



KAKEHASHI Project (United States of America) Outbound Program for KAKEHASHI Inouye 2nd Slot Program Report

1. Program Overview

Under the “KAKEHASHI Project” of Japan's Friendship Ties Programs, 21 Japanese university students and supervisors visited the United States of America from February 23 to March 1, 2020 to participate in the program aimed at promoting the understanding of Japan with regard to its politics, economy, society, culture, history, and foreign policy.

During the school exchange program, they delivered a presentation and performance to introduce the attractiveness of Japan. Through the observation of various sites, the participants enjoyed a wide range of opportunities to improve their understanding of the US and Japan US relations, and shared their individual interests and experiences through social media. Based on their findings and experience in the US, each group of participants made a presentation in the final session and reported on the action plans to be implemented after returning to Japan.

【School Names and Number of Participants】

Ritsumeikan University: 19 university students and 2 supervisors

【Destination】

Hawai'i

2. Program Schedule

2/23(Sun)	【Arrival】 【Observation】 Honolulu city (Bishop Museum, Nuuanu Pali look out, Iolani Palace, Diamond head look out) 【Orientation】
2/24(Mon)	【Observation】 Honolulu city 【Observation】 Pearl Harbor (The Battleship Missouri Memorial, Visitor center)
2/25(Thu)	【Courtesy Call】 Consulate General of Japan in Honolulu 【Observation】 Austin Tsutsumi & Associates, Inc. 【Lecture】 Mr. Brandon Saigusa, Board of Directors, Honolulu, Hiroshima Kenjin Kai
2/26(Wed)	【School Exchange】 Kalani High School 【Interaction】 Career Fair (University of Hawai'i at Manoa) 【Observation】 Aloha Tower

2/27(Thu)	【Company Visit】 ITO EN (Hawaii) LLC 【Observation】 Japanese Cultural Center of Hawai'i 【Workshop】
2/28(Fri)	【Reporting Session】 【Observation】 University of Hawai'i at Manoa
2/29(Sat)	【Departure】
3/1(Sun)	【Arrival in Japan】

3. Program Photos



2/24 **【Observation】 Pearl Harbor (The Battleship Missouri Memorial, Visitor center)**



2/25 **【Courtesy Call】 Consulate General of Japan in Honolulu**



2/25 **【Lecture】 Mr. Brandon Saigusa, Board of Directors, Honolulu, Hiroshima Kenjin Kai**



2/26 **【Interaction】 Career Fair (University of Hawai'i at Manoa)**



2/27 **【Company Visit】 Ito En (Hawaii) LLC**



2/28 **【Observation】 University of Hawai'i at Manoa**

4. Voice from Participants (abstract)

◆ On the first day in Hawai'i, we visited an observation deck and I was overwhelmed by Hawai'i's nature and beauty. We visited Pearl Harbor and saw USS Missouri. I was surprised to know that Missouri was in service until recently. I was especially impressed by its huge, powerful main cannon, which weighed as much as a rocket. At the courtesy call on Consulate General of Japan in Honolulu, I was impressed to see the traditional Japanese Hina Dolls decorated in the hall. I realized that Japanese culture is cherished in Hawai'i. I sensed that especially among the Japanese-Americans in Hawai'i. I was very interested in a talk given at a civil engineering company called Austin Tsutsumi & Associates, Inc., because my major is Civil and Environmental Engineering. It was a great opportunity to consider issues and goals related to my future career. One quote from the presentation, that "communication is more important than technology," left a deep impression on me. Enhancing engineering skills is meaningful, but communication is essential in helping people to have happy lives. At the exchange program at Kalani High School, we introduced Japanese culture to the students and I was impressed that they were very interested in it. It was worth the many days spent to prepare the presentation. At Ito En, I was amazed to by the company's enthusiasm to sell their tea products in their original taste, rather than sweetening to please the US palate. We visited various places in Hawai'i and I felt the locals' passion to treasure culture and history everywhere we visited. This was especially true when we visited USS Missouri, as I learned the importance of seeing history from the both the US and Japanese perspectives. This illustrated the need to see every matter from multiple perspectives, not just my own.

◆ I was most impressed about our visit to the University of Hawai'i and its laboratories. I study in the Department of Robotics, so I was very interested in hearing about research related to my field. I learned many new things from their presentation. I have no clear idea about my future career, so it was a good opportunity for me to deeply think about it. It was great to have many chances to interact with local people. Although it was regrettable not to have a chance to visit Hawai'i Pacific University, we were able to have an exchange program with local high school students. We gave a hands-on presentation of Japanese culture to them and their reactions made us realize the attractiveness of Japanese culture. At a company visit, a staff member told us about the benefits of working abroad. I was inspired by the staff regarding their contributions in their desired field, and how they are leading meaningful lives abroad. I learned that it is important to communicate with local people when you work overseas, how it will eventually establish a bridge, a KAKEHASHI, between you and the people overseas. This program inspired me a lot and now I have a new goal of working in a foreign country in the future. During this one week program, every day I learned what I can learn only in Hawai'i. I will maximize this experience and work hard every day so that someday, I can become a kakehashi between Japan and the world.

◆ I was able to learn about the history of Hawai'i and Hawai'i-Japan relations in a way ordinary tours could not. I learned that because of the Japanese Americans' tremendous contributions, Japanese people are welcomed in the region. We studied about the Second World War and the history of USS Missouri. My generation does not know war, but I felt that

we could learn about the world by gaining knowledge of the past. So, I decided to start studying history. While visiting the university, I learned about the difference between the education system between the US and Japan and the campus life of Hawaiian students. When we visited a laboratory, I was glad to understand some of their explanation in English. Throughout this KAKEHASHI project, I thought that I needed to improve my English skills. I would like to utilize the experience of this one week program for my school life.

5. Voice from American Students (abstract)

◆ Student who participated in the school exchange (Kalani High School)

We were able to communicate in English as we knew that Ritsumeikan students tried their best to speak in English. We had a lot of fun.

◆ Student who participated in the school exchange (Kalani High School)

The performance by Ritsumeikan students was extremely good and impressive. Through their bonodori dancing, we were able to learn about the Japanese culture.

◆ Student who participated in the school exchange (University of Hawai'i, Manoa Engineering Department)

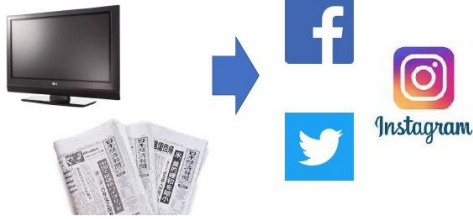

Ritsumeikan students also major in engineering, and therefore they were interested in engineering equipment installed at the laboratory of UH.

Dissemination by the participants

 <p>mio_kjm_tea. 他12人が「いいね！」しました chokoda_c_chokoki カケハシプロジェクト3日目</p> <p>朝は日本国領事館にいきました。入り口を入るとお雛様が飾ってあり、ハワイで日本らしさを覚えることができました。その後、ハワイの土木会社である、ATA(Austin Tsutsumi and associates)に訪れました。そこで、現在の主な仕事や、開業点を学びました。ATAからのプレゼンの中で最も印象に残った言葉は「技術よりコミュニケーション」という言葉です。技術者になるには、もちろん技術も必要ですが、コミュニケーションが重要であると学びました。</p> <p>午後は、ブランドンさん家族とMakapu'u Lighthouse Trailにて、散歩をしました。山の頂上でブランドンさんから、日本人についての心得やアドバイスを学びました。夜は、中華料理でした。雨が降っていたのでお雛の名前を覚えてなかったのが残念ですが美味しかったです。</p> <p>#立命カケハシ #カケハシプロジェクト #ハワイ #日本国領事館 #雛人形 #ata #ホエールウォッチング #マカプーレイル #makapu'u #makapulighthouse #中国料理</p>	 <p>mio_kjm_tea. 他72人が「いいね！」しました rrrie_0825. ハワイ4日目</p> <p>みんな笑顔お疲れ様！！ 海外の同年代の学生にどうやら楽しんでもらえるか考えながら準備するのは貴重な体験でした 集まった初日に丸一日かけて準備したプレゼンがほとんど内容変更、前日に尺の調整とかハプニングはいろいろあったけど本当に楽しかった🥳</p> <p>全員で出れなかったことが残念🥲 みんなが充実になってくれることを願ってます</p> <p>#hawaii #honolulu #ritsカケハシ #ハワイ留学 #カケハシプロジェクト</p>
<p>About KAKEHASHI Project (Instagram)</p> <p>In the morning we went to the Japanese Consulate. When you enter, the traditional Japanese Hina dolls are decorated offering you a snapshot of Japanese culture. After that, I visited Austin Tsutsumi & Associates</p>	<p>About KAKEHASHI Project (Instagram)</p> <p>Congratulations on your announcement. It was a valuable experience to prepare while thinking about how to enjoy overseas students of the same age. Most of the presentations prepared over the entire day</p>

<p>(ATA), a Hawaiian civil engineering company. I learned about their work and the issues that they face. The most impressive word in the presentation from ATA was “communication over technology”. To be an engineer, you need technology, but I learned that communication is important. In the afternoon, we took a walk with Brandon's family at Makapu'u Lighthouse Trail. At the top of the mountain, I learned from Brandon about the feelings and pride of Japanese Americans. At night, it was Chinese food. It was regrettable that we couldn't take the name of the shop because it was raining but it was delicious.</p>	<p>on the first day of gathering changed the content, there were various adjustments and happenings on the day before, but it was really fun. It's a shame that we couldn't get out with everyone. I hope everyone will be fine.</p>
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Action Plan Presented by Participants at the Reporting Session

<p>How to advertise...</p> 	<p>good for environment</p> <p>Osaka • Nanba</p> <p>Waikiki</p> 
<p>Action Plan (Group 1)</p> <p>As a plan of the exchange program held in next fiscal year, we will guide the students from the US when they come to Japan. We will post the activity on social media. By posting on social media reciprocally, we will let viewers know the attractiveness of Japan.</p>	<p>Action Plan (Group 2)</p> <p>We will disseminate to youth in the world about the attractiveness of Japan and the relationship between Japan and overseas. Thus the young people will have interests in Japan. We will not finish posting on social media at the end of the program. We will keep posting continuously long after the KAKEHASHI program.</p>