

## JENESYS2020 Japan-ASEAN, Timor-Leste Online Exchange (Research for the synergy of FOIP and AOIP) Report

### 1. Overview

【Objective】 The ASEAN and Timor-Leste undergraduate and graduate students will have the opportunity to learn about FOIP (Free and Open Indo-Pacific) promoted by the Japanese government, and AOIP (ASEAN Outlook on the Indo-Pacific) promoted by the ASEAN region through lectures and observations. This program was conducted with the main objective of deepening the interest of the participants in FOIP and raising their awareness of the Asia-Pacific region's connectivity by exchanging views with their peers on what they can do to promote cooperation and prosperity in the Asia-Pacific region.

【Participants】 Total: 108 undergraduate students and graduate students from the 10 ASEAN countries, Timor-Leste, and Japan.

\*10 ASEAN countries: Brunei, Cambodia, Indonesia, Lao PDR, Malaysia, Myanmar, the Philippines, Singapore, Thailand, Vietnam.

【Location】 Tokyo, Fukuoka Pref.

### 【Program Schedule】

Date Location	Program contents	Participants' questions and reactions
December 10, 2021 Tokyo	<p>【Orientation】 【Webinar, Q&amp;A session】 【Group Work】</p> <ol style="list-style-type: none"> <li>1. Orientation①</li> <li>2. Exchanges in groups (by country)</li> <li>3. Lecture: “Cooperation on the ASEAN outlook on the Indo–Pacific (AOIP)” Lecturer: Mr. HAYASHI Hirotake Principal Deputy Director, Regional Policy Division Asian and Oceanian Affairs Bureau, Ministry of Foreign Affairs of Japan</li> <li>4. Orientation②</li> <li>5. Group Work (mixed groups)</li> </ol>	<p>Although the participants were nervous, they listened attentively, showing their faces through the camera and taking notes. The participants asked questions about how to raise awareness of the role of youth in maritime law and regional security, challenges in applying international law to the ocean, and what the lecturer thought of ASEAN countries' activities on climate change mitigation, and received detailed explanations from the lecturer for each question.</p> <p>The lecturer also touched on the importance of the role of youth in solving</p>

		issues, which seemed to have left a lasting impression on many participants as a sign of his high expectations for them.
December 13, 2021 Tokyo	<b>【Presentations by the Participants】</b> “What does the ‘sea’ represent in our country?” 1. Overview 2. Presentations by each country 3. Q&A	The participants were divided into groups and gave presentations on the role of the "ocean" and its merits and demerits in each of the 12 countries. Participants found similarities and differences among the countries, and at the same time, had an opportunity to reaffirm that the ocean plays an important role for all countries.
December 14, 2021 Tokyo	<b>【Webinar, Q&amp;A session】</b> Theme: Organizations related to ASEAN and Japan 1. Overview of international organizations with bases of activities and operations in ASEAN countries 2. ASEAN-Japan Centre Introduction of career plans for those working in organizations and international agencies Lecture : “Prospective Projects Connecting Japan and ASEAN” Lecturer: Ms. RAFAELITA C. CASTRO Director of Operations in charge of the Research and Policy Analysis Cluster and the Trade and Investment Cluster, ASEAN-Japan Centre 3. Q&A 4. Group work (by country) Presentation and reporting session preparation	The participants listened with great interest to the lecture given by the ASEAN-Japan Centre, where many people from ASEAN countries work. The participants asked a wide range of questions based on the content of the lecture, including on the status of policy analysis and the implementation of policy proposals by the Centre, advice on how to make the digitalization of ASEAN countries accessible to all, and efforts to address marine litter. In the group activities following the lecture, participants enthusiastically exchanged opinions on how to proceed with future group work and dissemination activities.
December 15, 2021	<b>【Webinar, Q&amp;A session】</b> Theme: Ocean	The lecturer, who was also involved in the promotion of the FOIP policy, introduced

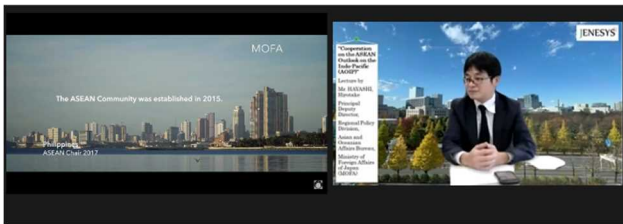

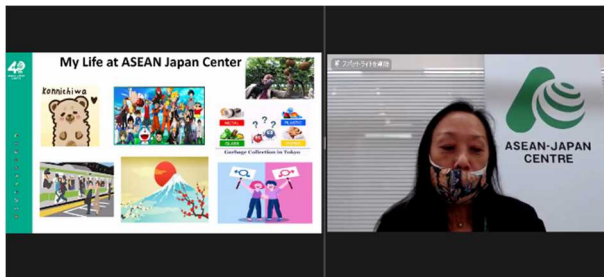

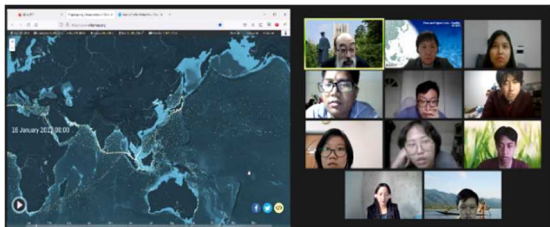

Tokyo	<p>1. Lecture  “Japan’s Ocean Policy and Carbon Neutral”  Lecturer: Mr. SATO Masaru  Cabinet Counsellor, National Ocean Policy Secretariat, Cabinet Office, Japan</p> <p>2. Q&amp;A</p>	<p>Japan's efforts for maritime security, including its history, and the participants listened to his presentation with great interest. Participants asked a wide array of questions, including how developing countries can transition to renewable energy and the challenges they would face, how to deal with the negative aspects of new technologies such as offshore wind power and international conflicts, and research and development to prevent damage to offshore wind turbines caused by natural disasters. In response to all of the questions, the lecturer emphasized the importance of international cooperation, as the resolution of issues in achieving carbon neutrality cannot be accomplished by any single country.</p>
December 20, 2021 Tokyo	<p><b>【Webinar, Q&amp;A session】</b>  Theme: Connectivity (EPA/TPP)</p> <p>1. Lecture  “Economic Relationships between Japan and Southeast Asia”  Lecturer: Prof. NABESHIMA Kaoru  Graduate School of Asia-Pacific Studies, Waseda University</p> <p>2. Q&amp;A</p>	<p>The participants, who are familiar with Japan in their daily lives through anime and industrial products, found the data-based explanation of Japan's relevance to Asia and the impact of the complex intertwined economic agreements with their countries and regions to be very interesting and intellectually stimulating. The participants asked questions about the negative aspects of free trade agreements, the possibility of China and the U.S. joining the CPTPP, what opportunities the RCEP will provide for Japan, and the impact of U.S.-China relations on Japan and ASEAN countries. You could see how all of the participants were pondering about their country's position in the world and what direction their countries should take in the future. The lecturer gave very detailed answers to each of the questions.</p>

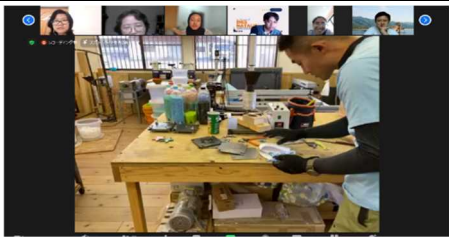


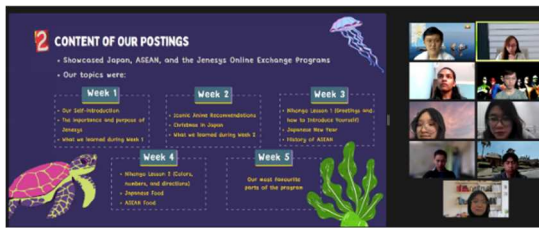
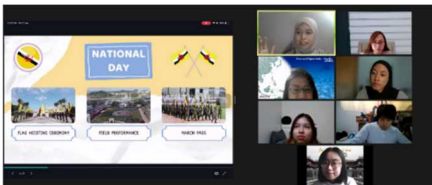

December 21, 2021 Tokyo	<b>【Webinar, Q&amp;A session】</b> Theme: Rule of law 1. Lecture “The Rules-based Maritime Order and the Protection of the Marine Environment” Lecturer: Prof. NISHIMOTO Kentaro, Law School, Tohoku University 2. Q&A	The participants discussed the need to promote the conclusion of regional agreements for marine environment protection in Southeast Asia, how to deal with countries that illegally dump waste generated on land which accounts for a significant portion of the waste dumped into the ocean, the underlying factors that cause such problems in the first place, and the reasons why unified laws and regulations cannot be established. A majority of the questions were based around the current situation in which international coordination is not possible. The lecturer explained the background of issues in which the interests of each country are intertwined, and at the same time stressed the importance of youth like the participants taking the initiative in taking action.
December 22, 2021 Fukuoka Pref.	<b>【Observation, Q&amp;A session】</b> Theme: Rule of Law 1. Observation “Plastic Waste Business Learned from TSUYAZAKI BASE CAMP” Lecturer: Mr. FURUKAWA Takashi, TSUYAZAKI BASE CAMP Manager/ Agri Fields LLC CEO 2. Q&A	The participants made a virtual visit to a company in the business of recycling plastic waste. Participants asked a wide array of questions, from specific and technical questions such as the amount of plastic waste that can be recycled in a year, the process of cleaning plastic waste, and materials that cannot be recycled, to the challenges the company faced when starting up, their long-term business prospects, and their impact on plastic pollution. The lecturer gave this message to the participants: "I want you all to work hard, try various things, keep succeeding and failing, and become people who can give something back."
January 7, 2022 Tokyo	<b>【Other, Cultural Exchange】</b> Participant exchange/Online cultural festival	As part of the cultural exchange, the participants took this opportunity to introduce their countries and cultures to

	※optional program	each other. The Japanese students introduced various cultures, and the participants from ASEAN and other regions enjoyed themselves.
January 10, 2022 Tokyo	<b>【Observation, Q&amp;A session】</b> Theme: Connectivity (EPA/TPP) 1. Observation “Patimban Port Development Project” Lecturer: Mr. SUZUKI Hideyuki JICA Indonesia Office 2. Q&A	During the Q&A session, participants asked specific questions such as "Did COVID-19 cause delays in the construction or completion schedule?" and "How will the port prevent illegal goods from being smuggled into the country?" Participants commented that they now understand the importance of improving and protecting maritime capabilities so that the region's industries can thrive and prosper.
January 11, 2022 Tokyo	<b>【Observation, Q&amp;A session】</b> Theme: Ocean Location : School of Marine Science and Technology, Tokai University Exchange with Prof. SAITO Hiroshi, Head of the School of Marine Science and Technology, along with four others, and Japanese undergraduate students and international students	Participants received an overview of the university and its research, as well as answers to the questions they had submitted in advance. They asked a wide array of questions, including about the educational program using Boseimaru, a ship used by the School of Marine Science and Technology for educational and research activities, the effects of COVID-19, measures against the impact of marine pollution on endangered species in the ocean, and whether the school has a department dedicated to marine disasters. Students and international students from the university also gave presentations on their school life, which seemed to be a good opportunity for the participants to learn about student life in Japan, and some of them said they would seriously consider studying in Japan.
January 13, 2022 Tokyo	<b>【Reporting Session】</b> 1. Opening Speech Mr. KODAMA Yoshinori Minister, Deputy Head of Mission of	Each group chose one theme from the three topics of "Ocean", "Connectivity", and "Rule of Law", and presented the results of their learning from the 10 days

	<p>Japan to ASEAN</p> <p>2. Video presentations by group “Lessons learned from the program and how to apply them in the future”</p> <p>3. Presentations by group “Number and content of disseminations” “Promotion of future cooperation”</p> <p>4. Review</p>	<p>and on their future activities using videos and PowerPoint presentations. All groups emphasized how much they enjoyed the multinational group activities and the importance of continued cooperation in the future. It was quite memorable when several participants mentioned that through the program, they realized that the accumulation of small things can lead to big results.</p>
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## 2. Program Photos

	
<p>December 10, 2021【Webinar, Q&amp;A session】 Lecture on the general framework of FOIP and AOIP, and their activities in Japan</p>	<p>December 13, 2021 【Presentations by the Participants】 Commemorative photo with matching backgrounds (Thailand)</p>
	
<p>December 14, 2021 【Webinar, Q&amp;A session】 Lecture</p>	<p>December 15, 2021 【Webinar, Q&amp;A session】 Q&amp;A on the negative aspects associated with new technologies such as offshore wind power</p>
	
<p>December 20, 2021 【Webinar, Q&amp;A session】</p>	<p>December 21, 2021 【Webinar, Q&amp;A session】</p>

Lecturer giving explanations while communicating with the highly focused participants	Participants during the Q&A, questioning the current lack of international cooperation
	
December 22, 2021 【Observation】Instructor demonstrating the recycling, molding, and commercialization process of plastics at the company's own facility	January 10, 2022 【Observation】Lecturer giving a presentation on the status of the Patimban port development in Indonesia
	
January 11, 2022 【Observation】Lecturer giving a lecture on marine mineral resources and the coexistence between the human society and the natural environment	January 13, 2022 【Reporting Session】The participants reporting on their social media posts and other dissemination activities
	
January 7, 2022 【Other, Cultural Exchange】Participants listening attentively to a presentation on Brunei's national holidays by another participant. (As an optional event, a cultural festival was held to provide an opportunity for participants to interact with each other and introduce their countries and culture.)	January 7, 2022 【Other, Cultural Exchange】Japanese participants performing Ayatori (cat's cradle)

### 3. Voices from Participants (excerpt)

#### ◆ Undergraduate student (Timor-Leste)

Today we learnt a lot of interesting things regarding what the sea represents in each country particularly in the countries of Southeast Asia region and it gives me the knowledge of some interesting facts about the sea in each of the countries in Southeast Asia region.

◆ **High school graduate (Myanmar)**

I learnt what the Japan's Ocean Policy is and how the Japanese Government is conducted Carbon Neutral Project. It's very interesting and every ASEAN country should perform this project to prevent environmental issues.

◆ **Undergraduate student (Japan)**

I came to realize that coexistence and cooperation are very important because we are all connected by the sea. In addition, as various problems are coming up one after another as time goes by, young generation need to be aware of those problems and address each case with determination.

◆ **Student (Lao PDR)**

The lecturer tells us more about JICA including overview of ODA for Indonesia, Port Sector overview, and about Patimban consul. I have seen their Construction Status. It's very huge and I saw how they work and their objectives. They showed us a lot of parts of work on video and I've seen the difference before and after the final project. Everything was amazing. They work for 2-4 year long to finish all of them. Even though it was a big and hard work but at least they succeeded and I think it was worth the wait. I enjoyed how this project made such a big difference and how they worked hard. This is a good time for me. Thank you for today!

◆ **Undergraduate student (Cambodia)**

Day 8th has been the finest of them all. Not only did get a glimpse into the possible alternatives of recycling, but the presentation was buzzing with life and passion from the founder of Agrifield in Japan. Seeing it from afar, I would love to visit his base camp someday, and engaged in the activities of recycling plastic materials into usable products

◆ **Undergraduate student (the Philippines)**

The speaker is a great inspiration for me to further my study in environmental engineering, creating ideas in contributing to the reduction of waste by using it in another way that we could benefit. Kudos to Tsuyazaki base camp.

◆ **Undergraduate student (the Philippines)**

Mr. Furukawa's will, determination, and lively demeanor in guiding us students regarding his recycling business's processes and efforts is something I will never forget! His efforts in promoting environmental education has inspired me to reflect upon my goals and what I wish to do in and for my community from here on.

◆ **Undergraduate student (the Philippines)**

The presentation of the port development project is very interesting model in taking into



consideration various elements in improving maritime trades in key areas in the indo-pacific region. I think it is only appropriate to discuss the matter as we look ahead and scrutinize each country's future plans in improving this part of the trade industry

#### ◆ Undergraduate student (Indonesia)

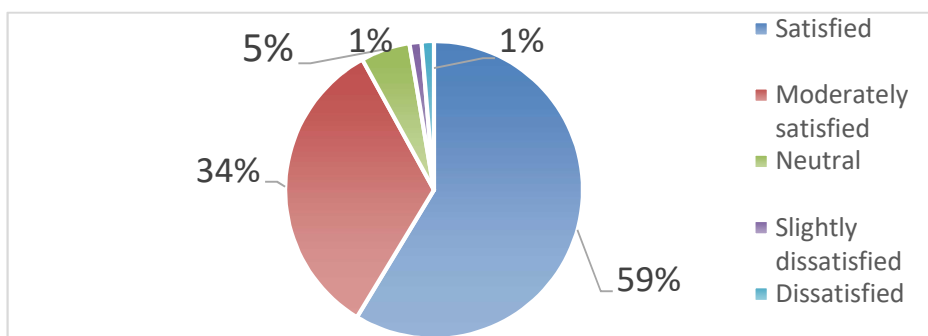
I realized the importance of Japan to my home country Indonesia. Japan has provided many investment opportunities to Indonesia, in this case is Patimban Port in West Java. This port has been one of our major national development projects to support Tanjung Priok port in Jakarta as a major port and also as a proof that we start to move to export oriented country, especially in automotive industry. I hope Japan and Indonesia can continue to have this warm and healthy relationship!

#### ◆ Undergraduate student (Malaysia)

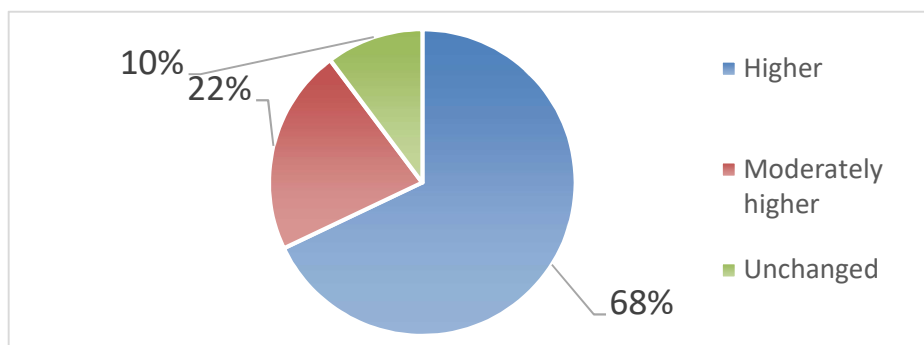
It was an amazing yet fascinating lecture from tsuyazaki base camp. I have been inspired from the waste plastic business and have learnt that the importance of applying creativity and indigenous knowledge in order to prevent environment crisis.

#### ◆ Questionnaire Survey Answers (excerpt)

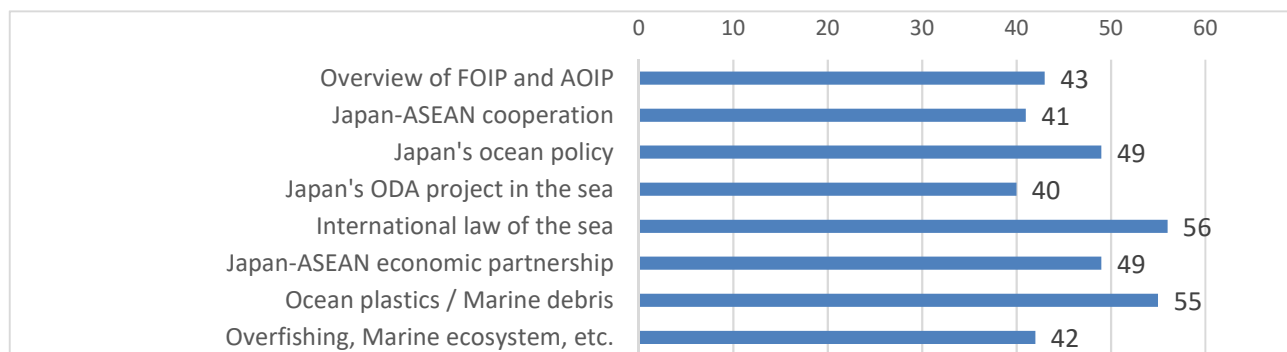
(1) How would you evaluate the online program?



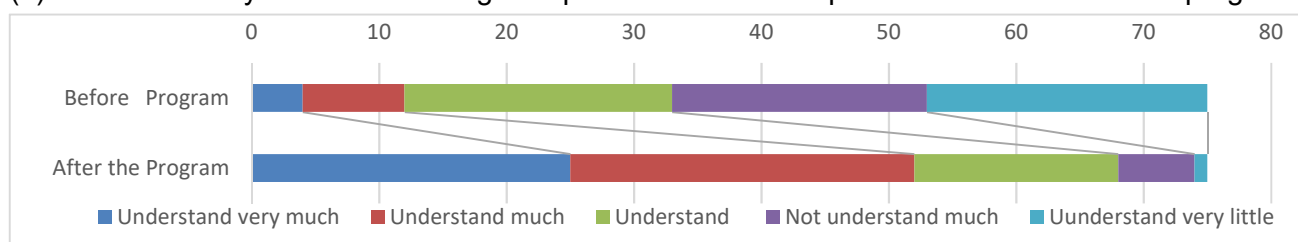
(2) After your participation in the online program, did your expectations to visit Japan become higher?



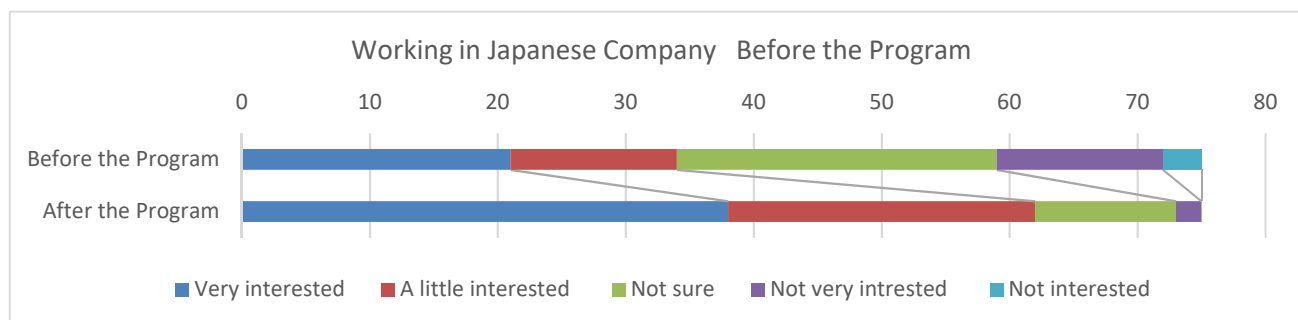
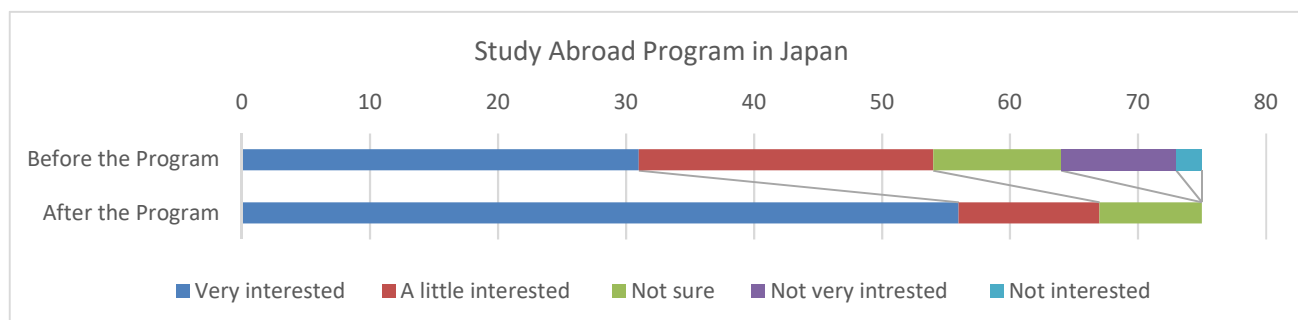
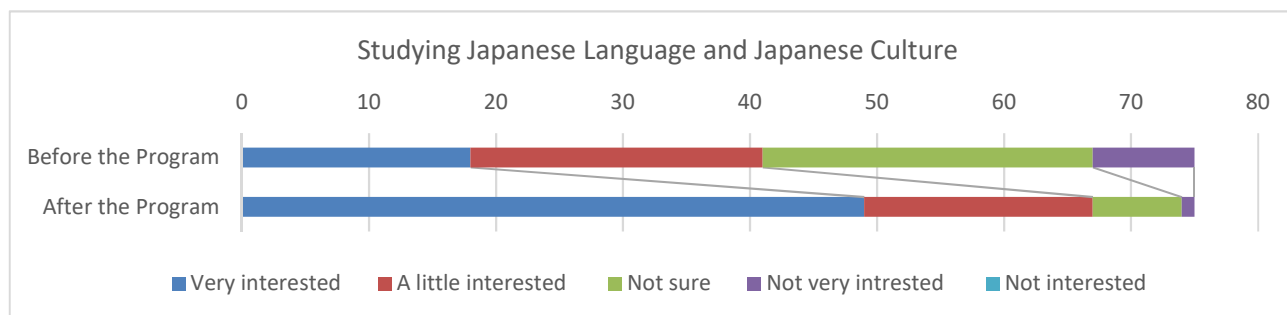
(3) What about FOIP piqued your interest during the lecture/exchange of opinions/virtual visit? (Select all that apply)



(4) How much did your understanding of Japan in each field deepen from before to after the program?



(5) How much did your interest in Japan deepen from before and after the program?



#### 4. Voice from Japanese Locals (excerpt)

##### ◆ Lecturer

I am so pleased to have been able to interact with so many motivated students.

##### ◆ Lecturer

I could see how the JICE staff were using the limited time before the lecture to communicate with the participants, and it made me realize the extra effort they put into events held online with all its limitations.

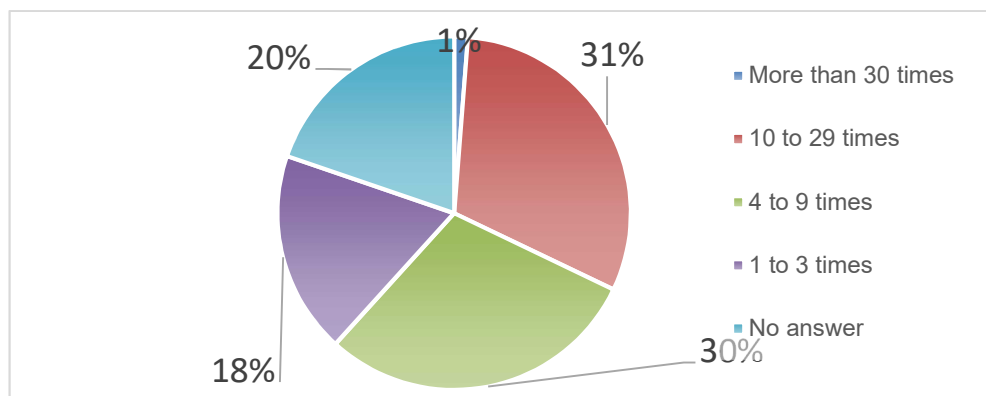
##### ◆ Visited location

We have had multiple online experience tours, but we are not used to tours with interpreting and multiple connections at once. It was especially unfortunate that we couldn't see the reactions or expressions of the participants, and I believe we could have done better if we could have seen them. We hope to improve in the future, and I myself have had experience in my previous job making proposals overseas, so I will use this experience and also study to be able to give the explanations myself in English.

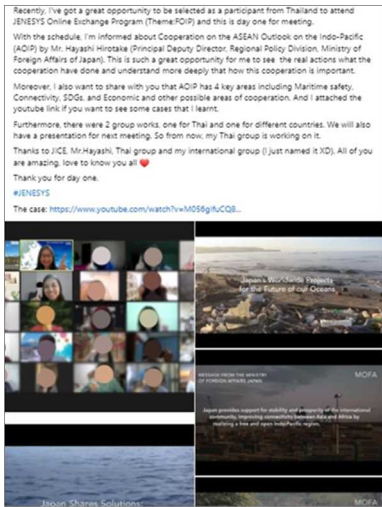
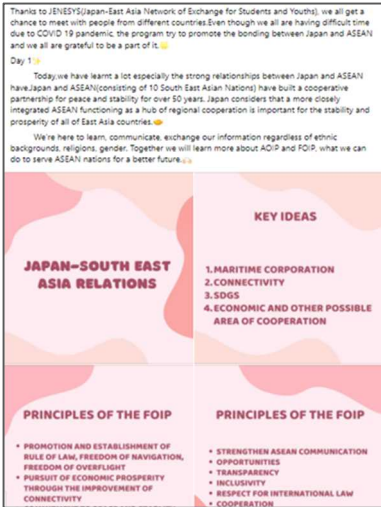
#### 5. Dissemination by the participants

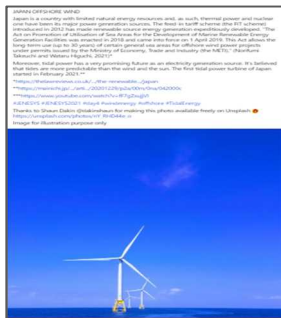
##### ◆ Questionnaire Survey Answers (excerpt)

Please specify the exact number of times you shared your impression on the participation of the online



## ◆ Dissemination examples

 <p>Recently, I've got a great opportunity to be selected as a participant from Thailand to attend JENESYS Online Exchange Program (Theme:FOIP) and this is day one for meeting.</p> <p>With the schedule, I'm informed about Cooperation on the ASEAN Outlook on the Indo-Pacific (AOIP) by Mr. Hayashi Hirotake (Principal Deputy Director, Regional Policy Division, Ministry of Foreign Affairs of Japan). This is such a great opportunity for me to see the real actions what the cooperation have done and understand more deeply that how this cooperation is important.</p> <p>Moreover, I also want to share with you that AOIP has 4 key areas including Maritime safety, Connectivity, SDGs, and Economic and other possible areas of cooperation. And I attached the youtube link if you want to see some cases that I learnt.</p> <p>Furthermore, there were 2 group works, one for Thai and one for different countries. We will also have a presentation for next meeting. So from now, my Thai group is working on it.</p> <p>Thanks to JICE, Mr.Hayashi, Thai group and my international group (I just named it XD). All of you are amazing. Love to know you all ❤️</p> <p>Thankyou for day one.</p> <p>#JENESYS</p> <p>The case: <a href="https://www.youtube.com/watch?v=M056gfuCQ8..">https://www.youtube.com/watch?v=M056gfuCQ8..</a></p>	 <p>Thanks to JENESYS(Japan-East Asia Network of Exchange for Students and Youths), we all get a chance to meet with people from different countries.Even though we all are having difficult time due to COVID 19 pandemic, the program try to promote the bonding between Japan and ASEAN and we all are grateful to be a part of it.🙏</p> <p>Day 1 🙏</p> <p>Today,we have learnt a lot especially the strong relationships between Japan and ASEAN have.Japan and ASEAN(consisting of 10 South East Asian Nations) have built a cooperative partnership for peace and stability for over 50 years. Japan considers that a more closely integrated ASEAN functioning as a hub of regional cooperation is important for the stability and prosperity of all of East Asia countries.🙏</p> <p>We're here to learn, communicate, exchange our information regardless of ethnic backgrounds, religions, gender. Together we will learn more about AOIP and FOIP, what we can do to serve ASEAN nations for a better future.🙏</p> <p><b>JAPAN-SOUTH EAST ASIA RELATIONS</b></p> <p><b>KEY IDEAS</b></p> <ol style="list-style-type: none"> <li>1. MARITIME COOPERATION</li> <li>2. CONNECTIVITY</li> <li>3. SDGs</li> <li>4. ECONOMIC AND OTHER POSSIBLE AREA OF COOPERATION</li> </ol> <p><b>PRINCIPLES OF THE FOIP</b></p> <ul style="list-style-type: none"> <li>• PROMOTION AND ESTABLISHMENT OF RULE OF LAW, FREEDOM OF NAVIGATION, FREEDOM OF OVERFLIGHT</li> <li>• PURSUIT OF ECONOMIC PROSPERITY THROUGH THE IMPROVEMENT OF CONNECTIVITY</li> <li>• STRENGTHEN ASEAN COMMUNICATION</li> <li>• OPPORTUNITIES</li> <li>• TRANSPARENCY</li> <li>• INCLUSIVITY</li> <li>• RESPECT FOR INTERNATIONAL LAW</li> <li>• COOPERATION</li> </ul>
<p>December 10, 2021 (Facebook)</p> <p><b>【First day impressions (participant from Thailand)】</b></p> <p>Recently, I've got a great opportunity to be selected as a participant from Thailand to attend JENESYS Online Exchange Program (Theme: FOIP) and this is day one for meeting.</p> <p>With the schedule, <u>I'm informed about Cooperation on the ASEAN Outlook on the Indo-Pacific (AOIP) by Mr. Hayashi Hirotake (Principal Deputy Director, Regional Policy Division, Ministry of Foreign Affairs of Japan). This is such a great opportunity for me to see the real actions what the cooperation have done and understand more deeply that how this cooperation is important.</u></p> <p>Moreover, I also want to share with you that <u>AOIP has 4 key areas including Maritime safety, Connectivity, SDGs, and Economic and other possible areas of cooperation.</u> And I attached the youtube link if you want to see some cases that I learnt.</p> <p>Furthermore, there were 2 group works, one for Thai and one for different countries. We will also have a presentation for next meeting. So from now, my Thai group is working on it.</p>	<p>December 14, 2021 (Facebook)</p> <p><b>【First day impressions (Group 5)】</b></p> <p>Thanks to JENESYS (Japan-East Asia Network of Exchange for Students and Youths), we all get a chance to meet with people from different countries. Even though we all are having difficult time due to COVID 19 pandemic, the program tried to promote the bonding between Japan and ASEAN and we all are grateful to be a part of it.</p> <p>Day 1</p> <p>Today, we have learnt a lot especially the strong relationships between Japan and ASEAN have. <u>Japan and ASEAN(consisting of 10 South East Asian Nations) have built a cooperative partnership for peace and stability for over 50 years. Japan considers that a more closely integrated ASEAN functioning as a hub of regional cooperation is important for the stability and prosperity of all of East Asia countries.</u></p> <p>We're here to learn, communicate, exchange our information regardless of ethnic backgrounds, religions, gender. Together we will learn more about AOIP and FOIP, what we can do to serve ASEAN nations for a better future.</p>

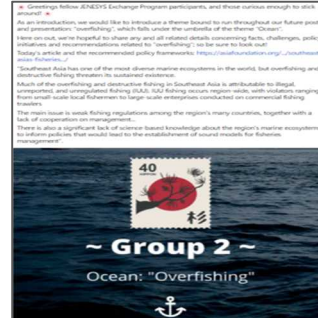


December 15, 2021 (Facebook)

**【After the 4<sup>th</sup> day of lectures (JAPAN OFFSHORE WIND) 】**

Japan is a country with limited natural energy resources and, as such, thermal power and nuclear one have been its major power generation sources. The feed-in tariff scheme (the FIT scheme) introduced in 2012 has made renewable source energy generation expeditiously developed.

Moreover, tidal power has a very promising future as an electricity generation source. It's believed that tides are more predictable than the wind and the sun. The first tidal power turbine of Japan started in February 2021



December 15, 2021 (Facebook)

**【Overfishing (Group 2)】**

As an introduction, we would like to introduce a theme bound to run throughout our future posts and presentation: "overfishing", which falls under the umbrella of the theme "Ocean".

Here on out, we're hopeful to share any and all related details concerning facts, challenges, policy initiatives and recommendations related to "overfishing"; so be sure to look out!

Today's article and the recommended policy frameworks:

"Southeast Asia has one of the most diverse marine ecosystems in the world, but overfishing and destructive fishing threaten its sustained existence.

Much of the overfishing and destructive fishing in Southeast Asia is attributable to illegal, unreported, and unregulated fishing (IUU). IUU fishing occurs region-wide, with violators ranging from small-scale local fishermen to large-scale enterprises conducted on commercial fishing trawlers

The main issue is weak fishing regulations among the region's many countries, together with a lack of cooperation on management...

There is also a significant lack of science-based knowledge about the region's marine ecosystems to inform policies that would lead to the establishment of sound models for fisheries management".

## 5. Action plan presentations at the final reporting session



### ◆ Presentations by the participants (excerpt)

• We depend heavily on the ocean, but now overfishing by IUU fishing (illegal, unreported, and unregulated fishing) is affecting marine biodiversity, causing long-term economic loss and environmental destruction, and poses a threat to maritime security. In order to resolve these issues, cooperation from various countries is required, including implementation of marine patrols, development of international standards, establishment of protected areas, and support for developing countries.

• Using social media, our group has been sharing not only what we have learned and realized from the program, but also the food culture, events, Japanese language lessons, and recommended anime from Japan and Southeast Asia. We plan to continue disseminating our experiences in this program and about JENESYS in the future.

• We learned that Connectivity has many aspects, including infrastructure investment, human resource development, trade promotion, and cultural exchange, and that Connectivity plays a central role in international politics and the international economy.

• Through the program, we realized once again that Japan and Southeast Asia receive many blessings from the ocean. Knowing that the ocean, which is also a precious tourism resource, is exposed to various dangers such as marine plastic litter and overfishing, we realized that we must cooperate and take action to protect the marine environment.

In order to strengthen cooperation among countries, it is necessary to have exchanges at various levels, including at the diplomatic level, and at the citizen level centering on NPOs and NGOs, as well as student and cultural exchanges, but we youth need to take proactive roles in this process.

• We learned that cooperation and collaboration among countries is of great importance for a country's economic growth, and that the background to introduction, importance and objectives of RCEP are also part of this.

Implementation agency : Japan International Cooperation Center (JICE)