p>

	(3) Closing Session	
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2. Program Photos

Pre-study Program

August 23, 2022 【Orientation】	August 23, 2022 【Lecture and Q&A Session】 Lecture “Japan Today”
August 23, 2022 【Lecture, Q&A Session】 Q&A session	August 23, 2022 Group photo

Online Program

February 1 【Orientation】 Exchange among participants by group	February 2 【Lecture Q&A Session, Opinion Exchange】 Lecture
February 3 【Theme Related Observation】 Museum tour	February 4 【Japanese Cultural Experience】Tea ceremony experience

February 5, 2023 【Theme Related Lecture / Exchange】 Exchange	February 7, 2023 【Reporting Session】 Presentations
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3. Voices from Participants (excerpt)

◆ Graduate Student

Thank you for the comprehensive and informative discussion you have provided. I am more eager to learn the Japanese culture as I began learning the language early last year. I am also interested on the culture that varies from Japan and the Philippines. What strikes me the most are the JENESYS' objectives in strengthening and building trust and mutual understanding between two countries also on sharing our cultural differences and information to generate worldwide interest in Japan.

◆ Working Youth

I am extremely grateful for giving me this wonderful opportunity of giving us a grasp of what makes Japan unique and one of the most outstanding countries all over the world. All of the things that I've been seeing in TV, reading in books, magazines, and in social media account have been validated by the discussion of Kimura Sensei. This program makes me more excited and thrilled to visit Japan. Thank you.

◆ Working Youth

The best point of exchange was to learn the differences and similarities of the Philippines and Japan in terms of Disaster preparedness and recovery. I learned that coming from a developing country, we need a lot of improvement in terms of educating people about disaster risk prevention. However, I still commend our government about their Disaster Risk Reduction Management Plan. I also enjoyed the Tea Ceremony. I learned the history and tradition of Japan only by attending the Tea Ceremony.

◆ High School Student

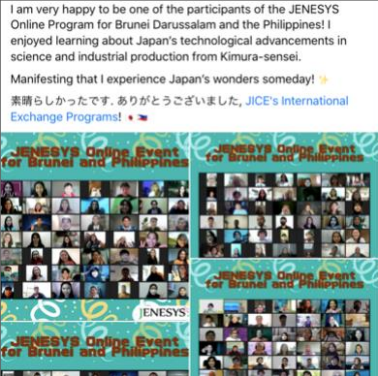

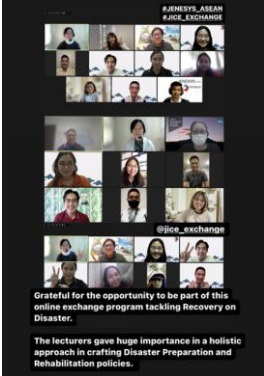
The facilitators and the organizers ensured that the participants were engaged with the activities at the highest level possible, considering the limitations of virtual exchange. They are very responsive to the participants' questions and inquiries. The resource speakers are knowledgeable in their own fields and can explain their topics very well. The online museum tour is immersive and feels like we are actually in Japan; however, the participants will deeply appreciate it if it was conducted on a Face-to-Face setup or at some other time.

◆ Working Youth

Through the program, I was able to learn the practices of Japan on disaster recovery, its technologies, and sense of community while staying at home (remotely) at provided limited disruption on my daily activities. Through the online/virtual visits and exchanges, it also helped me become destressed and have a PRODUCTIVE break from my hectic daily activities.

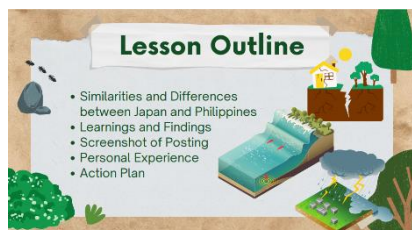
Though, online visits and exchanges are a great way to learn within our homes, actual presence or face-to-face exchanges would still bring a lot of different experiences.

4. Disseminations by the Participants (excerpt)

	
<p>August 23, 2022 (Facebook)</p> <p>I'm very happy to be one of the participants of the JENESYS online program for Brunei Darussalam and the Philippines! I enjoyed learning about Japan's technological advancements in science and industrial production from kimura sensei. Manifesting that I experience Japan's wonders someday.</p>	<p>February 2, 2023 (Facebook)</p> <p>Exchange Program for Promoting Understanding of Japan</p> <p>Acceptance into the JENESYS (Japan-East Asia Network of Exchange for Students and Youths) 2022 Online Exchange Program Batch 41: Recovery from Disaster (Feb 1-7, 2023) is a fantastic learning opportunity that will deepen my awareness of the significance of disaster risk reduction. Japan has been hit by several natural catastrophes, which have resulted in their enhanced emergency response and resilient infrastructure. With the Philippines being physically prone to catastrophes.</p>
	<p>February 6, 2023</p> <p>Grateful for the opportunity to be part of this online program dedicated to recovery from disaster. The lecturers gave huge importance to the holistic approach in crafting Disaster Preparation and Rehabilitation policies.</p>

5. Action Plans for After Returning Home Presented at the Reporting Session (excerpt)

Japan-Philippines Online Exchange (Recovery from Disaster) (1)



■ Release a series of infographic materials

We plan to create a series of infographic materials about the Japan's disaster preparedness plan specifically on the following:

- Impacts of Climate Change on Disasters
- Consolidated sites relative to news and information on Disaster risk in the PH
- do's and don'ts during a disaster
- Consolidated local hotlines in case of emergency which can be disseminated via online or offline.

Japan-Philippines Online Exchange (Recovery from Disaster) (2)



■ What: Sustainable Education in Disaster Risk Reduction and Management

■ How:

- IEC (Information Education Campaign)
- Online Course
- News Reporting

Implementation agency: Japan International Cooperation Center (JICE)