

JENESYS2022 ASEAN-Japan AOIP, FOIP Exchange Report (Inbound)

1. Program Overview and Objectives

【Objective】 The program was conducted with the main objectives of having participants deepen their understanding of the ASEAN Outlook on the Indo-Pacific (AOIP) promoted by ASEAN, and the Free and Open Indo-Pacific (FOIP) promoted by Japan, and to have them exchange views on cooperation and stability in the Asia-Pacific region with other youth of the same generation, to understand the importance of the FOIP, and to help it become firmly established in the region.

【Number of Participants】 Total: 210 undergraduate students, graduate students, and working youth from 10 ASEAN Member States (Note), and Timor-Leste, as well as undergraduate students from Japan

(Note) 10 ASEAN Member States: Brunei, Cambodia, Indonesia, Lao PDR, Malaysia, Myanmar, the Philippines, Singapore, Thailand, and Vietnam

【Location】

Online Pre-study Program: Tokyo (133 youths)

Inbound Program :

Group 1 (Program Theme: Ocean/The rule of law) : Tokyo, Miyagi Pref. (38 youths)

Group 2 (Program Theme: Ocean/Connectivity) : Tokyo, Shizuoka Pref. (39 youths)

2. Program Schedule

■ Pre-study Program (Online) :

Aug. 18 (Thu) **【Theme Related Lecture and Q&A Session】** "ASEAN-Japan Relationships"
Lecturer : Mr. YAZAWA Hideki, Principal Deputy Director, Regional Policy Division, Asian and Oceanian Affairs Bureau, Ministry of Foreign Affairs of Japan (MOFA)
【Exchange among Participants】

Nov. 27 (Sun) **【Exchange among Participants】** , **【Theme Related Lecture and Q&A Session】**
"Towards the Stability of International Order and Promotion of International Cooperation in the Post-Pandemic Indo-Pacific" Lecturer: Prof. Shinoda Kunihiro, National Graduate Institute for Policy Studies (GRIPS)

Nov. 29 (Tue) **【Orientation】** Welcome address: Mr. YAZAWA Hideki

Self-Study before coming to Japan : **【Video Viewing】** "Lecture on Japan", "Virtual Home Visit", "Message from Minamisanriku", "Study Japanese Culture in Kyoto", "Learning Japanese", "WELCOME to JAPAN! ~infection control measure in Japan~", "ASEAN-Japan Relationships"

■ Inbound Program :

Dec. 7 (Wed) Arrival to Narita International Airport or Haneda Airport, **【Orientation】**
【Theme Related Lecture and Workshop】 "The Japanese and the Sea ~ Relationships between citizens and the sea~"

Lecture: Prof. Kazumi WAKITA, School of Marine Science and Technology,
Tokai University

Dec. 8 (Thu) **【Observation and Exchange with Japanese Youths】** Ocean-themed group activity
(Walk rally at Museum of Maritime Science and ODAIBA),
【Visit to MOFA】 Exchange of opinions with officials from the MOFA,
【Cultural Experience】 Briefing on the outline of the Imperial Palace, walking around
the Imperial Palace

Dec. 9 (Fri) ~ Dec. 11 (Sun)

The participants were divided into two groups on December 9. Group 1 visited Miyagi Pref. and
Group 2 visited Shizuoka Pref. On December 11, both groups travelled back to Tokyo.

(1) Group 1 (Ocean / The rule of law)

Dec. 9 (Fri) **【Cleanup Activity】** Fukanuma Beach Cleanup Project at Arahama Beach (Sendai
City, Miyagi Pref.)

【Lecture and Workshop】 “Seaside library and Fukanuma Beach Cleanup”

Lecture: Director Takahiro SHOJI, Seaside Library

Dec. 10 (Sat) **【School Exchange】** Tohoku University Graduate School of Law

【Home Visit】 Visit to a fishing village (Minamisanriku Town)

(2) Group 2 (Ocean / Connectivity)

Dec. 9 (Fri) **【School Exchange】** Tokai University School of Oceanography

【Observation】 Tokai University Marine Science Museum

Dec. 10 (Sat) **【Observation】** Miho Shipyard Co., LTD., Miho no Matsubara, Culture & Creativity
Center “Miho Shirube”,

【Cleanup Activity】 Miho no Matsubara 3Rings Project (Note) ,

【Home Visit】 Shizuoka City

(Note) A project aimed at sustainably preserving Miho no Matsubara, a World Cultural Heritage site, for the next 1,000 years and creating
new value unique to the region.

Dec 11 (Sun) **【Japanese Cultural Experience】** Tea ceremony experience at Chazen and stroll
around Asakusa, **【Workshop】** Preparations for the Reporting Session

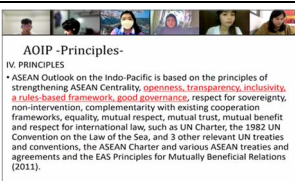
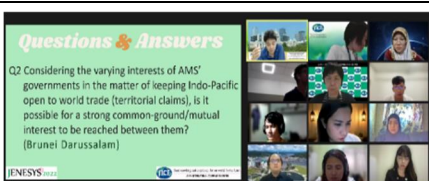
Dec 12 (Mon) **【Observation】** The National Museum of Emerging Science and Innovation

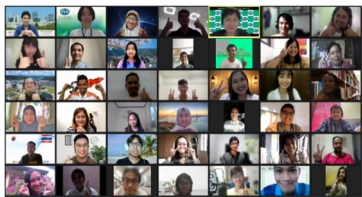
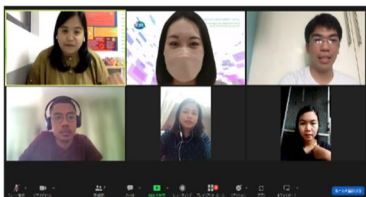
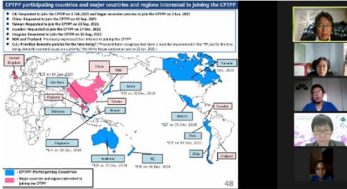
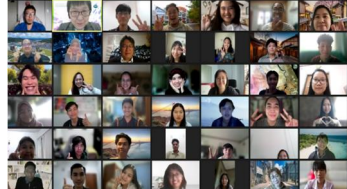






【Reporting Session】 Presentation of Program Result and Action Plan

Departure from Narita International Airport or Haneda Airport

3. Program Photos

■ Pre-study Program (Online)

	
August 18 【Lecture and Q&A Session】	August 18 【Lecture and Q&A Session】

	
<p>August 18 【Lecture and Q&A Session】 Group photo</p>	<p>August 18 【Exchange among Participants】 Photo of the exchange</p>
	
<p>November 27 【Lecture】“Towards the Stability of International Order and Promotion of International Cooperation in the Post-Pandemic Indo-Pacific”</p>	<p>November 27 【Lecture】“Towards the Stability of International Order and Promotion of International Cooperation in the Post-Pandemic Indo-Pacific”</p>
<p>■ Inbound Program</p>	
	
<p>December 7 【Lecture and Workshop】“The Japanese and the Sea ~ Relationships between citizens and the sea~”</p>	<p>December 8 【Cultural Experience】Walking around the Imperial Palace Group photo</p>
<p>Group 1 (Location: Tokyo, Miyagi Pref.)</p>	
	
<p>December 9 【Cleanup Activity】 Briefing on the cleanup activity</p>	<p>December 9 【Cleanup Activity】 Conducting cleanup activity at Arahama Beach</p>
	
<p>December 9 【Cleanup Activity】Group photo at Arahama Beach after the activities</p>	<p>December 9 【Lecture and Workshop】“Seaside library and Fukanuma Beach Cleanup”</p>

	
December 10 【School Exchange】 Opinion Exchange with Tohoku University students	December 10 【School Exchange】 Group photo with Tohoku University students
	
December 10 【Home Visit】 Stone art experience with a host family	December 10 【Home Visit】 Participants at their host family's home
	
December 10 【Home Visit】 Participants sharing their impressions in Japan at Farewell party	December 10 【Home Visit】 Group photo with host families
Group 2 (Location: Tokyo, Shizuoka Pref.)	
	
December 9 【Observation】 Marine Science Museum	December 9 【Observation】 Briefing on the Miho Shipyard
	
December 9 【Observation】 Miho Shipyard	December 9 【School Exchange】 Campus tour of Tokai University

	
December 10【Observation】Miho no Matsubara, Culture & Creativity Center “Miho Shirube”	December 10【Observation】Participants listening to the explanation of “Miho Shirube”
	
December 10【Cleanup Activities】Clearing pine needles at Miho no Matsubara	December 10【Cleanup Activities】Clearing pine needles at Miho no Marsubara
	
December 10【Exchange and Cleanup Activities】Group photo at Miho no Matsubara	December 10【Home Visit】Group photo with the host family
Group 1 and 2 (Location: Tokyo)	
	
December 12【Reporting Session】Presentation by participants	December 12【Reporting Session】Commemorative Photo

4. Voices from Participants (excerpt)

◆ Working Youth (the Philippines)

This was my first time to participate in a FOIP-AOIP themed online program, and it was interesting to learn everything from a new perspective. It was nice to meet so many people who also like Japan. My dream to someday visit Japan has become even stronger.

◆ Undergraduate Student (Brunei)

The JENESYS program is one of the most effective ways to experience the "heart to heart" connection between the ASEAN region and Japan. The lecture was extremely informative for

those interested in this topic in their professional or personal lives, and the exchange of opinions about Japan and ASEAN countries has been a great help for mutual understanding.

◆ **Graduate Student (Cambodia)**

I am delighted to have participated in this pre-exchange program. I hope more JENESYS programs will be organized for ASEAN countries in the future. Thank you very much!

◆ **Graduate Student (Brunei)**

Personally, I think it is the interaction between us with the Japanese university students that I liked the most. We exchanged a lot of ideas, and it was eye opening for all of us. There are a lot of new perspectives we discovered through the short time we had. Also, the home visit allowed us to experience the life of people in Japan.

◆ **Undergraduate Student (Cambodia)**

The most impressive parts during the exchange programs was learning about Japanese culture. From understanding how Japanese people communicate to sitting in a place where I got to learn about the tea ceremony, I was able to understand in-depth of how Japanese manage to maintain her traditional culture in the fast changing world.

◆ **Graduate Student (Myanmar)**

I found out that Japanese people are really helpful, kind and patient during university visits and especially in visit to host family. The most impressive ones that I have found out are how Japan can handle its environmental consequences of modernization through research and how Japan preserve their detailed culture well.

5. Voices from the Receiving Parties (excerpt)

◆ **Lecturer**

The participants asked me various questions and gave me their opinions about the geopolitical situation in the Indo-Pacific region and the cooperation and collaboration between FOIP and AOIP, which was a learning experience for me as well. It was also a valuable opportunity to explain the outline of GRIPS using the well-made presentation our students made.

◆ **Lecturer**

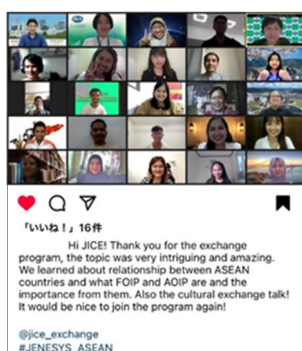
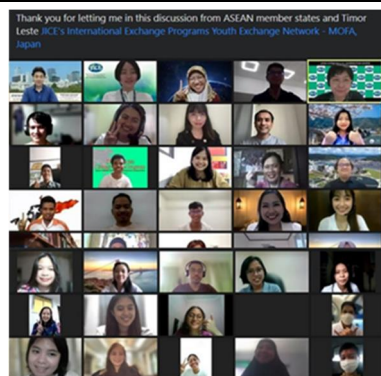
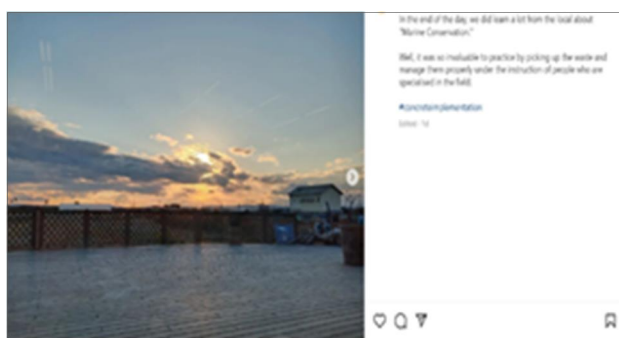
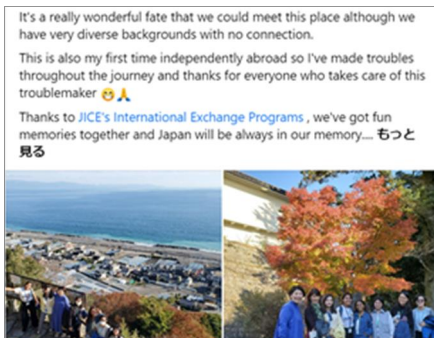
I was impressed by how enthusiastic the participants were on the day of the lecture. I also gave them a theme for group work, which they were required to discuss and give an oral presentation on immediately after the lecture. All of the groups worked diligently and prepared excellent presentations in a very short period of time. I was also impressed by the positive attitude of the students who came up to me after the lecture to tell me what they thought of the lecture and asked to take pictures with me.

◆ **Observation Site Representative**

After explaining that there was damage from the tsunami caused by the Great East Japan Earthquake, we looked at the Arahama sea and walked the beach while picking up garbage. We had them see the difference in garbage the found in Japan and in their own country. The smiles

and gasps the participants made as they walked up the embankment from the bus stop to the sea is something I will not forget. We slightly changed the route back to the bus from the sea, and the participants were able to also see the seaside library and the foundation of a housing complex left over from the earthquake and tsunami. Many of the participants asked, "Why do we have to clean up the ocean when it is already so beautiful?" Such questions made me realize the seriousness of the garbage issue that each participant's country must be facing. "The ocean is connected to the world, and so are the many issues we face." This is why it is important to look at environmental issues from a broad perspective, and I felt that this opportunity for youths to learn about the various current situations was very effective.




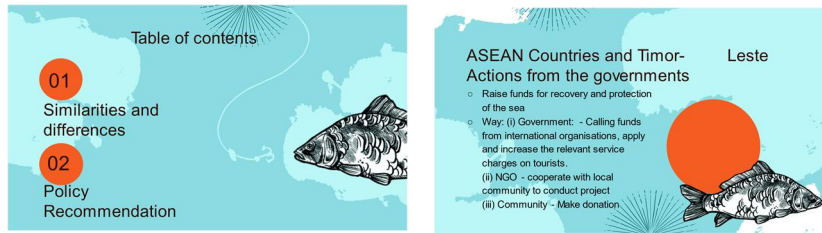
6. Disseminations by the participants

	
<p>August 18, 2022 (Instagram)</p> <p>Hello everyone from JICE! Thank you very much for a very interesting and great exchange program. We were able to learn about the relations between ASEAN countries, FOIP/AOIP and the importance of them. We also had a cultural exchange! Hope I can join the program again!</p>	<p>August 18, 2022 (Facebook)</p> <p>Thank you for the opportunity to participate in the discussion between ASEAN countries and Timor-Leste.</p>
	
<p>December 9, 2022 (Instagram)</p> <p>In the end of the day, we did learn a lot from the local about "Marine Conservation."</p>	<p>December 11, 2022 (Instagram)</p> <p>It's a really wonderful fate that we could meet this place although we have very diverse</p>

Well, it was so invaluable to practice by picking up the waste and manage them properly under the instruction of people who are specialized in the field.	backgrounds with no connection. This is also my first time independently abroad so I've made troubles throughout the journey and thanks for everyone who takes care of this troublemaker. We've got fun memories together and Japan will be always in our memory.PS: This is just a warmup. I will write detailed about the program and Japan day by day later.
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7. Action Plan presentations at the Reporting Session (excerpt)

Group 1 (Location: Tokyo, Miyagi Pref.)

Ocean/The rule of law 1	
	
<ul style="list-style-type: none"> ■ For ASEAN <ul style="list-style-type: none"> • Initiate a regional mechanism to monitor plastic waste usage. • Support R&D sector in the region for longer positive impacts. ■ For JAPAN <ul style="list-style-type: none"> • Invest on developing countries like in ASEAN with transferring technology, • Disseminate best practices to people and government sector through workshops or physical exchange programs • Continue engage in multilateral dialogues to promote understanding. ■ For NGOs and Private Sector <ul style="list-style-type: none"> • Invest more on R&D by providing technical and financial support • Create and incentivize an innovative working environment to promote new technology 	
Ocean/The rule of law 2	
	
<ul style="list-style-type: none"> ■ Recommendation to achieve sustainable use and conservation of sea/marine resources / marine environment ■ Japanese Government <ul style="list-style-type: none"> • Transparency Policy: SDGs Campaign Approaches - Raise People's awareness of understanding about UN SDGs, primarily for Environmental and the Sea 	

- International Relations Enrichment
- ASEAN Countries and Timor-Leste Actions from the governments
 - Open Doors for Exchanging: Conduct competition to motivate people within ASEAN and Timor-Leste for the project implementation on the Sea.
- ASEAN Countries and Timor-Leste Actions from the governments
 - Marine spatial planning - identify particularly valuable and vulnerable areas, for example Marine Protected Areas (MPAs), either from ecological and/or human perspectives. Relevant agencies and key research institutions cooperate and carry out cross-sector assessments based on scientific evaluation. Eg. coral reef region
- ASEAN Countries and Timor-Leste Actions from the governments
 - Raise funds for recovery and protection of the sea
- Way:
 - Government: - Calling funds from international organizations, apply and increase the relevant service charges on tourists.
 - NGO - cooperate with local community to conduct project
 - Community - Make donation
- Youth Strengthen Action/ Collaborative projects
 - Volunteerism at local, regional and international community

Ocean/The rule of law 3



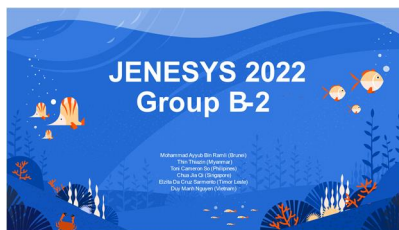
- Policy Recommendation : A common body with each country having equal say, ownership and shared financing
- A Comprehensive Awareness
 - Framework to Improve Individual's Literacy.
- Develop academic frameworks and have execution channels across participating countries to raise people's awareness of marine issues and how to respond.
- Build the Legal Framework that can be adapted and applied to countries.
 - Countries work together to develop a common legal framework for all the participating countries
- Strengthening the Enforcement of the Legal Framework
 - Legal jurisdiction of the independent common body to enforce the legal frameworks in the participant country. This shall be done through investigations, arrests, and the ability to sue suspects under the universal law mentioned above.
- Support Research on marine sustainable practices
 - With common and varying situations, it is necessary to have policies to support research work on sustainable marine practices and open sharing of understanding to promote economic development while safeguarding the connected seas.

Ocean/The rule of law 4



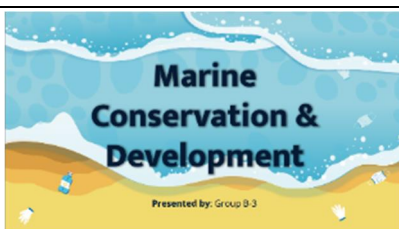
- Policy Recommendations for the Japan and South East Asia Region
 - Organize a cleanup project for seas, rivers, and oceans.
 - Engage the whole community to clean up a local river, seaside or ocean.
 - Apply fish responsibilities: Follow catch and release practices and keep more fish alive.
- Policy Recommendations for International Organizations
 - Implement and enforce international sea law: Enhance the conservation and sustainable use of oceans and their resources.
 - Work with governments, business, universities and civil society group around the world to promote the protection and sustainable management of our precious marine.

Ocean/The rule of law 5



- Policy Recommendations : Yearly ASEAN intergovernmental conferences
 - Establish common framework for regional marine conservation
 - Recognition of regional common marine protected areas
 - Joint patrol to monitor fishing activities of member countries
 - Joint youth educational programs
 - Establish shared educational content on marine conservation in textbooks for all countries
- Japan-assisted schemes
 - Sharing of technologies for sea waste recycling and sustainable fishing practices
 - Sharing of know-hows regarding building networks of marine conservation communities
- International Suggestions
 - Adoption of UN initiatives
 - Referencing international frameworks

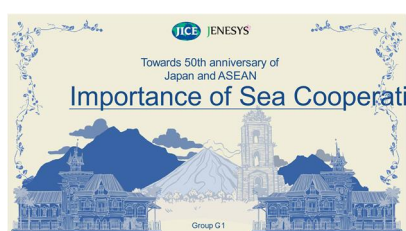
Ocean/The rule of law 6



- Recommendations for the Japanese government
 - Promoting research for finding plastic alternatives in order to solve plastic problems in the ocean
 - Launching plans for sea conservation in terms of education, law imposition, etc.
 - Encourage the local people to have a concrete implementation while practicing the domestic law and international instruments. Recommendations for the Japanese government
- Recommendations to Our Countries' Governments
 - Encourage the local people to have a concrete implementation while practicing the domestic law and/or international instruments to achieve a sustainable environment.
 - Urge everyone to have a strong commitment to attain a practical implementation. Plus, the government sectors should provide the bins into different categories.
 - The governments should foster the educational system in regards to marine waste and the waste management by encouraging educational institutions to have webinars, courses, etc.
 - The role of think tank and its contribution
 - Establish courses, webinars, and/or workshops in order to enhance a sustainable mindset while having a concrete sense of implementation.
 - Conducting a campaign virtually.
- Recommendations to International Organizations
 - Focus on research to bring out good recommendation for the government in solving the problems each country is facing
 - Help countries struggling with making an action plan to conserve and protect their marine resources through official development assistance funds; and
 - All international organizations and NGOs across the regions should work collaboratively on this issue as it is a global issue.

Group 2 (Location: Tokyo, Shizuoka Pref.)

Ocean/Connectivity 1



- What can Japan do?
 - Japanese government to organize more exchange programs with other countries' students to raise awareness about the sea
- How individual ASEAN countries can improve?
 - Considering to enact plans of action to manage the sea
- What multilateralism platforms could do?
 - Cooperating to preserve peace and security in the sea
 - Find ways to fully implement international laws, like UNCLOS
 - Coordinate all stakeholders to balance between economic development and environmental

protection

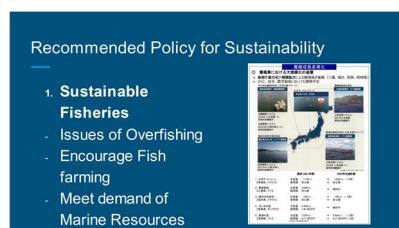
- ASEAN country governments cooperate more with other countries to achieve sustainability goals (especially on the technical aspects)

Ocean/Connectivity 2



- Further emphasize that the sustainable use and conservation of the sea is essential in achieving the Sustainable Development Goals, most especially SDGs 6 and 14, which is also key in providing the fundamental human right for a clean environment.
- Recognize the role of the Blue Economy in promoting economic growth, improving livelihoods, and creation of jobs while ensuring ocean sustainability and rules-based ocean governance
- Acknowledge the role of marine and coastal ecosystems as natural carbon wells
- Work towards resolving marine disputes for better synergy and cooperation in marine-related activities through mutual conversation and policy dialogue
- Improve adherence to international frameworks related to the ocean including the Global Programme of Action for the Protection of the Marine Environment from Land-Based Activities.
- Establish definite commitments in a regional framework in reducing marine plastic pollution, IUU fishing, transboundary movement of hazardous wastes, and illegal desludging and disposal of tanker sludge at sea.
- Implement a consistent and resilient network of marine protected areas
- Strengthen the transfer of technology, sharing of best practices, and joint research regarding marine conservation.
- Guide maritime transport energy transition and develop innovative technological solutions for safer and more environmentally friendly vessels.

Ocean/Connectivity 3



- Recommended Policy for Sustainability
 - 1 Sustainable Fisheries
 - Issues of Overfishing
 - Encourage Fish farming
 - Meet demand of Marine Resources
 - 2 Conservative Development for Coastal Regions

- Usually it's a scale where officials balance between Conservation and Development in developing areas
- Develop areas while minimizing the damage to the Environment
- Eco-Tourism

■ Conclusion

- 1 Collaborative effort from all ASEAN countries
- 2 Development of country while protecting the environment
- 3 Enforcing regulation to achieve the goals

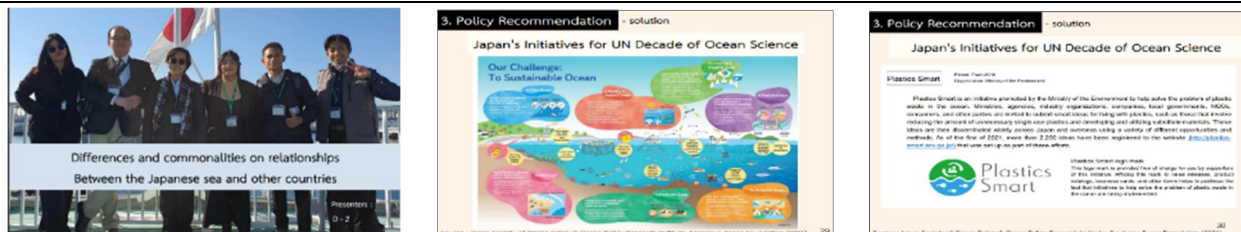
Ocean/Connectivity 4



- Create organization/ institution between SEA countries +Japan
- Strengthen agreement between countries, binding agreement
- Create/ follow an existing standard for waste and plastic management

Aid developing countries with technology to improve their infrastructures ⇒advanced economies can use this as an opportunity to enhance trade relations.

Ocean/Connectivity 5

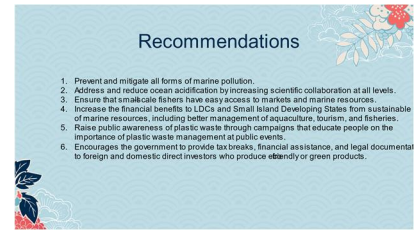


- Japan's initiatives for UN Decade of Ocean Science

- Policy Recommendation – Solution: Plastics Smart

- Period: From 2019
- Organization: Ministry of the Environment
- Plastics Smart is an initiative promoted by the Ministry of the Environment to help solve the problem of plastic waste in the ocean. Ministries, agencies, industry organizations, companies, local governments, NGOs, consumers, and other parties are invited to submit smart ideas for living with plastics, such as those that involve reducing the amount of unnecessary single-use plastics and developing and utilizing substitute materials. These ideas are then disseminated widely across Japan and overseas using a variety of different opportunities and methods. As of the first of 2021, more than 2,200 ideas have been registered to the website(<http://plastics-smart.env.go.jp/>) that was set up as part of these efforts.

Ocean/Connectivity 6



- Prevent and mitigate all forms of marine pollution.
- Address and reduce ocean acidification by increasing scientific collaboration at all levels.
- Ensure that small-scale fishers have easy access to markets and marine resources.
- Increase the financial benefits to LDCs and Small Island Developing States from sustainable use of marine resources, including better management of aquaculture, tourism, and fisheries.
- Raise public awareness of plastic waste through campaigns that educate people on the importance of plastic waste management at public events.

Encourage the government to provide tax breaks, financial assistance, and legal documentation to foreign and domestic direct investors who produce eco-friendly or green products.

Implementation agency: Japan International Cooperation Center (JICE)