

Juntos!! Japan-Latin America and the Caribbean Exchange Program Report of Online Inbound Program Brazil Group: Diplomacy and Japanese Culture

1. Program Overview

[Objective] Juntos!! Japan-Latin America and the Caribbean Exchange Program was implemented for the main purposes of promoting understanding of Japan's foreign policy toward Latin America and Japan's circumstances, deepening ties between them, and expanding Japan's diplomatic base through deepening understanding of Japanese politics and the Diet system and knowing Japan's administrative functions.

[Participants] A total of 4 working youth from Brazil

[Location] Tokyo, Aichi Pref., Hokkaido, Miyagi Pref.

Date and time			
(Japan time)	Program contents	Participants' questions and reactions	
Location			
Pre-exchange Pro	Pre-exchange Program		
From March	【Video Viewing】	Videos about Japan and the Pre-	
2021 to the end	1. Overview/Mission	exchange Program have been	
of the Main	2. Message from Minamisanriku	distributed before the Pre-exchange	
Exchange		Program period, and participants	
Program		joined the Pre-exchange Program	
		after watching these videos.	
9:00am~	4. [Webinar, Q&A session]	Some participants commented, "It	
9:45am,	5. Lecture Title: "Latin American	was an opportunity to think about the	
Tuesday,	Diplomacy in Japan"	bonds of friendship between Japan	
March 30, 2021	Lecturer: Mr. MASAMOTO Kenichi,	and the Latin American region," and	
Tokyo	Director, Mexico, Central America and	their enthusiasm for future programs	
	Caribbean Division, Latin American and	were renewed.	
	Caribbean Affairs Bureau, Ministry of		
	Foreign Affairs		
	1. Lecture		
	2. Answers to questions		

[Program Schedule]

9:00am~	Consulate-General of Brazil in	Through the online exchange with the
11:00am	Nagoya • Nikkei Exchange】	Consulate General of Brazil in
Tuesday,	1. Address by Mr. Nei Futuro	Nagoya, public notary and Japanese
April 13, 2021	Bitencourt, Consul General,	university students interested in
Aichi Pref.	Consulate General of Brazil in	Brazil, participants were able to learn
	Nagoya	about the administrative support for
	2. Overview of Aichi Prefecture	Brazilians residing in Aichi
	3. Lecture Title: "Issues Brazilians	Prefecture, the activities of Nikkei,
	residing in the Chubu District face	and the current livelihood and
	and administrative efforts"	occupations of Brazilians.
	Lecturer : Mr. WATANABE Marcelo,	
	Administrative Scrivener	
	4. Q & A session with Japanese students	
	(Faculty of Foreign Studies, Nanzan	
	University) responsible for the future	
	relationship with Brazil.	
9:00am~	【Japanese Culture Experience】 Zen	There were questions such as
10:00am,	meditation experience	whether the attire worn by the priests
Tuesday,	1. Introduction to "Houkouji-temple,"	had special meanings, and many
May 11, 2021	Address by instructor Mr. ONO	participants said that the Zen
Hokkaido	Ryuken, vice chief priest of Houkouji-	meditation experience was beautiful
	temple	and an opportunity to learn more
	2. Talks on Buddhism and Zen	about Japanese culture.
	meditation	
	3. Zen meditation tutorial and	
	demonstration	
	4. Zen meditation experience for	
	participants	
	5. Q & A session / Feedback	
9:00am~	【Webinar/Q&A】	Many questions were asked about
10:30am,	[Opinion Exchange Session]	what is necessary for business
Thursday,	Visited site: The Brazilian Cha The	development in Japan, imports and
May. 20, 2021	Brazilian Chamber of Commerce in	exports of Japanese and Brazilian
Tokyo	Japan	products, and how a company should
	1. Project outline and introduction of	be amidst COVID-19.
	participants by the Brazilian Chamber	
	of Commerce in Japan	
	2. Lecture by 3 successful	

	businesspeople in Japan	
	(Banco do Brasil, Nippon Fruit Juice	
	Co., Ltd., IMAI Ltd.)	
	3. Opinion exchange in breakout rooms	
	4. Presentation of opinions by each	
	group	
9:00am~	[Minamisanriku Town (Exchange with	There were questions like, "didn't you
10:45am,	Disaster-Affected Areas)]	want to throw everything away and
Thursday,	1. Lecturers introductions	leave the town, after losing your
May 27, 2021	2. Outline of Minamisanriku Town and	home, friends, and family?", and
Minamisanriku	explanation on the situation at the	comments like, "the lesson of
Town, Miyagi	time of the disaster by Minamisanriku-	'protecting yourself first' left an
Pref.	cho Tourist Association	impression on me, on how that in turn
	3. Opinion exchange session with	helps your family, the people around
	lecturer	you."
	4. Sharing impressions	
From the end of	[Video Viewing]	Before the start of the main exchange
the Pre-	1. Lecture on Japan	program, a video about Japan and
exchange	2. Virtual Home Visit	the program was shared to the
Program to the	3. Study Japanese Culture in Kyoto	participants, who watched it before
end of the Main	4. Peace Tour in Hiroshima	participating in the main program.
Exchange	5. Allure Aichi -Industry / Cutting-edge	
Program	technology -	
(Between June		
and August)		
Main Exchange P	rogram	
9:00am~	[Orientation]	After the overall explanation, an
10:30am	【Ice Break】	opportunity was given for self-
Wednesday,	[Exchange of Opinions among	introduction among the participants
March 2, 2022	Participants	by each group, where they
Tokyo		exchanged opinions on their
		motivations for participating the
		program and their relationship with
		Japan.
9:00am~	[Webinar/Q&A]	In addition to an explanation on the
11:30am	National Diet Building virtual tour	history and architecture of the
Friday,	Lecturer: mikikiitos tour guide	National Diet Building, participants
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March 4, 2022	Mr. Taichi Niwano	were also able to learn about Japan's
Tokyo		parliamentary system and asked
, , , , , , , , , , , , , , , , , , ,		questions about the number of
		political parties in Japan, the party to
		which the current prime minister
		belongs, Japan's election system,
		voter turnout, and the rules for
		election campaigns and party
		activities. There was also interest in
		the fact that Japan has not adopted
		electronic voting and is still holding it
		by writing down candidates of choice
		on paper.
9:00am~	[Workshop/Exchange with Japanese	The participants engaged in a lively
11:30am	Students]	exchange of opinions with the
Thursday,	1. Announcement of presentation	Japanese undergraduate students.
March 10,	"Japan's Attractiveness and	The talked about an array of topics,
2022	Strengths and Close Links with Latin	from the differences of sushi in Japan
Tokyo	America"	and Brazil, to the popular Brazilian
	2. Presentation of impressions and	music in Japan and Portuguese
	exchange of opinions	words that are now a part of the
	[Exchange of Opinions among	Japanese language.
	Participants]	
	Preparation for presenting an action	
	plan	
9:00am~	【Webinar/Q&A, Exchange】	The participants were so interested in
10:40am	1. Opening session	the woodblock artist's working
Friday,	2. Lecture "Edo woodblock print"	process and final products that they
March 11,	(Demonstration of Ukiyo-e, studio	could not keep their eyes of their
2022	tour and introduction of Ukiyo-e	screens. When they were viewing the
Tokyo	works)	different works in groups, the
	Lecturer: Ms. TAKAHASHI Yukiko,	participants enjoyed themselves and
	Owner, Ukiyo-e studio "Takahashi	exchanged their opinions on what
	Kobo"	they thought about a specific piece.
	3. Group discussion	
	4. Questions and answers	
	5. Summary and commentary	

9:00am~	[Workshop]	Each group made a presentation
11:00am	[Reporting Session]	about an action plan to be
Monday,	1. Presentation by participants	implemented within three months
March 14, 2022	2. Commentary	after participation in the program. The
Tokyo	Ms. YOSHIZAKI Maya	presentation was held in the form of
	Assistant Director Mexico, Central	joint reporting session with a total of
	America and Caribbean Division Latin	four groups including Spanish-
	American and Caribbean Affairs	speaking and Portuguese-speaking
	Bureau Office	groups of the Nikkei community
		groups, the Pacific Alliance group,
		and the Brazil group. The Brazil group
		announced that they would like to
		continue to disseminate about Japan
		and Japan-Brazil relations in the
		academic circle.

2. Program Photos

Pre-exchange Program	
Answering your questions(2) Q2: The latest repercussions and updates about the visit of the Minister of Foreign Affairs of Japan Mr. MOTEGI Toshimits that's happened in Brazil. What can we expect as next steps?	Capital Andrews Andrew
March 30, 2021 【Webinar/Q&A】	April 13, 2021 [Consulate-General of Brazil in
Q&A session	Nagoya/Exchange with Nikkei】
	Participants listening to the outline of Aichi
	Prefecture's business



April 13, 2021 【Consulate-General of Brazil in Nagoya/Exchange with Nikkei】 Taking a commemorative photo



May 20, 2021 [Webinar, Q&A session] Taking a commemorative photo after lecture by the Chamber of Commerce of Brazil in Japan and opinion exchange session May 11, 2021 [Japanese Culture Experience] Taking a commemorative photo with an instructor of Zen meditation experience



May 27, 2021 [Minamisanriku Town (Exchange with Disaster-Affected Areas)] Opinion exchange session with lecturer

Main Exchange Program



March 2, 2022 [Orientation]March 4, 2022 [Webinar/Q&A]Participants introducing themselves by dividing
into groupsParticipants listening to the lecturer's
explanation



3. Voices from Participants (excerpt)

Participating working youth

I have great expectations on learning more about Japan during the online Pre-exchange Program so that I will be able to disseminate accurate information through traditional media in Brazil.

Participating working youth

The program is being very important to know more aspects about Japan. In addition, it has allowed some connections with other researchers and enthusiasts about Japan.

Participating working youth

Today's program was remarkable. I have heard stories about incredible things that happened from people who experienced the 2011 tsunami. In particular, I learned a lot from the strong will and determination of storyteller. I'll never forget it.

Participating working youth

It was a very well-organized program. The theme was interesting. Technologically speaking, the time was punctual and the communication was good.

6. Voices from Japanese Locals (excerpt)

Brazilian Chamber of Commerce in Japan

There were few participants making it easier to talk to them individually, but the time allocated to exchanging opinions was too short.

Minamisanriku Tourism Association

I believe I was able to convey the feelings of the residents after the Great East Japan Earthquake, which was a tremendous disaster, and their activities toward reconstruction, though only for a short time.

Student of exchanging university

It was a good opportunity for me to learn about Latin American countries. In addition, I was also able to learn about the current situation and social situation in those countries, so I would like to study further about the countries that I am personally interested in at a later date.

◆ Person in charge of cooperating organization

In the group discussion on the subject of Ukiyo-e, I was very impressed that I was able to get to know a point of view that Japanese people would not notice. It was also impressive to see the participants actively communicating with the lecturer.

5. Dissemination by the participants, articles, etc.





March 8, 2022 (Facebook)

I participated in a virtual tour (due to the impact of the novel coronavirus infection) of the National Diet Building in Japan as a participant in the "Juntos!" Exchange Program.

番HOME > 体験レポート > 「Junites] 沖南米対日理解促進交流プログラム」実施レポート

2021年6月14日

「Juntos!!中南米対日理解促進交流プログラム」実施レポート

■実施概要

【団体】 外務省が推進し、JICE(一般財団法人日本国際協力センター)が実施する 「Juntos!!中南米対日理解促進交流プログラム」参加者の皆様 【日時】 2021年5月27日 9:00~10:45 【人数】 47名

■Juntos‼リアルタイム交流会の様子

南三陸町では、日本国内にかかわらず、海外の方々とも交流を行い、多くの縁を繋いでき ました。

今回、一般財団法人日本国際協力センター(以下JICE)様主備の下、中南米にお住まいの 方々と南三陸町の復興の担い手たちが、ZOOMを使ったリアルタイム交流会を行いました。

初めに一般社団法人南三陸町観光協会事務局長の及川より、南三陸町の概要をご説明しま した。英語に顧訳したデータや写真を共有し、南三陸町の農災時の状況や復興の様子をお 伝えしました。



その後、10グループに分かれて交流を行いました。今回、南三陸町の講師として参加され たのは行政、観光、福祉など、それぞれの分野で活躍されている10名の方々。講師の方か ら、自身の農災時の経験や現在行っている活動について説明していただいてから、意見交 換に入りました。

March 11, 2022 (Facebook)

I participated in a virtual tour (due to the impact of the novel coronavirus infection) of the Ukiyo-e (Japanese woodblock print) studio as a participant in the "Juntos!" Exchange Program.

June 14, 2021 Minamisanriku Tourism Association

(Snip) The people who participated in the exchange meeting hosted by JICE are those who are involved in administration, education and news reporting in Latin America. Therefore, they seemed to be listening to the story from the viewpoint of how they could make use of the disaster prevention measures and administrative efforts in Minamisanriku in their own countries.

Kenji Endo, who was the deputy mayor of Minamisanriku at the time of the earthquake, and his group exchanged opinions on disaster prevention. Mr. Endo has been involved in the response and recovery of disaster victims as a town official. Minamisanriku town experienced the tsunami of the Chile earthquake in 1960, so the government has taken disaster prevention measures at a very high level. However, in the

Great East Japan earthquake, he said, the tsunami was much higher than they had expected, so he felt that a natural disaster was something unexpected.

In response, one question, "A tsunami can occur in Costa Rica. What can the government do in case of a tsunami?" was raised. In response, Mr. Endo says it is important to inform the public of the disaster risk in the area using hazard maps and so on. Mr. Endo felt that there were many things that could not be prevented by the power of the administration, and that the administration itself could be struck by disasters, and that it was important for all residents to understand the disaster risk they were living in and to be conscious of protecting their own lives. Other questions covered specific areas such as "What technologies are being used to disseminate disaster prevention messages?" and there was a lively opinion exchange throughout the session.

Participants commented, "I was very impressed by the experience of the people in the disasterstricken area and was able to gain a lot of motivation." and "Because of the coronavirus, we were not able to have face-to-face interactions, but after the earthquake, I felt that just by connecting with people who are alive and talking about our experiences, the strength to unite and bond is strengthened, and a sense of empathy is born."

Team B (Action plan as the group) ■ Why: Themes about Japan have not been covered much in the academic circle yet. The action plan will be implemented because the history, culture, and diplomacy of Japan are not often discussed in today's Brazil. ■ When: The action plan will begin to be implemented within three months after the end of the program and will be continued throughout the year. ■ Who (Who will do it?): Two program participants will implement the action plan with the support of local Japanese government agencies and the Institute of Asian Studies of the Federal University of Pernambuco. ■ Who (To whom?): University students and other academic personnel and the general public FOLHA DE S.PAULO ■ What (What are you planning to do?): We will introduce the characteristics of Japanese culture, diplomacy and pop culture through classes, lectures and articles. We also think it is important to address the similarities between Brazil and Japan in order to emphasize the friendship between the two countries. ■ How: For classes and lectures, we will prepare in advance with foundations, research groups, consulates, and other interested people. From there, a target party is decided, and the activities will be prepared according to the content to be expected by the target party. We will publish articles in newspapers and on the Internet.

6. Action plan presentations at the final reporting session

Implementation agency: Japan International Cooperation Center (JICE)