



**JENESYS2020 Japan-Timor-Leste Online Exchange
(Japanese Communication, Japanese Culture (Sub-theme: manufacturing technology
or food security)) Report**

1. Program Overview

【Objective】 This program was conducted with the main objective of further promoting exchange between Timor-Leste and Japan by having youth interested in Japan or learning the Japanese language deepen their knowledge of Japan and disseminate information.

【Participants】 Total: 52 high school students, undergraduate students, graduate students, and working youth from Timor-Leste

【Location】 Tokyo, Osaka, Aichi Pref.

【Program Schedule】

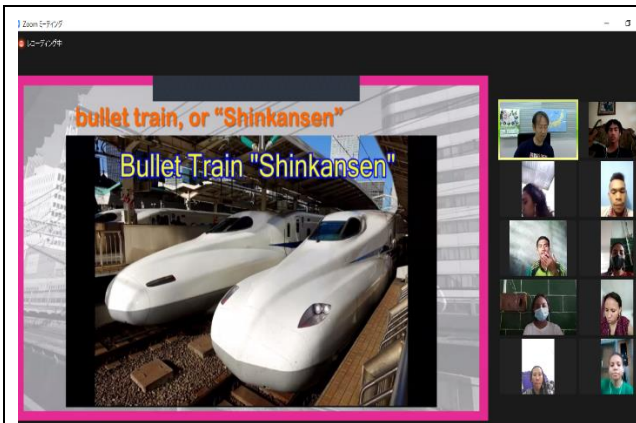
This program was conducted jointly with JENESYS2021Japan-Timor-Leste Exchange for 20th Anniversary of Diplomatic Relations program.

Date Location	Program contents	Participants' questions and reactions
Number of participants for the following day: 36		
November 22, 2021 Tokyo	【Webinar, Q&A】 36 high school students, undergraduate students, graduate students, and working youth from Timor-Leste 1. Opening remarks 2. Overview of JENESYS 3. Lecture, Slide presentation “Explore Japan” Lecturer: Professor ODA Yuichi, Institute for Excellence in Educational Innovation (IEEI), Chiba University 4. Q&A 5. Group photo 6. Closing	A wide array of questions was asked, including on the Japanese government's COVID-19 measures, vaccine policies, the decline of the working population, the aging population, the difference between kimono and yukata, whether there are regions where people can enjoy nature instead of the latest technology, and in what language university classes are held. Participants showed their reactions and gave comments during the lecture using the chat function.
Number of participants during the following 7 days: 16		

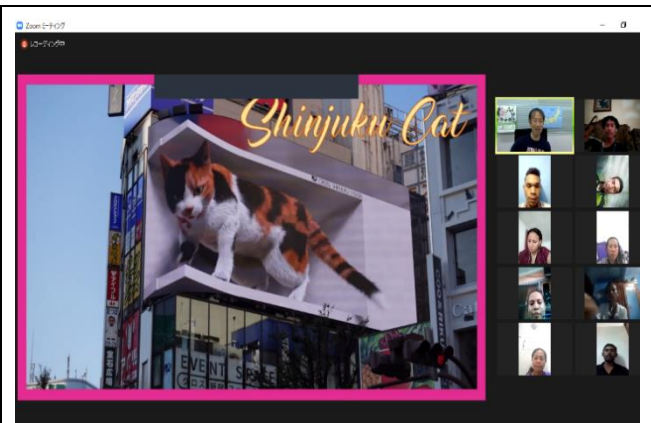
February 2~, 2022	【Video Viewing】 1. Welcome Address 2. Overview/Mission 3. Lecture on Japan 4. Study Japanese Culture in Kyoto 5. Virtual Home Visit 6. Learning Japanese	To foster better understanding of Japan, participants watched a video about Japan and the program before they participated in the main program.
February 9, 2022 Tokyo	【Orientation】 【 Webinar, Q&A session】 1. Orientation (in groups) 2. Japanese language and culture lesson 3. Webinar, Q&A session “Lecture on Japanese culture and posting on social media” Lecturer: Ph.D. NAKAJIMA Yuko, TOKYO Influencer Academy Representative 4. Exchanges in groups	In the "Japanese language and culture lesson," the participants seemed to enjoy the interaction with the lecturer. In the "Lecture on Japanese culture and posting on social media," many participants commented on the places they would like to visit, their favorite Japanese foods, places they are interested in, and so on. In the exchanges in groups, the participants shared their expectations for the program, such as that they would like to study in Japan as a scholarship student in the future, and that they would like to make Japanese friends.
February 10, 2022 Osaka	【Observation】 1. Lecture “Meet Future Kansai, Osaka” Lecturer: Ms. Hidaka Chihiro, Osaka Global Student Support Association Head Office, Osaka Convention and Tourism Bureau 2. Q&A session	Participants proactively responded to the lecturer's questions. When the lecturer asked them where they would like to visit in Kansai, they gave specific answers such as "I want to visit Kyoto and compare it with the traditional culture of my own country," "I want to enjoy the illuminations on Midosuji Avenue in Osaka with my family," "I want to feed the deer in Nara," and so on.
February 11, 2022 Nagoya city, Aichi Pref.	【Webinar, Q&A Session】 1. Lecture “Nagoya Tourism Information” Lecturer: Mr. OTSUKA Katsuki, Tourism & Exchange Department, Bureau of Tourism, Culture & Exchange, City of Nagoya 2. Q&A session	The lecture was inclusive and creative, with the lecturer enlarging photos of materials as needed and conducting quizzes in an interactive manner, which encouraged participants to be more proactive and stay motivated. During the Q&A session, the lecturer answered questions in a polite and enjoyable manner, allowing for active two-

	3. Commemorative photo	way communication between the lecturer and participants. The participants asked many questions such as "If you were to describe Nagoya in one word, what would it be?", "Is the education system unique to Nagoya?", and "Are there any differences in vocabulary between Tokyo and Nagoya?"
February 12, 2022 Aichi Pref.	<p>【School Exchange】 Exchange school: Aichi Prefectural Nanyo Senior High School 10 participants</p> <ol style="list-style-type: none"> 1. Address by the student representative 2. Presentation by students from Japan (school introduction, tea ceremony overview and demonstration) 3. Q&A session 4. Presentation by students from Timor-Leste (introduction to Timor-Leste in general) 5. Q&A session 6. Commemorative photo 	Nanyo Senior High School's school introduction presentation was an excellent and lively program with amazing demonstrations by the tea ceremony and flower arrangement clubs. Participants asked questions such as "What ceremony does it originate from?" and "How is matcha tea made?" A teacher dressed in a kimono answered each question in detail. During the presentations by the participants, the Japanese exchange school asked many questions such as "What are popular Japanese things in Timor-Leste?" and "What are the hottest topics among high school students?" In the end, interactive communication kept on going until the time was up.
February 14, 2022 Tokyo	<p>【Workshop】</p> <ol style="list-style-type: none"> 1. Reflection on the program 2. Action plan formulation and presentation preparation 	Divided into groups of seven to eight, the participants developed action plans based on their learning throughout the program and prepared presentations for the reporting session.
February 15, 2022 Tokyo	<p>【Reporting Session】</p> <ol style="list-style-type: none"> 1. Presentations by the participants 2. Review 	The participants made presentations in English and Japanese on their action plans to be implemented within three months after the program. A number of creative plans to disseminate information about Japan to a wide range of people were proposed.

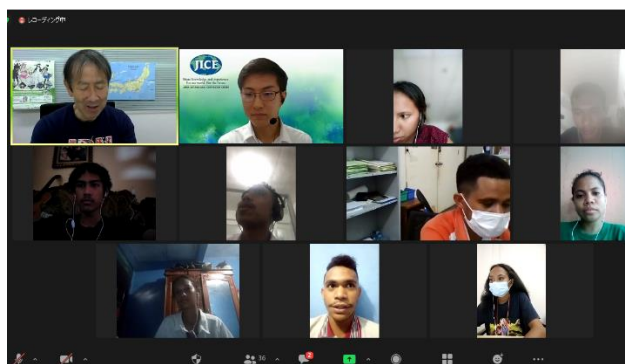
2. Program Photos



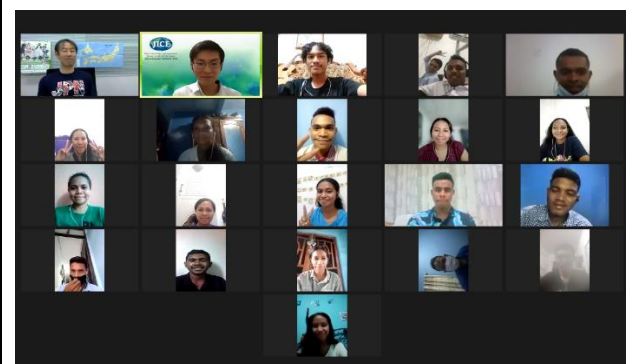
Nov. 22, 2021 【Webinar, Q&A session】 Lecture



Nov. 22, 2021 【Webinar, Q&A session】 Lecture



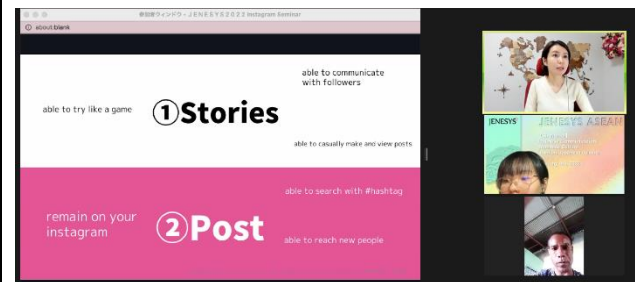
Nov. 22, 2021 【Webinar, Q&A session】 Q&A



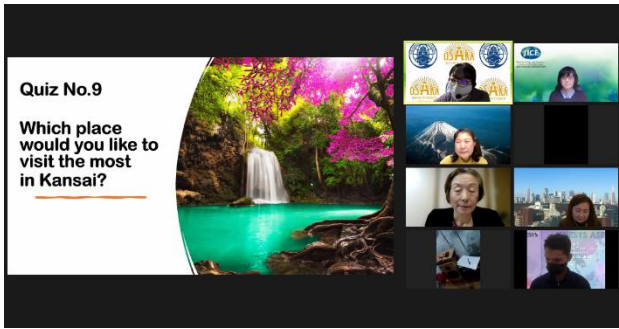

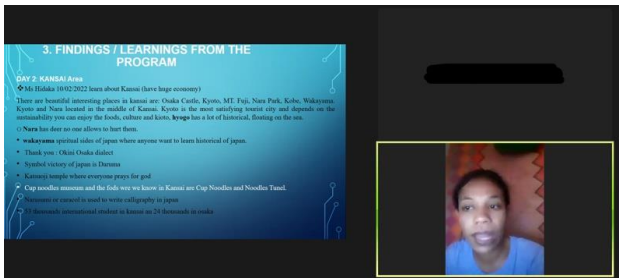
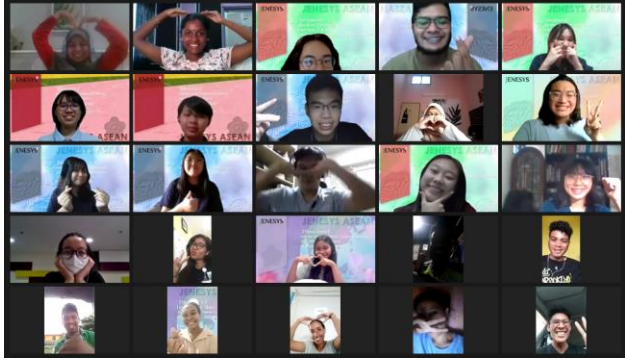
Nov. 22, 2021 【Webinar, Q&A session】 Group photo



February 9, 2022 【Orientation】 Japanese language and culture lesson: The participants repeating after the teacher in Japanese



February 9, 2022 【Webinar, Q&A session】 Lecture on Japanese culture and posting on social media

	
<p>February 10, 2022 【Observation】 Participants being quizzed by the lecturer</p>	<p>February 12, 2022 【School Exchange】 Commemorative photo with cherry blossom</p>
	
<p>February 15, 2022 【Reporting Session】 Participants looking back on the program</p>	<p>February 15, 2022 【Reporting Session】 Groupphoto</p>

3. Voices from Participants (excerpt)

◆ Undergraduate Student

In my opinion, my overall evaluation of the Japan ASEAN student Conference is a special event for youth in every country. It gives the chance to students to share ideas together without considering where those people are from, respecting their different religious beliefs. But they have the same objective to develop their own countries. Firstly, I can say it's an amazing program, as it challenges everyone to invent new ideas to combine a new solution, which can provide to all countries of Japan and ASEAN member countries.

◆ Undergraduate Student

This program is very informative and useful, especially to those people who have the curiosity and the love of learning about Japan's culture and lifestyle. And as this program is done online, it is very preventive during this pandemic situation.

◆ Undergraduate Student

This online program is very good because I can increase my knowledge about Japan. My suggestion is that this online program will continue to be carried out because it is very helpful for us.

◆ **Undergraduate Student**

This online is really useful in this pandemic era. It will be better to join in person

◆ **Undergraduate Student**

I'm very happy to participate in this program. From this program, we can learn more about Japanese life style, technology, languages and culture of each Japanese prefecture. My suggestion is the best way to Japan and Timor Leste can be make the best interaction is the JICE must be provide the visiting immediately face by face of each member between Japan and Timor-Leste special in the JENESYS program. Due to the internet connection in Timor-Leste, I think by the online program is too difficult for us to participate well.

◆ **Working Youth**


We need to conduct face to face program to directly observe the real of Japan.

4. Voice from Japanese Locals (excerpt)

◆ **Lecturer**

I was pleased to see so many questions after the lecture. I was especially surprised by the many questions on ongoing matters such as the situation in Japan with COVID-19, the government's response to the pandemic, and the government's support measures for the aging population. I was impressed by the high level of interest the youth in Timor-Leste had on various issues that face modern society. I hope that next time we can plan to talk about similar issues with the youth (students) of Japan.

5. Dissemination by the participants

	
<p>Nov. 22, 2021 (Facebook)</p> <p>Arigato Gozaimashita/Obrigado Barak to JICE's international Exchange Programs for this occasion to share information about Japan and let us explore a little about Japan. It's a privilege to participate in this program, that perceive us about Japanese language, politic, society, place and culture.</p> <p>Once again Thank you very much.</p>	<p>Nov. 22, 2021 (Facebook)</p> <p>Japan is the country with a very unique and wonderful culture and technology updates. And by having the chance to participate in JENESYS Online program is such a great opportunity for me to get to know more about Japan, in terms of their infrastructure, education and lifestyle.</p> <p>Thank you very much for the lecture and the experience you shared with us.</p>

<p>Day 2</p> <p>Today, jenesys presented a online tour in some cities and places, one of the city is osaka. Osaka is a large port city and commercial center on the Japanese island. It's known for its modern architecture, nightlife and hearty street food... もっと見る</p> 	<p>The places in Kansai are: Nara where there is have alot of deers and no one allows to hurt them. Kyoto city is the city where we can learn about japanese culture and taste their traditional foods. Hyogo and wakayama are spiritual sides where we can learn about the historical of Japan.</p> <p>Besides that there are 53 thousand of internasional student in Kansai and 24 thousand in Osaka.</p> <p>One more thing : the symbol Victory of Japan is daruma.</p> <p>#Jenesys_sns</p>
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February 10, 2022 (Facebook)

Today, jenesys presented an online tour in some cities and places, one of the city is Osaka. Osaka is a large port city and commercial center on the Japanese island. It's known for its modern architecture, nightlife and hearty street food. One of the attractive place for tourists is Tenjinbashisuji 6 chome shopping street. A2.6km-long shopping street starting at Tenjinbashi, reaching Tenjinbashi 7chome to the north. It is said to be the longest in Japan, taking about 40minutes to walk its length. If you love to go to shopping, you should go to Tenjinbashi shopping street.

February 11, 2022 (Facebook)

The places in Kansai are:
Nara where there is have a lot of deers and no one allows to hurt them.
Kyoto city is the city where we can learn about Japanese culture and taste their traditional foods.
Hyogo and Wakayama are spiritual sides where we can learn about the historical of Japan.
Besides that, there are 53 thousand of international student in Kansai and 24 thousand in Osaka.
One more thing: the symbol Victory of Japan is daruma.

	
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February 12, 2022 (Instagram) (*Post by staff from the same organization as the lecturer)

The other day, I participated in a very nice event as a staff member.
(omit)

This event is held every year, inviting people to Japan from overseas to share with them the attractions of Japan.

Not being able to invite participants to Japan last fiscal year due to COVID-19, the attractions of Japan were shared with the participants online.

This time, people from Malaysia, Singapore, and Timor-Leste participated in the event, and the lecturer was none other than the representative of TOKYO Influencer Academy, Yuko Nakajima.

The topic of the lecture was social media.

Being a travel influencer and Instagram teacher herself, Yuko Nakajima was the best teacher for the lecture.

She talked about the attractions of Japan as a whole, including the charms, culture, seasons, and festivals of local regions. While talking about the many attractions, she gave a lecture on how to use Instagram to share and disseminate these attractions, including her own know-how.


The conversations using the Chat function were also interesting, covering topics such as where the participants want to visit in Japan, what they want to eat, and what they can disseminate about Japan. The students overseas seemed to be enjoying themselves.

As a Japanese person, I was filled with great joy to be part of this exchange with people from overseas as I could feel their love for Japan and their desire to visit. Nowadays, it's not easy to go abroad. Everyone feels frustrated, but that is why we can't wait to be able to travel overseas like before and visit countries around the world in person. I am sure that people all over the world feel the same way.

The objective of this lecture is to have the participants disseminate information about Japan in their own way, hash tagging their posts with #jenesys_sns, and then having Yuko Nakajima choose the best post.

It may be difficult to talk about a place you have never been, but just sharing what you have learned or how much you want to go to a certain place is also a good form of output. This event made me reappraise the charms of Japan. I hope that the day that people around the world can once again travel freely will come.

6. Action plan presentations at the final reporting session

Group 1	
	<p>"Trip to Japan"</p> <p>WHEN: Our estimated time for implementing this program, starts from 16th February until 16th May</p> <p>WHO: We are pleased to volunteer to implement this program. But optionally, we also need someone who has more experiences about Japan more than us. Within this time period, we need plenty of experiences to share with.</p> <p>TO WHO: This program mostly will focus on</p>

Our Action Plan (Group F, Batch# 36)	
After the program, implement the Action Plan!	
◎ Title	Trip to Japan
WHY : (Reasons to do it)	<ul style="list-style-type: none"> we want to share our knowledge about what we have learned about Japan in this exchange program to our community and also the students. So we also not only share but if we had a chance we want to implement it in our country of some good example from Japan in our community and share more about Japanese stuffs to our community. we want to have same vision and mission for our country. By letting them acknowledge how great Japan is, will helpfully change their mindset. We are not trying to make them to challenge Japan, but we want Japan as a model of country we wanted to be. Although with just Japanese culture and language, we are sure quite sure, who has the initiatives she/he would achieve better experiences.
WHEN : (Please write the period within 3 months after the program)	Our estimated time for implementing this program, starts from 16th February until 16th May
WHO : (Who will do it?)	We are pleased to volunteer to implement this program. But optionally, we also need someone who has more experiences about Japan more than us. Within this time period, we need plenty of experiences to share with.
WHO : (To whom?)	This program mostly will focus on High school students, especially seniors high school.
WHAT : (What are you planning to do?)	
HOW : (How will you implement your plan?)	We are going to give workshop or course for them to learn about Japanese culture and Japanese language. We directly do seminar to the high school students.

High school students, especially senior high school.

WHAT / HOW: We are going to give workshop or course for them to learn about Japanese culture and Japanese language. We directly do seminar to the high school students.

Group 2

Our Action Plan (Group G, Batch# 32)	
After the program, implement the Action Plan!	
◎ Title	'Spread what we learnt in the webinar about Japan in Timor!'
WHY : (Reasons to do it)	<p>Spread our knowledge about Japan after the JENESYS program because there are many people who do not know about Japan very much. And with this we will deepen peoples' knowledge about Japan.</p>
WHEN : (Please write the period within 3 months after the program)	March 3rd 2022, National Holiday in Timor
WHO : (Who will do it?)	Group G
WHO : (To whom?)	Anyone from age 16+ Our target: High school students, High School graduated, University students etc.
WHAT : (What are you planning to do?)	
HOW : (How will you implement your plan?)	We should do like this, on line webinar, since no need to book the place and people who are busy can participate also organize information session or seminar about what we learn face to face. Even we can use SNS such as Facebook, by workshop or we share what we learn and we could provide certificate to whom will be participate in our seminar or workshop.

"Spread what we learnt in the webinar about Japan in Timor!"

WHY :

Spread our knowledge about Japan after the JENESYS program because there are many people who do not know about Japan very much. And with this we will deepen peoples' knowledge about Japan.

WHEN :

March 3rd 2022, National Holiday in Timor

WHO :

Group G

TO WHO :

Anyone from age 16+

Our target: High school students, High School graduated, University students etc.

HOW :

We should do like this, on line webinar, since no need to book the place and people who are busy can participate also organize information session or seminar about what we learn face to face. Even we can use SNS such as Facebook, by workshop or we share what we learn and we could provide certificate to whom will be participate in our seminar or workshop.

Implementation agency : Japan International Cooperation Center (JICE)