

JENESYS2022 Japan-ASEAN Online Exchange for High School Student Report (Theme: Peacebuilding)

1. Overview of the Online Exchange

【Objective】 An 8-day online exchange program (within September/12/2022~September/22/2022) was held for young people from the ASEAN region, with the main objectives of promoting understanding of Japan's peace-building efforts, promoting exchanges among young people as the foundation for future diplomatic relations, and enabling participants to share what they learned in the program and the diverse attractions of Japan with many people through social networking services and other means.

【Participants】 Total: 48 high schools students, etc. from 9 ASEAN countries ^(Note) and Timor-Leste
(Note) 9 ASEAN countries: Brunei, Cambodia, Indonesia, Lao PDR, Malaysia, Myanmar, the Philippines, Thailand, and Viet Nam

【Location】 Okinawa Pref., Kagoshima Pref., Kumamoto Pref., Hiroshima Pref.

【Program Schedule】

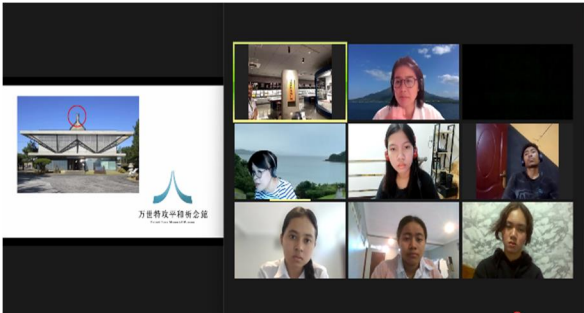
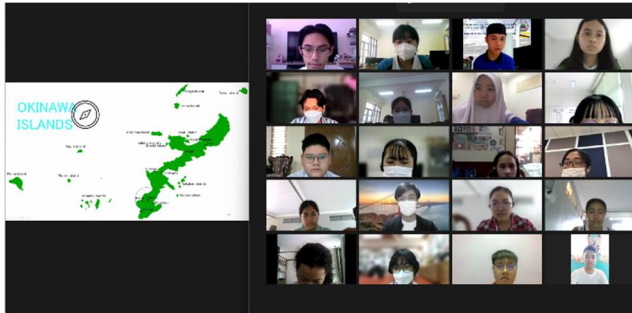

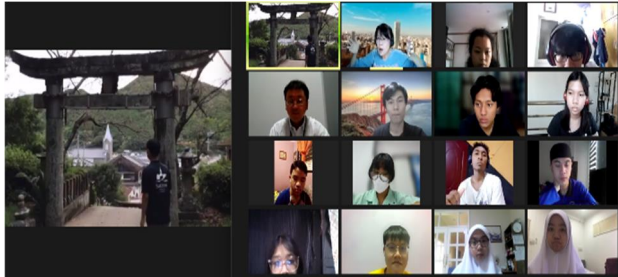
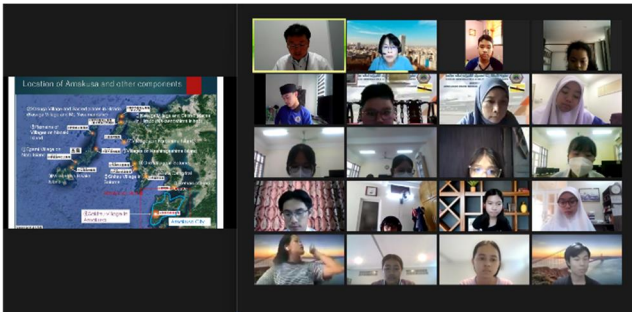
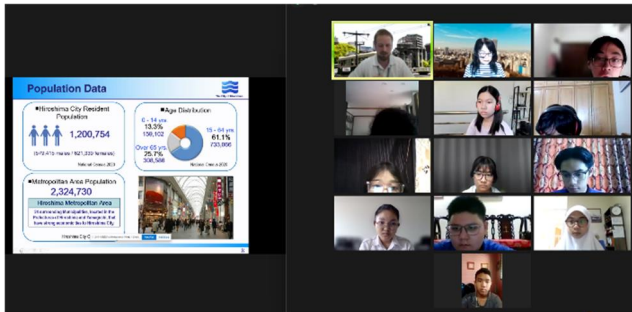
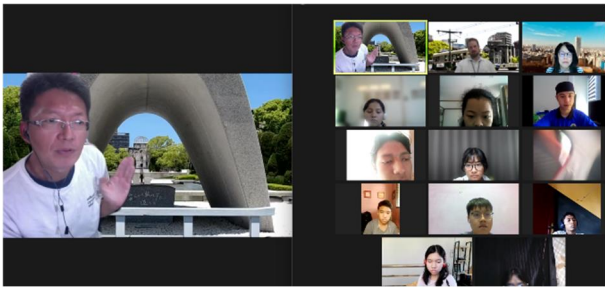

This program was partially conducted in joint with other programs.


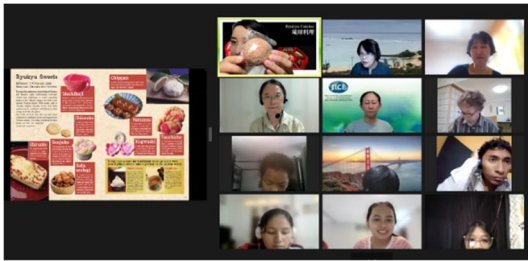

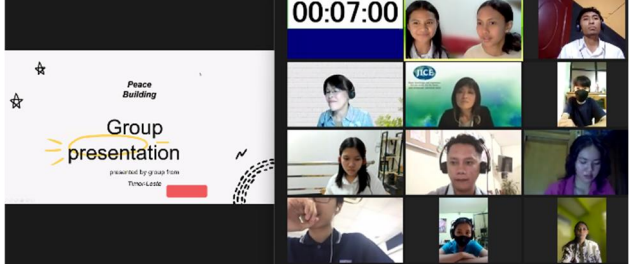
Date Location	Program contents	Participants' questions and reactions
Day 1 Sept. 12, 2022	1. 【Orientation】 2. 【Lecture on Japan, Q&A】 “Japanese Society and Culture” Lecturer: Ms. ANDRADE Hisami 3. 【Exchange among participants】	At the lecture, participants listened with great interest as various Japanese examples were compared with those from their own countries. They also asked questions about Japan's education system, such as whether it emphasizes quality or academic credentials. At the first Exchange session, participants from each country actively introduced themselves, and a leader and deputy leader were selected to prepare for cooperation in participating in this program.
Day 2 Sept. 13, 2022	1. 【Theme Related Lecture, Q&A】 Lecture: “The mind of Kamikaze ” Lecturer: Mr. KAWATOKO Takeshi	At the lecture and observation, participants listened intensively and many questions were asked, such as “What are

Makurazaki City, Kagoshima Pref.	<p>At Chiran Peace Museum</p> <p>2. 【Observation, Q & A】</p> <p>① Makurazaki Memorial Observatory (Monument to the Martyrdom of the Warship Yamato) Guide: Mr KITAGAWA Tadatake</p> <p>② Bansei Peace Memorial Museum Guide: Mr. KOYASHIKI Shigeru, Curator, Bansei Peace Memorial Museum</p>	<p>the essential qualifications to become a pilot?", "How old was the youngest soldier who participated in Operation Kamikaze?", and "Whether the Japanese government provides compensation to the families of soldiers who lost their lives in the war, and if so, how much is guaranteed?"</p>
Day 3 Sept. 14, 2022 Okinawa Pref.	<p>【School Exchange】</p> <p>Okinawa Prefectural Naha Senior High School</p> <p>1. Overview of Okinawa Prefectural Naha Senior High School</p> <p>2. Exchanges in small groups</p> <p>3. Summary of the exchanges</p>	<p>The participants were very interested in school life in Japan and Okinawa, which is different from life in their countries. During group exchanges, they introduced themselves and talked about their hobbies, which brought smiles to their faces. They also exchanged opinions on their countries' views on peace and discovered similarities and differences.</p>
Day 4 Sept. 15, 2022 Amakusa City Kumamoto Pref.	<p>1. 【Lecture, Video, Q&A】</p> <p>"Religious value of the component part 'Sakitsu Village in Amakusa' of the World Cultural Heritage 'Hidden Christian Sites in Nagasaki Region'"</p> <p>Lecture: Mr. NAKAYAMA Kei, World Heritage / Christian Museum Section, Culture Division, Department of Tourism and Culture, Amakusa City</p> <p>2. 【Live Observation, Q&A】</p> <p>Sakitsu Village, Amakusa City</p>	<p>Although the lectures were highly specialized, participants listened attentively.</p> <p>At the observation, they felt as if they were actually visiting Japan and showed great interest in the beautiful scenery of Sakitsu. They asked many questions, such as, "Were there any Christians fleeing from areas outside of Sakitsu?" and "What was the religion in Japan before Buddhism and Christianity were introduced?"</p>
Day 5 Sept. 17, 2022 Hiroshima Pref.	<p>1. 【Lecture, and Q&A】</p> <p>"Hiroshima City - An economic Portrait - "</p> <p>Lecturer: Mr. KATAOKA Kay, Overseas Economic Relations Coordinator, Economy & Tourism Bureau, The City of Hiroshima</p> <p>2. 【Virtual Peace Tour by 2nd generation Hibakusha, Q&A】</p> <p>Peace Tour Guide : Mint Co.</p>	<p>AT the lecture, participants asked many questions, such as "Where did you get the materials used in the reconstruction of Hiroshima?", "Is there a labor union in Hiroshima?", and "What do the names of places in Hiroshima mean?"</p> <p>At the tour, they actively answered to the questions regarding atomic bomb sites.</p>

Oita Pref.	<p>【School Exchange】</p> <p>Ritsumeikan Asia Pacific University (APU)</p> <ol style="list-style-type: none"> Icebreak, University introduction Lecture“Human security: Japan’s contributions” Lecture: Associate Prof. GOMEZ Oscar, Asia Pacific Studies, APU Introduction of case studies for discussion Lecturer: Associate Prof. EO Seunghoon Emilia, Asia Pacific Studies, APU Workshop by Japanese and ASEAN students 	<p>First, the participants and the Japanese students introduced themselves, talked about their hobbies (games etc.), and then exchanged opinions about university life and deepened their friendship.</p> <p>In the lectures, the students raised their interest in "What are the biggest threats to human security?" and "The concept of human security and Japan's contribution to the international community.</p> <p>In the workshop, participants actively exchanged opinions on human security following the cases of Ukraine (invasion) and Pakistan (flood).</p>
Day 6 Sept. 20, 2022 Okinawa Pref.	<ol style="list-style-type: none"> 【Cultural Lecture, Q&A】 <ol style="list-style-type: none"> ① “The food culture of Okinawa” Lecturer: Ms. OGIMI Kaori, Total Wellness Project Okinawa, Successors of the Ryukyu Culinary Tradition ② Introduction of Yomitan Village 【Home Visit】 Yomitan Village 【Cultural Experience】 "Dancing Kachashi ^(Note) " ^(Note) Kachashi is a dance performed to fast-paced Okinawan folk music, with both hands raised above the head and waved from side to side while rotating the wrists. 	<p>The participants were very interested in comparing the food culture and cuisine of Japan and their own countries and looking for similar products. They also asked many questions about food ingredients and meals from both Japan and ASEAN.</p> <p>And the participants were exposed to Okinawan musical instruments, music, and dance, and felt the hospitality of the Okinawan people, which brought smiles to their faces from start to finish.</p>
Day 7 Sept. 21, 2022	<p>【Workshop】</p> <ol style="list-style-type: none"> Reflection on the program Presentation preparations 	<p>The participants' eyes lit up as they discussed "what they learned and discovered about Japan," "what they sent out on SNS during their visit to Japan," and "their goals for activities that make use of what they learned in the program.</p>
Day 8 Sept. 22, 2022	<p>【Reporting Session】</p> <ol style="list-style-type: none"> Presentations by participants Review by a guest Mr. FUKUHARA Shintaro, Mint Co. 	<p>Presentations were made by country. (See page 8, "6. Presentations at the Reporting Session")</p>

2. Program Photos

	
<p>September 13, 2022 【Lecture】 “The mind of Kamikaze ”</p>	<p>September 14, 2022 【School Exchange】 Okinawa Prefectural Naha Senior High School</p>
	
<p>September 14, 2022 【School Exchange】 Commemorative Photo</p>	<p>September 15, 2022 【Live Observation】 Sakitsu Village, Amakusa City</p>
	
<p>September 15, 2022 【Lecture】 The World Cultural Heritage etc.</p>	<p>September 17, 2022 【Lecture】 "Hiroshima City - An economic Portrait - "</p>
	
<p>September 17, 2022 【Virtual Peace Tour】 Hiroshima city</p>	<p>September 17, 2022 【School Exchange】 Ritsumeikan Asia Pacific University</p>

	
September 17, 2022 【School Exchange】 Commemorative Photo	September 20, 2022 【Lecture】 “The food culture of Okinawa”
	
September 20, 2022 【Home visit】 Yomitan Village	September 22, 2022 【 Reporting Session 】 Presentations

3. Voices from Participants (excerpt)

◆ High School Student (the Philippines)

There are three best points. First is the interaction with the Japanese high school students. Second is the visit to Okinawa to see our host families, and the third one is our interaction with the university students. Those events brought me the strongest impression about Japanese culture, because we had a one-to-one conversation with others. Furthermore, the topics were concise. So even the broad topics like the ones covered with the university students, were easily understood by everyone.

◆ High School Student (Viet Nam)

I like that all lectures are exceptionally informative and provide meticulous details on their respective subjects. Also, all the local guides are very enthusiastic, making me feel regretted that we could not meet in person. Everyone put great efforts in making up for this though, so it was still fulfilling at the end of the day.

◆ High School Student (Myanmar)

I think the most important achievement was that I was able to learn about Japanese history and culture. I was also able to meet many new friends from ASEAN countries. This program has been the best experience of my life so far.

◆ High School Student (Timor-Leste)

One of the greatest advantages of the online exchange program is the opportunity to experience Japanese culture and society. In particular, I was able to deepen my knowledge about Japan and learn about morals, dedication, and discipline.

4. Voices from the Receiving Parties (excerpt)

◆ Lecturer

Although the lecture was targeted at high school students, I was pleased to see the high level of interest shown by the participants. It was nice to see the participants' faces when taking the group photo.


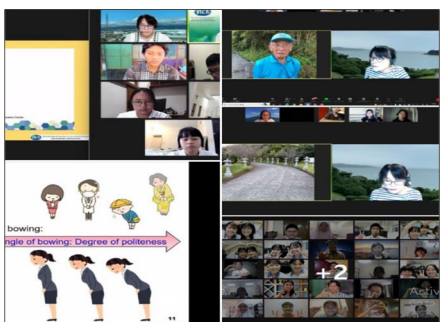
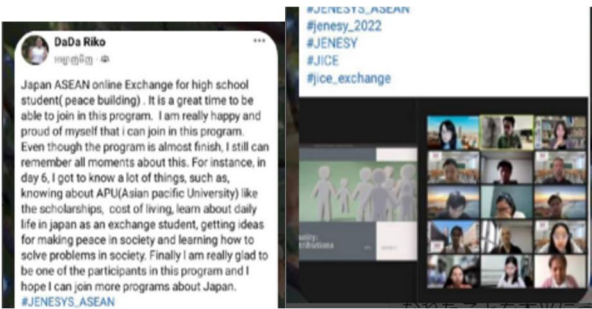
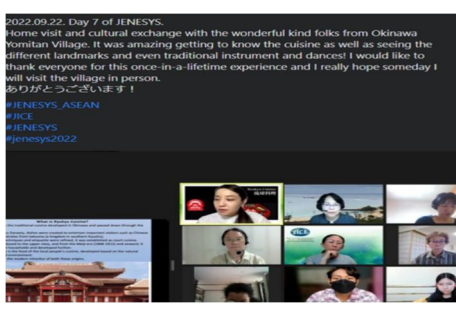
◆ Student from the Exchange School

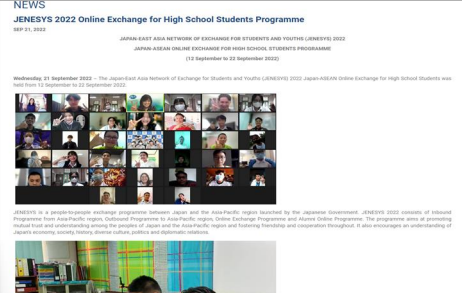

- The children from Southeast Asian countries where English is not the native language have high English skills, and I felt the difference between their English skills and those of Japanese.
- We introduced the characteristics and unique culture of our country and prefecture. In particular, the video and other concrete introductions of school conditions seemed to have aroused strong interest among the ASEAN members. They were also surprised at the variety of club activities.
- I was happy that I was able to share common topics with them, such as favorite Japanese singers and anime, and that they knew a lot about Japanese culture. It made me want to learn more about other countries.

◆ Cooperating Organization




The Virtual Peace Tour was a great experience for all the participants. I think the speech by a second-generation Hibakusha was of interest to high school students from different countries. I myself learned a lot and felt it was a great program.

5. Disseminations by the participants, articles, etc.

	
<p>September 13, 2022 (Instagram) On the second day, we visited Kagoshima to learn about Kamikaze Kamikaze Kamikaze Pilots.</p>	<p>September 17, 2022 (Facebook) I am very honored to be part of the program. I attended a lecture on the topic of peace building and visited a family in Okinawa, Japan.</p>
	

<p>September 22, 2022 (Facebook) Japan ASEAN online exchange for high school student (peace building). It is a great time to be able to join in this program. I'm really happy and proud of myself that I can join in this program. Even though the program is almost finished, I still can remember all moments about this. For instance, in day 6, I got to know a lot of things, such as, knowing about APU (Asia Pacific University) like the scholarships, cost of living, learn about daily life in Japan as an exchange student, getting ideas for making peace in society and learning how to solve problems in society. Finally I am really glad to be one of the participants in this program and I hope I can join more programs about Japan.</p>	<p>September 22, 2022 (Facebook) Home visit and cultural exchange with a wonderful kind folks from Okinawa Yomitan Village. It was amazing getting to know the cuisine as well as seeing the different landmarks even traditional instrument in dances! I would like to thank everyone for this once-in-a-lifetime experience and I really hope someday I will visit the village in person. Thank you very much.</p>
	
<p>September 21, 2022 (Ministry of Education, Brunei Darussalam webpage) Posts about the content of the program</p>	<p>September 21, 2022 (Borneo Bulletin) Article introducing the program</p>

6. Presentations at the Reporting Session (excerpt)

Cambodia		
		
<p>■ During this program we have learned and found a lot of things such as.</p> <ul style="list-style-type: none"> • Get a lot of experiences and knowledges about Japan like: History, traditional, culture, food, musical instrument, daily life, geographical, population, special place, famous school(Naha, APU), getting new friends 		

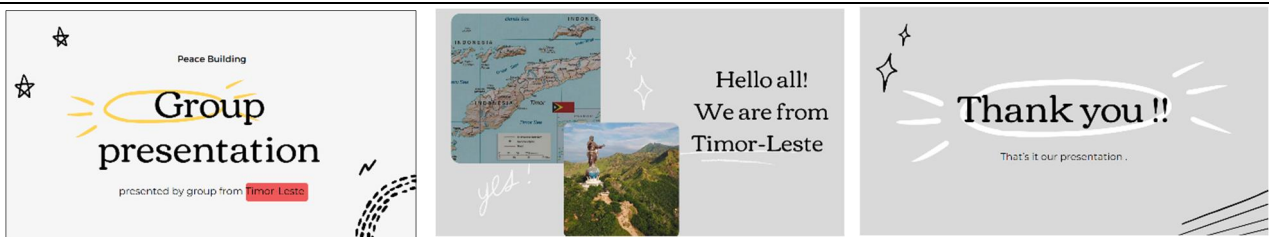
- Visiting important place in Hiroshima, Okinawa, Amakusa.
- Sharing ideas "How to make peace in society"

Thailand



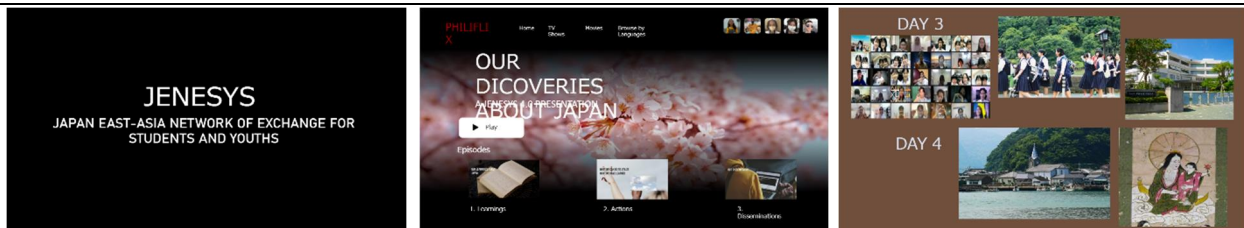
- These are some ways that we could do after learning about Peacebuilding
 - Respect the rights and freedom of others.
 - Make other people aware of disadvantages of war.
 - Make other people know about Human Security and how could we do for protecting it.

Timor-Leste



- What we learned
 - important of tolerance“ between religion"
 - team work and working as a group
 - Discussion
 - through home visit teach us to have positive connection .
 - Value and Practice kindness
- About peace building : the implementation of action intended to create or sustain peace
- What we learned from the program
 - maintain a sustain dialogue among different groups of the society .
 - Embrace diversity and support one another through caring , generosity and fairness.
 - peace building help us to resolve our differences peacefully and lay the foundations to prevent future violence.
 - We discovered Japan society and history that fire up ourselves to learn more and be innovative and change agent of our nation.

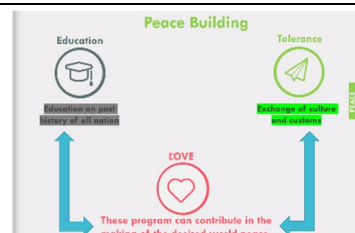
The Philippines



■ What we can do to utilize what we have learned

- Promote peace
- Build good relationships with other countries
- Be open-minded, and appreciate and respect other cultures
- Promote Japan
- Share our adventures and what we have learned

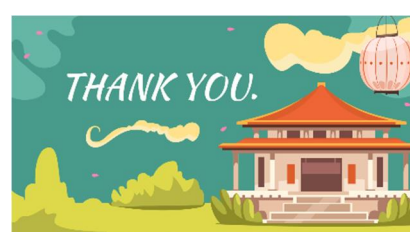
Brunei



■ Connection between peacebuilding and this program

This program can contribute in the making of the desired world peace

Viet Nam



■ What we have learned through our programs

We believe that by seeking to actively participate in and organize exchange programs and events, young people from all countries will be exposed to the diverse and unique cultures of the world, have compassion for those who are different, eliminate hostility and violence, and achieve peace.

Malaysia



■ To be implemented in the near future through the program

- Implement a Japanese culture day (e.g., experiencing traditional food and culture, wearing kimono, playing traditional musical instruments, etc.).
- Post and share information on social media (Facebook, Instagram, Twitter).
- Provide information on sightseeing in Japan (Okinawa and Amakusa City).

Myanmar



■ What we learned after the program

About Japanese culture

1. Garbage is sorted and thrown away, and some of it is reused.
2. Despite rapid technological development, Japan has succeeded in preserving its heritage (Many countries fail to do so as time goes by.)
3. They are carrying on traditions

Knowledge sharing by participants

LAO PDR



■ About Peacebuilding

Peacebuilding is the building of constructive individual, group, and political relationships across ethnic, religious, class, national, and racial boundaries. It aims to resolve injustices in a non-violent manner and to transform the structural conditions that create deadly conflicts.

Implementation agency: Japan International Cooperation Center (JICE)