

## JENESYS2022 Indonesia-Japan "Japanese Culture and Technology"/ "Japanese Society and Culture" Online Exchange Report

### 1. Program Overview

#### 【Objective】

This program was implemented with the main objective for Indonesian high school and university students to deepen their understanding on Japan through observation and experience regarding the themes in a wide range of fields such as Japanese traditional culture, science and technology, manufacturing and pop culture.

#### 【Participants】

Group 1: Indonesia-Japan "Japanese Culture and Technology" Exchange (Online Invitation Program)

Total - 35 high school students from Papua, Indonesia

Group 2: Indonesia-Japan "Japanese Society and Culture" Exchange (Online Invitation Program)

Total - 16 high school students from Indonesia, who have dissemination capabilities

#### 【Location】

■ Pre-study Program (Online): Chiba

■ Online Program: Aichi

#### 【Program Schedule】

Date Location	Program contents	Participants' questions and reactions
Pre-study Program (Group 1: Total - 21 participants)		
Sep. 29, 2022 Chiba	<p>(Note)Conducted in joint with other programs.</p> <p>【 Orientation 】 【 Lecture and Q&amp;A Session】</p> <p>(1) Greetings Mr. ISOMURA Shintaro, Second Secretary, Information and Culture Section, Embassy of Japan in Indonesia</p> <p>(2) Orientation, JENESYS overview</p> <p>(3) Lecture on Japan “Attractiveness of Japan”</p>	<p>The lecture covered a wide array of topics including Japanese culture, society, politics, and education, and the participants listened with great interest. Some participants openly reacted in front of their cameras, especially during the discussion on Cool Japan, showing their fascination with the attractiveness of Japan. When the Q&amp;A session began, many participants raised their hands and wished to ask questions such as, "What should the younger generation do to make</p>



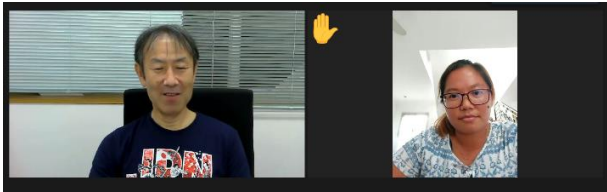

	<p>Lecture: Mr. ODA Yuichi, Professor, Institute for Excellence in Educational Innovation (IEEI) , Chiba University</p> <p>(4) Q&amp;A Session</p>	<p>our society more disciplined like Japan's?", "Who should we contact regarding scholarships and studying abroad?", and "When will Muslim-friendly city planning become a nationwide reality in Japan?" As was evident from the number of questions, everyone had a high level of interest and enthusiasm toward the program.</p>
Self-Study before coming to Japan	<p><b>【Video Viewing】</b> (Group 1, 2)</p> <p>(1) Welcome address</p> <p>(2) Overview/Mission</p> <p>(3) Virtual home visit</p> <p>(4) Study Japanese culture in Kyoto</p> <p>(5) Allure Aichi -Industry / Cutting-edge technology -</p> <p>(6) Peace tour in Hiroshima</p> <p>(7) Learning Japanese</p>	<p>To deepen their understanding of the program, participants watched a video about Japan and the program.</p>
Online program		
Day 1 February 8, 2023	<p><b>【Orientation】</b></p> <p>(1) Overview, program description</p> <p>(2) Q&amp;A session</p> <p>(3) Video to introduce Aichi Prefecture</p>	<p>Although the communication environment was poor, the participants understood the explanation of the objectives and content of the program and looked forward to the program that was about to start.</p>
Day 2 February 9, 2023 Aichi	<p><b>【Lecture】</b></p> <p>City of Nagoya</p> <p>(1) Quiz</p> <p>(2) Lecture: "Nagoya City (Tourism PR Information)" Lecturer: Ms. KUWAYAMA Misato, Promotion Tourism &amp; Exchange Department, Bureau of Tourism - Culture &amp; Exchange</p> <p>(3) Q&amp;A session</p>	<p>Thanks to the presentation materials using many photographs and easy-to-understand content, the participants seemed to understand the characteristics of the City of Nagoya. They were looking forward to getting to know the food of Nagoya and Osu Kannon, as this lecture became an opportunity to obtain preliminary knowledge on the "Virtual tour of the Osu Shopping District" scheduled on Day 4. At the Q&amp;A session, there were questions about food, such as "What fruits are harvested in Aichi Prefecture?" and "What are the famous sweets of the</p>

		prefecture?"
Day 3 February 10, 2023 Aichi	<b>【School Exchange】</b> Chukyo University (1) Opening address (2) Presentation by Chukyo University students School exchange/Regional introduction/Japanese culture (3) Exchanges in groups (4) Summary, presentation of impressions (5) Group exchange	In the exchanges in groups, Japanese university students observed with interest the local handicrafts introduced by the participants through the screen. The participants asked questions about the students' lives, such as "What do Japanese university students do as a part-time job?" As Japanese animation was also popular in Indonesia, they actively talked about animation with each other. Due to the poor communication environment in Papua, it was difficult to interact with each other with the video on, but they used the chat function to communicate until the end.
Day 4 February 11, 2023 Aichi	<b>【Observation】</b> Osu Shopping District (1) Opening Session (2) Overview of Nagoya City and Osu Shopping District (3) Osu Shopping District virtual tour (4) Closing Session	The live broadcast from the site improved the presence, and the participants watched with great interest. Using the chat function of Zoom, the participants felt as if they were actually visiting the shopping district through a two-way communication tour where the participants asked questions and the staff of the shopping district answered them. Some of the participants shared their knowledge of the City of Nagoya obtained through research that they did before the observation program. During a live broadcast from a retailer selling Indonesian products, there was a question about the prices of the products.
Day 5 February 12, 2023 Aichi	<b>【Cultural Experience】</b> Calligraphy (1) About calligraphy (2) Experience (group lesson) Lecturer: Ms. IWAI Narumi, Japan International Cooperation Center	The participants prepared calligraphy tools on-site before participating in the program. Many of the participants experienced calligraphy for the first time, but they practiced hard and wrote well. Questions asked by the participants include "How




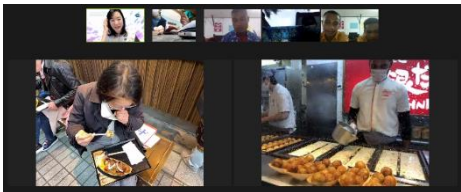


	(JICE) Chubu Office (3) Q&A session	can I improve my handwriting?" and "How long has it been since the instructor started calligraphy?"
Day 6 February 14, 2023	【 Workshop 】 Preparations for the reporting session	Group 1 was unable to participate in the workshop due to a poor communication environment, and Group 2 was also unable to participate due to a school event, so each participant made preparations for the reporting session on their own.
Day 7 February 15, 2023 Aichi Prefecture	【Reporting Session】 (1) Group presentations (2) Review ・ Mr. ISOMURA Shintaro, Second Secretary, Information and Culture Section, Embassy of Japan in Indonesia	Even though the communication environment was poor, Group 1 made a good presentation, and at the end, they sang their school song. Although some of the participants of Group 2 were unable to participate in the session due to a school event, they prepared for the presentation beforehand and shared a recorded video, which made for a unique reporting session.

## 2. Program Photos

### Pre-study Program (Group 1)

	
August 29, 2022 【Orientation】	August 31, 2022 【Lecture and Q&A Session】 Lecture
	
August 31, 【Lecture and Q&A Session】	August 31, 2022 Group photo

## Online Program (Group 1, 2)

	
February 8 【Orientation】 Overview	February 9 【Lecture】 Quiz on the City of Nagoya
	
February 10 【School Exchange】 Exchanges in groups	February 11 【Observation】 Osu Shopping District virtual tour
	
February 12 【Cultural Experience】 Calligraphy	February 15 【Reporting Session】Presentations

### 3. Voices from Participants (excerpt)

#### ◆ High School Student

The online program via Zoom was very impressive because I had an experience that I had never had before.

#### ◆ High School Student

It was a wonderful experience to learn how the economy and technology of Japan, an advanced country, are developing.

#### ◆ High School Student

I found out something new and learned a lot through the program. I think it was a very valuable experience for us high school students in Papua.

### 4. Voices from the Receiving Parties (excerpt)

#### ◆ Lecturer

There were many questions after the lecture, and based on the fact that they were all pertinent to the content of the lecture, I could truly feel that the participants had listened very closely. Thank you very much.

#### ◆ Exchange School Student

In the exchange program, high school students from Papua skillfully showed us how to make

handicrafts such as crowns and baskets. I experienced something that we don't have in Japan. Even though the communication environment was not good, I could see the handicrafts they made. I used to take classes on Indonesia and Thailand at university, but this exchange program has made me even more eager to get a job related to Southeast Asia.


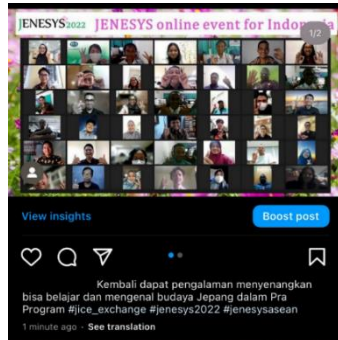

◆ **Exchange School Student**

I was able to deepen my knowledge of Indonesian culture.

◆ **Exchange School Student**

Just as the participants showed us a hat and other items to introduce their culture, I wanted to show them an item representing our culture. I also wanted to be able to explain Japanese culture properly.


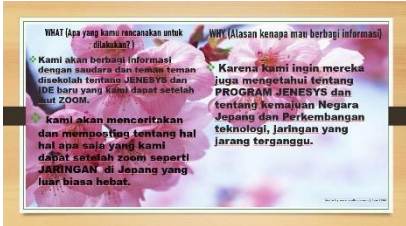
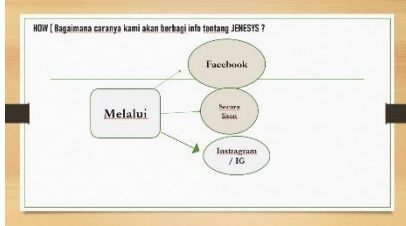
**5. Disseminations by the participants (excerpt)**

 <p>Ternyata pelajar Indonesia nomor 5 terbanyak di Jepang 🇯🇵 Bikin makin semangat mau ke sana.</p> <p><b>International Student</b> *302,444 international students As of May 1, 2021</p> <table><tr><td>China</td><td>114,205</td><td>Taiwan</td><td>4,587</td></tr><tr><td>Vietnam</td><td>45,445</td><td>St. Lanka</td><td>3,742</td></tr><tr><td>Nepal</td><td>18,822</td><td>Myanmar</td><td>3,476</td></tr><tr><td>Korea</td><td>14,247</td><td>Bangladesh</td><td>3,205</td></tr><tr><td><b>Indonesia</b></td><td><b>5,792</b></td><td>Mongolia</td><td>2,419</td></tr></table> <p>85.1% of international students come from Asia (continent and region). Source: JASSO</p> <p>Arigato Gozaimasu @jice_exchange untuk ceramah seru sore ini 🙏</p>	China	114,205	Taiwan	4,587	Vietnam	45,445	St. Lanka	3,742	Nepal	18,822	Myanmar	3,476	Korea	14,247	Bangladesh	3,205	<b>Indonesia</b>	<b>5,792</b>	Mongolia	2,419	 <p>JENESYS2022 JENESYS online event for Indonesia</p> <p>View insights Boost post</p> <p>Kembali dapat pengalaman menyenangkan bisa belajar dan mengenal budaya Jepang dalam Pra Program #jice_exchange #jenesys2022 #jenesysasean 1 minute ago · See translation</p>
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<p>Sep. 29, 2022 (Facebook)</p> <p>It turns out that the fifth largest number of international students in Japan is actually from Indonesia. Now I want to go to Japan even more.</p>	<p>Sep. 29, 2022 (Facebook)</p> <p>I had a great time yesterday learning about Japanese culture.</p>																				
 <p>JENESYS2023 ONLINE PROGRAM. Indonesia-Japan Exchange. THANKS GOD, sudah hampir 3 hari pelaksanaan kegiatan ini berlangsung 🙏 Tuhan tuntut terus 🙏🙏</p>	<p>February 10, 2023 (Facebook)</p> <p>Day 3 of the JENESYS Online Program. An international exchange program between Japan and Indonesia was implemented. I was able to participate in such a wonderful program.</p>																				

**6. Action Plans for After Returning Home Presented at the Reporting Session (excerpt)**

Group 1 (Location: Aichi)

**Japan–Indonesia Exchange (Japanese Culture and Technology)**

■ We want to share information about the JENESYS Program that we learned about through the online program and about the progress and technological development of Japan. Especially in this program, I was surprised by the stable and uninterrupted Internet connection in Japan, as our team's Internet connection was often unstable. We will share what we learned through the program with our family, relatives, and school friends via social media such as Facebook and Instagram.

Group 2 (Location: Aichi)

### Japan–Indonesia Exchange (Society and Culture)





■ Through the online program, we were able to learn about Japanese history and technology that we didn't know before. It was also a valuable experience to interact with Japanese students. We would like to share our experience and information about the JENESYS Program with our family, relatives, and school friends via social media such as Facebook and Instagram.

Implementation agency: Japan International Cooperation Center (JICE)