



JENESYS2020 Japan-Cambodia Online Exchange (Japanese Culture) Report

1. Program Overview

【Objective】 Through exchanges with Japanese students of the same generation, cultural experiences, and other activities, the program was conducted with the main objective of having Cambodian youth deepen their understanding of Japan on a wide range of fields, including traditional Japanese culture, cutting-edge technology, food, and fashion.

【Participants】 Total: 47 undergraduate students from Cambodia

【Location】 Fukuoka Pref., Tokyo, Hokkaido



【Program Schedule】

Date Location	Program contents	Participants' questions and reactions
Number of participants for the following 2 days: 37		
June 30, 2021 Fukuoka Pref.	【School Exchange】 Fukuoka Women's University (Fukuoka Pref.) 14 Participants 1. Introduction to Fukuoka Women's University 2. Introduction to Japanese culture and discussions in breakout rooms 3. Group presentations	Everyone was energetically talking in the breakout rooms, asking about each other's traditional cultures as well as their more modern cultures.
August 4, 2021 Tokyo	【Japanese Cultural Experience】 "Tea ceremony training online" Lecturer: Ms. KAWADA Souai, Mr. Funakoshi Souei, Professors of Urasenke school 1. Introduction of the lecturer 2. Lecture "History of the tea ceremony and tea gathering" 3. Performance by the lecturer, and virtual tea ceremony experience 4. Q&A session, Impressions	The participants were able to deepen their understanding of Japanese culture by receiving a lecture on the traditional Japanese culture, the tea ceremony. The participants became more eager to come to Japan, saying that they want to experience the tea ceremony when they come to Japan.

Number of participants for the following 6 days: 10 (Jointly with other programs)		
February 10~, 2022	【Video Viewing】 1. Virtual Home Visit 2. Message from Minamisanriku	To foster better understanding of Japan, participants watched a video about Japan and the program before they participated in the main program.
February 16, 2022 Tokyo	【Orientation】 【Webinar, Exchange】 1. Self-introductions (in groups) 2. Lecture on Japan, Q&A session Japanese Society and Culture Lecturer: Ms. ANDRADE Hisami 3. Presentation by a JDS Fellow from Cambodia “My Study Abroad Experience in Japan” Presenter: Ms. Heun Srey Peou Department of Rural Development 4. Exchanges in groups ※ The Project for Human Resource Development Scholarship by Japanese Grant Aid (JDS): A project to receive international students in Japan through grant aid under the government's plan to receive 100,000 international students.	The lecture on Japan provided an opportunity for first-time visitors to Japan to acquire basic knowledge about the geography, climate, transportation, customs, traditions, food culture, and living conditions of Japan, as well as the characteristics of the Japanese people. Participants asked an array of questions, such as how Japan protects its people from natural disasters, what Japan does to instill good habits such as punctuality, and why and how multiple religions are accepted in Japan. A JDS Fellow from Cambodia also gave a presentation on her life in Japan, which the participants listened to with great interest.
February 17, 2022 Eniwa City, Hokkaido	【Regional Company Visit, Exchange】 1. Lecture “Everything started with “Food”. – All of the issues is connected to Sustainability and SDGs-“ Lecturer: Ms. Akane TAKADA Chairperson of the SDGs Management Committee Leader of the Environmental department, Aleph Inc. 2. Exchanges in groups	In this lecture, the company's unique approach to the SDGs through food was introduced, in which food waste from company-owned or franchised restaurants is converted into fertilizer and compost, which is then used by nearby farms for vegetable production and other purposes. After learning that the company is helping to reduce food waste and promote recycling-oriented agriculture, the participants became particularly interested in the company's environmentally friendly initiatives in Japan.
February 18, 2022 City of	【School Exchange】 Tokai University Sapporo Campus (Hokkaido) 12 Participants	The Cambodian participants asked if it was actually snowing during the school exchange, and the Japanese students

Sapporo City, Hokkaido	<ol style="list-style-type: none"> 1. Presentation by Tokai University 2. Presentation by the participants 3. Exchanges in groups 	<p>showed them the view from the window to show them that it was.</p> <p>The Japanese students said they had no prior knowledge about the traditional musical instruments mentioned in the Cambodian presentation and found them very interesting.</p> <p>The participants exchanged their social media contact information during the exchanges in groups, which means that this exchange event has provided opportunities for future exchanges as well.</p>
February 21, 2022 Tokyo	<p>【Workshop】</p> <ol style="list-style-type: none"> 1. Reflection on the program 2. Action plan formulation and presentation preparation 	<p>Divided into groups, the participants developed action plans based on their learning throughout the program and prepared presentations for the reporting session.</p>
February 22, 2022 Tokyo	<p>【Reporting Session】</p> <ol style="list-style-type: none"> 1. Presentations by the participants 2. Review 	<p>The participants made presentations in English and Japanese on their action plans to be implemented within three months after the program. A number of creative plans to disseminate information about Japan to a wide range of people were proposed.</p>

2. Program Photos

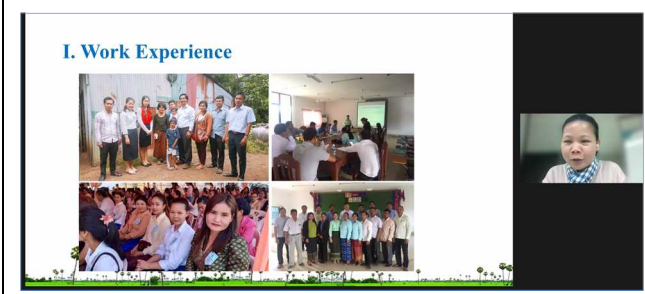
	
June 30, 2021 【School Exchange】 Fukuoka Women's University and Cambodia	June 30, 2021 【School Exchange】 Fukuoka Women's University and Cambodia



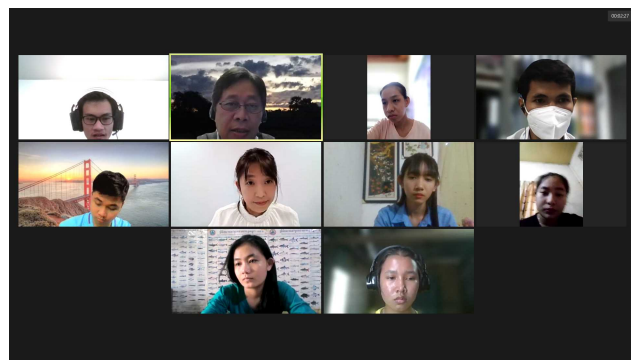
August 4, 2021 【Japanese Cultural Experience】
Lecture



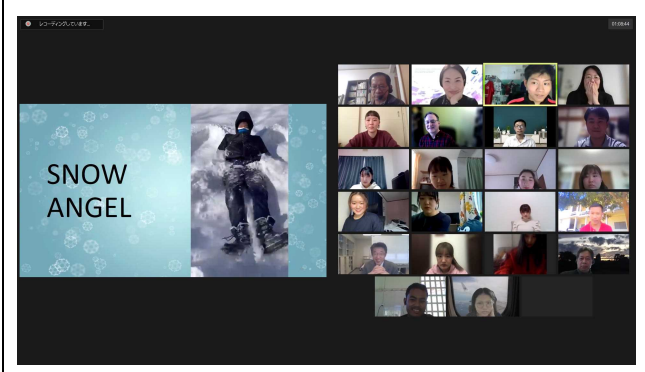
August 4, 2021 【Japanese Cultural Experience】
Q&A session, Impressions



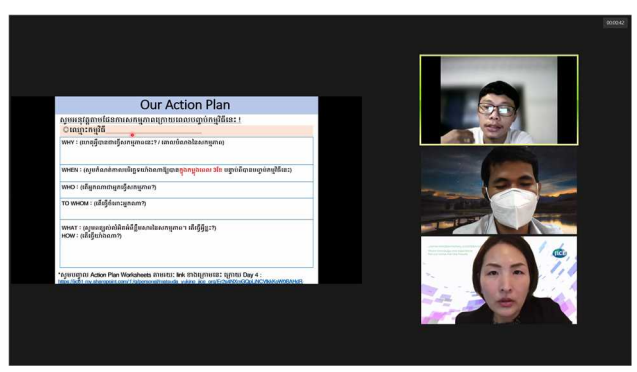
February 16, 2022 【Webinar, Exchange】
Presentation by a JDS Fellow



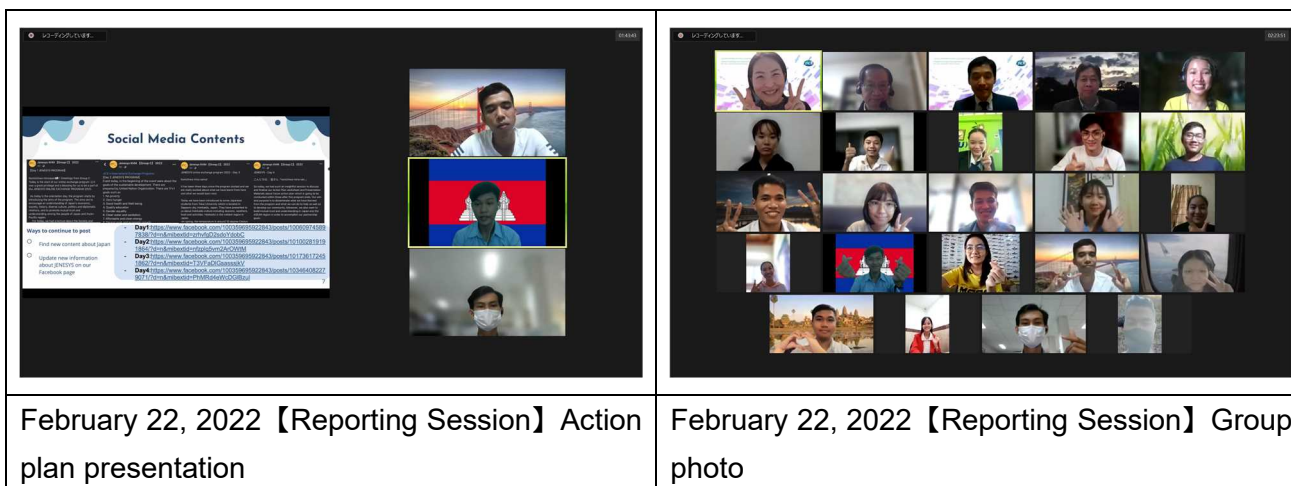
February 17, 2022 【Regional Company Visit, Exchange】
Participants asking questions about environmental issues and recycling during the exchanges in groups



February 16, 2022 【School Exchange】
Presentation by Tokai University students



February 21, 2022 【Workshop】 Action plan formulation



February 22, 2022 【Reporting Session】 Action plan presentation

February 22, 2022 【Reporting Session】 Group photo

3. Voices from Participants (excerpt)

◆ Undergraduate Student

It was a great opportunity to be able to participate in the program. I got to interact with Japanese people who are friendly and lovely. I also had a chance to exchange experiences about various topics happening both in Cambodia and Japan. I wish I could join the activities like this one again, and I am hoping to keep in contact with people I know from the program.

◆ Undergraduate Student

It's really exciting to exchange culture and knowledge from Cambodia to Japan and Japan to Cambodia.

◆ Undergraduate Student

In my opinions, regarding the online program it's easy for me to join the program that shows me about culture of another country like Japan. Anyway if we have a culture sharing program it's great because it can make our countries know each other better and we will be closer to each other. Thank you

◆ Undergraduate Student

The event itself was great, we were able to understand some parts of history and tradition.

◆ Undergraduate Student

I'm really satisfied with the current work JICE that gives us this opportunity but I wish that this program would be conducted physically in Japan.

◆ Undergraduate Student

This program is beyond my thought. Thus, there is no caption for me to adjust to this program. But the fact is, I was delighted to learn the arrangement and management process.

4. Voice from Japanese Locals (excerpt)

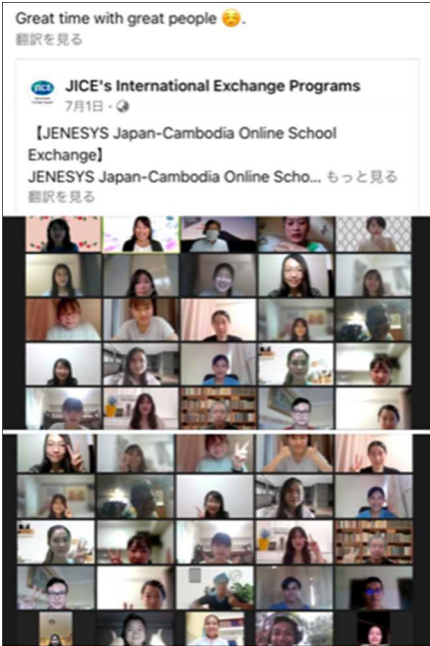

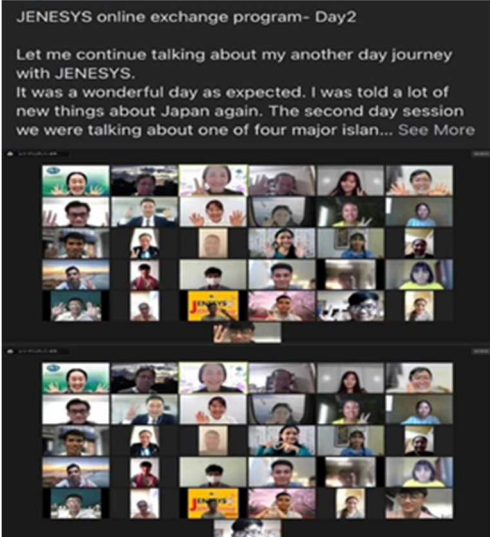
◆ School Exchange Participating Student

I was able to ask how Japan is seen in Cambodia, which gave me the opportunity to objectively think about Japan.



◆ School Exchange Participating Student

I was glad that the participants from Cambodia proactively talked to us.

5. Dissemination by the participants

	
<p>July 1, 2021 (Facebook) Great time with great people.</p>	<p>July 1, 2021 (Facebook) Participated in the Japanese cultural experience. Wa Kei Sei Juku. Every day is a good day!</p>
	<p>February 17, 2022 (Facebook) JENESYS online exchange program- Day 2 Let me continue talking about my another day journey with JENESYS. It was a wonderful day as expected. I was told a lot of new things about Japan again. The second day session we were talking about one of four major islands in Japan.</p>

6. Action plan presentations at the final reporting session

Group 1	
 <p>Our Action Plan សូមអង្វរជួយផ្តល់ការសម្របសម្រួលប្រយោជន៍ដល់សិស្សសិស្សានុសិស្ស៖ ឈ្មោះកម្មវិធី: The attraction of Japan WHY (ហេតុអ្វីយើងចង់ធ្វើកម្មវិធីនេះ?/ ហេតុអ្វីយើងចង់សម្របសម្រួល?) We want to raise awareness and strengthen the relationship between Cambodia and Japan WHEN (សូមកំណត់កាលបរិច្ឆេទដំបូងនៃការអនុវត្តកម្មវិធីនេះ ឬចាប់ផ្តើមការអនុវត្តកម្មវិធីនេះ) Start implementing action plans once a month A. March 12, 2022 B. April 9, 2022 C. May 14, 2022 WHO (តើអ្នកណាជាអ្នកប្រើប្រាស់?) TO WHOM (តើយើងចង់ប្រើប្រាស់?) We will share with high school and undergraduate students and the general public who are interested in Japan workshop. WHAT (សូមពន្យល់ពីអ្វីដែលយើងចង់ប្រើប្រាស់ ឬអ្វីដែលយើងចង់ធ្វើ?) 1 scholarship to study in Japan 2 Ethics, economy and technology of Japan 3 geographies of Japan (food, season, weather, festivals,...) HOW (តើយើងធ្វើដូចម្តេច?) 1 Follow up through: Post on Facebook 2. Virtual Online Workshop (zoom) 3. Physical workshop (if possible)</p>	<p style="text-align: center;">“The Attraction of Japan”</p> <p>WHY: We want to raise awareness and strengthen the relationship between Cambodia and Japan</p> <p>WHEN: March 12, April 9, and May 14, 2022</p> <p>WHO: Group members</p> <p>TO WHOM: We will share with high school and undergraduate students and the general public who are interested in Japan workshop.</p> <p>WHAT:</p> <ol style="list-style-type: none"> Scholarship to study in Japan Ethics, economy and technology of Japan Geographies of Japan (food, season, weather, festivals, ...) <p>HOW:</p> <ol style="list-style-type: none"> Follow up through: Post on Facebook Virtual Online Workshop (Zoom) Physical workshop (if possible)
Group 2	
 <p>Our Action Plan Title: J-CAM</p> <ul style="list-style-type: none"> Why? <ul style="list-style-type: none"> To promote mutual trust and understanding To encourage an understanding of Japan To share information and generate worldwide interest in Japan When : 28 April 2022 To whom: Cambodian students <p>Our Action Plan (cont.)</p> <ul style="list-style-type: none"> How we implement our project: <ul style="list-style-type: none"> Share what we have learnt from JENESYS such as Japanese language, culture, environment, SDGs knowledge... Conducting this program through possible platforms such as: Instagram, Facebook, Twitter, Youtube... by updating posts, create and upload video 	<p style="text-align: center;">“J-CAM”</p> <p>WHY:</p> <ol style="list-style-type: none"> To promote mutual trust and understanding To encourage an understanding of Japan To share information and generate worldwide interest in Japan <p>WHEN: 28 April, 2022</p> <p>TO WHOM: Cambodian students</p> <p>WHAT: Share what we have learnt from JENESYS such as Japanese language, culture, environment, SDGs knowledge...</p> <p>HOW: Conducting this program through possible platforms such as: Instagram, Facebook, Twitter, YouTube... by uploading posts, create and upload video</p>

Implementation agency : Japan International Cooperation Center (JICE)