

JENESYS2020 Japan-Indonesia Online Exchange (Peace Building) Reports

1. Program Overview

【Objective】 This program was conducted with the main objective of having Indonesian youth contribute to the peace and security of the Asian region. Participants conducted visits and exchanged opinions pertaining to traditional Japanese culture, history and religious views as a means to further their understanding of Japan and to promote mutual understanding.

【Participants】 Total: 71 undergraduate students, working youth, etc. from Indonesia

【Location】 Kyoto, Tokyo, Hokkaido, Akita Pref., Iwate Pref.

【Program Schedule】



Date Location	Program contents	Participants' questions and reactions
Number of participants for the following :53		
June 21, 2021 Kyoto	【Webinar, Q&A Session】 1. Opening remarks 2. Address by the Embassy of Japan in Indonesia 3. JENESYS Program Overview 4. Lecture “Japanese Religions” Lecturer: Dr. KOHARA Katsuhiko, Professor of Systematic Theology, School of Theology, Doshisha University 5. Q&A 6. Group Photo 7. Social Media/Questionnaire Information, Closing	A lecture was given for university students and Islamic organizations in Indonesia, touching on topics such as Japanese views of Buddhism and Shinto, and the religious views of animism to deepen the participants’ understanding of Japanese religion and culture. Participants showed much interest during the Q&A session, asking questions such as how religious views in Japan are passed down, how/if those views have changed, and how other religions are seen in Japan.
Number of participants during the following 7 days: 18 (Jointly with other programs)		
March 2, 2022 ~	【Video Viewing】 1. Welcome Address 2. Peace Tour in Hiroshima	To foster better understanding of Japan, participants watched a video about Japan and the program before they participated in

	<p>3. Study Japanese Culture in Kyoto</p> <p>4. Virtual Home Visit</p>	the main program.
<p>March 9, 2022</p> <p>Tokyo</p>	<p>【Orientation】 【Webinar, Q&A session】</p> <p>1. Orientation</p> <p>1) Opening remarks</p> <p>2) Welcome address</p> <p>Mr. ISOMURA Shintaro</p> <p>Second Secretary</p> <p>Information and Culture Section</p> <p>Embassy of Japan in Indonesia</p> <p>3) Introduction of JENESYS</p> <p>4) Explanation of the program contents and participants' mission</p> <p>2. Lecture on Japan</p> <p>1) Lecture</p> <p>“Japan Today”</p> <p>Lecturer: Mr. KIMURA Hideo,</p> <p>Executive Managing Director,</p> <p>Strategic International</p> <p>Management Associates</p> <p>2) Q&A session</p> <p>3) Group photo</p> <p>3. Group orientation</p> <p>1) Self-introductions</p> <p>2) Election of group leaders and sub-Leaders</p> <p>3) Description of the itinerary</p> <p>4) Action plan overview</p>	<p>The participants listened intently to the explanation of their roles and missions in the program. They also listened to the lecture attentively, nodding their heads and reacting to the content. Many participants were also taking notes and seemed very focused. During the Q&A session, participants asked questions such as "The aging population is an issue in Japan, but what measures have the government taken?" Some participants shared how Japanese anime and excellent video games were familiar to them growing up, while another participant mentioned, "I only knew Japan as a country with beautiful cherry blossoms, but through this lecture I was able to learn about its history, culture, and postwar economic development."</p>
<p>March 10, 2022</p> <p>Otaru City, Hokkaido</p>	<p>【Local Observation】</p> <p>1. Virtual tour to discover the attractions of Otaru City</p> <p>1) Otaru Sakaimachidori</p> <p>2) Tour of the Otaru Coast using a drone</p> <p>3) Otaru Canal</p> <p>2.Group photo</p> <p>3.Each groups' reflection on the program</p>	<p>The guide introduced an abundance of information at a good pace, and the participants listened attentively the entire way through. The pop quizzes kept the participants engaged actively, and during the tour, they asked many questions and gave many comments regarding how to get to Otaru City, Otaru's most beautiful seasons, local specialties, the professions of the locals, and about the herring fishing</p>

		industry.
March 11, 2022 Semboku City, Akita Pref.	<p>【Online Home Visit】 Semboku City, Akita Pref.</p> <ol style="list-style-type: none"> 1. Introduction of Semboku City, Akita Pref. 2. Host family introductions (4 families) 3. Home visit exchange 4. Words from the representative host family and participant 5. Group photo 6. Reflection on the program 	<p>The participants were taken to the guest room on the second floor, and they were impressed by the snowy scenery they could see from the window. They imagined staying at a host family's home. During the local "sasappamochi" (bamboo leaf rice cakes) cooking demonstration, some participants expressed their disappointment at not being able to enjoy the aroma and taste in person. However, while they were steaming the rice cakes, the participants were able to introduce Indonesian culture to the host families, which made the participants happy. They repeatedly said they would someday like to visit and meet their host families in person.</p>
March 12, 2022 Iwate Pref.	<p>【School Exchange】 Rikkyo University (Tokyo) Iwate University Kumamoto University Hokkaido University of Education</p> <ol style="list-style-type: none"> 1. Introduction to the City of Rikuzentakata, Iwate Pref. 2. Self-introductions by the Japanese participants 3. Introduction of Indonesia <ol style="list-style-type: none"> 1) Historic monuments of Indonesia 2) Culture of East Java 3) Indonesian culture in general and religion 4. Exchanges in groups 5. Group photo 6. Each groups' reflection on the program 	<p>Some participants said that it was the first time for them to interact with the younger generation in Japan, and they seemed to enjoy it, wanting to talk with them more.</p> <p>In the exchanges in groups, the participants started with personal things such as their hobbies and the school life in their respective countries, and then they asked about Japanese festivals and other cultures, what they know about Indonesia, and how the younger generation feels about the Japanese government's views on climate change. Both the Japanese participants and the Indonesian delegation had a high level of English proficiency, so the conversations seemed to be going well from start to finish.</p>
March 14, 2022 Tokyo	<p>【Workshop】</p> <ol style="list-style-type: none"> 1. General explanation 2. Group work 	<p>The participants were divided into two groups, and both groups engaged in lively discussions. One group created an action</p>

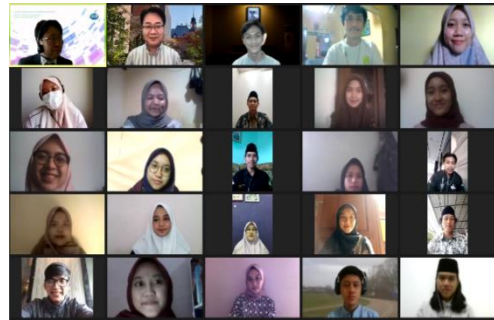
	<p>1) Presentation formulation for the reporting session</p> <p>2) Presentation practice</p> <p>3. Questionnaire</p>	<p>plan led by a working youth, who delegated roles and selected a young university student to be the presenter. The other group had met on their days off to discuss their action plan and presentation materials in advance.</p>
<p>March 15, 2022 Tokyo</p>	<p>【Reporting Session】</p> <p>1. Opening remarks</p> <p>2. Presentations by group</p> <p>3. Review</p> <p>4. Announcement from JICE, Closing</p>	<p>The presenter in the first group was formally dressed in a traditional attire for the presentation. It was impressive to see the presenter working hard to convey all of the ideas of the group that they had compiled during the workshop, while being mindful of the time limit for the other group.</p> <p>The second group prepared materials based on their individual action plans, full of the many learnings from the program, and conveyed them in an easy-to-understand manner. The presentation showed that the workload was well delegated, and that everyone worked together as a team.</p>

2. Program Photos

	
<p>June 21, 2021 【Webinar, Q&A session】 Lecture</p>	<p>June 21, 2021 【Webinar, Q&A session】 Lecture</p>



June 21, 2021 【Webinar, Q&A Session】 Q&A session



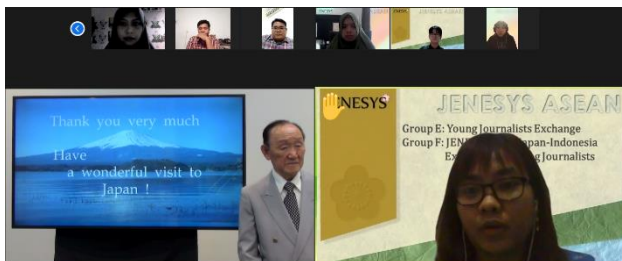
June 21, 2021 【Webinar, Q&A Session】 Group photo



March 9, 2022 【Orientation】



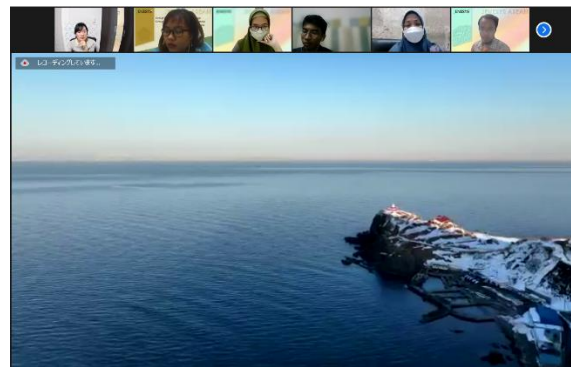
March 9, 2022 【Webinar, Q&A Session】 Lecture

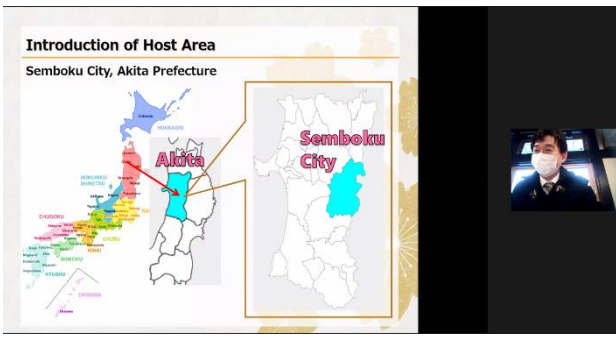

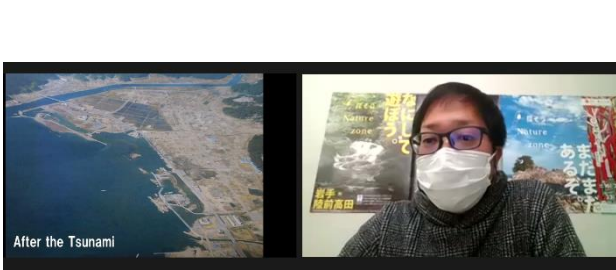
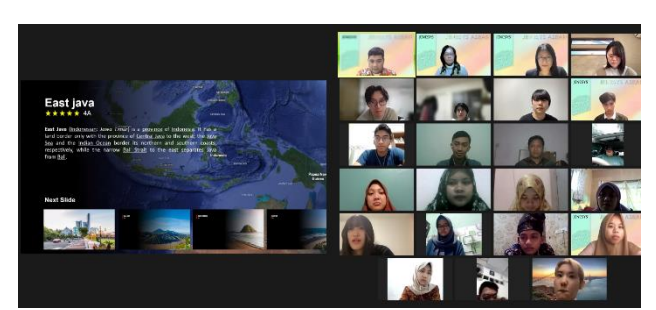

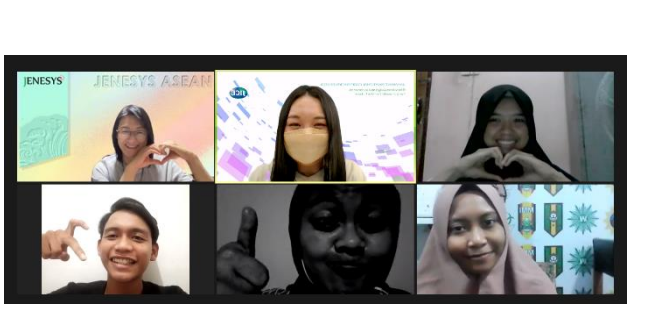






March 9, 2022 【Webinar, Q&A session】 Participants asking questions to the lecturer



March 9, 2022 【Orientation】 Group Orientation



<p>March 10, 2022 【Local Observation】 Participants walking along Otaru Sakaimachidori with their guide</p>	<p>March 10, 2022 【Local Observation】 Using a drone to view Otaru Canal</p>
	
<p>March 11, 2022 【Home Visit】 Introduction of the region</p>	<p>March 11, 2022 【Home Visit】 Participants taking a commemorative photo with the host family</p>
	
<p>March 12, 2022 【School Exchange】 Introduction of the region</p>	<p>March 12, 2022 【School Exchange】 Introductions by the Indonesian participants</p>
	
<p>March 12, 2022 【School Exchange】 Group photo</p>	<p>March 14, 2022 【Workshop】 Group work (1)</p>

	
<p>March 14, 2022 【Workshop】 Group work (2)</p>	<p>March 15, 2022 【Reporting Session】 Action plan presentation (1)</p>
	
<p>March 15, 2022【Reporting Session】Action plan presentation (2)</p>	<p>March 15, 2022 【Reporting Session】 Group photo</p>

3. Voices from Participants (excerpt)

◆ Undergraduate Student

I'm really thankful that I can join in this program. It made me know more about Japan religion and how Japanese people do their religion. It's very insightful for me.

◆ Undergraduate Student

This program is a place to learn about other cultures. In addition to facilitating adaptation, studying other cultures will also broaden cultural insight.

◆ Undergraduate Student

I learned a lot about Japan, especially in terms of religion. Makes me think that the impossibility of making world peace and improving inter-religious relations which has been considered an impossibility is a mistake, we can make it happen by working together. Besides that, with this program, it can strengthen Indonesia-Japan relations for the survival of future generations. I can't wait to come to Japan soon and see the buildings of Japanese culture.

◆ Undergraduate Student

Japan is one of my dream countries to visit someday, and I have always wanted to visit not only to study there but also to go sightseeing and partake in cultural exchanges. My desire to visit Japan became even stronger after participating in the JENESYS Program that was prepared for us. As both a member and leader of the delegation, I actively participated in the program, keeping in touch with members who had weak Internet connections, making sure everything was submitted, etc. I hope that this program will continue in the future and that we, the program participants, will soon be able to travel to Japan to experience Japanese culture firsthand. We were inspired by this program and motivated more and more by the kind and swift support provided by the coordinators and everyone at the implementing agency. Japan is a beautiful country that fascinates us all. We hope to see you again.

◆ **Undergraduate Student**

JENESYS was a very impressive program and I learned so much. I also enjoyed it when we introduced our cultures to each other in Indonesia and Japan. I hope many more participants can continue to join this program in the future.

◆ **Undergraduate Student**

All of the programs conducted this time were fascinating. Everyone, including myself, was particularly excited about the exchange program because it was conducted on a personal level. I think more time allocated for the exchange would have made it even better.

4. Voice from Japanese Locals (excerpt)

◆ **Lecturer**

The schedule was tight, but the participants asked questions, and there was time to interact, so I think it went well.

◆ **Lecturer**

Based on their questions that captured the precise issues, I could tell the participants had listened to my lecture well. I would like to thank JICE for all their support. I am so grateful. Thank you.

◆ **Host Family**


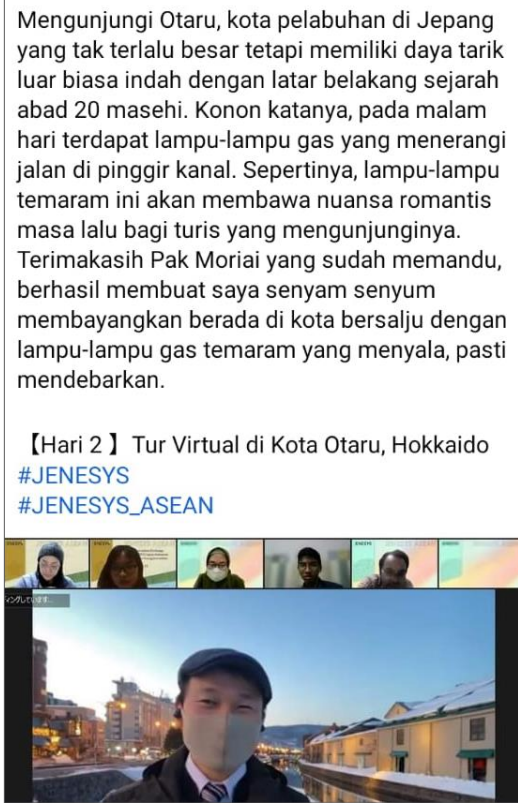
It had been a while since I had last interacted with people overseas due to COVID-19, so I was a little anxious, but I enjoyed the exchange. The students seemed honest and enthusiastic, and I wanted to meet them in person.

◆ **School Exchange Participating Undergraduate Student**

It was very interesting to hear about Indonesia's climate and historical buildings. The participants were also interested in Japanese culture, which made me feel good as a speaker. We still keep in

touch on social media and enjoy talking with each other.

5. Dissemination by the participants

	<p>Mengunjungi Otaru, kota pelabuhan di Jepang yang tak terlalu besar tetapi memiliki daya tarik luar biasa indah dengan latar belakang sejarah abad 20 masehi. Konon katanya, pada malam hari terdapat lampu-lampu gas yang menerangi jalan di pinggir kanal. Sepertinya, lampu-lampu temaram ini akan membawa nuansa romantis masa lalu bagi turis yang mengunjunginya. Terimakasih Pak Moriai yang sudah memandu, berhasil membuat saya senyam senyum membayangkan berada di kota bersalju dengan lampu-lampu gas temaram yang menyala, pasti mendebarkan.</p> <p>【Hari 2】 Tur Virtual di Kota Otaru, Hokkaido #JENESYS #JENESYS_ASEAN</p> 
<p>June 21, 2021 (Facebook)</p> <p>I am very happy and enthusiastic about this program, hopefully this program can strengthen relations between Indonesia and Japan, especially in the field of education.</p>	<p>March 10, 2020 (Facebook)</p> <p>#JENESYS #JENESYS_ASEAN</p> <p>I went to Otaru. It's a port town in Japan, not a big town, but a wonderfully charming town filled with the history of the 20th century. Apparently, gas lamps are lit at night to illuminate the streets along the canal. The dim light of the lamps makes the town look like it once was, and visitors enjoy the romantic setting. I'm so grateful we were shown around! I could imagine myself in a snowy town lit by dim gas lamps, and I was smiling the whole time. My heart wouldn't stop pounding.</p> <p>【Day 2】 Virtual tour of Otaru, Hokkaido #JENESYS #JENESYS_ASEAN</p>

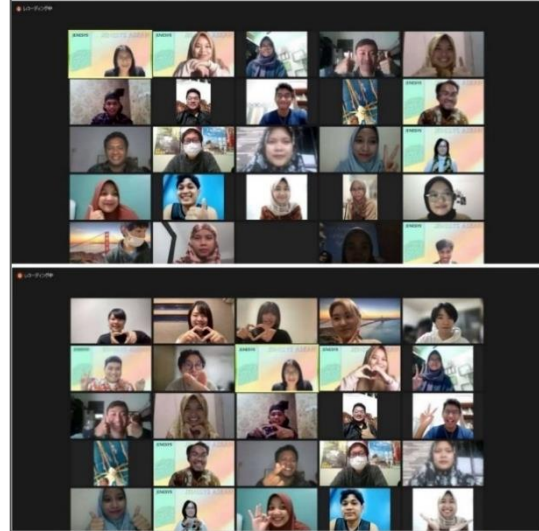
Day 3 🌟. Senang sekali bisa kenal keluarga Fujieda & Family. Home visit kali ini seru banget karena banyak diperlihatkan beberapa ruangan yang ada di rumah dan juga diajarin masak norimaki sushi dan Inari Sushi. Dikasih tau juga kalau membuat norimaki harus sabar menunggu 2 jam 🥰. Makanan ini disajikan bersama teh hijau yang ada disana. Pengalaman yang luar biasa 🥰

#jenesys
#jenesys_asean



Merangkai cerita~~ Hari keempat terbahagiaaa punya teman baru dari Iwate University. Ngobrol banyak sampai lupa kami dibatasi waktu huhu 😊
Terima kasih, guys. Yorosiku onegaishimasu!

#JENESYS
#JENESYS_ASEAN



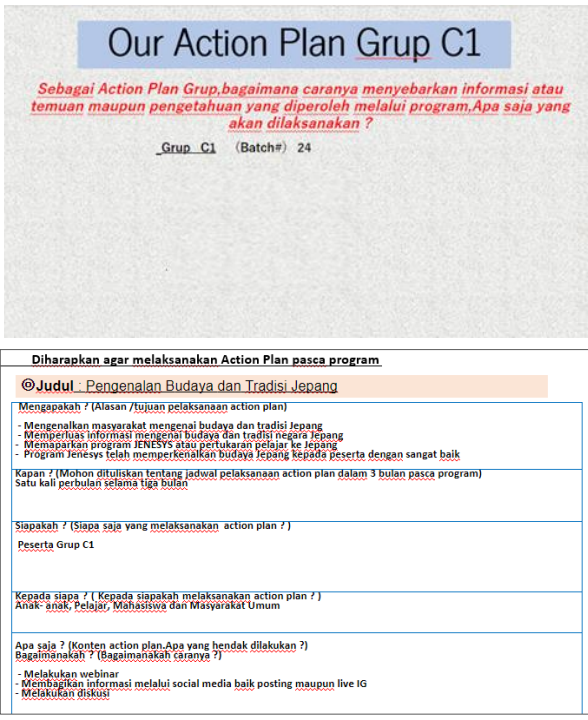
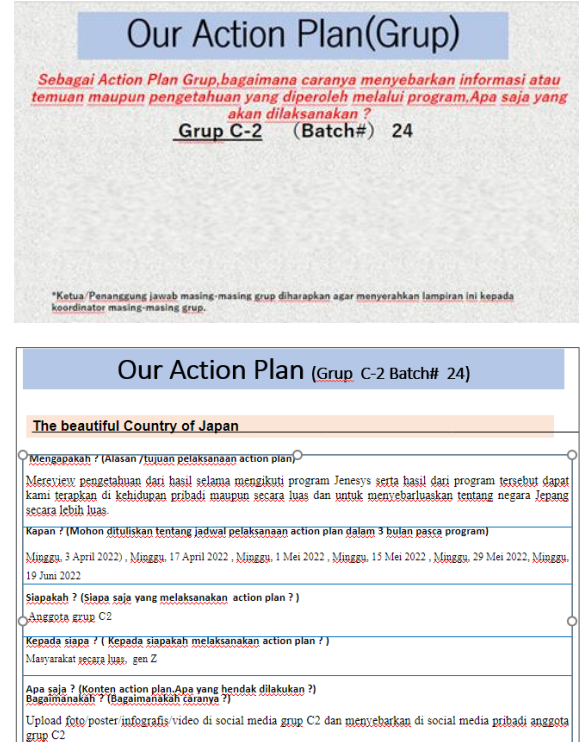
March 11, 2022 (Facebook)

Day 3. It was great to talk with the host family! The home visit today was a lively program. We were introduced to the rooms of the house, and they taught us how to make norimaki and inari sushi. To make norimaki (wraps), they said you need to let it rest for two hours. Normally you drink green tea with it. It was an amazing experience.

March 12, 2022 (Facebook)

We had so much to talk about~ Today is day 4. It was the happiest day of my life as I made friends going to Iwate University. We chatted so much that we lost track of time. Thank you, everyone. Yoroshiku Onegaishimasu!

6. Action plan presentations at the final reporting session

Group 1	
 <p style="text-align: center;">Our Action Plan Grup C1</p> <p style="text-align: center;"><i>Sebagai Action Plan Grup, bagaimana caranya menyebarkan informasi atau temuan maupun pengetahuan yang diperoleh melalui program. Apa saja yang akan dilaksanakan?</i></p> <p style="text-align: center;"><u>Grup C1</u> (Batch#) 24</p> <p style="text-align: center;">Diharapkan agar melaksanakan Action Plan pasca program</p> <p>@Judul : Pengenalan Budaya dan Tradisi Jepang</p> <p>Mengapakah ? (Alasan /tujuan pelaksanaan action plan)</p> <ul style="list-style-type: none"> - Mengenalkan masyarakat mengenai budaya dan tradisi Jepang - Memperluas informasi mengenai budaya dan tradisi negara Jepang - Memaparkan program JENESYS atau pertukaran pelajar ke Jepang - Program Jenesys telah memperkenalkan budaya Jepang kepada peserta dengan sangat baik <p>Kapan ? (Mohon dituliskan tentang jadwal pelaksanaan action plan dalam 3 bulan pasca program)</p> <p>Satu kali perbulan selama tiga bulan</p> <p>Siapakah ? (Siapa saja yang melaksanakan action plan ?)</p> <p>Peserta Grup C1</p> <p>Kepada siapa ? (Kepada siapakah melaksanakan action plan ?)</p> <p>Anak- anak, Pelajar, Mahasiswa dan Masyarakat Umum</p> <p>Apa saja ? (Konten action plan. Apa yang hendak dilakukan ?)</p> <p>Bagaimanakah ? (Bagaimanakah caranya ?)</p> <ul style="list-style-type: none"> - Melakukan webinar - Membagikan informasi melalui social media baik posting maupun live IG - Melakukan diskusi 	<p style="text-align: center;">“Experience Japanese Culture and Traditions”</p> <p>WHY:</p> <ul style="list-style-type: none"> - To introduce Japanese culture and traditions to Indonesia - To disseminate information about Japanese culture and traditions - To make a presentation on the JENESYS program/student exchange with Japan - Because we were able to deepen our understanding of Japanese culture through the JENESYS program <p>WHEN: Once a month for 3 months</p> <p>TO WHOM: Children, students, undergraduate students, and the general public</p> <p>HOW: Holding webinars, sharing information and having discussions on social media using posts, Instagram Live, etc.</p>
Group 2	
 <p style="text-align: center;">Our Action Plan (Grup)</p> <p style="text-align: center;"><i>Sebagai Action Plan Grup, bagaimana caranya menyebarkan informasi atau temuan maupun pengetahuan yang diperoleh melalui program. Apa saja yang akan dilaksanakan?</i></p> <p style="text-align: center;"><u>Grup C-2</u> (Batch#) 24</p> <p style="text-align: center;">The beautiful Country of Japan</p> <p>Mengapakah ? (Alasan /tujuan pelaksanaan action plan)</p> <p>Mereview: pengetahuan dari hasil selama mengikuti program Jenesys serta hasil dari program tersebut dapat kami terapkan di kehidupan pribadi maupun secara luas dan untuk menyebarkan tentang negara Jepang secara lebih luas.</p> <p>Kapan ? (Mohon dituliskan tentang jadwal pelaksanaan action plan dalam 3 bulan pasca program)</p> <p>Minggu, 3 April 2022 , Minggu, 17 April 2022 , Minggu, 1 Mei 2022 , Minggu, 15 Mei 2022 , Minggu, 29 Mei 2022 , Minggu, 19 Juni 2022</p> <p>Siapakah ? (Siapa saja yang melaksanakan action plan ?)</p> <p>Anggota grup C2</p> <p>Kepada siapa ? (Kepada siapakah melaksanakan action plan ?)</p> <p>Masyarakat secara luas, gen Z</p> <p>Apa saja ? (Konten action plan. Apa yang hendak dilakukan ?)</p> <p>Bagaimanakah ? (Bagaimanakah caranya ?)</p> <p>Upload foto poster ,infografis ,video di social media grup C2 dan menyebarkan di social media pribadi anggota grup C2</p>	<p style="text-align: center;">“The beautiful Country of Japan”</p> <p>WHY: By reflecting deeply on the knowledge gained from participating in the JENESYS program, we will not only incorporate the good things from the program into our own lives, but also disseminate information about Japan on a wider scale to Indonesia.</p> <p>WHEN: April 3, April 17, May 1, May 15, May 29, and June 19, 2022 (sent out every other Sunday)</p> <p>TO WHOM: For people in Indonesia, especially Gen Z</p> <p>SPECIFIC ACTIVITIES: Post photos, posters, infographics, videos, etc. on the group's social media and spread the posts using members' personal accounts.</p>

Implementation agency : Japan International Cooperation Center (JICE)