

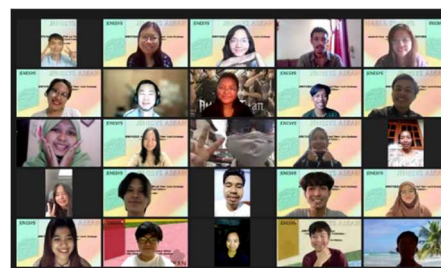
## JENESYS2021 Japan-the Philippines Online Exchange for Japanese Language Learners Report

### 1. Program Overview

【Objective】 The main purpose of this program was to improve mutual understanding and strengthen friendly relations between Japan and the Philippines by allowing students studying Japanese in the Philippines to exchange opinions with Japanese high school students about school life, culture, and local attractions, thereby gaining a deeper understanding of Japanese history, society, and culture and sharing these attractions with many people.

【Participants】 Total: 54 high school students, undergraduate students, graduate students, etc. from the Philippines

【Location】 Tokyo, Tokushima Pref., Miyagi Pref.



### 【Program Schedule】

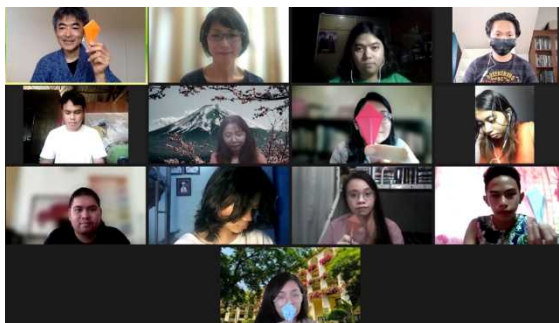
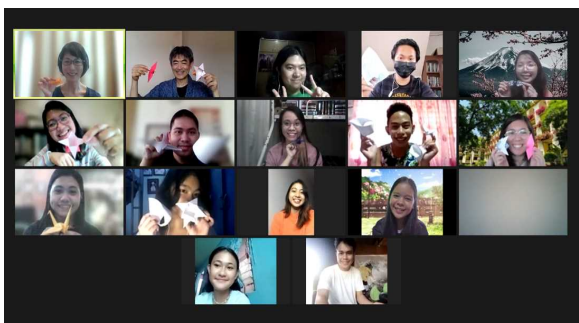
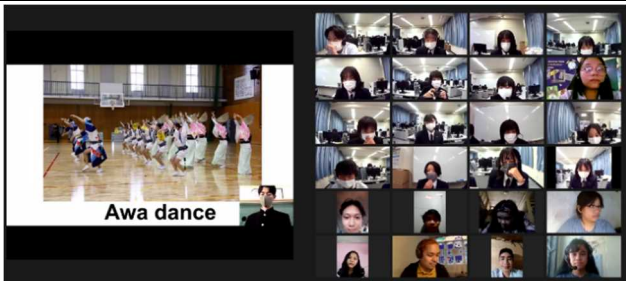
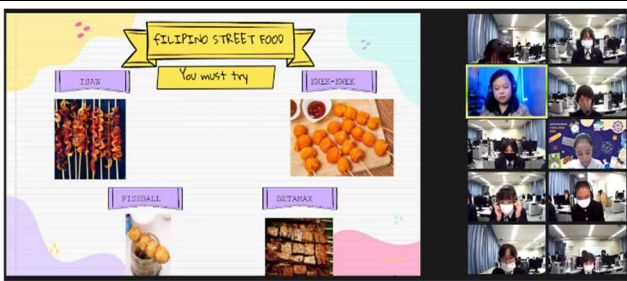
Date Location	Program contents	Participants' questions and reactions
Number of participants for the following 2 days: 46 in total		
October 6, 2021 Tokyo	<b>【Japanese Culture Experience】</b> Origami experience Lecturer: Mr KUTSUNA Terumasa, Certified Origami Instructor of the Nippon Origami Association 1. Origami explanation by the lecturer 2. Origami folding experience, Q&A	When the lecturer quizzed the participants on what he was folding, the participants gave various answers and enjoyed the moment when the answers were revealed. During the Q&A session, there were lively questions such as "What would you recommend I fold with my younger cousin?" The participants also shared their past origami creations.
November 2, 2021 Tokushima Pref.	<b>【School Exchange】</b> Tokushima Prefectural Tokushima Commercial High School, Business Inquiry Course 1. Greetings by student representatives from each school 2. Presentations by each school on	During the presentations by each school, the participants were very interested in the school introductions, food, local attractions, and traditional culture, which were introduced using videos and slides. In the group discussions, the participants were divided into 10 groups and given 4 themes:



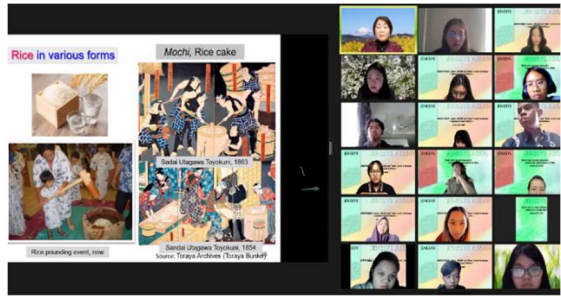
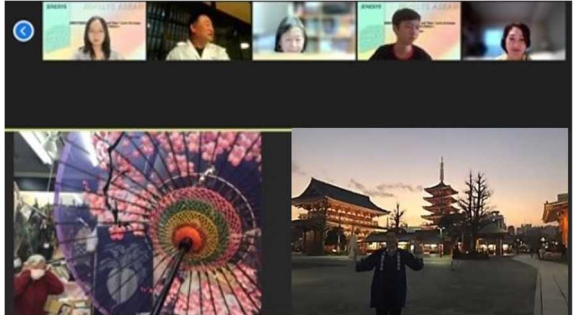
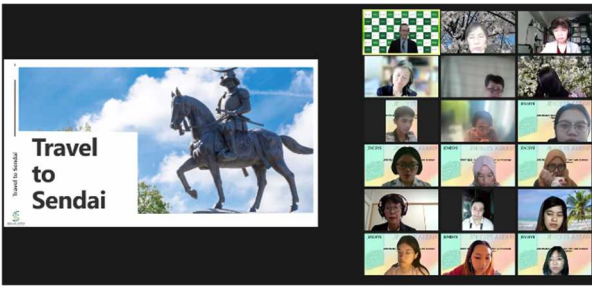

	<p>school life, local attractions, and culture</p> <p>3. Discussion exchanges in groups, Comments from the student representatives of each school, Closing words</p>	<p>"Future dream and study", "Friendship and Love issues", "Anime", and "Discipline".</p> <p>The anime topic was especially a hit, with the students showing each other photos and asking questions, deepening a mutual understanding.</p>
Number of participants during the following 6 days: 8 (Jointly with other programs)		
January 22~, 2022	<p><b>【Video Viewing】</b></p> <p>1. Welcome Address by the Ministry of Foreign Affairs</p> <p>2. Virtual Home Visit</p> <p>3. Message from Minamisanriku Town</p> <p>4. Video to learn the Japanese language</p>	To foster better understanding of Japan, participants watched a video about Japan and the program before they participated in the main program.
January 25, 2022 Tokyo	<p><b>【Orientation】 【Webinar, Q&amp;A session】</b></p> <p>1. Self-introductions (in groups)</p> <p>2. Lecture on Japan, Q&amp;A “Japanese Society and Culture” Lecturer: Ms. ANDRADE Hisami</p> <p>3. Exchanges in groups</p>	<p>Many participants listened attentively to the lecture on Japan, and asked many questions to learn more about Japan, such as "Are there any conflicts due to religious or racial differences (in Japan)? ", and "Why is there no tipping system in Japan?"</p> <p>Although it was the first day of the program, you could see how eager the participants were to learn more about Japan. In the group exchanges, each participant expressed their opinions, and tried to get to know each other. Leaders and sub-leaders were selected for each group, and those who were selected proactively voiced their opinions.</p>
January 26, 2022 Taito city, Tokyo	<p><b>【Webinar, Observation】</b></p> <p>“Virtual Tour in Asakusa -Let's enjoy Japanese Food!-“ in cooperation with Co-op THE ASAKUSA SHOTEN FEDERATION</p> <p>1. Video: “Shin-Nihon-Fudoki”(NHK) With an appearance by the Asakusa Shoten Federation</p> <p>2. Presentation: Introduction to</p>	The program began with a video of an NHK program on the different issues and initiatives in Asakusa, followed by an introduction by the Asakusa Shoten Federation on Asakusa's attractions and historical background, including tourism, performing arts, artisans, Nakamise, and Sensoji temple. Next, the owners of established Japanese restaurants with long

	<p>Asakusa Presenter: Mr. NISHIYAMA Shigeo, a director of the Asakusa Shoten Federation</p> <p>3. Introduction of Japanese restaurants Ichimatsu, Ms. MIYASHIRO, Kiyoko Sakura Nabe Nakae, Mr. NAKAE, Shiroshi Komakata Dozeu, Mr, WATANABE, Takashi</p> <p>4. Exchange with restaurant owners</p> <p>5. Live-stream: Asakusa Nakamise, Sensoji Temple, Asakusa Shrine</p>	<p>histories introduced their restaurants, and the participants were divided into groups to engage in exchanges with each other. After seeing the video and photos, the participants asked many questions such as "What are some things to keep in mind in running a business while maintaining an old building?", and "Are dishes made with horse meat more expensive than dishes with other ingredients?" In the final live-feed, the participants were introduced to the Asakusa Nakamise, Sensoji Temple grounds, and Asakusa Shrine, and although the program was short and held online, the participants wrote around 150 comments, making it a very lively and enjoyable program.</p>
<p>January 27, 2022 Sendai City, Miyagi Pref.</p>	<p>【Visit to Local Government, Exchange】 Destination: Sendai City, Miyagi Pref.</p> <p>1. Lecture, Q&amp;A “Travel to Sendai” Overview of Sendai City Lecturer: Mr. Tyler Carlson, CIR (Coordinator for International Relations), International Relations and Planning Section, City of Sendai</p> <p>2. Lecture, Q&amp;A “To Achieve a Smart City – Case of Izumi Park Town –” Lecturer: Mr. Yoji Sugawara, Assistant Senior Director, City Planning Department, City of Sendai</p> <p>3. Words from the representative participant, Commemorative photo</p>	<p>The lecturer for the first half of the lecture was from the U.S., so the content included what foreigners want to know, and the participants listened with great interest. The lecture was very lively, with participants asking many specific questions about the attractiveness of Sendai, why the lecturer lives in Sendai, how the city responded after the Great East Japan Earthquake, and the special food served during the Tanabata Festival.</p> <p>In the latter half of the lecture on smart cities, participants showed great interest not only in Japan's advanced technology, but also in the environment, the protection of personal information, the elderly, and technology. Many questions were raised, such as, "Will Sendai's Smart City initiative be adopted by other Japanese cities?", "Is there any risk of personal information being leaked?", "Will the elderly be able to use</p>

		new technologies?", and "Will oil or other resources be used in addition to solar power?"
January 29, 2022 Tokyo	<b>【Workshop (preparations for the reporting session)】</b> 1. Separate into groups and create action plans 2. Prepare presentations for the reporting session	Divided into two groups, the participants reflected on the entire program, created action plans, and prepared presentations for the following day's reporting session.
January 30, 2022 Tokyo	<b>【Reporting Session】</b> 1. Group Presentations 2. Review Ms. ANDRADE Hisami 3. Commemorative	The presentations were based on the action plans prepared the day before. Both groups gave their presentations in a very dignified manner.

## 2. Program Photos

			
October 6, 2021 <b>【Japanese Culture Experience】</b> Participants enjoying the "origami experience".		October 6, 2021 <b>【Japanese Culture Experience】</b> Group photo	
			
November 2, 2021 <b>【School Exchange】</b> Presentation by Japan on Awa-odori.		November 2, 2021 <b>【School Exchange】</b> Presentation by the Philippines on food.	

	
November 2, 2021 【School Exchange】 Group discussion	November 2, 2021 【School Exchange】 Group photo
	
January 25, 2022 【Webinar about Japan】	January 26, 2022 【Live tour on ASAKUSA】
	
January 27, 2022 【Visit to Sendai City, introduction to the region】	January 30, 2022 【Reporting Session】 Presentations

### 3. Voices from Participants (excerpt)

#### ◆ Working Youth

- I enjoyed myself in this program! I hope there will be more programs like this as I was very interested in Japanese culture. Good job JENESYS! Arigatou gozaimasu!
- The origami seminar was short for an hour. It was very fun that I did not notice it's already time. I suggest At least one and half hours if it is a workshop.

#### ◆ High School Student

- It's a wonderful experience, interacting with Japanese Students is so fun. I think the only problem is the language barrier which is understandable. Nonetheless, it was a lot of fun to be able to participate in this kind of event. From the bottom of my heart I thank you for the opportunity.
- I enjoy even though I'm shy to them and I wish that in the future they will not shy to ask more



questions.

- The online program is a great way to strengthen the relationship of Japan to other countries like ours, it gave us an opportunity to learn more about Japan and their culture.
- The program was very informative and enjoyable. I would like to learn more about different cities in Japan.

#### 4. Voice from Japanese Locals (excerpt)


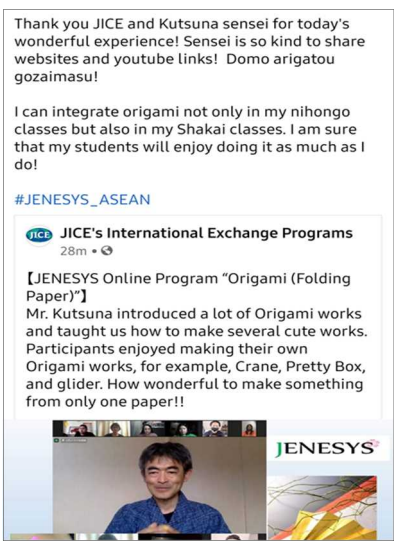
##### ◆ Lecturer


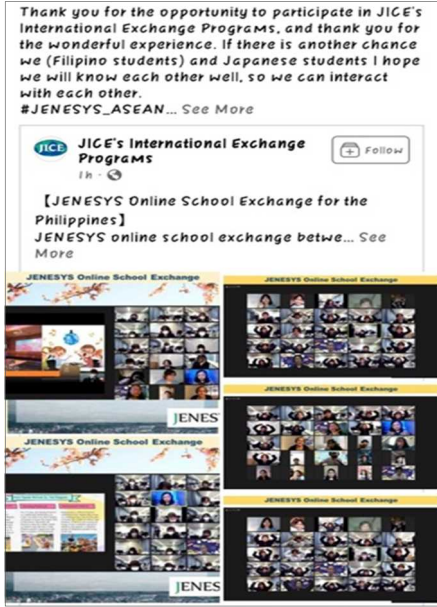
- Thanks to the efforts of the interpreters and those involved in the preparations, the seminar was a very engaging international exchange. Thank you very much.
- I received many questions from the participants. Unlike lectures in-person, you cannot tell if the participants are understanding the lecture or not with online lectures, so I wanted to be as thorough as possible.

##### ◆ Representative from the Visited Location

I resonated with this program, promoting exchanges and human resource development beyond borders, despite the current difficulties to travel to and from foreign countries with COVID-19. This was a first for us, but we would like to improve on the time allocation and content to make the program even better in the future. We were pleased that everyone was eager to listen to our lecture.

#### 5. Dissemination by the participants, articles, etc.

 <p>I enjoyed making origami today specially the crane. It was fun and knowledgeable.</p> <p>ありがとうございますJICE!</p> <p>#JENESYS_ASIAN</p>	 <p>Thank you JICE and Kutsuna sensei for today's wonderful experience! Sensei is so kind to share websites and youtube links! Domo arigatou gozaimasu!</p> <p>I can integrate origami not only in my nihongo classes but also in my Shakai classes. I am sure that my students will enjoy doing it as much as I do!</p> <p>#JENESYS_ASEAN</p> <p>JICE JICE's International Exchange Programs 28m • 🌐</p> <p>【JENESYS Online Program "Origami (Folding Paper)"] Mr. Kutsuna introduced a lot of Origami works and taught us how to make several cute works. Participants enjoyed making their own Origami works, for example, Crane, Pretty Box, and glider. How wonderful to make something from only one paper!!</p>
<p>October 6, 2021 (Facebook)</p> <p>I enjoyed making origami today specially the crane. It was fun and knowledgeable.</p>	<p>October 6, 2021 (Facebook)</p> <p>Thank you JICE and Kutsuna sensei for today's wonderful experience! Sensei is so kind to share websites and youtube links! Domo arigatou gozaimasu!</p>

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<p>November 2, 2021 (Facebook)</p> <p>It was a windy 2nd day of November 2021. We were all looking forward on the rare chance of meeting with the students of Tokushima (Japanese School) and us (SOSHS Nihongo Class). It was an opportunity for us to know more about Japan and likewise they were also interested to know more about our country and culture. They were amazed on how good we are in our English communication skills and how much we gave our best to learn their language. I hope we visit Japan soon, I asked my groupmates who are Japanese where I can go if we're going to Japan and she said Tokushima is the place where we can enjoy and relax! I wish we communicate again. On this note, I'd like to thank God all the people who made this activity possible. <b>ありがとうございます！</b> JICE's International Exchange Programs, Arigatou Gozaimasu Sensei Paolo Jose Ramos and Congratulations.</p>	<p>November 2, 2021 (Facebook)</p> <p>Thank you for the opportunity to participate in JICE's International Exchange Programs, and thank you for the wonderful experience. If there is another chance we (Filipino students) and Japanese students I hope we will know each other well, so we can interact with each other</p>



November 2, 2021 (Tokushima Prefectural Tokushima Commercial High School HP)

With the cooperation of JICE, the Business Inquiry Course students had an online exchange with the students of Sergio Osmena Sr. High School in the Philippines. The students spent a large amount of time preparing for the event, including compiling the content they wanted to share in English and creating a video.

First, Tokushima Commercial High School gave an introduction to four different themes: "School Life," "Fun," "Tokushima's culture," and "Food." Then the high school students in the Philippines gave explanations on "Nature," "People," "Tourist attractions," "Food," and "School life". Subtitles were included in the presentation, making the explanations were detailed and easy to understand. Afterwards, the students were divided into 10 groups and had discussions on four themes: "Anime," "Future dreams," "Friendship," and "Studies".

Some of the comments from the students were: "I was happy to see that everyone was taking notes and were so focused on the presentation that we worked hard on to make.", "The detailed explanation of the Philippines,



January 28, 2022 (Tokyo Shimbun)

As part of an exchange program for youth from the Association of Southeast Asian Nations (ASEAN) region and other countries to learn about Japanese industry and other topics, a lecture by Mr. Shigeo Nishiyama (62), director of the Asakusa Shoten Federation, was broadcast from Asakusa, Taito Ward (Japan) to the world. The program was organized by the Japan International Cooperation Center (Shinjuku Ward, Tokyo), to give youth overseas, that currently cannot go beyond their national borders due to COVID-19, the opportunity to learn about Japan.





On this second day of the seven-day program, a total of approximately 200 participants from ASEAN countries and Timor-Leste, ranging from high school students to working youth in their 30s, joined in on the online program and listened to Mr. Nishiyama speaking from Asakusa.

Mr. Nishiyama used slides and clips to introduce the charms of Asakusa, including the 'luck' of Asakusa Shrine and Sensoji Temple, and the bustle of the Sanja Festival and Nakamise. There was also a "virtual tour", in which the participants actually walked from the



<p>from the tourist spots, to food and about the president showed just how amazing the Philippines is." and, "I want to be able to think on the spot and say my mind, without having to prepare anything beforehand." You could see how everyone had a positive attitude, trying their best to communicate and understand each other, making the exchange all the more meaningful.</p>	<p>Kaminarimon gate, through the Nakamise, all the way to the grounds of Sensoji Temple. Online exchanges were also held between the participants and the owners of three long-established restaurants in Asakusa.</p> <p>After the program, Mr. Nishiyama said, "Even through the screen I could feel the participants' passion toward Japan."</p>
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## 6. Action plan presentations at the final reporting session

<p>After the program, implement the Action Plan!</p> <p>©The title: "Project Cultural Dissemination"</p> <p>WHY?:</p> <p>Information about Japan is very scattered and limited on the internet, making it difficult for those interested in connecting the dots and understanding the main idea. With our action plan, we can reach out and share the knowledge we've gained from the program with them on social media. Furthermore, we can provide an insight into the mannerisms and etiquette that the Japanese are known for, which allows us to follow in their footsteps towards a healthy environment.</p>   <p><b>What? (What are you planning to do?)</b></p> <p>We intend to share relevant knowledge data and information about day-to-day happenings on the internet through social media, articles, news, and even relevant gossip. This is because we can gather and share data easily thus effectively informing many people through our efforts.</p>  <p><b>How? (How will you implement that?)</b></p> <p>We will create interactive infographics with the use of Canva.com and share them on social media such as Instagram, Twitter, and Facebook by creating a group page</p> 	<p><b>"Project Cultural Dissemination"</b></p> <p>■ What? (What are you planning to do?)</p> <p>We intend to share relevant knowledge data and information about day-to-day happenings on the internet through social media, articles, news, and even relevant gossip. This is because we can gather and share data easily thus effectively informing many people through our efforts.</p> <p>■ How? (How will you implement that?)</p> <p>We will create interactive infographics with the use of Canva.com and share them on social media such as Instagram, Twitter, and Facebook by creating a group page.</p>
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Implementation agency : Japan International Cooperation Center (JICE)