

**JENESYS 2020 Japan-Myanmar Online Exchange
(Japanese Communication, Japanese Culture
(Sub-theme: community invigoration))Report**

1. Program Overview

【Objective】 This program was conducted with the main objective of having people in Myanmar learning the Japanese language deepen their understanding of Japanese lifestyles, values, and the work environment and customs of Japanese companies through lectures conducted in Japanese, and to increase their interest in and affinity for Japan.

【Participants】 Total: 77 undergraduate students, graduate students, faculty etc. in Myanmar who have been involved in Japanese language studies, research, and/or education for at least one year.

【Location】 Tokyo

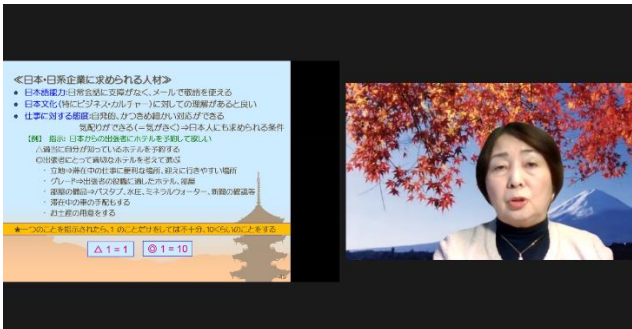

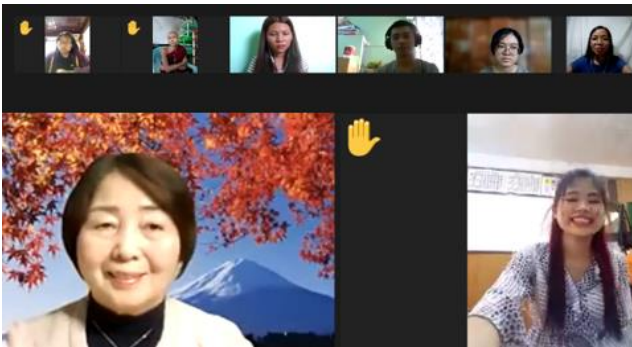

【Program Schedule】

This program was conducted jointly with JENESYS2021 Japanese Language and Culture Experience for Myanmar youths program.

Date Location	Program contents	Participants' questions and reactions
October 24, 2021 Tokyo	【Webinar, Q&A session】 1. Lecture "Japanese Society and Culture" Lecturer: Ms. ANDRADE Hisami 2. Q&A 3. Commemorative photo	<p>In this lecture, details were given on Japanese culture, religion, and education from the historical backgrounds up to present day. Details on Japanese people's work ethics, things to know when working for Japanese companies, and Japan's unique katakana expressions were shared.</p> <p>The participants seemed to be interested in Japanese life, customs, and remote education. They were especially amazed by the photos introduced such as the beautiful picture of Mt. Fuji, a company employee purifying his computer at a shrine, a whale's grave, and a memorial</p>

		<p>tower. During the Q&A, questions were raised about Japan's food self-sufficiency, cost of living, komainu (guardian dogs), church weddings, and the influence of foreign words in the Japanese language.</p>
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2. Program Photos

 <p>The image shows a woman in a white jacket speaking in front of a background featuring Mount Fuji and autumn foliage. To her left is a PPT slide titled '＜日本・日系企業に求められる人材＞' (Talent required by Japanese/Japanese-related companies). The slide lists requirements such as Japanese language ability, understanding of Japanese culture, and the ability to work in a team. It also includes a small graphic with 'A1=1' and 'A2=10'.</p>	 <p>The image shows a grid of video feeds of participants from Myanmar. They are all looking towards the screen, attentively listening to the presentation. The background of the grid shows a PPT slide titled '3) 現在の学校教育' (Current School Education) with a diagram of the Japanese school system.</p>
<p>October 24, 2021 【Webinar, Q&A session】 Lecturer giving a PPT presentation on how people work in Japan.</p>	<p>October 24, 2021 【Webinar, Q&A session】 Participants from Myanmar attentively listening to the explanation on school education in Japan.</p>
 <p>The image shows a grid of video feeds of participants. Many of them have their hands raised, indicating they want to ask a question. The background of the grid shows a PPT slide titled '3) 現在の学校教育' (Current School Education) with a diagram of the Japanese school system.</p>	 <p>The image shows a grid of video feeds of participants. They are all smiling and looking towards the camera, indicating a positive and lively Q&A session. The background of the grid shows a PPT slide titled '3) 現在の学校教育' (Current School Education) with a diagram of the Japanese school system.</p>
<p>October 24, 2021 【Webinar, Q&A session】 Participants raising their hands asking questions during the Q&A on topics such as religious beliefs.</p>	<p>October 24, 2021 【Webinar, Q&A session】 Commemorative photo taken after a lively Q&A</p>

3. Voices from participants (excerpt)

◆ Working Youth

From this program, I was able to learn not only about Japanese culture but also new things about Japan. Since I am still working for a Japanese company, this lecture helped me to learn about Japanese work etiquette, which will be useful for practical use. I would like to learn more about Japanese culture and lifestyles, and I would like to learn more about specific topics in this program.

◆ Working Youth

I was able to learn a lot about Japanese culture and society. When I was a student at the University of Foreign Languages in Yangon, I had studied about Japan in the "Japanese affairs" course, but there were many things I did not know, such as the "Yaoyorozu deities, torii gate, shimenawa, komainu", which were very useful. I would have liked a longer lecture. I am grateful for the opportunity to participate.

◆ Working Youth



I was very grateful to be able to participate in this program. I truly enjoyed gaining a lot of knowledge that I did not know in today's lecture. Unfortunately, I was not able to enter a foreign language university, so I studied the language I was interested in, Japanese, at a local educational facility. I am very interested in Japanese culture. There are very few books related to Japanese culture written in Burmese, so I am very happy to hear such a lecture on Japanese culture. I would like to participate again if given the chance.

4. Voice from locals (excerpt)

◆ Lecturer

It was a pleasant surprise to see that more people than expected participated and most of them spoke very good Japanese. There were many questions on a wide array of topics, and I felt how enthusiastic the participants were. The question, "What should we do with no dreams in our current situation?" was heartbreaking, and considering the current situation in Myanmar, I was at a loss as to how to answer them, and I don't think I gave the appropriate answer. From the expressions of some of the participants on the screen, I could feel their interest in the lecture, and it became a truly fulfilling and enjoyable lecture.

5. Dissemination by the participants

<p>今日、Hisami Andrade さんの講義で 1. 日本の文化と宗教 2.教育 3.仕事について 色々教えてもらいました。 すごく面白かったです。 #jenesys_asean ပုံထဲမှာ လိုက်မရှာနဲ့ ငါမပါဘူး photo ရိုက်တဲ့ အချိန် leave လိုက်မိလို့ 😂</p> 	
<p>October 24, 2021 (Facebook)</p> <p>It was interesting to learn about 1. culture and religion, 2. education, 3. work, and 4. business etiquette.</p> <p>It was interesting to learn that in the field of education, samurai education and terakoya education existed, and that some people have their computers purified at a shrine before starting a new job.</p>	<p>October 24, 2021 (Facebook)</p> <p>Today, Ms. Hisami Andrade gave us a lecture on 1. Japanese culture and religion, 2. education, and 3. work. It was very interesting.</p> <p>I'm not in this photo because I left the room when it was taken, but here is the group photo from today.</p>

Implementation agency : Japan International Cooperation Center (JICE)