

JENESYS2018 ASEAN Outbound 11th Batch Program Report
Theme: Japanese Culture, Technology Exchange
(Malaysia)

1. Program Overview

Under the “JENESYS2018” of Japan’s Friendship Ties Program, 18 Japanese High School students and Supervisors visited Malaysia from March 5 to March 13, 2019 to participate in the program aimed at promoting the understanding of Japan with regard to its politics, economy, society, culture, history, and foreign policy. This batch is held under the theme of “Japanese Culture, Technology Exchange”.

The delegation enhanced their knowledge about the relationship between Japan and Malaysia, Malaysian people, culture and lifestyle, through the meeting with government officials, observation of Japan’s ODA site, school exchange, homestay experience, and city tour. During the school exchange program, they cultivated the friendship between Japanese and Malaysian youths, and they delivered a presentation of the attractiveness of Japan. They also attended the JENESYS Alumni Party held in Malaysia. They shared their individual discovery, interests and experiences through social media. In the final reporting session, they reported about both the discovery in Malaysia and the action plans to be implemented after returning to Japan for government officials and local residents.

【School Names and Number of Participants】 Shinonoi High School 18

【Outline of presentation】 Overview and charms of Nagano, Japanese "Anime" and "Manga", High Technology, Economy and Diplomacy.

Performance: Soran-bushi, Shinano-no-kuni Dance, Kado (Japanese Flower Arrangement), Shodo (Calligraphy)





2 . Program Schedule

March 5(Tue)	【Orientation】 , Departure from Narita Airport Arrival at Kuala Lumpur International Airport
March 6(Wed)	【Courtesy call】 Embassy of Japan in Malaysia 【Courtesy call】 Ministry of Youth and Sports Malaysia 【Observation tour of the city】 Kuala Lumpur City (Putrajaya , Prime Minister’s Office, Putra Mosque etc.)
March 7(Thu)	【School Exchange】 SMK Seri Bintang Selatan 【Observation of Japanese-affiliated company】 Royal Selangor 【Cultural Observation】 Batu Caves

March 8(Fri)	【School Exchange 】 SMK Yaacob Latiff 【Homestay 】 (Kuala Lumpur)
March 9(Sat)	【Homestay 】 【Cultural Observation 】 Kuala Lumpur City (Guan-di miao, Sri Maha Mariamman Temple , Central market, Merdeka Square)
March 10(Sun)	【Cultural Observation 】 Sultan Salahuddin Abdul Aziz Mosque (Shah Alam) , National Museum 【JENESYS Alumni Meeting 】 in Malaysia
March 11(Mon)	【Observation ・ Lecture 】 Japan International Cooperation Agency (JICA) Malaysia office 【Observation of ODA site 】 Sekolah Tunku Munawir, 【Workshop 】
March 12(Tue)	【Farewell party 】 , 【Reporting session 】 Departure from Kuala Lumpur
March 13(Wed)	Arrival in Japan

3. Program Photos

	
March 6 【Courtesy call 】 Embassy of Japan in Malaysia	March 6 【Courtesy call 】 Ministry of Youth and Sports Malaysia
	
March 7 【School Exchange 】 SMK Seri Bintang Selatan	March 7 【Observation of Japanese-affiliated company 】 Royal Selangor
	
March 8 【School Exchange 】 SMK Yaacob Latiff	March 9 【Homestay 】

	
March 10 【Cultural Observation】 Sultan Salahuddin Abdul Aziz Mosque	March 10 【JENESYS Alumni Meeting】 in Malaysia
	
March 11 【Observation of ODA site】 Sekolah Tunku Munawir	March 12 【Reporting session】

4. Voices from Student

Student (Shinonoi High School)

Through this program, I was surprised and amazed by various differences that I found in culture, food and other things. This experience made me realize that we should go out more from this small country, Japan. There are many more wonderful places in the world. Visiting other countries, seeing many things and absorbing many insights will be definitely necessary for my personal growth. Malaysian people are very active and positive, and I think such attitude makes the country youth-initiated, young and ethnically inclusive. I realized the importance of youth leadership, which we learned at the Ministry of Youth and Sports, through our school exchange activities. We were very much impressed by the attitude of the students, who welcomed and entertained us by thinking and acting on their own rather than just following teachers' instructions. In Japan, students would end up following the teachers' instructions in whatever activities they are engaged, whereas in Malaysia, "being proactive" is valued very much. Students actively discuss with each other and take actions on their own. I guess that such a kind of process is normal in their school life. I feel fortunate to be able to learn this kind of insight from this program.

Student (Shinonoi High School)

What impressed me most during our program was school exchange. We visited two high schools and one primary school and interacted with so many students and teachers. Their enthusiastic and powerful welcome certainly boosted our energy. We were also amazed and felt proud as we learned that their interest toward Japan was quite high. I realized that there are more foreigners than Japanese who think that Japan is great

country. In that sense, I feel fortunate that I'm given this opportunity to look Japan from outside. So, now I'm motivated to share with other Japanese people what I felt about Japan during the school visit. Malaysian students' attitude toward studying and learning about what interests them is admirable and something that I felt I should emulate. Regarding interaction with the students, I felt happy because I realized that if I have a will to speak with or tell to others, I could communicate quite well. I am still communicating through Instagram with the friends I made at the school. I wish them to know more about the lifestyle and culture of Japan through Instagram.

Student (Shinonoi High School)

In the lecture at the Embassy of Japan, we learned about the past and current Malaysia, including Look Easy Policy and the Japanese language education. As mentioned in the lecture, at the level of interest that Malaysian people have in Japan is quite high because there were many stores related to Japan and many people who can speak some Japanese. During the homestay program, though I have had an anxiety of having to communicate only in English, I felt happy because eventually I was able to talk a lot with my host family. They have been in Japan and are knowledgeable of Japanese culture. Though they didn't know about Nagano, they looked it up on the Internet and told us that they want to visit Nagano someday. With them, we visited a green area in the city. It would be hard to find a natural area surrounded by tall buildings like that in Japan, suggesting that Malaysian people value the nature and trees very much. We enjoyed typical Malaysian home breakfast and thought that Japanese people would enjoy many of Malay dishes. During the lecture at the Ministry of Youth and Sports, we learned about various activities to effectively utilize youth power, which became the fundamental idea for our action plan. It was impressive that youths in this country initiate own activities such as Youth Conference and Youth Day. This is something I thought we are lacking in Japan, which is an aging-society, and we should emulate.

5 . Voices from the local people

Student (SMK Yaacob Latiff)

I'm impressed with performances because the Japanese students taught me about their culture. They were really good when they made presentation with power point and it was really the best performance I've ever watched. What I learned by the exchange program is Japanese culture. I really want to visit Japan someday.

Student (SMK Seri Bintang Selatan)



I'm impressed with the content in the presentations, such as the development of ODA in other countries. Furthermore, all the students were energetic. They performed very well and their performances were interesting. I'm also impressed with that the students can talk and understand English very well. They also respect us on our culture and language. They were friendly with us. I also gained a lot of information from the program, such as culture. I could improve my Japanese a little bit. I hope they will come back to Malaysia

again to see us.



Student (SMK Seri Bintang Selatan)

When the students of Shinonoi Highschool performed the Soran-bushi dance, I was amazed and dazzled to see how much muscle strength is used to perform this dance. I thought the Japanese people are very strong. Other than that, the students sang a very popular Japanese song called “Mirai-e” with harmoniously and beautifully. I guessed they learnt to sing beautifully in music class which our school did not have lastly. I expected that communicating with them in English would be a bit difficult but I was surprised to see that they knew how to speak even though a few words and they used simple Japanese words which I was able to understand. They gave me an opportunity to improve my Japanese as well. Being able to communicate with someone out of our mother language is truly an amazing achievement for me.

6. Dissemination by participants



	
<p>At the School Exchange Program with SMK Yaacob Latiff, we showed Soran-ran bushi performance for Malaysian students.</p>	<p>I was surprised to find a lot of green around skyscrapers in this city.</p>

7. Action Plan Presented by Participants at the Reporting Session

	<p>Action Plan</p> <p>We promise we continue 3R to make better environment</p>	
<p>We have 5 action plans to be implemented.</p> <ol style="list-style-type: none"> 1. Food: Introducing and spreading the “Food Education”, as well as, promoting “Halal Mark” in Japan for all over the world including Japan by using internet. Especially for people living in Southeast Asia and developing countries, we introduce the Nutrition balance, improving eating habits, expanding halal food and so on. 		

2. **Environment: Promoting 3R and Challenge 800 (reduce waste program).** We realized the importance of 3R activity through this program, we decided to disseminate the 3R activity for local people by using social networking and in the occasion of school festival or event.
3. **Hospitality: Doing “OMOTENASHI” integrated the culture of Japan and Malaysia.** As we received a heart-warmed treatment by Malaysian people, which is different from ours in Japan, we would like to promote, such Malaysian good “OMOTENASHI (treatment)” all over Japan before 2020 TOKYO Olympic games.
4. **Youth Power of NYC (National Youth Conference):** We will have a conference with foreign students in Nagano, as we believe that it is important that young generation's active opinion exchange for making better future in society. We will also have a presentation about our program experience at school when the school event will be held.
5. **Educational Activity:** We will present our program experience as we organize school events.

8 . Local News / Reports Published

 <p>Masyarakat Jepun dan Malaysia saling memahami</p> <p>Program JENESYS telah dijalankan dengan lancar. Pada 2019, JENESYS akan mengadakan pertandingan bola sepak antarabangsa. Pada 2019, JENESYS akan mengadakan pertandingan bola sepak antarabangsa. Pada 2019, JENESYS akan mengadakan pertandingan bola sepak antarabangsa.</p>	 <p>Pelajar Jepun seronok main baling tin</p> <p>Kuala Pilah: Sekelompok 17 pelajar Sekolah Tinggi Seroi, Negeri Sembilan, menikmati pertandingan baling tin tradisional di sebuah sekolah menengah di Kuala Pilah, Negeri Sembilan, semasa lawatan mereka ke Malaysia.</p>
<p>Berita Harian Online (Mar./24/2019)</p> <p>At the JENESYS Alumni Party, it's important that the continuation of mutual understand between Japanese society and Malaysian one.</p>	<p>Local News Paper in Malaysia (Mar./2019)</p> <p>JENESYS delegation visited and had a cultural exchange in a Malaysian elementary school.</p>