

JENESYS2022 Singapore-Japan "Science and Technology" Exchange (Online Invitation Program) Report

1. Online Exchange Overview

[Objectives] The objective of this program is to provide opportunities for youths from Singapore to experience the state of the art science and technology of Japan, and to help them discover the possibilities of studying and working in Japan, thereby fostering future supporters and experts of Japan in Singapore.

[Participants]

Total: 9 vocational school students and undergraduate students from Singapore

[Locations]

Pre-study Program: Tokyo

Online Program: Tokyo, Osaka, Hyogo, Kyoto, Ehime

[Program Schedule]

| Date | Program contents | Participants' questions and reactions |
|---|---|--|
| Location | Program contents | (Number of participants) |
| Pre-study program (Total: 7 participants) | | |
| Septemb | (Note)Jointly conducted with other programs | The lecture incorporated a variety of case |
| er 27, | [Orientation] [Lecture, Q&A Session] | studies, and you could see how engaged |
| 2022 | [Exchange of Opinions] | the participants were in the lecture just by |
| Tokyo | 1. Orientation, JENESYS overview | looking at their positive responses in the |
| | Lecture on Japan | chat room. |
| | "Japan Today" | During the Q&A session, the participants |
| | Lecturer: Mr. KIMURA Hideo, | asked a wide array of questions such as |
| | Executive Managing Director, SIMA | "Are there any government policies in |
| | (Strategic International | place to increase the population?", "What |
| | Management Associates) | is the insurance system in Japan like?", |
| | 2. Group photo | and "What programs are available for |
| | 3. Q&A session | foreign students who want to work in |
| | 4. Closing remarks | Japan in the future?" |
| Self- | [Video Viewing] | The participants watched videos on Japan |
| Study | 1. Pre-departure orientation | and the program to deepen their |
| before | 2. Virtual home visit | understanding of the program. |
| coming | 3. Study Japanese culture (Kyoto) | |

| to Japan | 4. Peace Tour in Hiroshima | | | | | |
|------------|---|---|--|--|--|--|
| | 5. Learning Japanese | | | | | |
| | 6. Lecture on Japan "Japan Today" | | | | | |
| Online pro | Online program (Number of participants for the following 7 days: 2) | | | | | |
| Day 1 | [Orientation] [Exchange among | It being the first day of a 7-day program, | | | | |
| March | participants] | the participants seemed a little anxious, | | | | |
| 15, 2023 | General orientation | but they listened closely to the explanation | | | | |
| | 2. Q&A session | on the flow of the program and how to | | | | |
| | 3. Exchange among participants | create action plans. They were also able to | | | | |
| | | enjoy interacting with one another. | | | | |
| Day 2 | [Observation] | Participants were introduced to the | | | | |
| March | Panasonic Eco Technology Center Co., | advanced home appliance recycling base | | | | |
| 16, 2023 | Ltd. (PETEC) | company and how they recycle home | | | | |
| Hyogo | Speaker: Mr. NAGAHAMA Naoki, General | appliances with slides and video clips. | | | | |
| | Affairs Department | They learned about the Japanese Home | | | | |
| | 1. Opening remarks and explanation of | Appliance Recycling Law and the efforts of | | | | |
| | the day's schedule | Japanese home appliance manufacturers. | | | | |
| | 2. Virtual factory tour and Q&A session | There were many questions from the | | | | |
| | 3. Words from the participant | participants, such as "Are all of your | | | | |
| | representative and commemorative | appliance parts recycled at this facility?" | | | | |
| | photo | and "Why did your company set up its own | | | | |
| | | recycling facility?" | | | | |
| Day 3 | [Observation] | During the introduction of the company | | | | |
| March | OMRON Corporation | profile, the participants were told about its | | | | |
| 17, 2023 | Speakers: | business activities and the efforts of its | | | | |
| Kyoto | -Mr. MIURA Keisuke, Public Affairs, | employees based on its entrepreneurial | | | | |
| | Global Investor and Brand | philosophy. The second half of the | | | | |
| | Communications HQ | program included a virtual tour of OMRON | | | | |
| | -Ms. Wang Yishuang, Attending Staff, | Communication Plaza, its exhibition and | | | | |
| | OMRON Communication Plaza | tour facility for technologies, products, and | | | | |
| | 1. Opening remarks and explanation of | services that address social issues. | | | | |
| | the day's schedule | Participants were able to learn about the | | | | |
| | 2. Company profile | company's history and technologies | | | | |
| | 3. Virtual tour of OMRON | through virtual images and videos. During | | | | |
| | Communication Plaza and Q&A | the Q&A session, participants asked | | | | |
| | session | questions such as what new methods of | | | | |
| | 4. Words from participant the | procuring renewable energy in the future | | | | |
| | representative | might be available. Participants were | | | | |

| | 5. Commemorative photo | interested in robot technology and |
|----------|--|---|
| | 6. Closing remarks | automation, as they actually use Omron's |
| | 5 | equipment at their schools. |
| Day 4 | [School Exchange] | Ryukoku University students gave an |
| March | Ryukoku University (Kyoto) 5 participants | overview of the university and used photos |
| 18, 2023 | 1. Opening remarks and overview of the | to introduce the campus and student life. |
| Kyoto | JENESYS Project | The participants were then divided into |
| | 2. Introduction by the exchange school | groups for an exchange session. They |
| | students | talked about each other's student life, |
| | Overview of Ryukoku University and | hobbies, culture/customs of their own |
| | student life | countries, etc. Students who were |
| | 3. Exchanges in groups | planning to visit Japan asked the |
| | 4. Group presentations | exchange school students about |
| | 5. Words from the participant | recommended sights and attractions. After |
| | representative | the exchange, each group representative |
| | 6. Commemorative photo | gave a presentation on their country's |
| | 7. Closing remarks | culture, tourism, student life, and other |
| | | topics discussed in their respective |
| | | groups. At first, the students seemed to be |
| | | nervous, but gradually they began to talk |
| | | more and more, and the exchange |
| | | became more relaxed. |
| Day 5 | 【Home Visit】 | The participants were introduced to the |
| March | 2 households in Osaka, and 2 households | host families' homes and Japanese |
| 19, 2023 | in Matsuyama City | culture. Some families wore kimonos and |
| Osaka, | 1. Opening remarks, introduction to the | showed off their cooking skills. Others |
| Ehime | local area | taught origami and Japanese and enjoyed |
| | 2. Introduction of the host families | interacting with the participants. The |
| | 3. Home visit experience | participants themselves also introduced |
| | 4. Words from the participant | their countries and culture to their host |
| | representative | families and asked questions about Japan, |
| | 5. Commemorative photo | further deepening the exchange. Some |
| | 6. Closing remarks | said they would love to actually meet their |
| | | host families in Japan someday. |
| Day 6 | [Workshop] | The participants summarized their |
| March | 1. Opening remarks and explanation on | learnings and findings from the program, |
| 20, 2023 | making action plans | created action plans, and prepared |
| | 2. Preparations for the reporting session, | presentation materials for the reporting |

| | | creating action plans, and submitting | session. |
|----------|------------|---------------------------------------|---|
| | | them | |
| | 3. | Closing remarks | |
| Day 7 | [F | Reporting Session】 | The participants presented their findings, |
| March | 1. | Opening remarks | learnings, and action plans from the |
| 21, 2023 | 2. | Presentations | program. They said that all aspects of the |
| | 3. | Review | program were meaningful and that they felt |
| | 4. | Commemorative photo | closer to Japan. They presented concrete |
| | 5. | Closing remarks | action plans for the future, such as actively |
| | | | communicating what they learned to their |
| | | | school friends and others around them. |

2. Program Photos

Pre-study Program



September 27, 2022 [Lecture and Q&A Session]
Lecture "Japan Today"



September 27, 2022 Group Photo

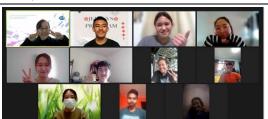
Online Program



March 16, 2023 [Observation] Virtual factory tour of Panasonic Eco Technology Center Co., Ltd. (PETEC) and Q&A session



March 17, 2023 [Observation] Virtual tour of OMRON Communication Plaza and Q&A session



March 18, 2023 [School Exchange] Group photo with students at Ryukoku University



March 19, 2023 [Home Visit] Folding origami together

3. Voices from Participants (excerpt)

Undergraduate Student (Singapore)

I learned much from the lecture, and now there are so many things I want to experience firsthand!

♦ Undergraduate Student (Singapore)

I really enjoyed participating in the pre-exchange program. I was able to deepen my understanding of Japan. I thought it would be even better if questionnaires or quizzes could be introduced in the future to encourage more exchange between the participants.

High School Student

I enjoyed interacting with a Japanese family and learning about their life in Japan was very interesting. I also shared with them about Singapore and the places they can visit if they ever travel to Singapore.

4. Voices from the Receiving Parties (excerpt)

Visited Location

We don't have many opportunities to introduce our company to youth from overseas, so I am very glad to have had this valuable opportunity. I would like to actively participate in future events if given the opportunity.

Student from the Exchange School

Although my English skills are not particularly good, I always like to interact with people from other countries, so I was able to enjoy the conversations without being too intimidated. Being able to experience another culture was very meaningful, and I would like to participate again if given the chance.

Student from the Exchange School

I am currently a 3rd year student and am learning about the SDGs and women's studies. Being a 3rd year, people around me are starting to look for jobs and I need to think about what kind of work I would like to do. I am also interested in international cooperation and volunteering, and through this program I learned that there are fields of international cooperation that I did not know about before. I plan to consider them as possible career paths as well.

5. Disseminations by the Participants

I have participated in an online pre-exchange online programme of JENESYS 2022.

Thank you Kimura Sensei's interesting sharing. I get to know more about Japan now. From introduction to history, culture, social and even economic, it benefits mea lot. It is an interesting and exciting program to understand Japan more.

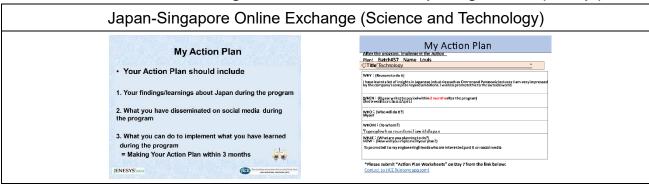
Thanks a lot for giving me the opportunity to join this event too. Really hope that I have the opportunity to visit Japan! ありがとうございました! #JENESYS_ASEAN #jice_exchange

September 27, 2022 (Facebook) (Singapore)
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|---|
| opportunity to visit Japan! |
| |

6. Action Plans for After Returning Home Presented at the Reporting Session (excerpt)



- Why: I have gained many insights in Japanese industries such as Omron (which is a brand I use at university) and Panasonic lectures. I am very impressed by the company's competency and ambition. I wish to promote this to the outside world.
- When: Between March and April
- Who to Whom: Myself to people who are unfamiliar with Japan.
- How: To promote it to my engineering friends who are interested, post it on social media.

Implementation agency: Japan International Cooperation Center (JICE)