

JENESYS2018 ASEAN Outbound 9th Batch Program Report
Theme: Japanese Language Communication
and Japanese Culture Exchange (Timor-Leste)

1. Program Overview

Under the “JENESYS2018” of Japan’s Friendship Ties Program, 18 Japanese university students visited Timor-Leste from February 19 to February 27, 2019 to participate in the program aimed at promoting the understanding of Japan with regard to its politics, economy, society, culture, history, and foreign policy. This batch is held under the theme of “Japanese Language Communication and Japanese Culture Exchange”.

The delegation enhanced their knowledge about the relationship between Japan and Timor-Leste, Timor-Leste people, culture and lifestyle through the meeting with government officials, observation of Japan ’ s ODA site and JOCV activity, school exchange, home-visit experience and city and suburbs tour. During the school exchange program, they cultivated the friendship between Japan and Timor-Leste youths, and they delivered a presentation of the attractiveness of Japan. They shared their individual discovery, interests and experiences through social media. In the final reporting session, they reported about both the discovery in Timor-Leste and the action plans to be implemented after returning to Japan for government officials and local residents.

【 School Names and Number of Participants 】

Akita University 6, Hokkaido University of Education 6, Waseda University 6

【 Outline of presentation 】

Akita University: Overview of Akita University, Akita Overview, Special feature and Specialty, Events in each season

Hokkaido University of Education: Overview of Hokkaido University of Education, Hokkaido Overview, Special feature and Specialty, Events in each season

Waseda University: Overview of Waseda University, Tokyo Overview, Special feature and specialty, Events in each season

Performance: Soran-bushi Dance, Koi Dance









2 . Program Schedule

Feb. 19 (Tue)	【 Orientation 】 , Departure from Narita Airport Arrival at Indonesia Ngurah Rai International Airport
Feb. 20 (Wed)	Departure from Indonesia Ngurah Rai International Airport Arrival at Timor-Leste Presidente Nicolau Lobato International Airport

	<p>【Courtesy Call】Institute of Diplomatic Studies, Ministry of Foreign Affairs of Cooperation, Timor-Leste</p> <p>【Opinion Exchange with Japanese officials and JENESYS alumni】 at Ambassador's residence, Embassy of Japan in Timor-Leste</p>
Feb. 21 (Thu)	<p>【Observation・Lecture】Japan International Cooperation Agency (JICA) Vietnam Office</p> <p>【Observation of JOCV activity】School of Hospitality and Tourism in Dili</p> <p>【Lecture of NGO activity】PARCIC Interpeople's Cooperation</p> <p>【Cultural Observation】History Museum “Arquivo & Museu da Resistência Timorense”</p>
Feb. 22 (Fri)	<p>【School Exchange】Dili Institute of Technology (DIT)</p> <p>【Observation】Cristo-Rei of Dili etc.</p>
Feb. 23 (Sat)	<p>【Home-visit】in Dili</p> <p>【Farewell party】with University related host family, friends and teachers at DIT</p>
Feb. 24 (Sun)	<p>【Cultural Observation】in Maubara, Liquiçá (Maubara fort, Ai Pelu Prison, Tais (Traditional craft) Market), Lauhata Beach</p> <p>【Observation of NGO activity】PARCIC related factory of the local products (Coconuts oil),</p>
Feb. 25 (Mon)	<p>【School Exchange】</p> <p>National University of Timor Lorosa'e (UNTL), 【Workshop】</p>
Feb. 26 (Tue)	<p>【Reporting session】, 【Farewell party】</p> <p>Departure from Timor-Leste, via Indonesia to Japan</p>
Feb. 27 (Wed)	<p>Arrival in Japan</p>

3. Program Photos

	
<p>Feb. 20 【Courtesy Call】Ministry of Foreign Affairs of Cooperation, Timor-Leste</p>	<p>Feb. 20 【Opinion Exchange with Japanese officials and JENESYS alumni】 at Ambassador's residence, Embassy of Japan in Timor-Leste</p>

	
<p>Feb. 21 【Observation・Lecture】 Japan International Cooperation Agency (JICA) Timor-Leste Office</p>	<p>Feb. 21 【Observation of JOCV activity site】 School of Hospitality and Tourism in Dili</p>
	
<p>Feb. 21 【Lecture of NGO activity】 PARCIC Interpeople's Cooperation</p>	<p>Feb. 21 【Cultural Observation】 History Museum (Arquivo & Museu da Resistência Timorese)</p>
	
<p>Feb. 22 【School Exchange】 Dili Institute of Technology (DIT)</p>	<p>Feb. 23 【Home-visit】 in Dili</p>
	
<p>Feb. 23 【Farewell meeting with University related host family, friends and teachers】</p>	<p>Feb. 24 【Observation of NGO activity site】 PARCIC related factory of the local products (Coconuts oil),</p>

	
Feb. 25 【School Exchange 】 National University of Timor Lorosa'e (UNTL)	Feb. 25 【Workshop】
	
Feb. 26 【Reporting session】 【Farewell party】	

4. Voice from Participants

◆ University Student (Akita University)

I noticed there are differences between life in Timor-Leste and life in Japan. For example, many people don't wear shoes outside. I felt that the sanitary condition has a room for improvement in Timor-Leste. However, all of them showed big smile to us. It seems to me that they may share their lives with family and neighbors and cooperate with each other. As a reason that we didn't find economic gap among Timor citizens, I strongly feel that family love is a top priority in Timor-Leste and that will make a strong family bonds.

◆ University Student (Hokkaido University of Education)

I could learn from Japanese people who live in Timor-Leste and JENESYS alumni about their activities and problems of this country. It was really meaningful. I also learned about history of independence movement at the Resistance Museum and also heard of experiences during that time from my host family. Even though Timor-Leste might have several issues in the field of industry and education, I think this country is really promising because the students are highly motivated and people have close relationship and support each other.

◆ University Student (Waseda University)

I learned the creation of the major industry is a big issue for Timor-Leste. Labor productivity of agricultural industry is low and the oil industry does not contribute to job creation, therefore, young generations are facing difficulties in getting the job. On the

other hand, through the home-visit program, I noticed that people have vitality and a sense of solidarity among family members. I felt that we should not only compare their life with our life but also need to learn from them what is the important thing to feel happiness and to make one's living meaningful. The students were really excited when I used their mother language, Tetum. Through exchange program, I enjoyed wearing their traditional costume and learn their traditional dance. That was really good experiences. The program was warmed up when we showed Japanese traditional dance, Soran-Bushi. This is also one of the best memories we got in Timor-Leste.

5 . Voice from local people

◆ Student (National University of Timor-Lorosa'e (UNTL))

Thank you very much for this opportunity, because I learn many things from JENESYS students from Japan. They told us many things about their country such as culture, environment and so on. They are so friendly with everybody and teach us Japanese dance and language. I hope that I can learn more about a Japanese culture and social life, and I wish I can visit a beautiful country Japan.

◆ Student (National University of Timor-Lorosa'e (UNTL))

One thing for sure after this program is that I definitely want to visit Japan one day. I love Japanese university curriculum, traditional cloths, food and everything that Japanese participants have presented to us in here. Japanese culture is very different from ours and I would love to share my culture with Japanese people. Because we learn things not only by learning in school but also sharing our unique culture and identity with them.



◆ Student and Host Family (Dili Institute of Technology (DIT))

I can't express how happy I was when I met Japanese students. Thank you very much for visiting my family and hopefully you got some new experiences during the time you spent with my family. On behalf of my family, we would like to say have a safe flight and hopefully you come to visit Timor-Leste again.




◆ University member who participated in the exchange program

We are very glad to welcome JENESYS students again following last year. It is very precious opportunity for the students who will be leaders in future to know each other and foster friendship. It also gives them the chance to turn their eyes on the world. We really appreciate Japan's efforts to conduct such a wonderful program and hope that this program will be continued in future.



6. Dissemination by participants

	
<p>Today, we understand deeper aspect of the industry, history and culture in Timor-Leste. We visited some places; JICA Timor-Leste Office, the National Hospitality School of Tourism and so on.</p> <p><JICA Timor-Leste Office></p> <p>We were lectured about contemporary problems in Timor-Leste especially in economics and what JICA do. Actually the economics in Timor-Leste is mainly supported by oil and gas export. So the shift of industry is required, we discuss how to produce new industry not oil and gas, how to encourage the young to work and how to develop domestic product. Thank you chief and staffs of JICA.</p> <p>At the National Hospitality School of Tourism, we were participated in the classes. We studied about call responses at hotel in English and Tetun. They welcomed us with traditional dance and clothes, Tais.</p> <p>It was great time to see them, so heartwarming.</p>	<p>Today's our activity was "home visit". We separated 4 groups and DIT students took each group to their homes. I will introduce my experience in there.</p> <p>First we went to the largest market in Timor-Leste and bought coffee beans, lettuce, potato and cassava etc. Then we move to his house by the public bus. His family served us many foods, fruits and coffee. Also we enjoyed dancing and playing Japanese origami. I felt the life in here is slow and the relationship of family is strong.</p>

7 . Action Plan Presented by Participants at the Reporting Session

	<p>【Akita University】</p> <ul style="list-style-type: none"> • Introduction of JENESYS and Timor-Leste at high schools in Akita pref. • Presentation at Akita Univ. • Introduction our activity through TV media.
	<p>【Hokkaido Univ. of Education】</p> <ul style="list-style-type: none"> • Dissemination of information to the freshmen in the University • Holding a workshop with university students and local community • Building a Facebook community
	<p>【Waseda University】</p> <ul style="list-style-type: none"> • Holding reporting session at Ookuma School Leadership Challenge. • Holding the event to introduce culture of Timor-Leste.

8 . Local News / Reports Published

	<p>Timor Post (Feb./22/2019)</p> <p>Courtesy call of the Institute of Diplomatic Studies, Ministry of Foreign Affairs and Cooperation</p>
	<p>Radio Televisaun Timor Leste (RTTL)(Feb./25/2019)</p> <p>Beginning opening ceremony of the School Exchange at National University of Timor-Lorosa'e (UNTL)</p>