

JENESYS2018 ASEAN Inbound Program 17th Batch Program Report

Peace Building Exchange, Country: Indonesia

1. Program Overview

27 High school, University, Graduate students, and organization officials from Indonesia visited Japan from December 11 to December 18, 2018 under the scheme of “Japan Friendship Ties Programs: JENESYS2018” and participated in the program with the theme of “Peace Building Exchange”.

After attending the lecture, observed theme related facility and museum in Tokyo, the delegation was divided into groups as A and B. The group A with 9 youths from National Indonesia University (UIN)) visited Tochigi prefecture and the group B with 18 youths from Nahdlatul Ulama (NU), Muhammadiyah) visited Miyagi prefecture. They respectively made courtesy call to the local governments, interacted and exchanged opinions with Japanese people in the variety of observations such as broadcaster, university and experienced homestay. Through interacting with Japanese people, the delegation improved their understanding of Japan and shared their individual interests and experiences via Social Media. Based upon their findings and learning in Japan, each group of delegation made a presentation in the final session and reported on the action plans to be taken after returning to their home countries.

【Participating Countries and Numbers of Participants】 Indonesia 27

【Prefectures Visited】 Tokyo (all), Tochigi (Group A, 9), Miyagi (Group B, 18)

2. Program Schedule

	Group A (UIN)	Group B (NU, Muhammadiyah)
Dec.11 (Mon)	Arrival in Japan, 【Orientation】	
Dec.12 (Tue)	【Lecture on Japanese Culture】 Mr. Ken MIICHI, Assistant Prof., Graduate School of Asia-Pacific Studies, Waseda University 【Observation of Theme-related site】 Masjid Indonesia, Tokyo 【Cultural Experience】 Edo-Tokyo Museum	
Dec.13 (Wed)	Move to Tochigi from Tokyo 【Courtesy Call・Lecture on the Region】 Tochigi Prefecture 【Observation of Regional Company】 Tochigi Television	Move to Miyagi from Tokyo 【Lecture on the Region】 Sendai Tourism, Convention and International Association 【Cultural Experience】 Painting on Kokeshi (wooden doll)
Dec.14 (Thu)	【World Heritage】	【Theme related Lecture】

	Observation】 Nikko Toshogu, Rinnohji temple, Futarasan- Jinja shrene, Lake Chuzenj 【Homestay】 Nikko city	Prof. KIMURA Toshiaki Graduate School, Faculty of Art and Letters, Tohoku University 【Homestay】 Kami town
Dec.15 (Fri)	【Homestay】 【School Exchange】 Utsunomiya University	【Homestay】
Dec.16 (Sat)	【Homestay】 【Farewell Party with Local Residents and relevant Officials】 , 【Workshop】	【Cultural Experience】 Japanese drum beating 【Farewell Party with Local Residents and relevant Officials】 , 【Workshop】
Dec.17 (Sun)	Return to Tokyo 【Cultural Observation】 Sensoji temple, Asakusa 【Reporting Session】	
Dec.18 (Mon)	Departure	

3. Program Photos

【Group A・B】(Tokyo)

	
Dec.11 【Orientation】	Dec.12 【Lecture on Japanese Culture】
	
Dec.12 【Observation of Theme-related site】 Masjid Indonesia, Tokyo	Dec.12 【Cultural Experience】 Edo-Tokyo Museum



Dec.17 【Reporting Session】

【Group A】(Tochigi)



Dec.13 【Courtesy Call・Lecture on the Region】Tochigi Prefecture



Dec.13 【Observation of Regional Company】Tochigi Television



Dec.14 【World heritage Observation】Nikko Toshogu



Dec.14 【Homestay】



Dec.15 【School Exchange】Utsunomiya University

【Group B】(Miyagi)

	
<p>Dec.13 【Lecture on the Region】 Sendai Tourism, Convention and International Association</p>	<p>Dec.13 【Cultural Experience】 Painting on Kokeshi (wooden doll)</p>
	
<p>Dec.14 【Theme related Lecture】</p>	<p>Dec.15 【Homestay】</p>
	
<p>Dec.16 【Cultural Experience】 Japanese drum beating</p>	<p>Dec.16 【Farewell Party with Local Residents and relevant Officials】</p>

4. Voice from Participants

Indonesian University Student (Group A)

Although there are many impressive things, the Japanese university students who have participated in the interaction program held at Utsunomiya University are particularly impressive among them. As they are all open-hearted, the distance between our hearts and theirs got close instantly. They were more proactive than us, talked to us without hesitation, took pictures together, and exchanged contact information, so it was a very meaningful time for me as well. Since participants in the program there included Indonesian technical intern trainees, I felt envious of the circumstances they are in, which

has motivated me to study in Japan. The host family who took care of me was friendly and taught me how to make a craft product. Moreover, they let me experience wearing a highly valuable kimono, for which I am very grateful.

Indonesian University Student (Group A)

The school exchange was held in Utsunomiya University. The Japanese university students who participated in the exchange are all friendly and easy-going, and we exchanged opinions regarding each other's culture and society to facilitate the mutual understanding while keeping in mind how we can shape the future of Asia. I felt Tochigi Prefecture is utilizing the regional resources well to achieve well-balanced development. During my homestay, I was able to learn many facts about Japanese culture and history, and my host family took me to tourist attractions in Nikko City. Since my host family is very attentive and generous, it was so comfortable that I felt as if I were in my own house rather than overseas.

Indonesian University Student (Group A)

I was able to not only deepen our understanding of politics, religions, and demographics through a lecture by Mr. Ken MIICHI, an associate professor in Waseda University, but also thoroughly know about Muslims in Japan and Japan's nation building after the War. In Utsunomiya University, I actively exchanged opinions with Japanese university students, who seemed to have proactive participatory attitude, regarding the future of Asia with an outlook for 30 years from now, as well as about interaction, tolerance, education, and enrichment. In Tochigi, they are promoting industrial development that places emphasis on maximizing the utilization of regional resources, and there are even exported products among their principle products. During my homestay, I was welcomed as a member of their family and was able to deepen our understanding of everyday life and culture of the Japanese as well as their future outlook. I felt that every single place in Japan maintains discipline and has a high level of sense of professionalism and that people are very friendly and generous.

Indonesian University Student (Group B)

On the first day we arrived in Japan, I was surprised that many of the Japanese can speak only Japanese. During the lecture at the university, I was able to acquire new knowledge regarding religious anthropology. I was able to learn how Shinto and Buddhism developed rapidly in Japan. In addition, I could see through my eyes a clean campus that is unique to Japanese universities. During my homestay, I was able to experience a lot about Japanese culture. I have learned how to cook Japanese dishes and manners of having a meal properly and spend a fun time outdoors by helping to shovel the snow. In addition, my host father took me to a hot spring where I had my first experience of being naked to take a hot bath. In Sendai City, we had a lecture regarding the efforts of the Sendai City in the tourism sector. While learning about Japanese tourism, I was able to learn that the tourism sector underwent reconstruction soon after the Great East Japan earthquake. I felt this is because Japan's national government,

local governments, and communities were all able to have a mutual intention and collaborated with each other.

Organization Officials (Group B)

The lifestyle of the Japanese was very impressive. The way they work was very quick and accurate. Japanese people are able to effectively utilize their time to the fullest. Moreover, we realized that Japanese people live a life while seriously considering preparation for the future. Even the elderly are doing some kind of work by utilizing their hobbies and what they are good at. During the lecture held at the universities and a regional organization, we were able to learn how the Japanese are paying their attention to the essence of matters. Other than utilizing their time efficiently, they seemed to be trying their best against the problems and challenges they face. Even in the universities and other places for gathering, there were some impressive events pertaining to responsibilities and observance of discipline. They not only called for us by saying “please be punctual” but also organized desks and chairs that we used in the classrooms to put them back to the original position. Consequently, after our use the classrooms were very neat and tidy. During our homestay, it was impressive to see the Japanese people’s kindness and their attitude to observe house rules (tidying up), so I would like to practice those points in my daily life on my own in the future.

Indonesian High School Student (Group B)

At the lecture regarding religion, I was able to learn the characteristics of religions and beliefs particular to the Japanese. We heard that when people asked about the religions with respect to the population of Japan which is 100 million people, it totals 190 million people statistically, revealing that many of the Japanese have two religions. Moreover, we had a chance to meet the members of the Indonesian Muslim Society in Japan (KMII) and listen to their stories. They mentioned the hardest things they face in living in Japan which include the fact that it is certainly hard to obtain Halal foods and to practice worship during their work. I also came to know that there are many cases where we cannot make ourselves understood when speaking English in Japan. In addition, I was able to know the life of the Japanese by participating in the homestay program. Even in a cold season like now, Japanese people live a life just as usual. Besides, with regard to table manners, we were glad to see our host family looking happy when we said “itadakimasu” before meal and “gochisousama” after meal. I felt table manners are very meaningful when interacting with Japanese people. I also had my first experience of laying out a futon to prepare a place to sleep for myself. Moreover, we were required to act by being punctual during our homestay as well. Our host family was very worried if there was any student who was not punctual.

5. Voice from Japanese Locals

Host Family (Tochigi)

I was impressed that Indonesian students are very cheerful and energetic and are also

fluent in English. I am looking forward to their future since they are very open-minded, positive, and are expected to actively engage in various activities in the future. Since the depth of recognition of Social Media is going beyond national borders, it is expected that Asia will be united into one in the future. I also had a favorable impression since Indonesian people love music. They were saying that being alone is lonely and that it is better to have many family members, which was quite impressive.

◆ **Host Family (Tochigi)**

I was able to feel Indonesia, which I did not know much about, very close by accepting Indonesian students. I realized again that youths in any country are all the same. They seemed to be glad that they experienced making stained glass by saying, “it is fun!” and “it looks fantastic.” After I said “OK” without thinking twice upon their request that they want to experience wearing kimono, I was hesitant as I was not sure if they are fine to be wearing their hijab, but they said, “it is ok as it is!” and they looked very happy. Moreover, they were proactive in helping us cook meals.

◆ **Host Family (Miyagi)**

We were able to have a very fun moment by using smartphones, gestures, and simple English. We were able to discover many differences between Japan and Indonesia. As there were people who can speak a little bit of Japanese, it was helpful.




◆ **Host Family (Miyagi)**

We were able to deepen the interaction without having any language barrier. It seemed that Indonesian people have gotten accustomed to Japanese dishes. We had a fun time together by making a snowman and peeling apples.

6. Dissemination by the participants

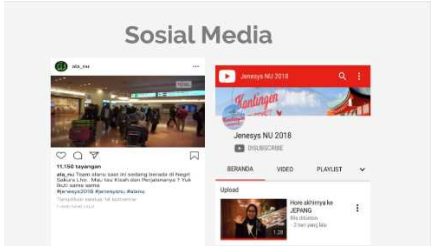
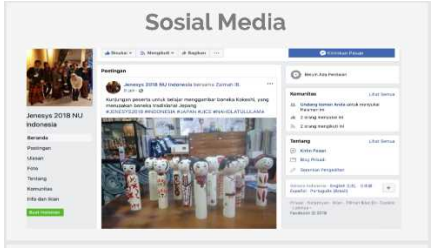




【Group A】 I feel that a saying of a historical figure, “experience is the best teacher,” is exactly true. We visited Utsunomiya University today, participated in a discussion with the theme of “Future of Asia 30 years from now,” held discussions with Japanese university students, and deepened our understanding. I hope this experience will be reflected usefully in the future. I am filled with thankfulness for being able to participate in the JENESYS2018 program. The experience has added to my joy greatly.

	<p>【Group A】 We sincerely thank our Japanese host mother who took care of us and treated us as members of her family during our homestay.</p>
	<p>【Group B】 Kokeshi is a wooden craft doll typifying the Tohoku region in Japan. The ingredient of Kokeshi is a wood called giant dogwood. Kokeshi has a history of over 200 years. A third generation Kokeshi artisan in Ganguan in Akiu Craft Park has been producing Kokeshi. Ganguan used to produce lacquerware bowls originally, but in response to visiting tourists' requests to make souvenirs suitable for children, it started to produce spinning tops for boys and Kokeshi dolls for girls.</p>
	<p>【Group B】 Two important things in religion are;</p> <ol style="list-style-type: none"> 1. الدين تسبيح (Praise to God), 2. الانسان تكريم (Honoring People)

7. Action Plan Presented by Participants at the Reporting Session

【Group A】 The project name is “Dissemination of Knowledge Acquired in Japan.” We would like to introduce everything we have learned in Japan to people in our country to create a positive impact. Dissemination of information about the circumstances in Japan and about Japan has been already practiced, but we would like to fully implement it from 2019. Specifically, in the premises of schools and universities to which each of us belongs to in each region, we will disseminate information broadly to male university students, female university students, and local residents. Moreover, in the premises of each university, we will form a place for discussions and researches about Japan that male and female university students can participate in. In addition, we will disseminate information related to Japan by utilizing various social media.

<div data-bbox="240 174 671 421">  </div> <div data-bbox="240 456 671 703">  </div>	<p>【Group B】 (NU)</p> <p>With the members of NU, an organization we belong to, who participated in the JENESYS2018 and team members of NU Channel will disseminate, to the general public, information related to Japan through an NU's television program and Social Media while introducing the summary of the program that we participated in Japan and our experiences.</p>
<div data-bbox="240 757 692 1003">  <p>Action plan individu</p> <p>Peserta yang mengikuti jenesys 2018 ini akan mepresentasikan dilingkungan masing-masing tempat beraktivitas seperti di Perguruan tinggi di Muhammadiyah (universitas, sma dll) dan pada kegiatan kegiatan organisasi</p> </div> <div data-bbox="240 1039 692 1285">  <p>Action plan grup Seminar dan launching buku. Rencana akan dilakukan (disebar ke beberapa kota di Indonesia (Jakarta, Surabaya, Makassar, Medan, Kudus dan Banjarmasin).</p> </div>	<p>【Group B】 (Muhammadiyah)</p> <ol style="list-style-type: none"> 1. As individual activities, participants in the JENESYS2018 program will hold presentations in places, to which each of us belongs, such as universities and high schools of Muhammadiyah, a parent organization. 2. As activities of the group, we will hold seminars, publish books, and perform publicity activities in cities such as Jakarta, Surabaya, Makassar, Medan, Kudus, and Banjarmasin.