

JENESYS2022 ASEAN-Japan Online Exchange for High School Students Report (Reconstruction Support of Disaster-Affected Areas)

1. Overview of the Online Exchange

【Objective】

The main purpose of the 8-day program (September 12-22, 2022) was to promote understanding among the youth of ASEAN Member States and Timor-Leste about the efforts to support reconstruction from the Great East Japan Earthquake, to strengthen external communication on the correct understanding of the reconstruction situation and elimination of harmful rumors, and to promote friendship between the ASEAN and Japanese youth.

【Participants】 Total: 52 high schools students, etc. from 9 ASEAN countries^(Note) and Timor-Leste
(Note) 9 ASEAN countries: Brunei, Cambodia, Indonesia, Lao PDR, Malaysia, Myanmar, the Philippines, Thailand, and Viet Nam

【Location】 Hyogo Pref., Miyagi Pref., Iwate Pref., Fukushima Pref.

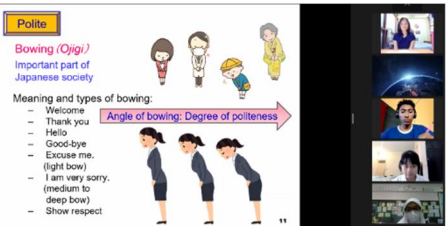

【Program Schedule】 This program was partially conducted in joint with other programs.

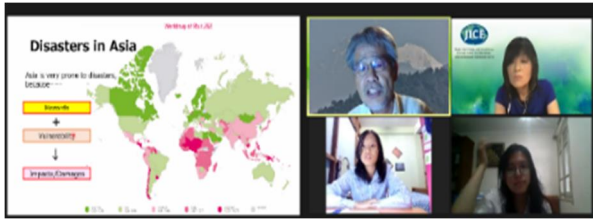



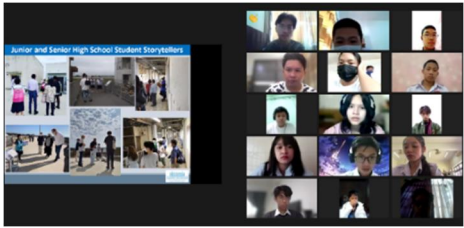



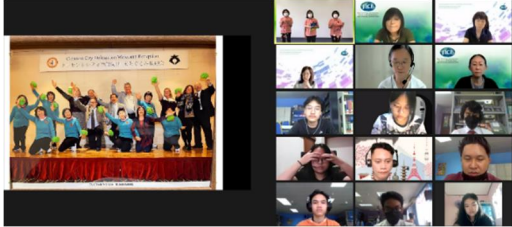
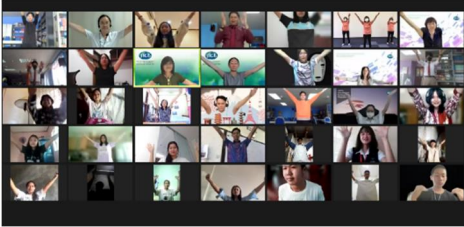
Date	Program contents	Participants' questions and reactions
Day 1 September 12	【Orientation】 【Lecture, Q&A Session】 “Japanese Society and Culture” Lecturer: Ms. ANDRADE Hisami 【Exchange among Participants】	The participants listened to the presentation with great interest, comparing various Japanese events with examples from their own countries. The participants asked about the Japanese education system and whether it focuses on quality or academic achievement. .
Day 2 September 13	【Lecture, Q&A Session】 “Disaster and Reconstruction Support in Asia” Lecturer: Mr. SUWA Seiji, Visitor professor, University of Hyogo	Many of the participants gained a new awareness of natural disasters and disaster prevention after attentively listening to the lecturer's explanation and deepened their understanding of different case studies. In response to the lecturer's open question, "Think of five things you would do now if you knew that a disaster would occur tomorrow," the participants answered, "Secure evacuation routes," "Inform residents and make them prepared," "Prepare food and water," "Inform the government and ask for

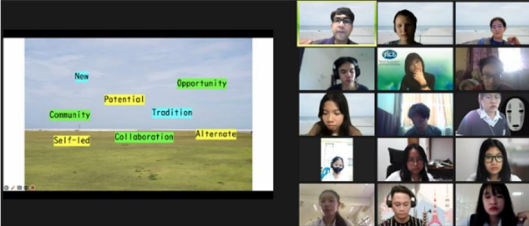

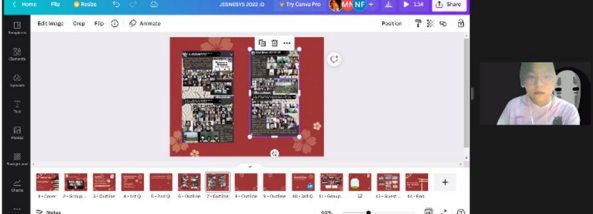
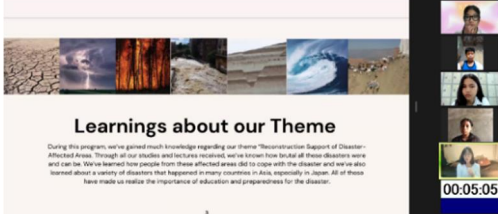
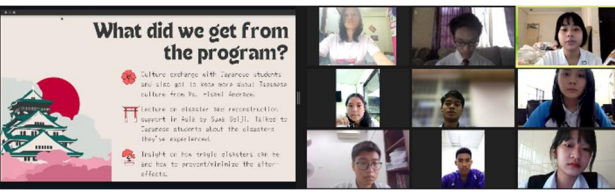

		instructions," and "Secure information about residents in advance."
Day 3 September 14	【School Exchange】 Shizugawa Senior High School (Miyagi Pref.) 1. School and regional introduction by Japanese students 2. School tour, Introduction of club activities 3. Exchanges in small groups	They were very interested in Japanese high school life and actively interacted with Japanese students. The participants were surprised to learn about the existence of a Disaster Prevention Club and seemed to have a renewed appreciation for the importance of being prepared for natural disasters. When they asked if there were any unique club activities besides the Disaster Prevention Club, they were introduced to the "Local Performing Arts Club."
Day 4 September 15	【Exchange, Q&A Session】 Introduction of club activities by Kesennuma Senior High School Student Storytelling Club (Miyagi Pref.) 1. Virtual tour of the Student Storytelling Club 2. Exchanges in small groups	The participants were surprised to see the tragic photos of the day of the disaster and the immediate aftermath of the disaster during the virtual tour. The participants empathized with the strong desire of the storytelling students to "pass on what they saw and experienced as storytellers to the next generation in their own words, and never repeat the same thing again." The participants asked questions about the preparation and training system for becoming a storyteller.
Day 5 September 17	【Home Visit】 Rikuzentakata City, Iwate Pref. 1. Introduction of the local region 2. Home visit	They learned in detail about the damage caused by the 2011 earthquake and tsunami in Rikuzentakata City and were reminded of the horror of the tsunami. They were also impressed by the energetic and positive attitude of their host families. After the enjoyable exchange with their host families, many of them said they would like to actually visit the area.
Day 5 September 17	【Exchange・Cultural Experience】 1. Introduction to the activities of the Apple Girls ^(Note) 2. Explanation and experience "Rikuzentakata Pine Tree	The animated cartoon "Anpanman" is widely known in ASEAN countries as well, and the participants were briefed on how the creator, Takashi YANASE, composed the lyrics to "Rikuzentakata Pine Tree". The

	<p>Exercise” Dance</p> <p>(Note) Apple Girls: An organization formed mainly by women in the Yonesaki District of Rikuzentakata City with the idea of "doing something instead of just feeling depressed" that has continued to carry out various activities.</p>	<p>participants enjoyed practicing together with the energetic members of the Apple Girls in a fun group practice. Some participants were seen actively getting up and dancing.</p>
<p>Day 6 September 17</p>	<p>【Exchange, Exchange of Opinions】 Rurio^(Note)</p> <ol style="list-style-type: none"> 1. Introduction and Q &A of Futaba Town, Fukushima Pref. and Rurio 2. Discussion 3. Summary <p>(Note) Rurio: Organization of Tohoku University students (including international students) aiming to develop businesses centered on community-based urban development.</p>	<p>The participants were very stimulated by the exchange of opinions with the Rurio student group and its members, including international students who were close in age to the participants and highly conscious of environmental and regional issues, as well as their studies. They seemed to become more fascinated with Japan as the Japanese students answered their various questions in detail, including the merits of staying in Japan, what surprised them about Japan, recommended Japanese cuisine, their favorite Japanese words, their motivation for studying in Japan, and the procedures for studying in Japan.</p>
<p>Day 7 September 21</p>	<p>【Workshop】</p> <ol style="list-style-type: none"> 1. Reflection on the program 2. Presentation preparations 	<p>They shared their learnings from the program and worked together as a group to prepare their presentations at the debriefing session.</p>
<p>Day 8 September 22</p>	<p>【Reporting Session】</p> <ol style="list-style-type: none"> 1. Presentations by the participants 2. Review <p>Mr. FUKUHARA Shintaro, Peace Tour Guide, Mint Co.</p>	<p>Participants presented program results and future activities in accordance with the theme.</p>

2. Program Photos

	
<p>September 12, 2022 【Lecture】 “Japanese Society and Culture”</p>	<p>September 12, 2022 Group photo with the lecturer</p>

	
<p>September 13, 2022 【Lecture】 “Disaster and Reconstruction Support in Asia”</p>	<p>September 13, 2022 Group photo with the lecturer</p>
	
<p>September 14, 2022 【School Exchange】 School Introduction by Shizugawa Senior High School (Miyagi Pref.)</p>	<p>September 14, 2022 【School Exchange】 Campus tour and Introduction of club activities at Shizugawa Senior High School (Miyagi Pref.)</p>
	
<p>September 15, 2022 【Exchange of Opinions】 Virtual tour with the Storytelling Club at Kesennuma Senior High School (Miyagi Pref.)</p>	<p>September 15, 2022 【Exchange of Opinions】 With Storytelling Club members at Kesennuma Senior High School (Miyagi Pref.)</p>
	
<p>September 17, 2022 【Home Visit】 Japanese-style room (Rikuzentakata City, Iwate Pref.)</p>	<p>September 17, 2022 【Home Visit】 Apple farmers harvesting apples (Rikuzentakata City)</p>
	
<p>September 17, 2022 【Cultural Experience】 Introduction of Apple Girls activities to revitalize Rikuzentakata City. (Iwate Pref.)</p>	<p>September 17, 2022 【Cultural Experience】 Dancing the “Rikuzentakata Pine Tree Exercise” with Apple Girls (Iwate Pref.)</p>

	
<p>September 20, 2022 【Exchange of Opinions】 Introduction of Rurio, an urban development organization by Tohoku University students</p>	<p>September 20, 2022 【Exchange of Opinions】 Discussion with Rurio's international students</p>
	
<p>September 21, 2022 【Workshop】 Preparing for the Reporting Session</p>	<p>September 22, 2022 【Reporting Session】 Presentations</p>
	
<p>September 22, 2022 【Reporting Session】 Presentations</p>	<p>September 22, 2022 【Reporting Session】 Group photo</p>

3. Voices from Participants (excerpt)

◆ High School Student (Brunei)

The most memorable moment was the home visit. The family were apple growers, and some of the more memorable things that happened was when a family member told a joke that she would throw an apple to our country if she could and that by her joining the program, she felt more connected to the world from all over.

◆ High School Student (Cambodia)

The most attractive point of this JENESYS online exchange program was that you would feel as if you were actually visiting Japan. It was always a pleasure to participate and brought me much joy and great experiences.

◆ High School Student (Viet Nam)

The program provided me with opportunities to have conversations with people in Japan and other Asian countries and learn about their stories and culture. I was even taught to dance. More importantly, I could broaden my horizon and study about types of disasters and the precautions. I was shocked when being told about the disasters that Japan suffered. However, it is amazing to see how Japan can be reconstructed post-disasters.

4. Voices from the Receiving Parties (excerpt)

◆ Exchange Organization

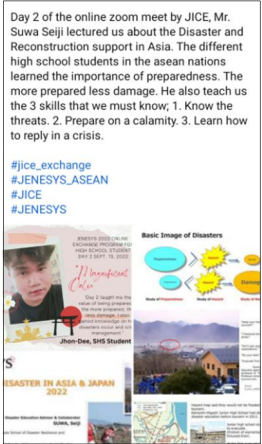

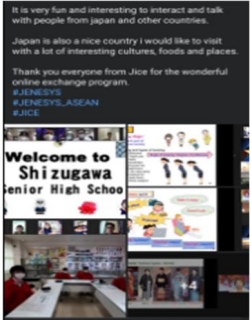
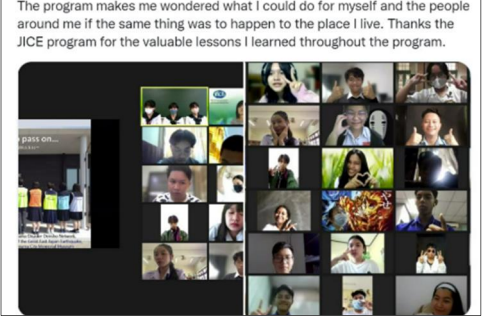
I thought it was amazing how technology could connect us no matter the distance, and it was great that we could connect and communicate with each other through the program. I also felt that these kinds of efforts can bring us mutual trust and inspire people not only in Japan, but people all over the world.

I thought that it would be meaningful for both the participants and the organizers to have similar events with participants from more diverse backgrounds, not limited to high school students, and I would love to hold events for undergraduate students and working youths in the future.

◆ Cooperating Organization

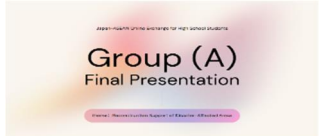

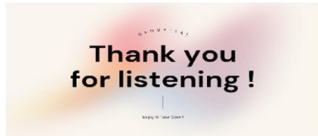
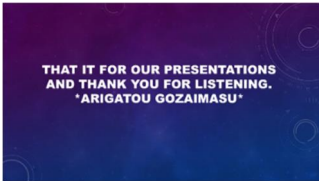


I think the home visit and interaction with the Apple Girls online was a wonderful opportunity to have many people learn more about Rikuzentakata and the aftermath of the earthquake disaster.

5. Disseminations by the participants, articles, etc. (excerpt)

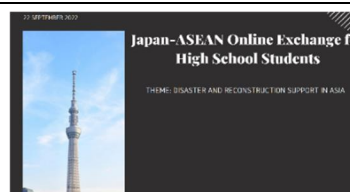
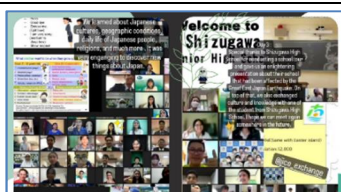
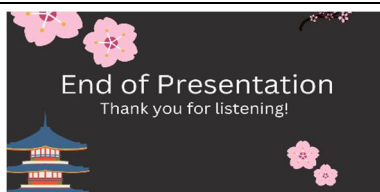
	
<p>September 13, 2022 (Facebook)</p> <p>Mr. Suwa Seiji lectured us about Disaster and Reconstruction support in Asia. The different high school students in the ASEAN nations learned the importance of preparedness. The more prepared less damage. He also teach us the 3 skills that we must know; 1. Know the threats. 2. Prepare on a calamity. 3. Learn how to reply in a crisis.</p>	<p>September 13, 2022 (Facebook)</p> <p>Day 2 of the Online Exchange Program run by JICE was crammed with information thanks to the outstanding lecture about the Disaster and Reconstruction Support in Asia delivered by Mr. Suwa Seiji, a professor from the University of Hyogo.</p>
	

<p>September 20, 2022 (Facebook)</p> <p>It is very fun and interesting to interact and talk with people from Japan and other countries.</p> <p>Japan is also a nice country I would like to visit with a lot of interesting cultures, foods and places. Thank you very much for the wonderful online exchange program.</p>	<p>September 22, 2022 (Facebook)</p> <p>The program makes me wondered what I could do for myself and the people around me if the same thing was to happen to the place I live.</p> <p>Thanks for JENESYS program for the valuable lessons I learned throughout the program.</p>
	
<p>September 21, 2022 (Ministry of Education, Brunei Darussalam webpage)</p> <p>Posts about the content of the program</p> 	<p>September 21, 2022 (Borneo Bulletin)</p> <p>Article introducing the program</p> 

6. Presentations at the Reporting Session (excerpt)

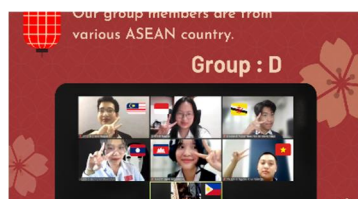
Group 1		
		
<p>■ What we have learned through our programs</p> <p>In this program, we were able to deepen our knowledge on the topic of " Reconstruction Support of Disaster-Affected Areas ". Through this training and lectures, we learned how cruel disasters can be and that such disasters could happen at anytime. We also learned about the various disasters that have occurred in other Asian countries, especially in Japan. All of this made us realize the importance of disaster education and preparedness.</p>		
Group 2		
		
<p>■ What you can do to utilize what you have learned during this program</p> <p>We can suggest programs or activities such as research, photo essays and articles that spread information about disaster prevention to inform everyone especially students how important it is to be prepared for upcoming disaster.</p> <p>We need to teach how to prepare during disaster especially for young children to prevent any misunderstandings and help reduce possible casualties.</p>		

Group 3



- What can we do to utilize what we learned during this program?
I can utilize what I have learnt in this program to prepare from earthquakes like "the Big One" which occurs every 2-4 centuries because according to a study the west Philippine valley fault system might be activated or move anytime soon which we are having a preparation for a long time by strengthening, our disaster preparedness, response & management.

Group 4



- What you can do to utilize what you have learned/ found/ discovered during this program together with other members of your group
 1. We were told important information vital to surviving a natural disaster and setting up public events.
 2. We were given a lecture by Mr. Suwa Seiji, an adviser in disaster relief studies. He told us how to prepare for a natural disaster and what to do beforehand.
 3. First of all ~Hazards" are Natural phenomena, we cannot prevent a Hazard but what we can do is study "Hazards" on where it could be and how much damage it could do. Therefore, we could prepare ourselves with minimum essentials and reduce damage.

Group 5



- What we have learned through our programs
Through this program we have become more aware of how devastating natural disasters can be. When a natural disaster strikes, we should help the affected areas as much as we can by providing emotional support, donating money and supplies, and even going there to help rebuild. With knowledge about disaster prevention, we can prepare for disasters and even share them with friends and family.

Implementation agency: Japan International Cooperation Center (JICE)