

JENESYS2021 Japan-Cambodia Online Exchange (Sports/Judo) Report

1. Program Overview

[Objective] This program was conducted with the main objectives of having high school and undergraduate students from Cambodia who are interested in sports, especially judo, deepen their comprehensive understanding of judo through lectures on the philosophy of judo and practical training, and promote international understanding of Japan.

【Participants】Total: 30 high school students, undergraduate students, and working youths from Cambodia

【Location】 Tokyo, Gifu Pref., Aichi Pref.

[Program Schedule]

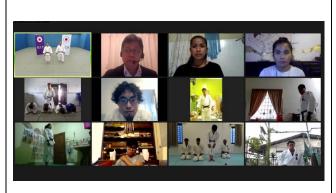
Date Location	Program contents	Participants' questions and reactions
Number of pa	articipants for the following 2 days: 16	
October 25,	[Webinar, Q&A Session]	During the lecture, many participants
2021	1. Opening remarks, Introduction of	listened attentively in the seiza position until
Tokyo	JENESYS	the instructor told them to sit down
	2. Lecture, Q&A session	comfortably. While they watched the
	Kodokan Judo Institute	instructor's demonstration, you could see
	"Philosophy of Judo"	them mimicking the movements. The
	*including practical instruction	participants truly wanted to learn, and asked
	Lecturer: Mr. SAMESHIMA Motonari	numerous questions during the Q&A
	Director of the Education &	session: "How can judo improve your self-
	Instruction Department, Kodokan	confidence and mental health?"; "At what
	Judo Institute	age did you begin learning judo? And how
	3. Commemorative photo	were you able to continue the rigorous
	4. Social media request, Closing	training and become an instructor?"; "What
		is the key to being able to continue
		practicing judo?" The exchange was truly
		fruitful, with some of the participants
		expressing their wishes to come and train at
		Kodokan.

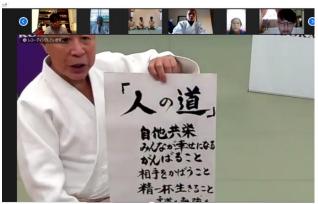
Number of participants during the following 6 days: 14 (Jointly with other programs)				
March 2~,	[Video Viewing]	To foster better understanding of Japan,		
20200	1. Welcome address	participants watched a video about Japan		
	2. The Host Town Initiative	and the program before they participated in		
	3. Virtual home visit	the main program.		
March 9,	[Orientation] [Webinar, Q&A	The orientation began in a friendly		
2022	Session]	atmosphere, as many of the participants		
Tokyo	1. Orientation	were from the same judo club, and they		
	2. Japanese language lesson	listened attentively to the explanation of their		
	(beginner)	roles and missions in the program.		
	JICE Japanese language teachers	Japanese language lessons were		
		conducted in small groups, and the		
		participants were fully engaged and seemed		
		to truly enjoy the lessons.		
March 10,	【Japanese Martial Arts Experience,	Judo and kendo are well known in		
2022	Webinar, Q&A Session】	Cambodia, but many participants had no		
Ogaki City,	1. Lecture	knowledge of laido. Many of the participants		
Gifu Pref.	"Lecture on laido:"	said that they were able to gain new		
	Lecturer: Gifu World Youth	knowledge about Japanese budo (martial		
	- Mr. KATO Haruhiko,	arts). They were especially interested in the		
	- Mr. TERAMACHI Yoshio,	budo spirit, which is to defend oneself rather		
	2. laido demonstration	than attack, to train the mind and body, and		
	3. Q&A session	to learn etiquette. During the Q&A session,		
	4. Group photo	the participants asked questions such as		
		"The Japanese swords you showed us were		
		all curved, but are there any Japanese		
		swords that are straight and not curved?",		
		"How many years does it take to reach 5-dan		
		or 6-dan?", and "Have you ever wanted to		
		quit laido after practicing it for so many		
		years? If you did, how did you overcome it?"		
March 11,	[Municipality Lecture, Q&A Session]	Many of the participants for this program had		
2022	1. Opening remarks	previous judo experience and were		
City of	2. Lecture	interested in learning Japanese, so they		
Nagoya,	"Introduction to Nagoya City"	were very interested in Japan and asked		
Aichi Pref.	Lecturer: Mr. OTSUKA Katsuki	many questions. The main questions asked		
	Senior Coordinator for Tourism	were "Can I enter the Hommaru Palace?",		
	Promotion, Tourism & Exchange	"What is the most popular Nagoya meshi		

	Department Bureau of Tourism -	(local cuisine)?", "If I were to go sightseeing
	Culture & Exchange, The City of	in Nagoya, how much would I have to pay
	Nagoya	for a hotel and one meal?", and "I
	3. Q&A session	understand that the most popular Nagoya
	4. Group photo	meshi is hitsumabushi (an eel dish), but
	5. Closing	what are the standards for eel cultivation in
	-	Japan to maintain a stable production of
		eels?" The participants also commented that
		while Cambodia's tourist attractions are
		mainly limited to the historical tourist
		resources of the Angkor Ruins, Nagoya
		offers a variety of interesting tourist
		attractions in the form of food, history,
		environment, science and technology, and
		so on.
March 12,	【School Exchange】	Since the Cambodian participants had judo
2022	Exchange school: Taki Senior High	experience, they listened to Taki Senior High
Konan City,	School, Taki Academy (Aichi Pref.)	School's presentation on budo with great
Ehime Pref.	Judo Club	interest. They also actively asked questions
	1. Greetings	to the junior and senior high school students
	 Taki Academy student 	of the Judo Club. The main questions were
	representative	"How did you first get into judo?", and "Are
	 Cambodian participant 	the practices separated by gender and
	representative	weight, or are the practices conducted
	2. Presentations and Q&A sessions	together?" The junior and senior high school
	 Taki Academy (school 	students from Taki Academy asked the
	introduction, judo)	Cambodian participants, "What have you
	Q&A session	learned from judo?" and they passionately
	Cambodian participants (the	answered, "What we have learned from judo
	appeal of Judo)	goes beyond the limitation of sports, from
	Q&A session	the way of thinking that does not focus only
	3. Summary	on winning or losing, to the lifestyle that
	4. Group photo	values cleanliness."
March 14,	[Workshop]	The participants discussed the content of
2022	1. Action plan formulation	the group presentations from the day before
Tokyo	2. Presentation preparations for the	the workshop, allowing them to spend more
	reporting session	time discussing the details on the day of the
	1	· · · · · · · · · · · · · · · · · · ·

		workshop. Since the participants were all
		members of the same judo club, they
		worked together to create their action plans,
		demonstrating great teamwork.
March 15,	【Reporting session】	Two members from each group made a
2022	1. Opening remarks	presentation on behalf of their group, and
Tokyo	2. Presentations	the other group members watched and
	3. Review	supported the presenters together in their
	Ms. USUI Chisato, Director, Gifu	groups. Both teams gave enthusiastic
	World Youth	presentations, using every single minute
	4. Announcement from JICE, Closing	they were given.

2. Program Photos

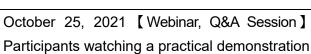




October 25, 2021 [Webinar, Q&A Session] Participants greeting each other at the beginning of the lecture.

October 25, 2021 [Webinar, Q&A Session] Participants listening intently to the lecturer.







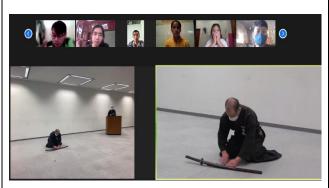
October 25, 2021 [Webinar, Q&A Session] All the participants gathering for a group photo.





March 9, 2022 [Orientation]

March 9, 2022 [Webinar, Q&A session] Japanese language lesson





March 10, 2022 [Budo Experience]

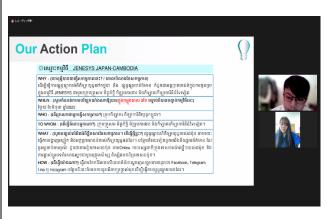
March 11, 2022 [Municipality Lecture, Q&A Session]

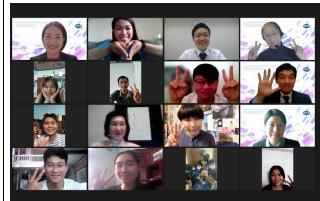




March 12, 2022 [School Exchange]

March 14, 2022 [Workshop]





March 15, 2022 [Reporting session]
Presentation

March 15, 2022 【Reporting session】 Group photo

3. Voices from Participants (excerpt)

High School Student

We really want to take the time to note all the judo techniques to improve our skills and abilities in further training on judo.

♦ High School Student

The spread of Covid-19 disease has prevented us from practicing judo in our dojo for almost a year, but this program encourages us to learn more and encourages us to practice judo through online. This is a positive thought and action in judo, although we cannot meet in person, we still have good communication through sports like today.

◆ Undergraduate Student

It was great to learn about the Japanese culture and language.

♦ Graduate Student

I felt the program could be even better if it was longer.

♦ Working Youth

I believe that through sports, the relationship and knowledge between Cambodia and Japan has become stronger. Mr. Otsuka's lecture helped me understand the attractions of Nagoya, including its tourist destinations and industries.

4. Voice from Japanese Locals (excerpt)

♦ Faculty Member from the Exchange School

There were more judo practitioners in Cambodia than I had imagined. I was happy to see that everyone didn't regard judo as just a combat sport, but appreciated its etiquette and other aspects.

♦ Faculty Member from the Exchange School

I learned that even in the small world of judo, I can interact with a number of people living abroad. I hope to use this experience to engage in further exchanges with people from other countries as well.

6. Dissemination by the participants

It is an honor to be a part of JICE's International Exchange Program. This program has improved my judo technique and improved my judo training skills. Thanks to Motonari Sameshima teaches us the influence of judo in our lives #jenesys_asean

2h · 🚱

【JENESYS Online Webinar "Judo 柔道"】
The JENESYS online program for high school students and undergraduate students in Cambodia was held on October 25, 2021. Mr. Motonari Sameshima gave an instructive lecture on the origin of Judo, the importance of doing Judo beyond victory or defeat, proper etiquette, and so on. The lecturers also demonstrated practical skills, various throwing techniques.

We hope that the participants will come to Japan in the near future and do Judo with Japanese Judo player.



October 25, 2021 (Facebook)

It is an honor to be a part of JICE's International Exchange Program. This program has improved my judo technique and improved my judo training skills. Thanks to Motonari Sameshima teaches us the influence of judo in our lives #jenesys_asean

This the was great webinar related to Judo, which has hosted by JICE and lectured by Sansei Motonari Sameshima, Director of the Education & Instruction Department, Kodokan Judo Institute, such a honour. Even though, the program was abit short, but it was so many existing experiences and knowledge to learn, and correct our current training routine, especially we have understood the meaning of Judo, and what is it used to apply for our daily.

Finally, we really grateful for such a good program and look forward to join more for improve our training and technique.

Again, as a Cambodia Judoka, Thank for JICE's coordinators team and Sansei Sameshima, wish you good luck and healthy.

#JENESYS_ASEAN

JENESYS Online Webinar "Judo **\frac{1}{2}"

October 25, 2021 (Facebook)

This the was great webinar related to Judo, which has hosted by JICE and lectured by Sensei Motonari Sameshima, Director of the Education & instruction Department, Kodokan Judo Institute, such an honour. Even experiences and knowledge to learn, and correct our current training routine, especially we have understood the meaning of judo, and what is it used to apply for our daily.

Finally, we really grateful for such a good program and look forward to join more for improve our training and technique.

Again, as a Cambodia Judoka. Thank for JICE's coordinators team and Sensei Sameshima, wish you good luck and healthy.



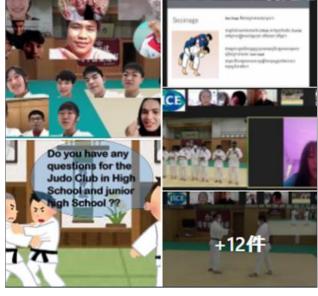


March 10, 2022 (Facebook)

Day 1 & Day 2

It was amazing to have such a good opportunity to join JENESYS 2022 Japan-Cambodia the exchange program organized by JICE, with first day of Japanese lectures and second day's lectures by 5-dan & 6-dan laido sensei, it was a splendid experience and exciting to learn about Japanese sword techniques. We look forward to learn more for tomorrow's lecture.

Day 4: Exchange experience with Japanese students in high school and junior high school through judo.
Do you know what judo is? Who is the creator of judo? And why? What does judo teach you? What does judo teach you? Please share your answer below ថ្ងៃទី៩! ខ្លាស់ឬរូបទពិសោធន៍ជាមួយសិស្សជប៉ុននៅវិទ្យាល័យ នឹង អន្សិទ្ធាល៍ ខាមឈៈយុគ្គ។ អន្សិទ្ធាល័យ ខាមឈៈយុគ្គ។ អន្សិទ្ធាល័យ ខាមឈៈយុគ្គ។ អន្សិទ្ធាល័យ ខាមឈៈយុគ្គ។ អន្សិទ្ធាល័យ ខាមឈើមួយអង្គិនខ្លះ បើយមោធម្មីខ្លះ បើយមាធម្មីខ្លះ បើយមាធម្មី ខ្លះ បើយមាធម្មី ខ្លះ បើបានបំណែងបង្ហិតិខ្លះ បើបានបែកបង្ហើយរបស់អ្នកខាងក្រោម... #JENESYS_ASEAN



March 13, 2022 (Facebook)

Day4: Exchange experience with Japanese students in high school and junior high school through judo.

Do you know what judo is? Who is the creator of judo? And why? What does judo teach you? Please share your answer below

6. Action plan presentations at the final reporting session

Group 1

WHY: To promote judo in Cambodia and share the

benefits of participating in the JENESYS program

with family, friends and other judo practitioners.

WHEN: 12 June, 2022

WHO: Members of our judo club

TO WHOM: Family, friends, colleagues, and sports

enthusiasts

WHAT: Implementation plan: Share the good qualities of Japanese Judo and Judo in general by demonstrating Judo techniques. We will also provide appealing information online about Japan, such as the Japanese language and famous tourist destinations in Japan, and interact with Japanese students online.

HOW: We will share the above mentioned information using social media such as Facebook, Telegram, LINE, Instagram, etc. We will also conduct face-to-face discussions.

Group 2



Our Action Plan to Implement and Share our Learnings

WHY: To promote, teach and exchange experiences about Japanese history, art and budo.

WHEN: 5 May, 2022

WHO: Our group and judo team members TO WHOM: Friends, family, school students (junior and senior high school students in Cambodia)

WHAT: We will introduce Japanese culture and budo (including judo) at the Bon Odori Festival organized by the Angkor Yawara Judo Club. HOW: We will wear the traditional Japanese attire, Kimono, and perform Japanese budo (martial arts) and traditional dances.

Implementation agency: Japan International Cooperation Center (JICE)