

JENESYS2018 ASEAN Inbound Program 16th Batch Program Report
Japanese Culture Exchange, Country: Indonesia
Culture and Art Exchange, Country: Singapore

1. Program Overview

As a part of an exchange program “JENESYS2018” for promoting understanding of Japan, 10 university students from Darma Persada University in Indonesia, 15 university students from Singapore visited Japan from December 4 to December 11, 2018. The theme of Indonesian batch was “Cultural Exchange in Japan” and the theme of Singapore batch was “Culture and Art Exchange”

After attending a lecture and observations in Tokyo, the Indonesian delegation visited Osaka and Hyogo prefecture, the Singapore delegation visited Aichi prefecture. Both delegations observed theme related sites, had a school exchange and homestay to interact with Japanese locals. Through this program, they deepened understanding of Japan and got exposed to the attractiveness of Japan, and they externally disseminated information on each one's interests and experiences via Social Media. At the reporting session before returning home, they made a presentation on an action plan (activity plan) which utilizes the experience of their visit to Japan after their return to their home.

【Participating Countries and Numbers of Participants】 2 countries, 25 people
 (Indonesia 10, Singapore 15)

【Prefectures Visited】 Tokyo, Osaka・Hyogo(Indonesia), Aichi (Singapore)

2. Program Schedule

	Indonesia	Singapore
Dec.4 (Tue)	Arrival in Japan, 【Orientation】	
Dec.5 (Wed)	【Cultural Observation】 Edo-Tokyo Museum 【Lecture on Japanese Culture】 Mr. Yoshihito KINOSHITA, Volunteer coordinator, Volunteer Action Space VOLAS, Tokyo University of Foreign Studies	【Observation of Theme-related site】 The National Museum of Modern Art, Tokyo 【Observation】 Akihabara Move to Aichi from Tokyo
Dec.6 (Thu)	Move to Hyogo from Tokyo 【Opinion Exchange with Theme-related Officials】 Kobe Indonesia Society	【School Exchange】 Chukyo University 【Cultural Observation】 The Tokugawa Art Museum :

	【Observation of Cutting-Edge Technology】 Kobe Maritime Museum, Kawasaki World	Tokugawaen
Dec.7 (Fri)	【School Exchange】 Osaka International University 【Homestay】 Hyogo prefecture	【Observation of Theme-related site】 Tokoname Tou no mori (Pottery Institute) 【Lecture on the Region】 Tokoname City Hall 【Cultural Experience】 Ceramic art 【Homestay】 Tokoname city
Dec.8 (Sat)	【Homestay】	
Dec.9 (Sun)	【Homestay】 【Farewell Party with Local Residence and relevant Official】 , 【Workshop】	
Dec.10 (Mon)	Return to Tokyo 【Reporting Session】 【Cultural Observation】 Imperial Palace, Sensoji temple, Asakusa	Return to Tokyo 【Reporting Session】 【Cultural Observation】 Sensoji temple, Asakusa
Dec.11 (Tue)	Departure	

3. Program Photos

【Indonesia, Singapore】 (Tokyo)

	
Dec.4 【Orientation】	Dec.5 【Observation of Theme-related site】The National Museum of Modern Art, Tokyo
	
Dec 5. 【Lecture on Japanese Culture】	Dec.5 【Cultural Observation】 Edo-Tokyo Museum







【Indonesia】(Osaka, Hyogo)



【Singapore】(Aichi)



	
Dec.7【Observation of Theme-related site】 Tokoname Tou no mori (Pottery Institute)	Dec.7 【Lecture on the Region】 Tokoname City
	
Dec.7 【Cultural Experience】 Ceramic art	Dec.9 【Farewell Party with Local Residence and relevant Official】

4. Voice from Participants

◆ Student (Indonesia)

I had the opportunity to take a lecture on Japanese culture directly from a Japanese university teaching staff member for the first time in my life. Also, it was my first time to exchange opinions with Japanese students learning the Indonesian language (majoring in Indonesian at Tokyo University of Foreign Studies), which was a very valuable experience. During the exchange at Osaka International University, I was able to get along very well with everyone, since they are very friendly students.

Student (Indonesia)

The host family who accepted me was very kind, and their house was very neat and tidy. They asked us about the places we would like to visit, and once I said we would like to go to the ocean and a hot spring in Japan, they satisfied all of our requests. The host family knew a lot about Indonesia and had an experience of visiting Indonesia. I was able to spend a few days in an ordinary Japanese home, which was really enjoyable. Japan has a low crime rate, and even pieces of rubbish are not observed. I hope that the Indonesian people will follow such good customs of Japanese people and it will take root.

◆ Student (Indonesia)

Since it was my first time to visit Japan, I was worried about the cold climate, meals, and whether I would be able to communicate properly with Japanese people, but while I was doing various activities after actually coming to Japan, I could not help but feel that the days in Japan were really fun. The air is clean and the meals, which were not much different from cuisine in our country, were far more delicious than the Japanese food in

Indonesia. Also, I was proud to know that many Japanese people are studying the Indonesian culture and language, and I was touched by the behavior of the Japanese people waiting in line with discipline and order.

◆ **Student (Singapore)**

Lecture at Tokoname City Hall-passionate lady who loves her city. I find it interesting that Tokonyan originated from Tokoname, however not many people know of this fact. Working together with university students to solve, discuss environment issues help ponder a perspective to the problems the world face. Tokoname lab was wonderful. Truly the place to be to learn and understand clay. I learnt a lot from this experience. At Homestay, host family helped me understand Japanese culture better. The lifestyle of the Japanese is indeed something worthy to live for. Overall, Japanese culture is unique and valued asset to the world. I learnt a lot from this trip and I hope to play my part in building relations.

◆ **Student (Singapore)**

School Exchange at Chukyo University was eye-opening. I understood that we have a lot of things in common. City Hall (government office) provided me with information about Tokoname town for me to understand the history better. Homestay with Y family was an unforgettable experience. Immersing myself as a member of a Japanese family makes me feel welcome and allow me to learn about Japanese values and culture. The making of the bowl at Tokoname was also good as my confidence was boosted, I managed to make a beautiful bowl in a very calming environment.

◆ **Student (Singapore)**

Getting to interact with Japanese students is interesting and fun trying to communicate with both English and Japanese to create a presentation. Tokoname City hall provided insightful information about Tokoname and I am more aware of Tokoname town. First experiencing Japanese culture and lifestyle through the time spent with the host. I have also learnt how Japanese up-bring their children and get to practice communication with Japanese language. At Tokoname, we get the chance to make pottery and it is an invaluable experience to make ceramics with Tokoname's clay.

5. Voice from Japanese Locals

◆ **University Student (Osaka Kokusai University)**

I learnt many things through exchange program between Darma Persada University students. The most impressive moment was lunch time. We had lunch together at cafeteria in campus, the students from Darma Persada seems Japanese meal were not tasty enough. They tried many seasonings in the cafeteria. I also participated in short-term training in Indonesia in September. I told them I enjoyed Indonesian food at that time, they gave me the Sambal source (spicy source). When I tried to eat it, Indonesia students became very happy, and then our talk was exciting. The taste of food seems to be quite different between Indonesia and Japan, but it may be that the friendship has been increased by eating Indonesian seasoning together. I think I was

able to get along well with the subsequent activities. I felt again that eating can create a relationship that transcends words and culture.

◆ **Official staff** (Osaka Kokusai University)

I think that it was a very good stimulus for the students of our university. Especially for the students who went to Indonesia for training, it was a good study. They were also very interested in Indonesian, and it was a good opportunity to study and practice conversations. In addition, the experience of making Japanese sweets as an introduction to Japanese culture was a difficult experience for Japanese students, but they were able to rediscover the greatness of Japanese culture and learn together through the Japanese-style experience. An endless and peaceful time with a smile on the whole was impressive. Although it was not originally planned, it was also very good to show off Aceh dance for our university students and to be able to culturally communicate with each other. After everyone at Darma Persada University returned, I asked our students and they were very pleased to say, Indonesian students have told us "I was very glad to meet you. I was happy." in Indonesian language. Through the exchange program, I was able to have a good experience with the kindness of the Indonesians and the awareness of Indonesian culture and Islamic culture customs.

◆ **Host Family** (for Indonesia)

In our home Indonesian students experienced farming and enjoyed eating potatoes. Also, they were moved and enjoyed Luminarie (big illumination event), so it was nice to go there. I'm also happy to see they play actively with our children.

◆ **Official staff** (Chukyo University)

By exchange with Singaporean students, I was able to get in touch with diverse values and ideas, and my horizons expanded. Through these international exchange activities, I became that I want to interact with people from various countries and also want to strengthen my English skills. Although there was a language barrier, Singapore students were actively trying to communicate, and it was a very enjoyable and memorable exchange.

◆ **Official staff** (Chukyo University)


I was worried about language communication, but Singaporeans didn't care about the language barrier and wrote pictures and translated it with a smartphone, and they were actively understanding each other. I'm happy to see the conversation was bouncing and everyone enjoy. In the group presentation, the presentation was naturally interactive in English and Japanese, and both Japanese and Singaporean students were able to make an ambitious presentation that they wanted everyone to know their ideas.

◆ **Host Family** (for Singapore)

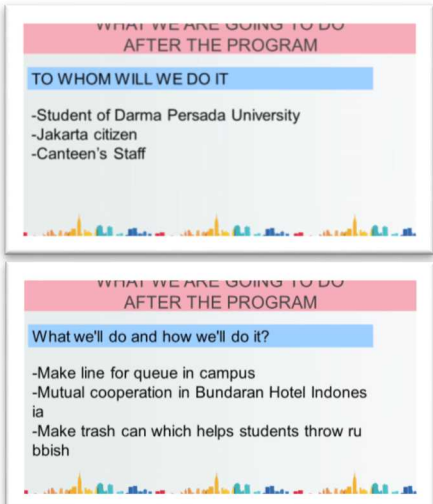
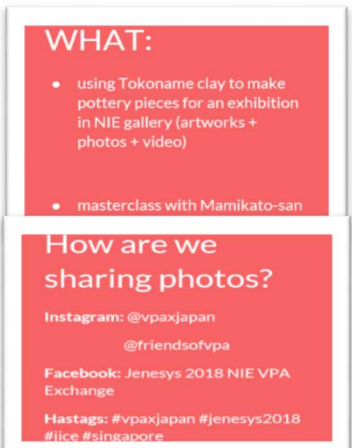
I talked a lot with the students in Singapore and I was able to study a lot. It was a very cute student and the inside of the house became bright. I also understood about Islam. It was impressive that I was taking photos while enjoying the sights that can only be seen here in Tokoname city, such as the sunset on Rinku Beach and sun-dried onions. As an international exchange, such a program is a very good activity for the host family,

so I would like you to continue by all means.

6. Dissemination by the participants

	
<p>(Student from Indonesia) We cannot compete with the Japanese people in terms of garbage pick up. (The Japanese people) clean up their local areas without feeling lazy or being bothered to get dirty, no matter how high their social status.</p>	<p>(Student from Singapore) Our hands on experience making a bowl at Tokoname yaki Laboratory.</p>

7. Action Plan Presented by Participants at the Reporting Session

	<p>【Indonesia】 What we are going to do in Dharma Persada University</p> <ol style="list-style-type: none"> 1. Promote manners to align in campus 2. Cooperate with our Japanese language course department in our university and Bundaran Hotel Indonesia to promote Japanese hospitality and manners to the staff <p>Install garbage box to sort waste at campus cafeteria and promote classification to the student</p>
	<p>【Singapore】</p> <ol style="list-style-type: none"> 1. Share many people our findings and experience in Japan via Facebook, Instagram. 2. Using Tokoname clay to make pottery pieces for the exhibition in NIE gallery and introduce Japanese culture 3. Invite Ms. Mami KATO, lecturer in Tokoname Tou no mori (Pottery Institute), to have lecture about Japanese culture.