

JENESYS2020 Japan-Cambodia Online Exchange (Environment) Report

1. Program Overview

【Objective】 This program was conducted with the main objective of having Cambodian youth learn and disseminate Japanese policies and initiatives related to forest protection, the 4R's movement to reduce waste (Refuse, Reduce, Reuse, Recycle), and water pollution, as well as related advanced technologies.

【Participants】 Total: 70 undergraduate students and working youths from Cambodia

【Location】 Tokyo, Nagano Pref., Hokkaido

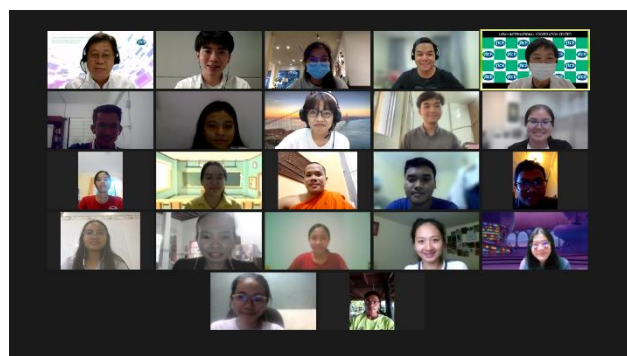
【Program Schedule】

Date Location	Program contents	Participants' questions and reactions
Number of participants for the following 2 days: 63		
July 7, 2021 Tokyo	【Webinar, Q&A Session】 1. Overview 2. Lecture, Q&A session "Waste Management in Japan" Lecturer: Mr. SAITO Masahiro, Office for Promotion of Sound Material-Cycle Society, Policy and Coordination Division, Environmental Regeneration and Material Cycles Bureau, Ministry of the Environment 3. Social media and questionnaire request	Participants learned about the effect waste has on the entire earth and seemed to truly understand the need to take action, but did not know how. There were questions on how to raise awareness and about possible outreach activities.
August 10, 2021 Nagano Pref.	【Webinar, Q&A Session】 1. Overview 2. Lecture, Q&A session "The roles of forestry and agriculture for the biodiversity conservation" Lecturer: Prof. TAKYU Masaaki (Ph.D.) Tokyo University of Agriculture,	The participants' interests were high, asking questions from a wide range of perspectives including the link between deforestation and climate change, how to be part of the REDD+ forest conservation activities Cambodia is conducting in cooperation with Japan, and how to balance

	Faculty of Regional Environment Science, Department of Regional Regeneration Science 3. Social media and questionnaire request	economic growth with forest conservation.
Number of participants during the following 6 days: 7 (Jointly with other programs)		
February 10~, 2022	【Video Viewing】 1. Virtual Home Visit 2. Message from Minamisanriku	To foster better understanding of Japan, participants watched a video about Japan and the program before they participated in the main program.
February 16, 2022 Tokyo	【Orientation】 【Webinar, Exchange】 1. Self-introductions (in groups) 2. Lecture on Japan, Q&A session Japanese Society and Culture Lecturer: Ms. ANDRADE Hisami 3. Presentation by a JDS Fellow from Cambodia “My Study Abroad Experience in Japan” Presenter: Ms. Heun Srey Peou Department of Rural Development 4. Exchanges in groups ※ The Project for Human Resource Development Scholarship by Japanese Grant Aid (JDS): A project to receive international students in Japan through grant aid under the government's plan to receive 100,000 international students.	The lecture on Japan provided an opportunity for first-time visitors to Japan to acquire basic knowledge about the geography, climate, transportation, customs, traditions, food culture, and living conditions of Japan, as well as the characteristics of the Japanese people. Participants asked an array of questions, such as how Japan protects its people from natural disasters, what Japan does to instill good habits such as punctuality, and why and how multiple religions are accepted in Japan. A JDS Fellow from Cambodia also gave a presentation on her life in Japan, which the participants listened to with great interest.
February 17, 2022 Eniwa City, Hokkaido	【Regional Company Visit, Exchange】 1. Lecture “Everything started with “Food”. – All of the issues is connected to Sustainability and SDGs-“ Lecturer: Ms. Akane TAKADA Chairperson of the SDGs Management Committee Leader of the Environmental department, Aleph Inc.	In this lecture, the company's unique approach to the SDGs through food was introduced, in which food waste from company-owned or franchised restaurants is converted into fertilizer and compost, which is then used by nearby farms for vegetable production and other purposes. After learning that the company is helping to reduce food waste and promote recycling-oriented agriculture, the participants

	2. Exchanges in groups	became particularly interested in the company's environmentally friendly initiatives in Japan.
February 18, 2022 City of Sapporo, Hokkaido	【School Exchange】 Tokai University Sapporo Campus 12 participants 1. Presentation by Tokai University 2. Presentation by the participants 3. Exchanges in groups	<p>The Cambodian participants asked if it was actually snowing during the school exchange, and the Japanese students showed them the view from the window to show them that it was.</p> <p>The Japanese students said they had no prior knowledge about the traditional musical instruments mentioned in the Cambodian presentation and found them very interesting.</p> <p>The participants exchanged their social media contact information during the exchanges in groups, which means that this exchange event has provided opportunities for future exchanges as well.</p>
February 21, 2022 Tokyo	【Workshop】 1. Reflection on the program 2. Action plan formulation and presentation preparation	Divided into groups, the participants developed action plans based on their learning throughout the program and prepared presentations for the reporting session.
February 22, 2022 Tokyo	【Reporting Session】 1. Presentations by the participants 2. Review	The participants made presentations in English and Japanese on their action plans to be implemented within three months after the program. A number of creative plans to disseminate information about Japan to a wide range of people were proposed.

2. Program Photos



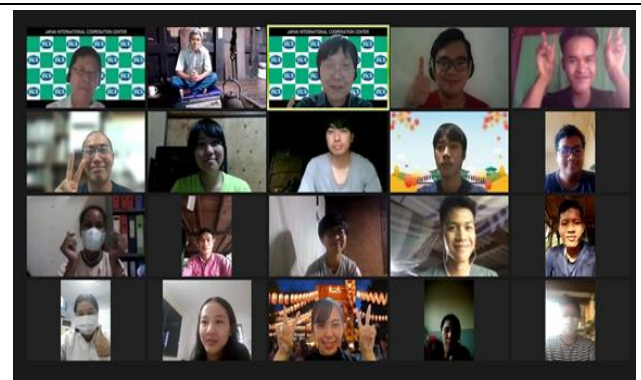
July 7, 2021 【Webinar, Q&A Session】 Group photo



July 7, 2021 【Webinar, Q&A Session】 Lecture



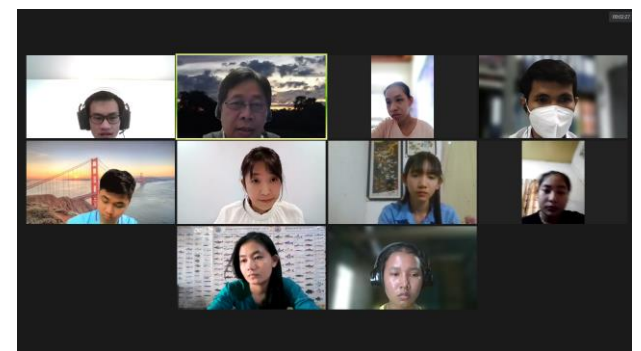
August 10, 2021 【Webinar, Q&A Session】 Lecture



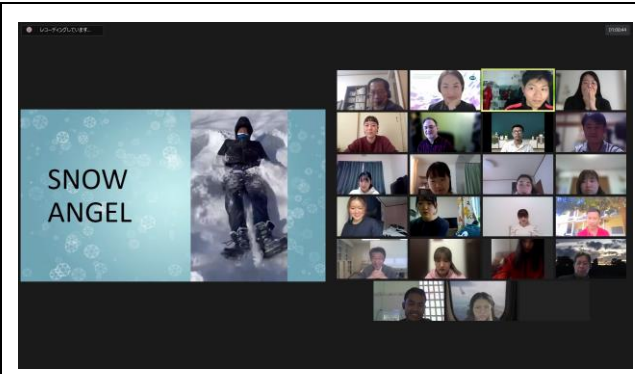
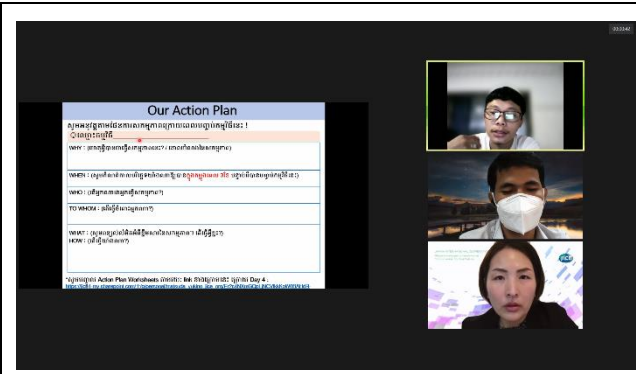
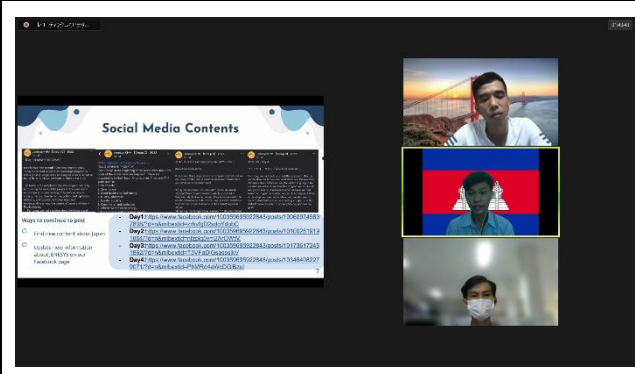
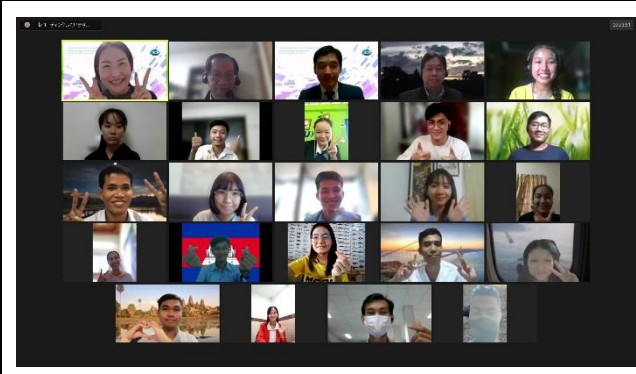
August 10, 2021 【Webinar, Q&A Session】 Group Photo



February 16, 2022 【Webinar, Exchange】 Presentation by a JDS Fellow



February 17, 2022 【Regional Company Visit, Exchange】 Participants asking questions about environmental issues and recycling during the exchanges in groups

	
<p>February 16, 2022 【 School Exchange 】 Presentation by Tokai University students</p>	<p>February 21, 2022 【 Workshop 】 Action plan formulation</p>
	
<p>February 22, 2022 【 Reporting Session 】 Action plan presentation</p>	<p>February 22, 2022 【 Reporting Session 】 Group photo</p>

3. Voices from Participants (excerpt)

◆ Undergraduate Student

I am so glad to have been part of this online program. If there is a program in the future on a similar topic, I would love to participate.

◆ Undergraduate Student

After learning about this program, I'm glad I was able to participate. I am glad because I was not only able to gain new knowledge about the environment, but I was able to deepen friendly ties with Japan.

◆ Undergraduate Student

The program was great and fulfilling. The contents of the lecture were meaningful, and there is much I can now share with the people around me.

◆ Undergraduate Student

I still have to imagine a few aspects, but I believe that I now understand a little more about Japan, thanks to having been part of this online program. However, I'm sure not being able to visit and see Japan directly must make it difficult to express how Japan truly is to the younger generation. I hope

the program can someday be conducted in person.

◆ High School Student

My impression of the JENESYS Online Exchange Program (Environment), is that I feel so incredibly thankful and grateful that I was given the opportunity to participate this program. In which, I got to be aware more deeply about the JENESYS program and obtained plenty of amazing aspects about Japan, especially on how to maintain a sustainable environment.

◆ Undergraduate Student


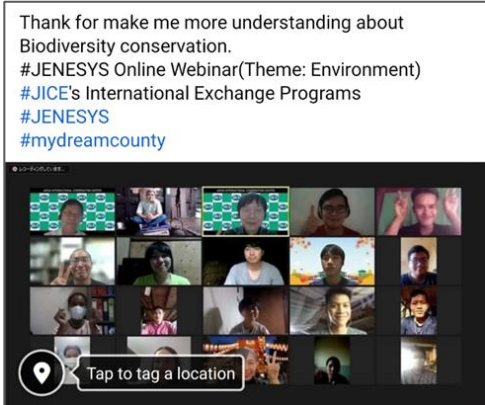
I really love this exchange program, it helped me a lot and meet new friends, learn about Japanese food, culture and season in Japan.

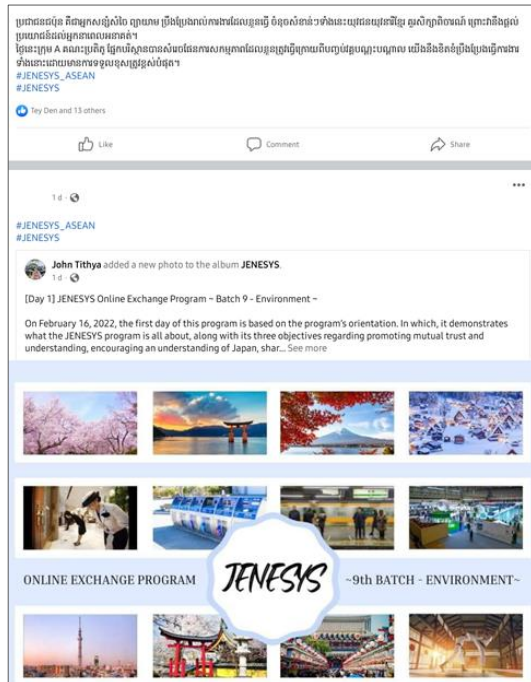
4. Voice from Japanese Locals (excerpt)

◆ Lecturer

It was refreshing to receive questions I wouldn't normally hear from Japanese students.

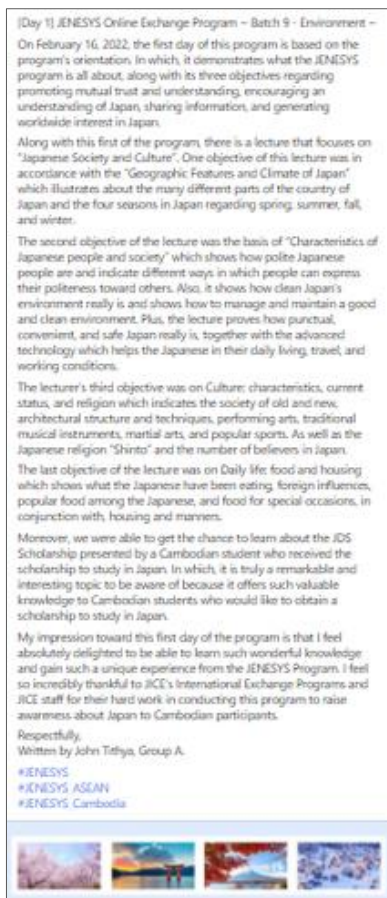
5. Dissemination by the participants

	
<p>August 10 2021 (Facebook *comment on a post made by JICE)</p> <p>It was a fruitful lecture.</p>	<p>August 10, 2021 (Facebook)</p> <p>Thanks for making me more understanding about Biodiversity conservation.</p>



February 22, 2022 (Facebook)

Japanese people are thrifty and diligent in their work. Young Cambodians should take note of such traits for their own future benefit. Today, our team in the environment field will decide on and take responsibility for an action plan to be conducted after this program.



February 20, 2022 (Facebook)

On February 16, 2022, the first day of this program is based on the program's orientation.

(omit) Along with this first of the program, there is a lecture that focuses on "Japanese Society and Culture". One objective of this lecture was in accordance with the "Geographic Features and Climate of Japan" which illustrates about the many different parts of the country of Japan and the four seasons in Japan regarding spring, summer, fall, and winter.

The second objective of the lecture was the basis of "Characteristics of Japanese people and society" which shows how polite Japanese people are and indicate different ways in which people can express their politeness toward others. Also, it shows how clean Japan's environment really is and shows how to manage and maintain a good and clean environment.

(omit) Moreover, we were able to get the chance to learn about the JDS Scholarship presented by a Cambodian student who received the scholarship to study in Japan. In which, it is truly a remarkable and interesting topic to be aware of because it offers such valuable knowledge to Cambodian students who would like to obtain a scholarship to study in Japan.

My impression toward this first day of the program is that I feel absolutely delighted to be able to learn such wonderful knowledge

	and gain such a unique experience from the JENESYS Program. I feel so incredibly thankful to JICE's International Exchange Programs and JICE staff for their hard work in conducting this program to raise awareness about Japan to Cambodian participants.
--	---

6. Action plan presentations at the final reporting session

 <p>Stop Food Waste Campaign</p> <ol style="list-style-type: none"> 1. To raise awareness of the environmental consequences of wasting food 2. To promote activities that help to reduce the amount of food waste 	<p>“Stop Food Waste Campaign”</p> <p>Conduct campaign through social media platform such as Facebook and Instagram.</p> <p>WHO: Group members & volunteers</p> <p>WHEN: Duration: 2 months Date: March 15th – May 15th</p> <p>TO WHOM: teenagers and adults (age 18-40) grocery shoppers in the family (ex. Housewives) environmental activists</p> <p>Implementation: 1st Month: Campaign through social media platforms 2nd Month: host workshops</p>
<p>Implementation</p> <p>1st Month: Campaign through social media platform</p> <ul style="list-style-type: none"> • post 3 to 4 times a week • Focus on 3Rs: <ul style="list-style-type: none"> • Reducing food waste • Reusing unconsumed food • Recycling food waste (compost) • Host SNS challenge <ul style="list-style-type: none"> • #StopFoodWaste • #JENESYS #JENESYS_ASEAN 	

Implementation agency : Japan International Cooperation Center (JICE)