

JENESYS2019 ASEAN Inbound Program 23rd Batch Program Report

Theme: Japan-ASEAN Students Conference

Country: 10 ASEAN Countries and Timor-Leste

1. Program Overview

129 university students from 10 ASEAN countries (Brunei, Cambodia, Indonesia, Laos, Malaysia, Myanmar, Philippines, Singapore, Thailand, and Viet Nam) and Timor-Leste visited Japan for 9 days from February 9 to 18, 2020 as part of “JENESYS 2019” and participated the program under the theme of “Japan-ASEAN Student Conference”. The students, including 9 Japanese students, under the common theme of “What the Youths in Southeast Asia countries can do for the peace and stability”, were divided into 5 groups based on the theme of common issues in Japan and Asia; Group A “Over tourism and sustainable tourism development”, Group B “Foreign Workers”, Group C “Quality education”, Group D “Food loss”, and Group E “Awareness of disaster mitigation”. Each group visited respectively; Group A and C to Tokyo and Kyoto, Group B to Tokyo and Aichi prefecture, Group D to Tokyo and Miyagi prefecture, and attended lectures and tours of theme related facilities, to develop solutions and improvement plans for the issues. In addition, the participants deepened the mutual understanding among students on an equal footing, and shared the actions going forward to create, sustain, and realize the collaborative network to solve social challenges. Furthermore, through the visit of local regions, they had a hands-on experience of traditional cultures to know more about attractiveness of Japan. During the program, they shared their discoveries and experiences thorough social media. At the reporting session before leaving Japan, the group of each country presented action plans (activity plans after returning home) for sharing their experiences gained in Japan.

【Participating Countries and Numbers of Participants】

129 persons in total from 10 ASEAN countries and Timor-Leste

(Brunei 12, Cambodia 12, Indonesia 12, Laos 12, Malaysia 12, Myanmar 12, Philippines 10, Singapore 12, Thailand 11, Timor-Leste 12, Viet Nam 12 ※Alphabetical order)

【Prefectures Visited】

Tokyo, Kyoto, Aichi, Osaka, Miyagi Prefecture

**” Japan-ASEAN Student Conference 2019” was implemented with the cooperation of MIS (Multilateral Interaction with Students), an NPO organized mainly by students from the University of Tokyo.

2. Program Schedule

Theme				A : Over tourism and sustainable tourism development	B : Foreign Workers	C : Quality education	D : Food loss	E : Awareness of disaster mitigation
Participants				Overseas : 28, Japan : 2	Overseas : 22, Japan : 3	Overseas : 30, Japan : 1	Overseas : 22, Japan : 1	Overseas : 27, Japan : 2
Visiting Cities				Kyoto	Aichi	Kyoto	Osaka	Miyagi
0	2/8	Sat	PM	Arrival				
1	2/9	Sun	AM					
			<Orientation>					
			<Keynote Speech> The University of Tokyo, Institute for Future Initiatives					
				<Ice breaker Session/ Introduction>				
2	2/10	Mon	AM	<Workshop> Rikkyo University, College of Tourism	<Lecture> GLOBALPOWER, Inc.	<Workshop>	<Lecture> Food Salvage Inc.	<Observation (Japanese Culture) > Senso-ji/ Nakamise
			<Lecture> UNWTO Japan Office	<Workshop>	<Lecture> Ministry of Education, Culture, Sports, Science and Technology (MEXT)	<Lecture> Ministry of Agriculture, Forestry and Fisheries (MAFF)	<Workshop>	
			<Observation (Japanese Culture) > Tokyo Tower	<Workshop>	<Workshop>	<Workshop> Hosei University, Faculty of Sustainability Studies	<Lecture> Chiba University of Commerce	
3	2/11	Tue	AM	<Lecture> JTB Tourism Research & Consulting Co.	<Observation (Japanese Culture) > Edo Tokyo Museum, Senso-ji/ Nakamise	<Observation (Japanese Culture) > Senso-ji/ Nakamise	<Lecture> CoCooking Inc.	<Lecture> NPO Nippon Bousai Kankyo Association
			<Lecture> NPO Eco Tourism Japan		<Workshop>		<Workshop>	
			<Workshop> Takasaki City University of Economics, Faculty of Regional Policy, Department of Tourism Policy	<Lecture> Tokai University, Department of Human Development, School of Humanities and Culture	<Lecture> NPO e-Education	<Observation (Japanese Culture)> Senso-ji/ Nakamise Edo Tokyo Museum	<Lecture> Prefectural Dream Heights Jishu Boeitai	
4	2/12	Wed	AM	<Lecture> PASONA Group	<Lecture> Immigration Services Agency of Japan	<Observation (Japanese Culture) > Tokyo Tower	<Lecture> Planet Table Inc.	<Observation> SONA AREA TOKYO
			<Workshop> Teikyo University, Faculty of Economics, Department of Tourism Management	<Lecture> Writer	<Lecture> Vent Inc.	<Lecture> The University of Tokyo, Graduate School of Agricultural and Life Sciences	<Workshop>	
			<Observation (Japanese Culture) > Senso-ji/ Nakamise	<Lecture> NLI Research Institute	<Workshop>	<Workshop>	<Workshop>	
5	2/13	Thu	AM	<Move> Tokyo~Kyoto	<Move> Tokyo~Nagoya	<Move> Tokyo~Kyoto	<Move> Tokyo~Shin Osaka	<Move> Tokyo~Sendai
			<Lecture> Kyoto City, Tourism and MICE Office	<Observation (Japanese Culture) > Nagoya Castle, Toyota Commemorative Museum of Industry and Technology	<Observation (Japanese Culture) > Kiyomizu-dera Temple	<Observation (Japanese Culture) > Osaka Castle, The Entrepreneurial Museum of Challenge and Innovation	<Observation (Japanese Culture) > Matsushima Excursion Boat, Zuigan-temple	
			<Observation (Japanese Culture) > Nijo-Castle	<Lecture> Kyoto Municipal, Horikawa High School	<Lecture> Kyoto Municipal, Horikawa High School	<Lecture> Kyoto Municipal, Horikawa High School	<Lecture> Kyoto Municipal, Horikawa High School	
6	2/14	Fri	AM	<Workshop>	<Lecture> NPO ABT Toyohashi Brazil Association	<Observation (Japanese Culture) > Kinkaku-ji	<Observation> Osaka Izumi City COOP	<Lecture> Ishinomaki Community and Information Center
			<Lecture> COS KYOTO Inc.	<Observation> TOYOTA factory Tour	<Lecture> Kyoto University, Center for the Promotion of Interdisciplinary Education and Research	<Lecture> NPO Japan Mottainai Food Center	<Observation> NPO 3.11 Mirai Support	
			<Observation> KAWASHIMA SELKON TEXTILES CO,LTD.		<Workshop>	<Observation> ecoeat Tamagawa Branch		
				<Workshop>				
7	2/15	Sat	AM	<Observation (Japanese Culture) > Kinkaku-ji, Kiyomizu-dera Temple	<Observation> Homi Danchi Tour (Guide by NPO Homigaoka International Exchange Center)	<Lecture> Kyoto University, Graduate school of Education, Global Education Office	<Workshop>	<Lecture> Sendai City Rengou Town Chairman Council
			<Move> Kyoto~Tokyo	<Move> Nagoya~Tokyo	<Move> Kyoto~Tokyo	<Workshop> <Move> Shin Osaka~Tokyo	<Workshop> <Move> Sendai~Tokyo	
				<Workshop>				
8	2/16	Sun	AM	<Observation (Japanese Culture) > Edo Tokyo Museum	<Observation (Japanese Culture) > Tokyo Tower	<Preparation for Interim Report >	<Preparation for Interim Report >	<Observation (Japanese Culture) > Edo Tokyo Museum
			<Interim Reporting>	<Interim Reporting>	<Interim Reporting>	<Interim Reporting>	<Interim Reporting>	
			<Workshop>	<Workshop>	<Workshop>	<Workshop>	<Workshop>	
9	2/17	Mon	AM	<Courtesy Call> Mr. NAKAYAMA Norihiro, Parliamentary Vice-Minister for Foreign Affairs at the Ministry of Foreign Affairs(MOFA)				
			<Preparation for Final Report>	<Preparation for Final Report>	<Preparation for Final Report>	<Preparation for Final Report>	<Preparation for Final Report>	
			<Final Reporting Session>					
				<Lecture> The University of Tokyo, Graduate school of Law and Policy				
				<Farwell Party>				
10	2/18	Tue	AM	Departure				
			PM					

3. Program Photos

【Group A : Over tourism and sustainable tourism development】



February 9th 【Orientation】



February 10th 【Lecture】
UNWTO Japan Office



February 12th 【Lecture】
JTB Tourism Research & Consulting Co.



February 12th 【Lecture】
PASONA Group



February 13th 【Lecture】
Kyoto City, Tourism and MICE Office

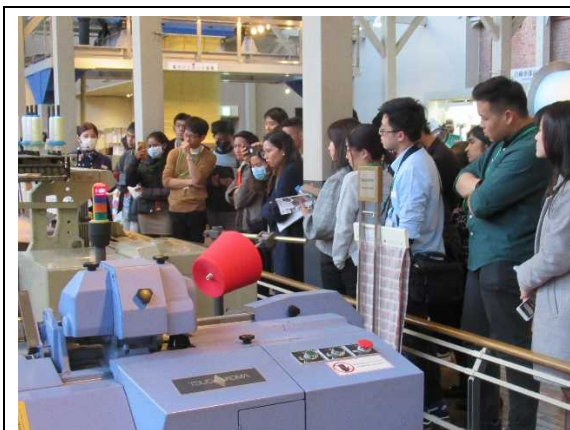


February 14th 【Observation】
KAWASHIMA SELKON TEXTILES
CO,LTD.

	
<p>February 15th 【Observation】 Kiyomizu-dera Temple</p>	<p>February 16th 【Interim Report】</p>

【Group B: Foreign workers】

	
<p>February 9th 【Keynote Speech】 The University of Tokyo Institute for Future Initiatives</p>	<p>February 10th 【Lecture】 GLOBALPOWER, Inc.</p>
	
<p>February 11th 【Observation】 Senso-ji, Nakamise</p>	<p>February 12th 【Lecture】 Immigration Services Agency of Japan</p>



February 13th 【Observation】
Toyota Commemorative Museum of
Industry and Technology



February 14th 【Lecture】
NPO ABT Toyohashi Brazil Association



February 15th 【Observation】
Homi Danchi



February 16th 【Observation】
Tokyo Tower

【Group C: Quality Education】



February 9th
【Icebreaker Session】



February 10th 【Lecture】
Ministry of Education, Culture, Sports,
Science and Technology (MEXT)

	
<p>February 11th 【Lecture】 NPO e-Education</p>	<p>February 12th 【Lecture】 Vent Inc.</p>
	
<p>February 13th 【Observation】 Kiyomizu-dera Temple</p>	<p>February 14th 【Workshop】</p>
	
<p>February 15th 【Lecture】 Kyoto University, Graduate school of Education, Global Education Office</p>	<p>February 16th 【Interim Reporting】</p>

【Group D: Food loss】



February 9th 【Introduction】



February 10th 【Lecture】
Ministry of Agriculture,
Forestry and Fisheries (MAFF)



February 11th 【Lecture】
CoCooking Inc.



February 12th 【Lecture】
The University of Tokyo, Graduate School
of Agricultural and Life Sciences



February 13th 【Observation】
The Entrepreneurial Museum of
Challenge and Innovation



February 14th 【Observation】
Osaka Izumi City COOP



February 15th 【Workshop】



February 16th 【Interim Report】

【Group E: Awareness of disaster mitigation】



February 9th 【Orientation】



February 10th 【Workshop】



February 11th 【Observation】
Prefectural Dream Height's Jishu Boeitai



February 12th 【Observation】
SONA AREA TOKYO



February 13th 【Observation】
Matsushima



February 14th 【Observation】
NPO 3.11 Mirai Support



February 14th 【Observation】
Sendai City Rengou Town Chairman
Council





February 14th 【Observation】
Edo Tokyo Museum

【All Groups】



February 17th 【Courtesy Call】
Parliamentary Vice-Minister for Foreign Affairs, NAKAYAMA Norihiro
https://www.mofa.go.jp/mofaj/page3_002807.html

	
<p>February 17th 【Final Reporting Session】</p>	<p>February 17th 【Farewell Party】</p>

4. Feedback from the Participants (excerpt as written)

【Group A : Over tourism and sustainable tourism development】

◆ A student from Brunei

I felt Japan is far more advance than my country so Japan is a future reference for what I should be doing in my country. By knowing the future you can prepare to for it. I might able to enhance the tourism industry in my country if I am given opportunity to lead a project or proposed major project in my country. Hopefully there is no uncontrollable factor to disturb the tourism industry such as epidemic, financial collapse, natural disaster and war.

◆ A student from Laos

First, I felt excited and afraid that I will not be able to do at this conference but after I joined this conference I am so relaxed and happy because every people are very friendly and always help me when I have a problem. After I return my country I will promote about sustainable tourism in my country by cooperating with the other organization in order to make events and lecture for raising awareness of people in my country.

◆ A student from Vietnam

My concept and knowledge about sustainable tourism has changed and broaden during JENESYS program. Participants come from different countries and different backgrounds, so we have different approach and perspectives to a topic, which is very interesting. This program help to broaden my knowledge and understanding about Japan. I'm so in love with Japanese temples and I would love to come back to visit Japan in the future!

【Group B: Foreign workers】

◆ A student from Malaysia

I have learned a lot from the assistant and even the facilitators as well as delegates from different countries. I will stay myself updated with friends from different country to exchange our ideas by making use of the technology which is through social media. I acknowledge that the courtesy, punctuality and also quality of Japanese people are undeniably excellent to me, it impressed me a lot. I will share my knowledge to my friends in my country with the knowledge that I gained through JENESYS and I believe that this little move can make a big change to the society about the perception of foreign workers.

◆ A student from Singapore

Prior to joining the conference, I did not have a clear idea on the foreign workers issues in Japan (e.g. labor shortage). Back in Singapore, it is a complete opposite situation (oversupply of labor). Hence, it wasn't easy trying to come up with solutions on how to combat the foreign workers issues in Japan. Japan and Singapore are similar in the way the people live - their pace of life is fast. Although it can be seen as a negative factor since a bulk of the population may not be able to keep up with the fast pace, I see it as a positive aspect as it'll motivate citizens to be more efficient and productive. Upon returning to Singapore, I intend to share my wonderful experience and knowledge about the Japanese culture and their way of life as well as the things that we can learn from Japan's achievements.

◆ A student from Vietnam

JENESYS 2019 is one of the most amazing program I have ever participated. I have surpassed through many surprises from the beginning to the end of JENESYS. I have had a chance to have culture mix, culture understanding with ASEAN countries and specific with Japan. This experience will help me in the job market since I want to have my career abroad in one of ASEAN countries. After some exchanged information with friends, I have a quick look about what is happening in the job market there. Japan is the developed country and Vietnam is a developing country. 2 countries have a strong bond of relationship and Japan has invested huge ODA and FDI into Vietnam too. However the demographic bring the differences which are about golden age, population, working style, economic stage, global mindset and perspectives toward foreign workers. After the program. I will be one of the representatives of JENESYS and be willing to promote, support further programs and help Vietnamese students to know about JENESYS too.

【Group C: Quality education】

◆ A student from Cambodia

It's my great honor and privilege to have been on such a great and eye-opening program, participated by so many dynamic and sharing youths from all across Southeast Asia. What is even more wonderful is the opportunities to have visited glorious tourism sites in Japan, created so many unforgettable memories with youths from all walks of life and obtained new knowledge of quality education from different countries, particularly Japanese education system. Regarding the reference which I have made upon my arrival in my home country, I am committed to be a better educator and more active youth in my community so that I can partake to help develop Cambodian education system with other passionate and willing educators and youths.

◆ A student from Laos

I felt very impressed, memorable, and excited to have a best opportunity to be participants conference in Japan 2020. These conferences and workshop help me a lot to get out of my comfort zone that I have been getting out all my life, but now I can do that is because the Embassy of Japan gave a big chance to me. I opened myself to share what we have been facing issues right now especially: Education. Thus, I and all friends discussed more and more about this topic. I have gotten new ideas which can implement to my life and also field of studying. Not only that, I have made new connection with friends in ASEAN and also big partner is that Japan. As we know, being start the connection should be from here even we don't have the power to change something specifically education, but we could change ourselves and make the impact to family and society in one Day in the future. Moreover, I have visited many places which can touch to culture of Japanese. Therefore, I would say here it's very impressive, memorable, excited, and Happy all in my life. I promise here that I would apply the scholarship in order to study(Master Degree). I promise!

◆ A student from Myanmar

A pleasant country to live (especially, Kyoto, ancient City) - Learning of Japanese language or culture - Thinking about continuing future study in Japan for study after my graduation in my own country - Now, the education system of our country Myanmar is in transition state, so what I gained here about how Education system work in Japan, and South East Asia Countries, through JENESYS program, I can share to the people in my country/community , come up with a plan together to improve our education as a role of student

【Group D: Food loss】

◆ A student from Indonesia

JENESYS 2019 is enhancing people-to-people connectivity through student exchange program between Japan, Timor-Leste, and ASEAN member states. By the end of this program, I expected that when I have experience a different culture through JENESYS2019 Inbound Program I gain a deeper understanding of myself and those around me. Make lasting connections with JENESYS2019 members to proactively promote the Indonesia and Japan unique culture. I can disseminate information by my experience on JENESYS2019 program to all of students in my Islamic boarding school so that can motivated them to going abroad and see how beautiful Japan is. Whatever potential new programs and initiatives that will happen after this program have been surely discussed by the youth of the respective member countries of ASEAN and Japan during the summit. I think the key objective of this program is not only to serve as a platform for the youth of ASEAN Member States and Japan to share and exchange their views and design practically-oriented measures on how to raise cooperation between ASEAN and Japan in people-to-people connectivity, including among students, youth, but by the end of the implementation of strengthening existing programs and various strategies to enhance economic empowerment activities and youth leadership skills. Looking forward for the implementation and the upcoming new programs and initiatives between ASEAN and Japan. We are all the future hope of our respective countries, let's work together for the greater good and a better world.

◆ A student from Philippines

The experience is very memorable and unforgettable. It can be considered as one for my books opening mileage of experiences and opportunities. It is my great pleasure to be a recipient of this grant that allow me to experience the kindness and generosity of the Japanese people building bridges between ASEAN nations. Thank you is not enough to express my gratitude to the Japanese people for this life changing opportunity. This program allowed me to realize that there is still hope for our people, to rebuild our society, strengthen our ties and encourage inclusivity.

◆ A student from Singapore

These experiences are definitely beneficial and will be treasured. Thank you does not seem enough to express my gratitude for this opportunity and for all the kind hospitality of the Japanese people. Moving forward, the issues, ideas and solutions discussed will be shared with my people. Singapore and Japan have many similarities in which I have noticed and there are definitely technological advancements of Japan that Singapore can adopt. Last but not least, arigatou gozaimasu!

【Group E: Awareness of disaster mitigation】

◆ A student from Philippines

Japan is a great country that I look up in terms of advancements in technology, beautiful places and scenery, kind people and food. I also look up the possibilities of having education here if there will be an opportunity for me. I realized that no country is perfect we have weaknesses and strength especially in time of disasters like Philippines, Japan also did suffered the Great East Earthquake which not only devastated the properties but also the lives of people. It makes me sad hearing the stories of how they cope up with the disaster that happened to them but they showed optimistic attitude towards it making the difficult situation at ease. I love Japan and probably looking forward to be back again!

◆ A student from Thailand

The feeling of participating in this JENESYS 2019 project feels like seeing what they really want to do is work that is powered by youth. Which is something that can change a country or region in any way at all Relationship building In participating countries Japan-ASEAN is very important Because the acquisition of the plan for solving problems together And brought it together to do something very valuable And should be preserved As for the knowledge received, it is the knowledge and Direct experience from experts And those who bring various events, including those who have worked directly in this field Every second learned from this project Will take us until the day that we are unable to work Thank you for this opportunity.

◆ A student from Timor-Leste

Maybe the weather, foods and another thing is too different with my country but this program is really attractive for me. Because it makes me very understand about the kinds of disaster, and how to mitigate it, and it encourage me to share this experiences to the Timorese people about Japan, Japanese people, the weather in japan, and especially about the way to mitigate the disaster, because in my country are prone to the disaster, so this program really help me to find some great way to solve the problems about the disaster in my country, after I return I will make an volunteer program with my friends from Timor-Leste to combat the disaster in my country by education of disaster mitigation.

5. Feedback from the Host (excerpt)

◆ A lecturer, Group A

I find it a very precious opportunity to create ideas through international exchanges of youth under the theme of global issues and its solutions. In addition, it is also an amazing process to generate ideas by getting inspiration from the senses through

the experience of visiting the actual site of the issues, and communicating with the residents. The participants were all earnestly learning and researching for sustainable tourism to come up with practical ideas. I personally realized that the interests in the circular economy was increasing among them.

◆ A lecturer, Group B

This program aimed that the students of Japan and ASEAN who will lead the future, not only deepened exchanges but also declared its action plans by themselves, under the theme of their interests, thorough attending theme-related lectures and visiting the actual fields to deepen their understanding, digging into the issues, and clarifying the points after much discussions. I found that this program was very precious and meaningful not only to promote the understanding of Japan but also to understand each other among Japan and ASEAN. In my lecture, I found that as they had more Question-and-answer sessions, they could clarify the points. In the email I got from students at a later date, the students explained that the point I referred in my lecture was discussed when they prepared for the final reporting sessions, which I found that they had been earnestly doing the tasks. In the final reporting session, I found it was amazing, because there were many observations and proposals including fresh and unique ideas from a student point of view.

◆ A lecturer, Group C

I think this program is a meaningful initiative to develop youth leaders in Japan and ASEAN countries. I appreciate the participants attending my class and workshop very earnestly.



◆ A person in charge, Observation site, Group D

It was a good opportunity for us to receive 30 students from 11 countries to see our facilities. It was meaningful that the participants understood that it was possible to make effective use of garbage, which is environmentally friendly, as well as promote employment of people with disabilities. Especially, it was good to see the participants were lively and actively observing our facilities, and asking many questions for us.

◆ A lecturer, Group E

I suppose the program schedule, which covered the overall issues in the first stage, and followed by the field trip to Tohoku-area, was well planned. The students was earnestly taking notes and asking many questions more than I had expected. After returning to home countries, I expect to see their future success in each country.

6. External Communication by the Participants

<p>UTokyo. is at The University of Tokyo / 1 min · Bunkyo ·</p> <p>Today lecture by Mr. Jack KUMADA currently he is a Executive Director Global Tourism Agenda. He was the Senior Officer at United Nation World Tourism Organisation as first Japanese official. He was lectured about Tourism Sustainability. I am glad that In the lectured he mentioned one slogan from Cambodia < Refilled No Landfill >.</p> <p>#JENERSYS2019 #JapanASEANstudentsconference</p> 	<p>It's Day 4. Received lots of knowledge on the tourism industry, specifically sustainable tourism by tourism experts. This presentation by us is about our definition on sustainable tourism before and after attending several lectures in this conference and whatever we understand from the socio-cultural, environment and the economic aspects of it. #JENERSYS2019</p>  <p>Like Comment Share</p> <p>and 2 others</p>
<p><u>Group A: A student from Cambodia</u></p> <p>Today lecture by an Executive Director Global Tourism Agenda. He was the Senior Officer at United Nation World Tourism Organization as first Japanese Official. He was lectured about Tourism Sustainability. I am glad that in the lectured he mentioned one slogan from Cambodia</p> <p>< Refill No Landfill ></p>	<p><u>Group A: A student from Malaysia</u></p> <p>It's Day 4. Received lots of knowledge on the tourism industry, specifically sustainable tourism by tourism experts. This presentation by us is about our definition on sustainable tourism before and after attending several lectures in this conference and whatever we understand from the socio-cultural, environment and the economic aspects of it.</p>

#Day6

Today we have been visited NPO ABT Toyahashi Brazil Association and TOYOTA Factory 🇯🇵🇧🇷
We really surprised when we have visited TOYOTA Factory because we can see how wonderful of their technology to make a car 🚗. In the world 🌐 they know already that Japan is very high technology and high quality. I hope that my country will be improving of technology like Japan country also 🇯🇵🇧🇷. Especially, I love the status of TOYOTA said Good Products Come from Good Thinking 🤖🧠
#JENESYS2019
#JapanASEANstudentsconference



Group B: A student from Cambodia

Today we have been visited NPO ABT Toyohashi Brazil Association and Toyota Factory
We really surprised when we have visited TOYOTA factory because we can see how wonderful of their technology to make a car, in the world, they know already that Japan is very high technology and high quality. I hope that my country will be improving of technology like Japan country also. Especially, I love the status of TOYOTA said Good Products Come from Good Thinking.

Today we have visited the Homi Danchi housing estate which is tucked in a corner of the Aichi Prefecture city of Toyota. Before my visit to this place, I studied on the inhabitants in this estate. And they were mostly of local Japanese and Japanese-Brazilians. The influx of Japanese-Brazilians immigrants had created an unpleasant situation and Japanese seemed to be reluctant to accept them due to their practices such as cars parked illegally and rubbish dumped everywhere. Hence, discrimination and disrespectful behaviours have led many issues. In this case, it reminded me on problems that are happening in Malaysia especially on racial issues. Thus, a sense of compassion and tolerance are extremely vital to sustain a mutual understanding that will eventually lead to a better living environment. In the evening, we had workshop to polish for our mid-term and final presentation very soon. Through this activity, various ideas from different countries such as Singapore, Myanmar and Vietnam have helped me to broaden my perspectives on issues faced by immigrant workers.

#JENESYS2019
#JapanASEANStudentsConference



Group B: A student from Malaysia

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our mid-term and final presentation very soon. Through this activity, various ideas from different countries such as Singapore, Myanmar and Vietnam have helped me to broaden my perspectives on issues faced by immigrant workers.







Group C: A student from Vietnam

An awesome day! I was so inspired by Professor from Kyoto U because he talked about exactly what I had been studying at univ. in Vietnam. Standardization of testing system is really having big impacts (not all good ones) on education systems around the globe, especially developing country. Then we took the shinkansen back to Tokyo, saw the beautiful sunset off for Shinjuku and Akihabara.

Group C: A student from Singapore

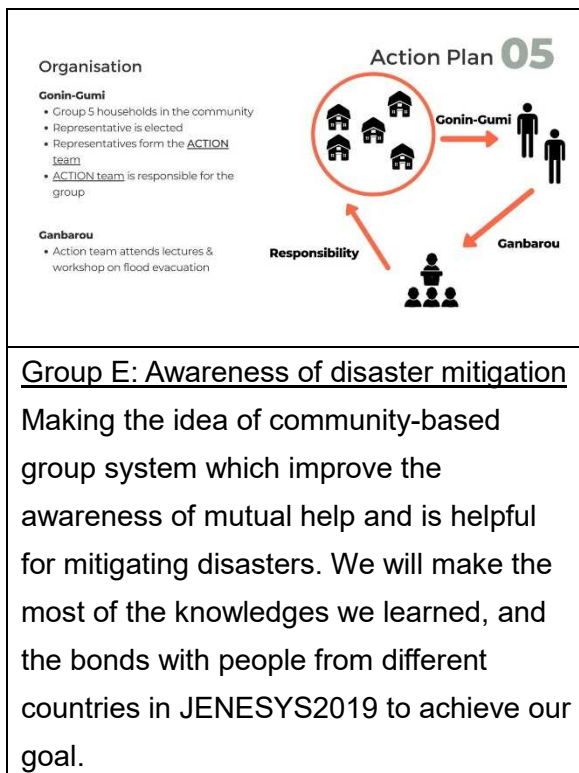
Interim Workshop and Presentation. It's amazing to see all of us come together and come up with solutions to tackle the many issues surrounding education. I'm super Thankful for all the past lectures and the rich discussions because it's truly opened my mind to many issues wider than beyond what I experience in Singapore. Honestly, I feel really sad that everything is coming to an end.

<div data-bbox="255 156 446 224">  1 min · 🌐 </div> <p>Day6 in OSAKA It's an hour bus-ride to the Izumi city from Osaka and then we move to economic farm. After we have eaten our lunch on the bus, we go to listen to the lecture of Hiroshi Kozu San. He is very talented and his explanation is very clear and so I think getting the chance to listen to his lecture is very lucky. #JENESYS2019 #JapanASEANStudentConference</p> <div data-bbox="239 459 798 918">  </div> <div data-bbox="287 940 750 963"> 👍 Like 💬 Comment ➦ Share </div>	<div data-bbox="829 156 1005 224">  2 mins · 🌐 </div> <p>added 8 new photos. ...</p> <p>Day 5 =====</p> <p>We went to Osaka from Tokyo by Shinkansen and paid a visit to Osaka Castle to study history of Japanese people. After that, we went to "The Entrepreneurial Museum and Innovation" to learn about Osaka's historical entrepreneurs' innovative solutions and wisdom. (which is a place you should not miss if you got to Osaka). Though it's a tiring day, it ends with a flavorful dinner #JENESYS2019 #JapanASEANStudentConference</p> <div data-bbox="821 593 1380 963">  </div>
<p><u>Group D: A student from Myanmar</u></p> <p>It's an hour bus-ride to the Izumi city from Osaka and then we move to economic farm. After we have eaten our lunch on the bus, we go to listen to the lecture of Hiroshi Kozu San, He is very talented and his explanation is very clear and so I think getting the chance to listen to his lecture is very lucky.</p>	<p><u>Group D: A student from Myanmar</u></p> <p>We went to Osaka from Tokyo by Shinkansen and paid a visit to Osaka Castle to study history of Japanese People. After that, we went to "The Entrepreneurial Museum and Innovation" to learn about Osaka's Historical entrepreneurs innovative solution and wisdom. (Which is a place you should not miss if you go to Osaka.) through it's a tiring day, it ends with a flavorful dinner</p>

<div data-bbox="256 159 320 219" data-label="Image"></div> <div data-bbox="331 185 384 212" data-label="Text">Bay.</div> <div data-bbox="517 159 767 185" data-label="Text">is at Matsushima</div> <div data-bbox="331 215 512 237" data-label="Text">2 mins • Sendai • 🌐</div> <p>We are here in Matsushima Bay, one of the affected areas during the deadliest 9.0 magnitude earthquake in 2011. The earthquake generated tsunami with more than 30 meters wave height which caused almost 20,000 deaths and missing in Japan.</p> <p>In the Philippines, the strongest earthquake we experienced was in 1976 with 7.9 magnitude which caused almost 3,000 casualties.</p> <p>#JENESYS2019 #JapanASEANStudentsConference</p> <div data-bbox="240 642 796 965" data-label="Image"></div>	<div data-bbox="847 159 911 219" data-label="Image"></div> <div data-bbox="967 199 1059 224" data-label="Text">2 mins • 🌐</div> <div data-bbox="842 253 1059 304" data-label="Text">2020.02.16 @ Edo Tokyo Museum</div> <p>[Observation] This Museum are looking back on the history and culture of Edo-Tokyo. In a unique building modeled on a raised-floor-style storehouse, the permanent exhibition shows 400 years of history and life cultures, from Edo period to the present day, using replicas and variety of authentic items.</p> <p>#jenesys2019 #japanaseanstudentsconference</p> <div data-bbox="825 611 1383 965" data-label="Image"></div>
<p><u>Group E: A student from Philippine</u></p> <p>We are here in Matsushima Bay, one of the affected areas during the deadliest 9.0 magnitude earthquake in 2011. The Earthquake generated tsunami with more than 30 meters wave height which caused almost 220,000 death and missing in Japan. In the Philippines, the strongest earthquake we experienced was in 1976 with 7.9 magnitude which caused almost 3,000 casualties.</p>	<p><u>Group E: A student from Malaysia</u></p> <p>This Museum are looking back on the history and culture of Edo-Tokyo. In a unique building modeled on a raised-floor-style sore house, the permanent exhibition shows 400 years of history and life cultures, from Edo period to the present day, using replicas and variety of authentic items.</p>

7. Action Plan Presented by Participants at the Reporting Session (excerpt)

 <p>Concluding Remarks</p> <p>Follow up actions after JENESYS 2019:</p> <ul style="list-style-type: none"> Kickstarting efforts for sustainability in home countries Keeping contact with counterparts in other countries for updates & support To maintain and preserve local culture To introduce workshops (wherever possible) to share experiences with tourists 	 <p>Family Day Appreciation dinners and awards giving</p> <p>Workspace visits Visit working and living spaces to get a first-hand experience of differences.</p> <p>FW for a day! Put yourself in the shoes of a FW.</p>
<p>Group A: Over tourism and sustainable tourism development</p> <p>Targeting five stakeholders and among these, we mainly focused on travel agencies and young generations. We will promote suburbs or less populated areas to redesign travel itineraries and also, we will implement long term project which will include ground up initiatives for youths to enhance sustainability through programs such as community involvement programs, internships and work attachments about tourism.</p>	<p>Group B: Foreign Workers</p> <p>Eliminating the stigma associated with foreign workers through strategic social media campaign, #ASEANFWMONTH. We make full use of the international network developed through JENESYS to maximize the impact.</p>
 <p>4 QUALITY EDUCATION</p> <p>THE SOLUTION</p> <p>Changing the Dynamic</p> <p>Communication is better if there are two wings</p>	 <p>MECHANISM OF THE PROJECT</p> <p>Restaurant and hotel buffets → Excessive production of food → Food Waste → Incineration of food waste</p> <p>Japan's awareness program by ecoeat → TABETE Japan & Food Bank Singapore → Izumi Co-op Japan</p> <p>FOOD LINK: Bridging gaps, leaving nothing behind</p>
<p>Group C: Quality Educations</p> <p>Project RE(d) Connect for breaking the cycle of indifference and resentment towards the education system at all tiers of stakeholders. We will usher in a renewed passion for learning and a brighter future in education for generations to come through this project.</p>	<p>Group D: Food Loss</p> <p>Reducing food loss especially in restaurant buffets by utilizing that loss. The way is 3 steps, including developing some instructional manuals, food rescue by "TABETE method" and changing them into fertilizer by "IZUMI Food Co-op method".</p>



Group E: Awareness of disaster mitigation

Making the idea of community-based group system which improve the awareness of mutual help and is helpful for mitigating disasters. We will make the most of the knowledges we learned, and the bonds with people from different countries in JENESYS2019 to achieve our goal.

Project implementing body: JTB Corp.