

# Juntos!! Japan-Latin America and the Caribbean Exchange Program Online Alumni Meeting (Theme: Cooperation in Development [1]) Report

### 1. Program Overview and Objectives

JICE conducted an online alumni meeting for participants from Latin America and the Caribbean that had visited Japan in the past as part of the "Juntos!! Japan-Latin America and the Caribbean Exchange Program" to improve friendly relations between Japan and Latin America and the Caribbean, and strengthen cooperation and networking among alumni.

Participants learned about development cooperation and business development in Latin America and the Caribbean promoted by the Japan International Cooperation Agency (JICA). The alumni also deepened their friendship with each other and discussed what they can do to help the development of both countries.

[Participants] Juntos!! Japan-Latin America and the Caribbean Exchange Program alumni (participants from FY2015 to FY2021)

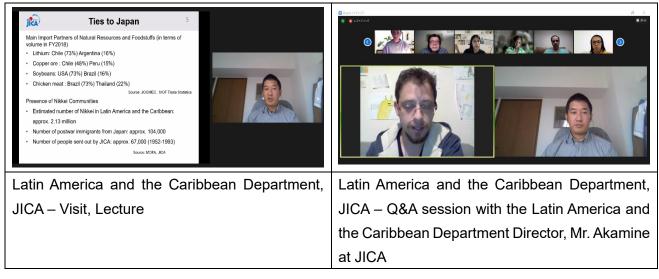
(undergraduate students, graduate students, and working youth, including alumni who had participated online, from the following countries: Argentina, Barbados, Bolivia, Chile, Cuba, Ecuador, El Salvador, Guatemala, Honduras, Jamaica, Mexico, Panama, Paraguay, Trinidad and Tobago, Uruguay, Venezuela) 35 participants

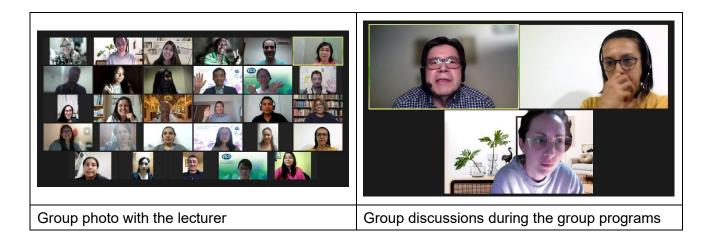
Date	Program contents		Participants' questions and reactions
Location		Frogram contents	Participants' questions and reactions
Septemb	1.	Opening remarks	2. Lecture
er 27,	2.	Visit, Lecture	The participants seemed very intrigued by
2022		"Cooperation in Latin America and	the project, as its existence and the purpose
Tokyo		the Caribbean"	of its activities are widely known. There were
		Lecturer: Mr. AKAMINE Kengo	many questions about specific project
		Director, Latin America and the	details, showing just how interested they
		Caribbean Department, Japan	were.
		International Cooperation Agency	3. Q&A session
		(JICA)	Many questions were asked, such as "Does
	3.	Q&A session	JICA's development cooperation include not
	4.	Group photo	only financial support but also technical
	5.	Group programs (group discussions	support, such as monitoring?", "Does JICA

### [Program Schedule]

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	in six groups)	provide support in advanced (scientific)
	<ul> <li>Discussion on what can you do to</li> </ul>	technology?" and "How does Japan, which
	make the relationship among	excels in technology related to disaster
	Japan-Latin America and the	prevention, plan to bring this technology to
	Caribbean more widely known?	Latin America and the Caribbean?"
	<ul> <li>Discussion on what can you do to</li> </ul>	5. Group programs
	activate alumni activities in your	The participants engaged in a lively
	country?	exchange of opinions on ways to deepen
6.	Reporting session	friendly relations between Japan and Latin
		America and the Caribbean, and came up
		with ideas such as doing cultural activities
		that are appealing to the general public.
		6. Reporting session
		Each group discussed and presented what
		approaches they could take to promote
		exchange and strengthen cooperation.
		(Reference: P4, 6. Presentations by each
		group at the Reporting Session)

#### 2. Program Photos





### 3. Voices from Participants (excerpt)

# • Working Youth (Trinidad and Tobago)

I was able to learn more about Japan's activities in local communities by participating in the program. In the group discussions, we discussed ways to activate cooperation among Japan, Latin America, and the Caribbean. As a result, we were able to come up with some great ideas.

# • Working Youth (Brazil)

I learned that it is possible to learn more about how to engage with nature in a sustainable and empathetic way from Japanese culture. During the group discussions, a team member was also enthusiastic about Japanese culture and its contribution to the development of sustainable science and technology. We had a great group discussion and learned a lot about each other's ideas and projects.

# • Working Youth (Brazil)

It was very beneficial for me to have attended the lecture on international cooperation in Japan. For example, as a Brazilian national, I never knew that Japan had been involved in such activities as the monitoring of deforestation in the Amazon by satellite.

# 4. Voices from the Receiving Parties (excerpt)

# Lecturer

The participants were very engaged. I think a little more time for the Q&A session would have helped the participants to further deepen their understanding.

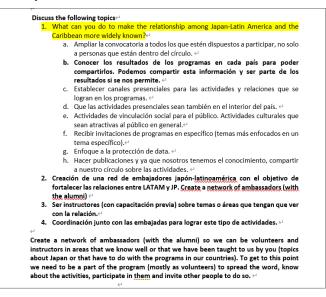
# 5. Disseminations by the Participants

Reunião do programa de intercâmbio japonês Juntos!! para a América Latina e o Caribe.	Yet another successful meeting with representatives from the JUNTOS!! Friendship Ties programme and the wonderful alumni that keep the programme going. Based on our discussions, I am looking forward to seeing the development of all the ideas we presented. Plus stay tuned to the following pages for additional opportunities and information: https://www.facebook.com/youthexchange .mofa https://www.facebook.com/jice.exchange .mofa https://www.facebook.com/profile.php?id= 100079094112562 IG: https://instagram.com/jice_exchange?igshid=Ym MyMTA2M2Y= #Juntos_Japan Warigatou Gozaimashita
September 27, 2022 (WhatsApp)	September 27, 2022 (Facebook)
Participants taking part in the Japan-Latin	Yet another successful meeting with
America and the Caribbean Exchange Program	representatives from the Juntos!! Friendship
	Ties programme and the wonderful alumni that
	keep the programme going. Based on our
	discussions, I am looking forward to seeing the
	development of all the ideas we presented.
	Plus stay tuned to the following pages for
	additional opportunities and information:

#### 6. Presentations at the Reporting Session (excerpt)

#### Spanish speaking group

"What can you do to make the relationship among Japan-Latin America and the Caribbean more widely known?"



-Widen the recruitment range to include all kinds of people, and not just alumni (when recruiting participants for alumni meetings).

-Share the results of the program in each country (among the participants). Share the information so that each participant is aware that they are part of the program (strengthening cooperation). -Form networks to conduct face-to-face activities and to build relationships (strengthening cooperation)

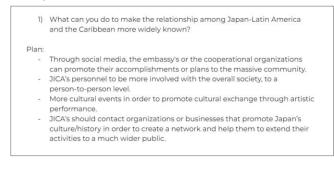
-Conduct face-to-face activities in local cities (promoting activities).

-Conduct activities that can create social connections between the general public (and program participants and Japanese counterparts). Implement cultural activities that are appealing to the general public (exchange promotion).

-Share and disseminate knowledge about activities within the alumni association (exchange promotion).

#### English speaking group

"What can you do to make the relationship among Japan-Latin America and the Caribbean more widely known?"



- Through social media, the embassies or the cooperation organizations can promote their accomplishment or plans to the massive community. (PR promotion)

- More cultural events in order to promote cultural exchange though artistic performance. (PR promotion)

- Collaborate with JICA and organizations and companies that promote Japanese culture and history to expand activities to a wider public.

#### Implementation agency: Japan International Cooperation Center (JICE)