

**JENESYS2018 ASEAN Inbound Program 4th Batch Program Report**  
**Japanese Language Communication, Japanese Culture Exchange**  
**Country: Singapore, Philippines**

## 1. Program Overview

35 university students and graduate students, who are studying Japanese languages from 2 countries (Singapore and Philippines) visited Japan from October 2nd to 9th, 2018 under the scheme of “Japan's Friendship Ties Program JENESYS2018” and participated in the program with the theme of “Japanese Language Communication and Culture Exchange”.

After attending the lecture in Tokyo, the delegation was divided into groups by their nationalities, with the Singapore group visiting Sizuoka prefecture, Philippines' group visiting Chiba prefecture. They respectively made courtesy call to the local governments, and interacted and exchanged opinions with representatives and Japanese youths in the variety of observations, school exchange and homestay. Through interacting with Japanese people, the delegation had opportunity of speaking Japanese language, deepened understanding of Japan, and shared their individual interests and experiences through Social Media. Based upon their findings and learning in Japan, each group of delegation made a presentation in the final session and reported on the action plans to be taken after returning to their home countries.

**【Participating Countries and Numbers of Participants】** 2 countries, 35 participants  
 (Singapore 18, Philippines 17)

**【Prefectures Visited】** Tokyo, Sizuoka (Singapore), Chiba (Philippines)

## 2. Program Schedule

	Singapore	Philippines
Oct.2nd (Tue)	Arrival in Japan, <b>【Orientation】</b>	
Oct.3rd (Wed)	<b>【Lecture on Japanese Culture】</b> Mr. Yoshihito Kinoshita, Volunteer coordinator, Volunteer Action Space VOLAS, Tokyo University of Foreign Studies	
	<b>【Observation of Cutting-Edge Technology】</b> The National Museum of Emerging Science and Innovation “Miraikan” <b>【Observation】</b> Odaiba	
Oct.4th (Thu)	Move to Shizuoka from Tokyo <b>【School Exchange】</b> Shizuoka University of Art and Culture	<b>【Cultural Observation】</b> Asakusa Move to Chiba from Tokyo <b>【Courtesy Call】</b> Nagareyama City

		【Cultural Observation】 Former Yoshida Family Residence and Historic Park
Oct.5th (Fri)	<b>【Lecture on the Region】</b> Hamamatsu City <b>【Cultural Experience】</b> Kakegawa castle, tea ceremony <b>【Homestay】</b>	<b>【School Exchange】</b> Edogawa University <b>【Observation of Regional Company】</b> Kikkoman Corporation, Nagareyama Plant <b>【Lecture on the Region】</b> NPO Historic Sites Guides' Group
Oct.6th (Sat)	<b>【Homestay】</b>	<b>【Cultural Observation】</b> Nagareyama Honcho <b>【Welcome Party with Local Residents and relevant Officials】</b> <b>【Homestay】</b>
Oct.7th (Sun)	<b>【Homestay】</b> , <b>【Farewell Party with Local Residents and relevant Officials】</b> <b>【Workshop】</b>	<b>【Homestay】</b>
Oct.8th (Mon)	Return to Tokyo <b>【Cultural Observation】</b> Asakusa, Akihabara	<b>【Homestay】</b> <b>【Workshop】</b> Return to Tokyo <b>【Cultural Observation】</b> Meiji Jingu Shrine, Harajuku, Akihabara
Oct.9th (Tue)	<b>【Reporting Session】</b> , Departure	

### 3. Program Photos

#### 【Singapore, Philippines】(Tokyo)

	
Oct. 3rd <b>【Lecture on Japanese Culture】</b>	Oct. 3rd <b>【Observation of Cutting-Edge Technology】</b> The National Museum of Emerging Science and Innovation "Miraikan"

	
<p>Oct.4th <b>【Cultural Observation】</b> Sensoji Temple, Asakusa</p>	<p>Oct.9th <b>【Reporting Session】</b></p>
<p><b>【Singapore】( Shizuoka )</b></p>	
	
<p>Oct.4th <b>【School Exchange】</b> Shizuoka University of Art and Culture</p>	<p>Oct.5th <b>【Lecture on the Region】</b> Hamamatsu City</p>
	
<p>Oct.5th <b>【Cultural Experience】</b> Tea ceremony</p>	<p>Oct.5th <b>【Homestay】</b> ( Meeting the host families )</p>
	
<p>Oct.7th <b>【Farewell Party with Local Residents and relevant Officials】</b></p>	<p>Oct.7th <b>【Workshop】</b></p>

## 【Philippines】(Tokyo, Chiba)

	
<p>Oct.4th【Courtesy Call】Nagareyama City</p>	<p>Oct.5th【School Exchange】 Edogawa University</p>
	
<p>Oct.5th【Observation of Regional Company】 Kikkoman Corporation, Nagareyama Plant</p>	<p>Oct.5th【Lecture on the region】 NPO Historic Sites Guides' Group</p>
	
<p>Oct.6th【Welcome Party with Local Residents and relevant Officials】</p>	<p>Oct.7th【Homestay】</p>

## 4. Voice from Participants

### University student (Singapore)

The interaction with Japanese students is what I remember the most. I felt it was really difficult to communicate with Japanese people. Our group managed to communicate well though. The Japanese students were very kind and it was fun to be with them. The homestay was another very memorable experience. Spending time with a Japanese family was such a valuable experience; I learned at firsthand about Japanese customs and lifestyle. Observing it through everyday life, the way of life in Japan is totally

different from that of Singapore. Main examples include their toilets, showers, cars, and diet. There are many things in Japan that we hardly see in Singapore, such as the orderliness of the people, for example. Then I learned about Japanese history at Kakegawa castle. At the tea ceremony, I learned how tea was prepared and how it was served to feudal lords and samurais in old times.

#### **University student (Singapore)**

I learned from the lecture how the Japanese embrace their culture, and we also shared our opinions comparing our cultures. I was really thrilled to have a chance to interact with Japanese students and managed to have a chat with them, doing my best to speak in Japanese. I also learned about the local mascot, historical sites, and food from the lecture on Hamamatsu. My host family was kind and considerate, and the homestay was a heartwarming experience. We talked about our respective cultures and societies, laughed a lot, and visited different places in Shizuoka. Among many places I visited, Kakegawa castle stood out for its beauty.

#### **University student (Philippines)**

At Nagareyama City Office, I learned the social and economic circumstances of Nagareyama and Japan. In Nagareyama, I learned that they used marketing to attract young families. My host family was very kind. They taught me a lot about daily life in Japan. I enjoyed my stay in Japan thanks to my host family being so friendly. It was such a meaningful experience. I would like to make use of a lot of things I learned, and boost mutual understandings and peaceful relationship with Japanese people.

#### **Graduate student (Philippines)**

The homestay was the best part of the program. I was able to experience everyday life by staying at a traditional Japanese household. Words cannot express enough how happy and content I was to be with my host family. I would definitely like to see them again in the future. Japan is the number-one country for me after all, and I am sure it will stay that way in the future too. Participating in JENESYS reconfirmed this. I never thought I would fall in love with Japan this much.

### **5. Voice from Japanese Locals**

#### **◆ Student (Shizuoka University of Art and Culture)**

The participants from Singapore were really interested in Japan. Interacting with them made me want to study English harder and learn more about Singapore. Through this interaction, I have learned that important things are to use ingenuity to communicate, not to give up on telling what I want to say, and not to be embarrassed about not being able to understand the language.

#### **◆ Host family (Chiba Prefecture)**





It was very interesting to prepare and eat dinner together, telling each other about the meal. Some of our respective ingredients and cooking methods shared characteristics in common that were unique to Asian cuisines, which made me think; aha! As they had a full schedule, the visitors seemed happy to be given some free time. Taking them out


for a quick drive, we showed them how we usually spend our holiday as a family. They seemed to be enjoying it so much, which made us happy, too. At night, we had a quality time talking about Japan and the Philippines.

◆ **Host family (Shizuoka Prefecture)**


I learned various aspects of Singapore from the students. It was a very meaningful experience having them stay at our home, as I learned about the differences between our countries. Since they were Muslim, I thought I would have to be well aware of their customs and careful with food to serve them, but it was fine in the end, as I did not need to make that much effort. Their manners, Japanese language skills, and friendliness; everything about them was wonderful. We had three fun-filled days. When the students were leaving Japan, my children were so sad they were saying “We want them to stay longer. We want to visit them in Singapore.”

## 6. Dissemination by the participants

<p>Taking the Shinkansen to Shizuoka!</p>  <p>Jenesys 2018 🌸 @2018Jen... · 3日 We rode the Shinkansen to Shizuoka!</p> <p>すごいです!!!</p> 	<p>(Singaporean student) My first time on Shinkansen, We came to Shizuoka on Shinkansen. Amazing speed.</p>
<p>Jenesys 2018 🌸 @2018Jen... · 3日 We had a fun time with the Japanese students from the Shizuoka University of Arts and Culture!!!</p> <p>They were kind and fun to talk to despite the language barrier!</p> <p>Will miss them 😊!</p> 	<p>(Singaporean student) I had a great time with Japanese students at Shizuoka University of Art and Culture. Although there was a language barrier, they were all very kind and I enjoyed talking with them. I would love to see them again.</p>
<p>Jenesys 2018 : Language and Culture ExchangeさんはBenj Panesさん、他16人と一緒にです。 土曜日 10:29 · 🌐</p> <p>Experiencing Japanese Culture and Innovation with JENESYS 2018 🇯🇵🇵🇭</p> <p>Day 2 began with a workshop facilitated by cultural exchange lecturer Mr. Kinoshita at the Tokyo University of Foreign Studies. The Philippine delegation joined the Singaporean delega... もっと見る</p> 	<p>(Filipino student) On the second day of our stay in Japan, we visited Tokyo University of Foreign Studies. Along with the Singaporean group, we participated in a workshop on cultural exchange with a lectured by Mr. Kinoshita.</p>

<p><b>Jenesys 2018 : Language and Culture Exchange</b> ...</p> <p>昨日 10:31 · 🌐</p> <p>A throwback experience in Nagareyama and having another family in Japan 🇯🇵👪👪</p> <p>Day 5 of JENESYS2018 started at Machimin, Nagareyama Station. Meeting and communicating with the foster family for the first time gave the team another great experience in this program.... もっと見る</p> 	<p>(Filipino student) On the fifth day of my stay in Japan, we met our host families at “Machimin” near Nagareyama Station. The homestay was a wonderful experience.</p>
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## 7. Action Plan Presented by Participants at the Reporting Session

<p><b>EXPERIENCES</b></p> <ul style="list-style-type: none"> <li>• Shared through Twitter [<a href="#">@2018jenesys</a>], Instagram [<a href="#">@nyp_jenesys_2018</a>], YouTube and Padlet.</li> <li>• Posting original photos while explaining in detail about it, and also sharing the purpose of our visit.</li> <li>• Posting a compilation of photo and videos into a full video of our JENESYS trip in Japan</li> <li>• Compiling all photos and videos into a blog (Padlet <a href="#">for reference</a>)</li> <li>• We want others to see how much fun we all had!</li> </ul> 	<p><b>PROMOTING THE UNDERRATED JAPAN</b></p> <ul style="list-style-type: none"> <li>• Shared through Twitter [<a href="#">@2018jenesys</a>], Instagram [<a href="#">@nyp_jenesys_2018</a>]</li> <li>• This is to promote places like Hamamatsu, as most only know about Tokyo, Osaka, etc. We think that this can further enhance tourists' experience in Japan</li> </ul>
<p><b>【Singapore】</b></p> <ul style="list-style-type: none"> <li>• We will post our photos and videos from our stay in Japan with the details through Twitter (@ 2018jenesys), Instagram (@ nyp_jenesys_2018), YouTube, and Padlet, to share the objects of our visit and how much I enjoyed the stay.</li> <li>• Since most people know only about Tokyo and Osaka and a few other well-known cities in Japan, we would like to let people know about a place like Hamamatsu, to help boosting tourism in Japan.</li> </ul>	
<p><b>Laban, Japan! Caravan</b> <i>Project Description (What?)</i></p> <ul style="list-style-type: none"> <li>• The <b>Laban, Japan! Caravan</b> shall be a series of seminar workshops in different universities of the Philippines.</li> <li>• Its first leg shall be in partnership with the <b>Ilocos Youth Parliament</b>, where student leaders of the Ilocos Norte province shall be convened. The delegates shall have a special segment to facilitate a workshop for 150-200 youth leaders.</li> <li>• The second leg shall be a <b>University Caravan</b>, where each JENESYS 2018 delegate shall organize their own seminar-workshops in their respective universities across the three main island groups of the Philippines.</li> <li>• This caravan shall include a social media campaign that will share the experiences of JENESYS 2018 delegates, their feelings, and their reflections.</li> </ul>	<p><b>Laban, Japan! Caravan</b> <i>How?</i></p> <ul style="list-style-type: none"> <li>• <b>Ilocos Youth Parliament</b> <ul style="list-style-type: none"> <li>• One of the JENESYS 2018 Delegates will partner with the event to provide a special segment within their program.</li> <li>• JENESYS 2018 Delegates shall travel to Ilocos province to provide their workshops.</li> <li>• Shall include social media campaigns to promote and disseminate information about the event.</li> </ul> </li> <li>• <b>University Caravan</b> <ul style="list-style-type: none"> <li>• Each JENESYS 2018 Delegate shall create a seminar-workshop in their respective universities.</li> <li>• They shall partner with their university officials, student organizations, youth councils, and the National Youth Commission.</li> <li>• Shall include social media campaigns to promote and disseminate information about the event (including experiences and reflections of previous JENESYS delegates)</li> </ul> </li> </ul>
<p><b>【Philippines】Implementation of “Fight Japan! Caravan”</b></p> <ul style="list-style-type: none"> <li>• Hold a series of seminar-workshops at universities in the Philippines.</li> <li>• Obtain approval for the action plan from Ilocos Norte Youth Parliament, organized by student leaders of the province of Ilocos Norte, and build a relationship as partners.</li> <li>• At universities in the three major groups of islands of the Philippines, we will hold seminar-workshops uniquely designed by us based on our experiences and what we have learned from this program.</li> <li>• At the same time, we will share the outcome via social media to bring about the next step.</li> </ul>	