

Student Conference on Juntos!! 2022 Japan-Latin America and the Caribbean Exchange Program Report (Target Countries: Latin America and the Caribbean)

1. Program Overview

[Objectives] This student conference was implemented for past participants in the inbound and outbound programs of the "Juntos!! Japan-Latin America and the Caribbean Exchange Program" to learn about social issues faced by countries around the world through cases in Japan. The participants not only broadened their perspective on the future, but also built networks with other participants that transcended beyond inbound and outbound programs.

[Participants]

Total: 4 international students studying at universities and graduate schools in Japan from Argentina, Dominican Republic, and Brazil who participated in past Juntos!! inbound programs (FY2015 to FY2021).

Total: 2 Japanese working youth who participated in past Juntos!! outbound programs (FY2015 to FY2021)

[Location] Kakegawa City in Shizuoka

[Program Schedule]

Pre-study Program

January 20–21 [Video Viewing] Program overview and locations for "Orientation Juntos!! 2022 Japan-Latin America and the Caribbean Exchange Program"

- Main Exchange Program
- Saturday, January 21 [Orientation]

[Observation, Experience, Exchange] Kiwi Fruit Country Japan

Sunday, January 22 【Observation, Experience】 Kakegawa Castle Ninomaru Palace, Kakegawa Castle Ninomaru Art of Museum, Kakegawa Castle Ninomaru Tea Room

[Workshop] Theme: "Connecting Local Resources to the Future" at public service corporation Dainippon Hotokusya*

*Note: The Company conducts activities to spread the teachings of Sontoku Ninomiya, who is known as a pioneer of village revitalization. The large auditorium is designated as a national important cultural property.

[Reporting Session] "Inbound Business Proposals Utilizing Local Resources" [Commentary] Mr. HIRANO Koshi, owner of Kiwi Fruit Country Japan and member of the Kakegawa Tourism Association

2. Program Photos



3. Voices from Participants (excerpt)

• Graduate Student (Dominican Republic)

100% satisfied. The staff was really kind and friendly, and knew a lot about the city and its main

issues. Also, all the activities were well organized and assured everybody had the chance to interact with the other participants and listen to their ideas.

Undergraduate Student (Argentina)

I really like that we could talk with other Japanese people and international people, I also like that the schedule was not so tight, and we had free time to talk, go around and relax.

Graduate Student (Brazil)

I think face to face programs are a really good opportunity to feel how the local culture works and Japan. Additionally, I think it is a moment to make language exchange and practice the Japanese language (for foreign students) and English language (for Japanese students). Furthermore, I really enjoyed visiting Kakegawa City, which is a place that I didn't know about before this program. So, I am really happy that now I learned about it.

4. Voices from the Receiving Parties (excerpt)

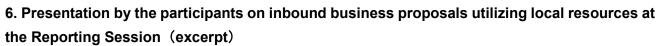
Cooperating Organization

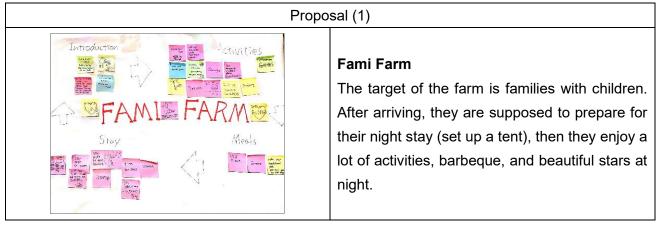
Thank you very much for hosting such an exciting project in Kakegawa City. I feel that this was a fruitful project that will lead to the future of Kakegawa City.

5. Disseminations by the participants

Image: section of the section of th	Did a workahog about regional revitalization and came regivet our idae of a 3-dag experience in takegawal We also got to eet more kiwt hebe
January 21, 2023 (Instagram) Argentina	January 22, 2023 (Instagram) Argentina
Went to kiwi fruit Country, a farm of organic	We did a workshop about regional revitalization
kiwis in Kakegawa that is based on a circular	and came up with our idea of a 3-day experience
agriculture system as the farm sustains itself	in Kakegawa!
through natural water resources nearby, solar	We also got to eat to more kiwi fruits hehe
panels and the reuse of organic waste such as	
kiwi peels as food for animals on the farm.	

January 22, 2023 (Instagram)	January 22, 2023 (Instagram)
Ninomiya Sontoku was a prominent 19 th -century	Dominican Republic
Japanese agricultural leader, philosopher,	We were able to come up with and present ideas
moralist and economist.	for the future of Kakegawa City in order to
He emphasized the importance of compound	revitalize the area upon considering local
interest which was not well understood among	resources.
samurai and peasants.	In other words, it was a 10-point perfect score
It is not uncommon to see statues of Ninomiya in	experience. Thank you for the opportunity to join
or in front of Japanese schools, especially	the Juntos!! reunion.
elementary schools. Typically, they show him as	
a boy reading a book while walking and carrying	
firewood on his back. These statues depict	
popular stories that said Ninomiya was reading	
and studying every moment he could.	





Proposal (2)	
Asteriora Asteriora	Kakegawa Tour with the Locals Meet at the station, and enjoy harvesting experience, cooking, eating and sightseeing together. By the interaction between visitors and the locals, the visitors can understand deeply about Kakegawa.
Proposal (3)	
	Three-day Kakegawa Experience
Kakegawa	Day 1: Kiwi Fruits Country
Attract people to Kakegona Duy 1 Day 2 Day 3	Day 2: Kacho-en
Chison-chison (recally produced kiwi Kacho-en Kakagawa Pri likat consumption Fruits T.S.B. Castlo	Day 3: Kakegawa Castle
Features Country Great in toxa. Walk around English & Japanese Sharnest King	Visitors can enjoy a lot of activities in each place.
auditable (pransparlet) & tour guides) & tour guides)	Kakegawa City should prepare English and
and locally conjumed with a menalade with birds that man have here a menalade with birds that man have here a	Japanese brochures and promote unique local
Experience marketal through site of the basis () Relax and program allows appan	products to attract people from all over the world
collaboration between local Worth the Stars	of all generations.
Propo	
Гюро	sal (4) Circular Sustan through Education in
Circular Through in KAKE	Circular System through Education in
System Education (CAWA	Kakegawa
and with the second of the sec	City hall can advertise the city and launch its
The standing of the standing o	unique education project, which encourages
· Un and · United · U	elementary, junior and senior high schools work
Martin Annu Harris Harri Harris Harris Harris Harris Harris Harris Harris Harris Harri	together. Through the project, children can learn
(1) and a start when a start wh	how to live even when they are very young.
Contract in the second	Young parents who like such education systems
- C- C _ max (W II) (26)	might move to Kakegawa City.

Implementation agency: Japan International Cooperation Center (JICE)