

JENESYS2019 ASEAN Outbound Program 5th Batch Program Report

Theme: Japanese Culture Exchange

Country: Vietnam

1. Program Overview

23 Japanese high school students and teachers visited Vietnam for 9 days from January 10 to 18, 2020 as part of the Japan's Friendship Ties Programs "JENESYS 2019" under the theme of "Japanese Culture Exchange", which aimed to promote understanding of Japanese politics, economy, society, and history, as well as proactively appeal Japanese cultures. During the stay in Vietnam, the group observed the sites and facilities which were funded by Japan's ODA and visited Quang Nam province, Danang, and Hanoi so forth. They learned about the relationship between Japan and Vietnam, as well as deepened the knowledge of Japanese contribution to Vietnam. In addition, through the experience of school exchange and tree planting activities, they also deepened the understanding of culture and society of Vietnam. Furthermore, through the home visit program, they interacted with Vietnamese people and appealed Japanese culture as well. During the program, the participants shared their discoveries and experiences through social media to promote understanding of Japan in Vietnam and strengthen the relationship between Japan and Vietnam. At the reporting session before leaving Vietnam, the group presented an action plan (activity plans after returning home) to convey their experiences while visiting Vietnam.

【Affiliation and Number of Participants】

Hashimoto Senior High School, Wakayama Prefecture: 4 persons

Kokawa Senior High School, Wakayama Prefecture: 6 persons

Hidaka Senior High School, Wakayama Prefecture: 3 persons

Kashima Senior High School, Wakayama Prefecture: 3 persons

Kumano Senior High School, Wakayama Prefecture: 3 persons

Shingu Senior High School, Wakayama Prefecture: 4 persons

2. Program Schedule

January 10th (Fri)

【Arrival】 Arrival in Da Nang

【Orientation】

January 11th (Sat)

【Exchange Program】 Lotus Tree Planting

【Cultural Observation】 Hoi an (Thanh Ha Village, Old Town of Hoi an, Japanese Bridge etc.)

【Student Exchange】 Exchange with High School Students in Quang Nam Province
(Le Thanh Tong high school)

January 12th (Sun)

【Workshop】

【Cultural Observation】 Danang City (Museum of Cham Sculpture)

【Exchange】 Japan-Vietnam Friendship Reception “Yube”

January 13th (Mon)

【School Exchange】 Exchange with high school students in Vietnam

【School Observation】 Junko School

【Home-visit】

January 14th (Tue)

- Arrival in Hanoi

【Cultural Experience】 Hanoi City (Vietnam Museum of Ethnology)

January 15th (Wed)

【Lecture】 Japan International Cooperation Agency (JICA) , Vietnam Office
“Japanese Contribution to Vietnam”

【ODA site visit】 Transportation Project (Hanoi City Ring Road NO.3 Construction Project)

January 16th (Thu)

【Visit】 Youth International Cooperation Development Center (CYDECO)

【Courtesy Call】 The Embassy of Japan in Vietnam

January 17th (Fri)

【Workshop】

【Reporting Session】

January 18th (Sat)

【Departure】

3. Program photos



January 11th 【Exchange Program】
Lotus Planting



January 11th 【Student Exchange】
Quang Nam Province
Le Thanh Tong high school



January 12th 【Exchange Program】
Japan-Vietnam Friendship Reception “Yube”



January 13th 【School Exchange】
Exchange with High School Students



January 13th 【School Exchange】
Exchange with High School Students



January 13th 【School Exchange】
Exchange with High School Students

| | |
|--|---|
|  |  |
| <p>January 13th 【School Observation】 Junko School</p> | <p>January 13th 【Home-Visit】</p> |
|  |  |
| <p>January 15th 【ODA Site Visit】 Transportation Project (Hanoi City Ring Road NO.3 Construction Project)</p> | <p>January 16th 【Visit】 Youth International Cooperation Development Center (CYDECO)</p> |
|  |  |
| <p>January 16th 【Courtesy Call】 The Embassy of Japan in Vietnam</p> | <p>January 17th 【Reporting Session】</p> |

4. Feedback from the Participants (excerpt as written)

◆ A High School Student

This program gave me a dream. I had been interested in foreign countries, but after attending this program, many questions raised by myself to compare with other country and became to have concrete targets to do, which is encouraging for me to study from

now on. I met a lot of high school students who were respectful that would have been impossible to get such an experience from personal trip. This experience will help me after becoming a university student. After returning to Japan, I would like to share this experience with many people who have never been to Vietnam so as they think they might have been to Vietnam and met such as high school students in Vietnam, students of elementary schools, food culture, JICA, and economy so forth. I have been thinking that I would stay in Vietnam for a long time. I will definitely come back to this amazing country again.

◆ A High School Student

I found something common among Japan and Vietnam in terms of personality, modesty, and kindness, but not in friendliness and aggressiveness. This thoughts came from the exchange program with high school students in Vietnam. In addition, I became to know the strong relationship between Vietnam and Japan through this program, and got to love Vietnam. I will not make this experience just a memory, sharing it with people as I had actually seen and experienced, and being always interested in Vietnam for a long time.

◆ A High School Student

Through this program, I became more interested in foreign countries, in various fields such as politics, cultures, and history so forth. I found something when we exchanged with high school students in Vietnam. Many people have impressions that Japanese are kind and gentle, but Vietnamese are as well. However, there are differences in both country as well. Japanese are shy, and we tend to do something because people are doing so. However, Vietnamese are very aggressive and take actions on their own. I was very much impressed and motivated by this attitude. I learned that nothing will happen unless you take action. In addition, I was impressed that the language skills of students were very high in Vietnam, which made me realized that English was necessary for the communication in overseas. In the future, I would like to be engaged in tourism, therefore I was motivated by realizing the importance of languages. I think I would utilize the knowledge I learned in Vietnam for my future. After this program, I would like to communicate with Vietnamese high school students who I exchanged contacts, sharing about my school, activities, and many things in daily life. I was honored to participate to this program. I started to have more interests in Vietnam than ever, being motivated to learn languages. I will share the experience I gained in Vietnam among various generations. Vietnam is a place that made me so much grown up.

◆ A High School Student

First of all, I realized that relationship between people were very important after

attending the JENESYS program in Vietnam. I was not able to determine if I went to a foreign language university. However, this program made me determined to do so because I found, from the bottom of my heart, that it was amazing and encouraging to communicate with foreigners. Japan and Vietnam have common characteristics, as the majorities are Buddhist (Mahayana Buddhism) in Vietnam, and Japanese as well. Therefore, the ideas and values are very similar. Vietnamese are very warm hearted. I was happy to be welcomed by them. The difference I found is the gap between the rich and the poor. In Vietnam, I learned that the rich live in the city while the poor live in country side. The city we visited was comparatively modernized so as not to feel inconvenience. However, I thought it would be different in country side, imagined that would be uncomfortable for us. I wanted to do volunteer works in poor area if I had a chance to go. I think most of Japanese have an impression that Vietnam is a poor country, but there are many cities which is already developed, and I wanted people in Japan to know more that Japan's ODA, an organization of JICA, had been contributed to Vietnam.

◆ A High School Student

Through participating this program, I was able to know how I need to improve my communication skills and deepen the knowledge of Vietnam and overseas. I am now at the third grade, but I will be a working adults in April this year. I will be communicating among many guests from overseas, moreover, will be working together with them. I want to do my best in new surroundings to make the most of this experience with values in the improvement of language skills, understanding of others, and their cultures. Also, I would like to keep relationship with people I met in this program.

◆ A High School Student


This program made me understand that Japan and Vietnam are closely connected than I had imagined. In addition, there were high school students who speak three languages, such as Vietnam, English, and Japanese, and they were very diligent and modest. The difference with Japanese was that they were friendly and easy to talk to. When I was very nervous in my unknown situation, I was pleased that high school students of Vietnam started to talk to me. Therefore, I would like to proactively talk to them when they come to Wakayama. In addition, I would like to tell my friends, seniors, teachers, families, and relatives that I had learned in Vietnam.


5. Feedback from the Hosts (excerpt)

- ◆ We're very pleased to have a lot of time to interact with Japanese high school students as part of the Japan Understanding Promotion Exchange Program

JENESYS2019. We have interacted with several schools in the past, but this program has spent the longest time ever. Starting with the lotus planting ceremony, participating in several days-long programs such as luncheons, strolling around Hoi an, and home visits, I think the students were able to interact more deeply. Students were able to deepen their understanding of the relationship between Japan and Vietnam and the culture of each country. I hope that this exchange program will help students become more internationally oriented and internationally active.

6. External Communication by the Participants

| | |
|---|---|
|  <p>A screenshot of a Facebook post by Sougawa Shizuki. The post is dated January 19th at 1:12. It mentions '1.17 8日目' (Day 8 of 1.17) and describes the final day in Vietnam. The text expresses excitement and relief about completing a task. Below the text are three photos: a night scene with red lotus lanterns, a daytime street scene with trees, and a close-up of a bronze statue. The post has 5 likes and 39 views.</p> |  <p>A screenshot of a Facebook post by Hina Hirumoto. The post is dated January 17th at 0:09. It is titled 'ベトナム滞在7日目' (Day 7 of staying in Vietnam). The text describes a visit to CYDECO, where she learned about the relationship between Japan and Vietnam. It also mentions a meeting with the Japanese Ambassador. Below the text are two photos: the exterior of the Japanese Embassy in Hanoi and a sign that says 'ようこそ 在ベトナム日本国大使館' (Welcome to the Japanese Embassy in Vietnam). The post has 13 likes and 1 share.</p> |
| <p>A post about preparation of Reporting Session.</p> | <p>A post about visiting Youth International Cooperation Development Center (CYDECO)</p> |

| | |
|---|--|
| <div data-bbox="240 394 778 1346">  <p>Facebook post from Miki Enomoto (January 18, 2020). The post includes two photos: a traditional thatched-roof house and the interior of a museum. The text describes a report session and a visit to the Vietnam Museum of Ethnology.</p> </div> | <div data-bbox="805 163 1375 1570">  <p>Facebook post from Miki Enomoto (January 16, 2020). The post includes a photo of a group of people at a JICA Vietnam office and a photo of a construction site. The text describes a visit to the JICA Vietnam office and an ODA construction site in Hanoi.</p> </div> |
| <p>A post about reporting session and visiting the Vietnam Museum of Ethnology.</p> | <p>A post about visiting JICA Vietnam office and ODA site.</p> <ul style="list-style-type: none"> • I learned the contribution of Japanese government, organization, and companies, to Vietnam. There will be a day when Vietnam establish an organization like JICA, and that be awesome for Asia. We visited ODA construction site. We could go up the deck before asphaltting, which will be a life time experience. |

7. Action Plan Presented by Participants at the Reporting Session (excerpt)

| <p style="text-align: center;">環境</p>  <p style="text-align: center;">自然が多く、一年中暑い 都市部は空気が汚れている</p> | <p style="text-align: center;">交流</p> <p style="text-align: right;">日ベトナム交流のタペ</p>  <p style="text-align: center;">ホイアン旧市街視察</p> | | | | | | | | |
|--|--|-----|---------|--------|-----|-----|-----|-------|---|
| <p style="text-align: center;">ベトナムの高校生や小学生に触れて</p> <ul style="list-style-type: none"> ・ 高校生の語学の凄さ ・ 小学生と言葉は通じない中のコミュニケーション  | <p style="text-align: center;">JICA訪問</p> <p style="text-align: right;">課題点と対策</p>  <p style="text-align: center;">貧富の差</p> <p style="text-align: right;">高齢化</p> | | | | | | | | |
| <p>Action Plan (Kokawa Senior High School)</p> <ul style="list-style-type: none"> ・ Presenting in School Meeting ・ Making Posters ・ Positing by SNS ・ Sharing with school friends what leaned in Vietnam | <p>Action Plan (Hidaka Senior High School)</p> <ul style="list-style-type: none"> ・ Presenting in School Meeting ・ Posting at each class | | | | | | | | |
| <p style="text-align: center;">JICAとODAサイト {ハノイ市環状3号線整備事業}</p>  | <p style="text-align: center;">環境・状況について</p> <p style="text-align: center;">チャークエ菜園 日本橋視察</p>  | | | | | | | | |
| <p style="text-align: center;">同異点</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>同じ点</th><th>違う点</th></tr> </thead> <tbody> <tr> <td>おもてなしの心</td><td>フレンドリー</td></tr> <tr> <td>親切さ</td><td>積極的</td></tr> <tr> <td>謙虚さ</td><td>距離が近い</td></tr> </tbody> </table> | 同じ点 | 違う点 | おもてなしの心 | フレンドリー | 親切さ | 積極的 | 謙虚さ | 距離が近い | <ul style="list-style-type: none"> ・ 積極的なコミュニケーションを！！ ・ それぞれの進路に活かして  |
| 同じ点 | 違う点 | | | | | | | | |
| おもてなしの心 | フレンドリー | | | | | | | | |
| 親切さ | 積極的 | | | | | | | | |
| 謙虚さ | 距離が近い | | | | | | | | |
| <p>Action Plan (Hashimoto Senior High School)</p> <ul style="list-style-type: none"> ・ Reporting in own school. ・ Presenting at all-student meeting, report the appeals of Vietnam and | <p>Action Plan (Kumano Senior High School)</p> <ul style="list-style-type: none"> ・ Presenting at All-student Meeting ・ Making a Poster ・ Sharing the experience by SNS, think how to get more interests | | | | | | | | |

| | |
|--|--|
| <p>Japan-Vietnam relationship.</p> <ul style="list-style-type: none"> Keeping in touch with High school students in Vietnam. Reporting in English class Appealing Vietnam to Primary and Junior high school students, strengthening their consciousness for overseas. | |
| <div data-bbox="250 656 769 936"> <p>ベトナムの食文化</p>  </div> <div data-bbox="250 992 769 1272">  </div> | <div data-bbox="810 544 1380 958"> <p>貧富の格差について</p>  </div> <div data-bbox="810 969 1380 1395"> <p>私が考えたこと</p> <p>日本をはじめ、交流関係良好な国々が支援すべき。</p> <p>例) 貧しい地方への浄水場の設置 ネットワークの確立 貧しい地方への派遣をより多くする。</p>  <p>積み重ねが発展につながる</p> </div> |
| <p>Action Plan (Kashima Senior High School)</p> <ul style="list-style-type: none"> Presenting at all-students meeting within 3months using PowerPoint. Keep updating by SNS, and posting information for exchange of both country. | <p>Action Plan (Shingu Senior High School)</p> <ul style="list-style-type: none"> Having Interview from local newspaper Presenting at all-students meeting Positing by SNS |

Project implementing body: JTB Corp.