

JENESYS2018 ASEAN Outbound 8th Batch Program Report

Theme: Sports Exchange (Rugby)

(Republic of the Philippines)

1. Program Overview

Under the “JENESYS2018” of Japan’s Friendship Ties Program, 17 Japanese youths and supervisors visited Philippines from January 29 to February 6, 2019 to participate in program aimed at promoting the understanding of Japan with regard to its politics, economy, society, culture, history, and foreign policy. This batch is held under the theme of “Sports Exchange (Rugby)”

The delegation enhanced their knowledge about the relationship between Japan and Philippines, Philippines people, culture and lifestyle through the meeting with government officials, Rugby Football Union, observation of Japan ’s ODA site, Japanese company, school exchange, homestay experience and city tour. During the Rugby exchange program, they cultivated the friendship between Japan and Philippines youths, and they delivered a presentation of the attractiveness of Japan including Rugby spirit and techniques, “2019 Rugby World Cup in Japan”, “2020 Tokyo Olympic and Paralympic Games ” . They shared their individual discovery, interests and experiences through social media. In the final reporting session, they reported about both the discovery in Philippines and the action plans to be implemented after returning to Japan for government officials and local residents.

【School Names and Number of Participants】

Tokai University Shizuoka Shoyo Senior High School 11, University of Shizuoka 3,
Nihon University Mishima Campus 1, Shikoku University 1,
Japan Rugby Football Union (JRFU) 1

2 . Program Schedule

Jan. 29(Tue)	【Orientation】 , Departure from Haneda International Airport Arrival at Ninoy Aquino International Airport (Manila)
Jan. 30(Wed)	【Courtesy Call】 Embassy of Japan in Philippines 【Courtesy Call】 National Youth Commission (NYC) 【Courtesy Call】 Philippine Rugby Football Union (PRFU)
Jan. 31 (Thu)	【School Exchange】 San Juan City National High School
Feb. 1(Fri)	【School Exchange】 OB Montessori Center
Feb. 2(Sat)	【Home-visit】 in San Juan City, 【Farewell party】
Feb. 3(Sun)	【Sports Exchange】 Tag Rugby practice and friendly match with

Representative players of Philippines Women's Rugby Team and Makati Marvericks Rugby Club (Venue: McKinley Hill stadium)
【Cultural Observation】 Manila City (Santiago Fortress, San Augustine Church etc.)

- Feb. 4(Mon) **【Observation・Lecture】** Japan International Cooperation Agency (JICA) Philippines office
【Observation of Japanese-affiliated company】 Uniquease Corp.
【Workshop】
- Feb. 5(Tue) **【Reporting Session】** , **【Farewell party】**
- Feb. 6(Wed) Departure from Philippines, Arrival in Japan

3 . Program Photos



Jan. 30 **【Courtesy call】**
Embassy of Japan in Philippines



Jan. 30 **【Courtesy call】**
National Youth Commission (NYC),
Philippine Rugby Football Union



Jan. 31 **【School Exchange 】**
San Juan City National High School



Feb. 1 **【School exchange 】**
OB Montessori Center

	
Feb. 2 【Home-visit】	Feb. 2 【Home-visit】
	
Feb. 3 【Sports Exchange】 Tag Rugby practice and friendly match with Representative players of Philippines Women's Rugby Team and Makati Marvericks Rugby Club (Venue: Mckinley Hill stadium)	February 3 【Cultural Observation】 Manila City (Santiago Fortress, San Augustine Church etc.)
	
Feb. 4 【Observation of Japanese-affiliated company】 Uniquease Corp.	Feb. 5 【Reporting Session】

4. Voices from Participants

High School Student (Tokai University Shizuoka Shoyo Senior High School)

What impressed me during this program are school exchange program at a national high school and a private high school. When we visit the national high school, the students welcomed us by singing and dancing and invited us to dance together with them. It was a good opportunity for us to learn how to do local dances. I was happy when my buddy

came to meet me in the very first place at both schools. When we play tug rugby, I was also glad to see them enjoy playing games with us. Everybody of both high schools was so warm and friendly that I could know about the national characteristics of the Philippines. When we visited Uniquease, the ex-street children gave us his and her own life stories which I could not forget. The stories are too hard to be told, but they were smiling while talking. I thought how courageous and forward-looking they were when I asked why they could tell it with smile and they answered that they believed telling their stories could be a great help in reducing the numbers of street children.

University Student (Nihon University)

What impressed me most during this program is the national characteristics of the Philippines. I have had a notion that the Filipinos are placid and cheerful, and they are thinking everything can be managed somehow before participating this JENESYS program. I had doubt about their way of thinking and feeling, because we could see street children living unimaginable environment from the Japanese point of view when we looked around. I was always thinking why they looked happy while living in this kind of situation. I gradually became thinking what the happiness of myself was, while we visited various places in the Philippines for nine days. My way of thinking was changed as I found almost all the Filipino talked about their family when I asked them what their happiness were. Although they had different background, the definition of the happiness has established as the same among them, which impressed me a lot. I had an opportunity to talk with them, whom I met at Uniquease Corporation. They used to live as a street child. He told me that his happiness is living with his family and his family always gave him the strength to work hard. I think it is true the current Filipino might need support from Japan and other countries. I also thought how wonderful it was that Filipino stressed the importance of families as the standard of their happiness even they had different background.

University Student (University of Shizuoka)

At the time of the courtesy call to NYC, I was impressed to know the disaster prevention knowledge of Japan was offering for reference there and Japan was considered as the leader of Asian countries which were told by the chairperson of the session. I was also impressed by the heartfelt welcome of the students at both of two high schools during the school exchange program. My buddy and I continued to contact each other after the school exchange program, and it was my real pleasure that he came to visit me and gave me a present later at the different occasion during this JENESYS program. I felt like touching the gentle heart of the Filipinos. During the school exchange, I could learn a lot about the differences between the national high school and the private high school in the Philippines. During the home visit, I noticed that the neighborhood people were helping one another and living like one family, which impressed me a lot. I have also had the occasion to see the children having various background were working at the restaurant of Uniquease Corporation where a Japanese woman was offering the place of work for

the ex-street children until they became independent.

5 . Voices from the local people

Student (San Juan City National High School)

The students of Shizuoka Shoyo High School are so friendly. They introduced us how nice it is to live in Japan, their cultural facilities, natural resources. I found out that they had high motivation of learning about everything about our country, culture. After hearing from them, I would really love to travel in Japan. Through this program, we were able to share our knowledge about Japan and Philippines, deepen our friendship, and improve our relationship. At this point, we, the students of Filipino, have learned how to communicate well and make a strong ties with people from overseas, who have different beliefs and cultures. I hope to be part of this kind of meaningful exchange program again someday.

6. Dissemination by participants



Finally, I participated the long-awaited Philippines outbound program. The 9 days that it was the most use English in my life. Filipino is very friendly and smiley, I was surprised that they are kind than I thought. On the other hand, I learned that some of them they have different backgrounds from Japan. I felt that Japan is blessed to live environment.

7 . Action Plan Presented by Participants at the Reporting Session

【University Students】

Our Action Plan is making use of social media continuously. We will post about infrastructure of waterway and traffic, education, social welfare system for children, hazard map for disaster.

Summary

- 1:Infrastructure
 - ・ waterway: Advanced filtration plant and sewage plant
 - ・ traffic: Rules and public transportation
- 2:Education
 - Philippines : culture education / Japan : Regulation
- 3:Social insurance system for children
 - Child Wealth Act--Child Care Facilities
- 4:Disaster responses and preparedness
 - Hazard map and Evacuation Drill

【High School Students】

Our Action Plan is making use of social media continuously. We will post that we have got to know about Philippines through communicate, the national characteristics of the Philippines, Hospitality, point of difference and interrelationships and attractive points. Presentation at All school assembly.

8 . Domestic News Published

<p>東海大静岡翔洋高女子部 比訪問</p> <p>ラグビーで国際交流</p> <p>東海大静岡翔洋高女子部（静岡市清水区）の各クラブチームが、フィリピンを訪問し、ラグビーを通じて現地の高校生と交流を深めた。</p> <p>現地の生徒にルールや日本を紹介</p> <p>フィリピン・マニラに滞在する日本と現地の高校生が、ラグビーを通じて交流を深めた。左から、東海大静岡翔洋高女子部の選手たちと、現地の高校生たち。</p> <p>「ラグビーを通じて、日本とフィリピンとの文化交流が深まることを期待しています。」と、東海大静岡翔洋高女子部の監督、木村先生は話している。</p>	<p>The Shizuoka Shimbun (2019/2/14)</p> <p>Japanese Students explained about school life of Japan, the rule of the Rugby in Philippines.</p>
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