

JENESYS2020 Japan-Viet Nam Online Exchange (Communication, Education and Japanese Culture (Sub-theme: manufacturing technology)) Record

1. Program Overview

[Objective] This program was conducted with the main objective of promoting educational exchange between Japan and Viet Nam by deepening the understanding of Japanese language education and culture among Viet Namese youth who are interested in Japan and the Japanese language, and to contribute to the spread of Japanese language education and the development of Japanese speakers in Viet Nam. Some of the students who participated from Japan visited Viet Nam in past outbound programs, and it was an opportunity for them to reunite with the Vietnamese students they had interacted with.

[Participants] Total: 86 high school students, vocational high school students, undergraduate/ graduate students and working youth from Viet Nam

[Location] Wakayama Pref., Tokyo

[Program Schedule]

This program was conducted jointly with JENESYS2021 Japan-Viet Nam Online Exchange Japan in Focus (Japanese Language Education) program.

Date Location	Program contents	Participants' questions and reactions
September	[School Exchange]	In the presentations from each school, slides
7, 2021	6 high schools in Wakayama	and videos were used to introduce the
Wakayama	Prefecture	charms of each country/region, including
Pref.	(Kumano Senior High School,	details on school life, such as the classes,
	Kokawa High School, Kashima	club activities, and school events.
	High School, Shingu High School,	Participants were given the opportunity to
	Hashimoto High School, Hidaka	deepen their interests and understanding of
	High School) Total: 20 participants	each other's countries in the group
	1. Address by related organizations,	discussions, through presentations on set
	Address by student	themes, and enjoyable conversations in
	representatives	English. In the student address, s student
	2. Presentations by each school	commented "It is still difficult to interact face-
	3. Group discussions	to-face, but we hope to visit each other in

	4. Each group shares their	Japan or Viet Nam someday."
	comments	
	5. Address by student	
	representatives	
	6. Commemorative photo	
	7. Address by related organizations	
	8. Closing remarks	
November	【Webinar, Q&A session】	During the Q&A session, several participants
27, 2021	1. Opening address	expressed their gratitude for the years of
Tokyo	2. JENESYS overview	support from during the Abe administration
	3. Lecture, slide presentation	to the Kishida administration in Japan.
	"Japanese Society and Culture"	Questions ranged from those on cultural
	Lecturer: Ms. ANDRADE Hisami	aspects such as the use of honorific titles,
	4. Q&A	differences in food between the two
	5. Group photo session	countries, and the influence of
	6. Closing	Confucianism, to matters related to
		employment and study in Japan such as the
		key components to working in Japan, and
		the existence of scholarships for studying in
		Japan. There were even questions about
		future alumni meetings for past participants.
		The participants were actively engaged,
		expressing their surprise and excitement
		toward the content of the lecture.

2. Program Photos



September 7, 2021 [School Exchange] Introducing Japanese culture in a group discussion	September 7, 2021 [School Exchange] Group Photo
Mùa hè (tháng 6~8) Phảo hoa, lễ hội mùa hè, Obon Image: Straight of the str	3) Món ân ua thich của người Nhật Sushi (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O-sushi) (O
November 27, 2021 [Webinar, Q&A session] Lecture	November 27, 2021【Webinar, Q&A session】 Lecture
November 27, 2021 [Webinar, Q&A session] Q&A	November 27, 2021【Webinar, Q&A session】 Group photo

3. Voices from Participants (excerpt)

♦ High School Student

That was awesome. However, we wish it would be longer for us to interact with each other.

♦ High School Student

It's a very refreshing and overall satisfying experience

Undergraduate Student

It was a very informative lecture. I was able to learn about Japanese cultures I had never heard of and deepen my understanding of their characteristics. It was very interesting to learn about the good things about Japan and its food culture first hand. Many questions were asked by the participants after the lecture, making it a very lively exchange. I was also grateful for the lecturer being so attentive to our questions.

Undergraduate Student

I am very glad that I was able to deepen my understanding of the people and cultures of Japan through this lecture. The content of the program was truly wonderful. Thanks to this being an online event, I like many other people who live in provincial cities in Viet Nam were able to take part in this useful lecture, and I am grateful.

♦ Undergraduate Student

This lecture was interesting and full of useful information. I felt closer to the country of Japan and its people. After the lecture, I became friends with the participants and continue to interact with them. Thank you very much for the wonderful program.

4. Voice from Japanese Locals (excerpt)

School Exchange Participating Student

I now want to learn more about schools in Viet Nam. This opportunity made me want to speak English better and interact with more people.

School Exchange Participating Staff

When I participated in an exchange before (as a liaison in an outbound program in FY2019), I met students and education board members in Viet Nam, and it was great to see them again online.



5. Dissemination by the participants, articles, etc.

On September 7 th (Tue), we exchanged online with high school students in Quang Nam, Viet Nam. As part of the Japan's Friendship Ties Programs, we along with other Wakayama high school students were dispatched to Viet Nam in January 2020, and interacted with the local high school students. The exchange was held online this time and students were hesitant, but were still engaging during the school presentations, making the exchange even more beneficial.	High school students from Quang Nam, Viet Nam and Wakayama Prefecture held an online school exchange. This project was part of MOFA's Japan's Friendship Ties Programs, with high school students from 6 schools in Wakayama, and 2 schools from Viet Nam. 5 students from our school participated in the exchange, where each school introduced their characteristics, and we introduced the charms of Hashimoto High School and Hashimoto City using a PowerPoint. In the group discussions, we learned about schools, food culture, and many other charms of Viet Nam, as well as their relationship with Japan. With the exchange being held in English, we acknowledged the importance of English as a communication tool. It was a very fulfilling exchange, in a very friendly atmosphere.
 Pại sứ quán Nhật Bản tại Việt Nam - 在 ・・・ × ペトナム日本国大使館 ② 9月9日・④ 9月7日、和歌山県とクアンナム省の高校生がオンライン交流 を行いました。 和歌山県とクアンナム省の高校生交流は、今回が2回目とな ります。 (前回の様子 https://www.vn.emb-japan.go.jp/itpr_ja/ WakayamakentoQuangNamhshounokouryukatsudou.htm) 今回、和歌山県からは6校23名、ベトナムからは2校20 名の生徒が参加しました。 のプレゼンテーションやグループディスカッションを通じ て、お互いの学校生活や文化等について学びました。 Ngày 7 tháng 9 vừa qua, học sinh trung học Tình Wakayama và Tình Quàng Nam đã có buổi giao lưu trực tuyến. Dây là buổi giao lưu thứ hai giữa học sinh trung học Tình Wakayama và Tình Quàng Nam. (Hình ành buổi giao lưu lần trước https://www.vn.emb- japan.go.jp/itpr_ja/ GiaoluugiuahocsinhhaitinhWakayamavatinhQuangNam.ht ml) Buổi giao lưu lần này, phía Tình Wakayama có 23 học sinh đến từ 6 trường và phía Việt Nam có 20 học sinh đến từ 2 trường tham gia. Thông qua các bài thuyết trình và thảo luận nhóm, các bạn học sinh đã hiểu hơn về môi trường học tập và văn hóa giữa hai nước. 添付を表示 	September 7, 2021 (Facebook) On September 7 th , high school students from Wakayama Prefecture and the Quang Nam Province held an online exchange. This was the second exchange between high school students from Wakayama Prefecture and the Quang Nam Province. (for details on the previous exchange https://www.vn.emb- japan.go.jp/itpr ja/WakayamakentoQuangNam hshounokouryukatsudou.html) For this exchange, 23 students from 6 high schools in Wakayama Prefecture, and 20 students from 2 high schools in Viet Nam participated. Through presentations and group discussions, the students were able to learn about each other's school life and culture.



Implementation agency : Japan International Cooperation Center (JICE)