

JENESYS2021 Japan-Cambodia Online Exchange

~ Traditional Culture and Science Technology ~ (Culture) Report

1. Program Overview

【Objective】 This program was conducted with the main objective of strengthening the introduction of Japan overseas by providing youth who are the future leaders of Cambodia with programs to help them understand Japan, and have them actively communicate the appeals of Japan and the connection between Japan and Cambodia.

【Participants】 Total:45 high school students, undergraduate students, graduate students, and working youth from Cambodia

【Location】 Tokyo, Ibaraki Pref., Hokkaido





【Program Schedule】

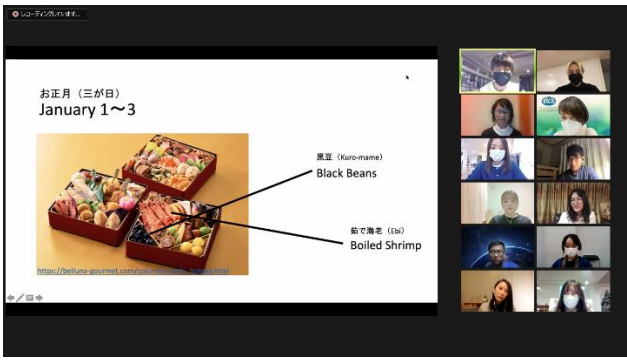

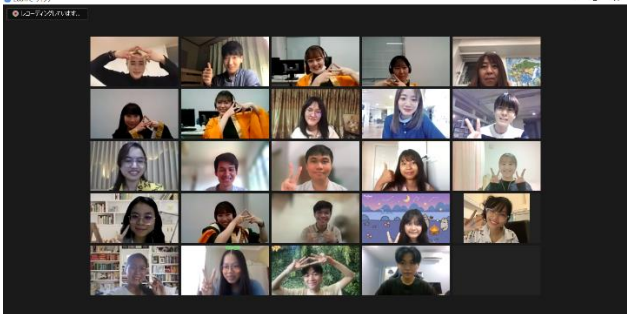

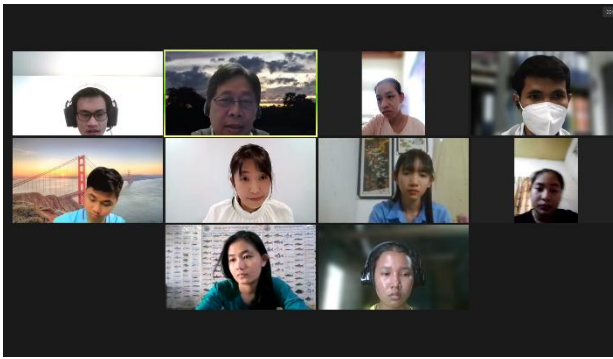
Date Location	Program contents	Participants' questions and reactions
Number of participants for the following days: 35		
November 18, 2021 Tokyo Ibaraki Pref.	【Online Observation, Q&A Session】 1. Overview, Introduction to food in Ibaraki Prefecture and the food culture of Japan (Ibaraki University students) 2. Virtual tour, Video “Japanese Food Culture and Food Industry of Ibaraki Prefecture” Location: Goka Plant, Kewpie Corporation 3. Q&A session	The participants seemed to be very interested in hearing about Japanese food culture and seeing the food processing factory. The participants asked a variety of questions from about the seasonings used in Japan, to the history, corporate philosophy, and overseas development of the company they were visiting.
December 18, 2021 City of Sapporo, Hokkaido	【School Exchange】 Hokusei Gakuen University Yosakoi Dance Club, Junior College Department of English, Department of English School of Humanities, Graduate School of Literature, Department of Law and Economics School of Economics Total: 18 participants	The participants from Cambodia were all impressed by the live performance of the Hokusei Gakuen University Yosakoi Dance Club. Ways unique to Japan to enjoy the seasons were introduced in the slide presentation on Japan. Not having snow in Cambodia, the students were

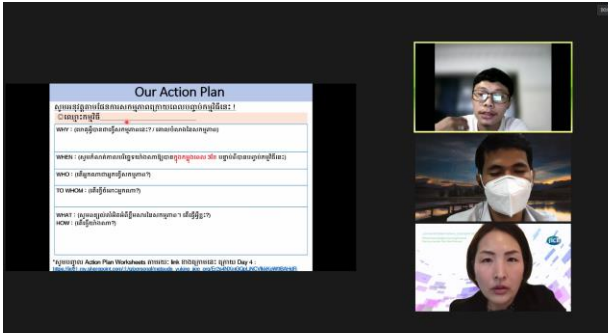
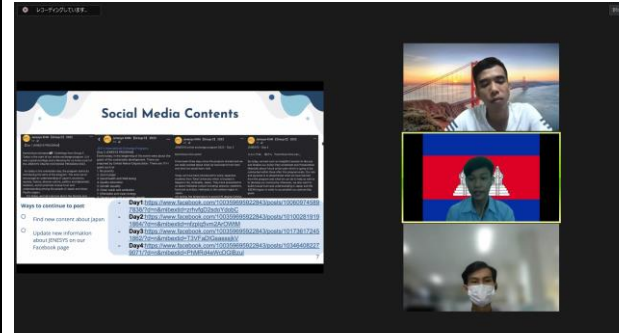
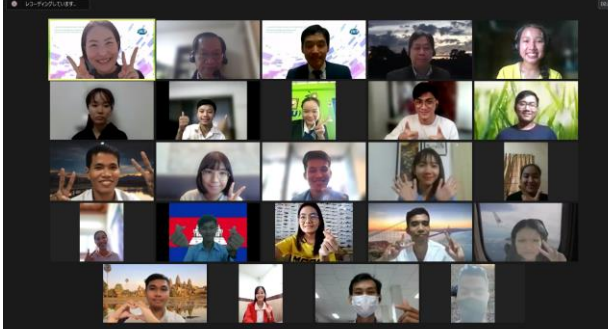
	1. Yosakoi Dance Club: Live Yosakoi dance performance 2. Yosakoi Dance Club: Slide presentation on the history of Yosakoi 3. Junior College Department of English: Presentation on Japanese culture 4. Group exchange sessions	particularly interested in the winter life in Hokkaido. Many of the Cambodian students were longing for Japan, and they were happy to be able to talk directly with Japanese people of the same age in English.
Number of participants during the following 5 days: 10 (Jointly with other programs)		
February 10 ~, 2022	【Video Viewing】 1. Virtual Home Visit 2. Message from Minamisanriku	To foster better understanding of Japan, participants watched a video about Japan and the program before they participated in the main program.
February 16, 2022 Tokyo	【Orientation】 【Webinar, Exchange】 1. Self-introductions (in groups) 2. Lecture on Japan, Q&A session Japanese Society and Culture Lecturer: Ms. ANDRADE Hisami 3. Presentation by a JDS Fellow from Cambodia “My Study Abroad Experience in Japan” Presenter: Ms. Heun Srey Peou Department of Rural Development 4. Exchanges in groups ※The Project for Human Resource Development Scholarship by Japanese Grant Aid (JDS): A project to receive international students in Japan through grant aid under the government's plan to receive 100,000 international students.	The lecture on Japan provided an opportunity for first-time visitors to Japan to acquire basic knowledge about the geography, climate, transportation, customs, traditions, food culture, and living conditions of Japan, as well as the characteristics of the Japanese people. Participants asked an array of questions, such as how Japan protects its people from natural disasters, what Japan does to instill good habits such as punctuality, and why and how multiple religions are accepted in Japan. A JDS Fellow from Cambodia also gave a presentation on her life in Japan, which the participants listened to with great interest.
February 17, 2022 Eniwa City, Hokkaido	【Regional Company Visit, Exchange】 “Everything started with “Food”. – All of the issues are connected to Sustainability and SDGs-“ Lecturer: Ms. Akane TAKADA Chairperson of the SDGs Management Committee Leader of the Environmental	In this lecture, the company's unique approach to the SDGs through food was introduced, in which food waste from company-owned or franchised restaurants is converted into fertilizer and compost, which is then used by nearby farms for vegetable production and other purposes. After learning that

	department, Aleph Inc. 1. Lecture 2. Exchanges in groups	the company is helping to reduce food waste and promote recycling-oriented agriculture, the participants became particularly interested in the company's environmentally friendly initiatives in Japan.
February 21, 2022 Tokyo	【Workshop】 1. Reflection on the program 2. Action plan formulation and presentation preparation	Divided into groups, the participants developed action plans based on their learning throughout the program and prepared presentations for the reporting session.
February 22, 2022 Tokyo	【Reporting Session】 1. Presentations by the participants 2. Review	The participants made presentations in English and Japanese on their action plans to be implemented within three months after the program. A number of creative plans to disseminate information about Japan to a wide range of people were proposed.

2. Program Photos

	
November 18, 2021 【Online Observation, Q&A Session】	November 18, 2021 【Online Observation, Q&A Session】
	

<p>December 18, 2021 【School Exchange】 Live-stream of the Yosakoi performance by the Yosakoi Dance Club.</p>	<p>December 18, 2021 【School Exchange】 Introduction to the history of Japanese dance and Yosakoi.</p>
	
<p>December 18, 2021 【School Exchange】 Japanese food culture introduction by students in the Department of English.</p>	<p>December 18, 2021 【School Exchange】 Group exchange sessions.</p>
	<p>December 18, 2021 【School Exchange】 Group photo.</p>
	
<p>February 16, 2022 【Webinar, Q&A session】 Presentation by a JDS Fellow</p>	<p>February 17, 2022 【Regional Company Visit, Exchange】 Participants asking questions about environmental issues and recycling during the exchanges in groups</p>

	
<p>February 21, 2022 【Workshop】 Action plan formulation</p>	<p>February 22, 2022 【Reporting Session】 Action plan presentation</p>
	<p>February 22, 2022 【Reporting Session】 Group Photo</p>

3. Voices from Participants (excerpt)

◆ High school student

I have learned so much from today's program and I am really glad that I have joined it. This is an amazing opportunity for me to understand more about Japan. I really appreciate the effort of all JICE members who make this program possible and I am looking forward to join more.

◆ High school student

I was very happy to be able to participate in the online event. I learned a lot from the program and also visited a factory. What I am most intrigued by was the creativity of the Japanese people and their practice of not wasting food. Lastly, I would like to thank the organizers and the students of Ibaraki University for giving me the opportunity to be part of the program. I would like to thank them for their commitment to sharing their knowledge and for their warm welcome to us from Japan.

◆ High school student

It was great to be able to participate in the JENESYS Cambodia virtual "Japanese Food Culture and Food Factory" tour, and learn many things like ways to prepare food without letting any food go to waste.

◆ Undergraduate student

The program is really wonderful. With Japanese students learning dance and English, and Cambodian students interested in Japan, this program gives the students an opportunity to interact with each other from different aspects and share their knowledge about culture from their relative country. That's a great time to participate in this program.

◆ **Undergraduate student**

It was such a great opportunity for me to be able to attend the program and interact with Japanese people. I wish everyone can share their SNS so that we can be friends rather than just knowing each other once during the program. I also hope that I will be able to attend the event again some other times.

◆ **Undergraduate student**

I do really enjoy the program. It gives participants the opportunity to improve their communication skills, as well as the experiences.

◆ **Undergraduate student**

I'm really glad to participate in this exchange program via Zoom. I learned a lot about Japan. I also meet my beloved group mates as well.

◆ **Undergraduate student**

I felt that this program has the capability of sharing much knowledge and insight to the participants.

◆ **Undergraduate student**

I like this program. I can make new friends and learn about Japan more

4. Voice from Japanese Locals (excerpt)

◆ **School Exchange Participating Student**

I'm not that good at English so I couldn't say much, but I was glad when the Cambodian students kept smiling when I was doing my best to communicate.

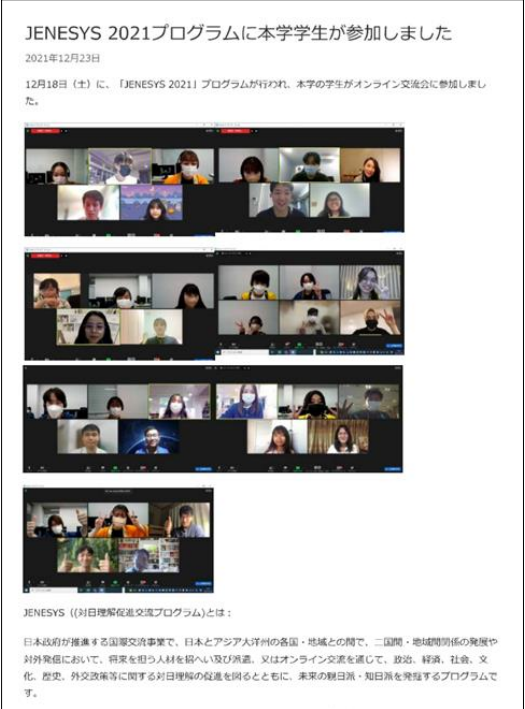
◆ **School Exchange Participating Student**

It was a very fun and valuable experience, especially with COVID-19.

◆ **School Exchange Participating Student**

I now want to interact with people from other countries too.

5. Dissemination by the participants

<p>It is such a pleasure for me to be able joining today's virtual event. I've learned a lot about the Japanese culture. Thank you so much for this valuable experience.</p> <p>#JENESYS_ASEAN</p> <div data-bbox="263 369 678 902">  </div>	<p>December 18, 2021 (Facebook)</p> <p>It is such a pleasure for me to be able joining today's virtual event. I've learned a lot about the Japanese culture. Thank you so much for this valuable experience.</p>
<div data-bbox="167 1108 694 1814">  </div>	<p>December 3, 2021 (Hokusei Gakuen University HP)</p> <p>Students from our university participated in the JENESYS2021 program.</p> <p>On Saturday, December 18, the "JENESYS 2021" program was held, and students from our university participated in the online exchange. (omitted)</p> <p>In this program, a group of participants, mainly Cambodian students, and a group of students from our university exchanged online, introducing each other's culture.</p> <p>Our university's Yosakoi Dance Club presented their performance using Zoom, and our Junior College Department of English students gave a presentation on Japanese culture. The Cambodian participants commented on both presentations, saying they were "wonderful" and "full of new discoveries".</p> <p>After the presentations, group sessions were held, and volunteer students from our university also participated.</p> <p>Although the sessions were held in English as the common language, the students were able to enjoy interacting with each other using gestures and fully utilizing the online chat function.</p> <p>It was a great opportunity to not only learn about each</p>

	<p>other's culture, but also to learn how to communicate and actually do so, with people from different cultures in faraway places. (omitted)</p>
<p>[JENESYS- DAY 1]</p> <p>Pay all the respect from group D to everyone!</p> <p>It was such a wonderful exchange program which we could attend by online. Really appreciate and thank you for this opportunity from JICE. The program starts today at 2:00pm GMT+7. Due to the pandemic over these 2 years, we, as students, have had a lot of experiencing in joining online meeting already. But still, we felt nervous and exciting all at the same time.... See more</p> 	
<p>February 16, 2022 (Facebook)</p> <p>Pay all the respect from our group to everyone!</p> <p>It was such a wonderful exchange program which we could attend by online. Really appreciate and thank you for this opportunity from JICE. The program starts today at 2:00pm GMT+7. Due to the pandemic over these 2 years, we, as students, have had a lot of experiencing in joining online meeting already. But still, we felt nervous and exciting all at the same time.</p> <p>Through participating the online JENESYS exchange program, we literally learn so much about Japan. Today's sessions were mainly about the program orientation and Japanese culture. We were introduced to Japan's Geographic features, climate, Japanese people and society as well as its culture. Despite being an advanced country in both technology and economics, Japan has a great variety in its culture. What surprises me the most is that</p>	<p>February 21, 2022 (Facebook)</p> <p>Day 4 of JENESYS ASEAN ONLINE EXCHANGE PROGRAM_{JP}</p> <p>We had been discussing and finalizing our Action Plan worksheet and Presentation Materials about future action plan which is going to be conducted in the next three months in which its purpose is to disseminate what we have learned from the program and what we can do to help our community.</p> <p>Seems like the exchange program is about to end, but this is going to be the memorable moment and what's even more precious is all of the priceless knowledge, experience we have received from JENESYS.</p> <p>Mata Ashita, Mina sama! (See you all tomorrow!)</p>

Japanese people hold onto more than one religious. Shinto makes up to 49% of Japanese population while Buddhism adds up to 46%.

The day was amazing and we willing to learn new things from the program and looking forward to DAY 2, where we are going to discuss about the SDGs!

6. Action plan presentations at the final reporting session

Our Action Plan	
プログラム後にAction Planを実行しましょう！	
◎プロジェクト名	ごみの分別について
WHY: (なぜこのプロジェクトを実施するのですか / プロジェクトの目的) ごみの分別及びその管理は必要な行為であり、都市部や地方に関係なく国民全員の参加は不可欠である。	
WHEN: (プログラム後3か月以内で設定してください) 3月と4月の間。	
WHO: (誰が実行しますか) グループEのメンバー	
TO WHOM: (誰に向けて実施しますか) Facebook利用者、地方の皆さん特に学生。	
WHAT: (具体的に何をしますか) 各種ごみの分別及びその管理、開発の一環であることを説明する。	
HOW: (どのようにプロジェクトを実行しますか) ビデオ映像によるFacebookへの投稿及びコミュニティでの直接のプレゼンテーション。	

“Separating Garbage”

WHY: Separating and managing garbage is essential, and requires the participation of all citizens, regardless of whether they live in urban or rural areas.

WHEN: March – April, 2022

WHO: Group members

TO WHOM: Locals, especially students that use Facebook

WHAT: Explain how the separation and management of garbage is essential to development

HOW: Post videos on Facebook and give presentations to communities

Implementation agency : Japan International Cooperation Center (JICE)