

JENESYS2018 ASEAN Inbound Program 25th Batch Program Report
Japanese Culture Exchange
Country: Indonesia, Timor-Leste, Philippines, Brunei

1. Program Overview

91 university students and young adults, who is studying Japanese language from 4 countries (Indonesia, Timor-Leste, Philippines, Brunei) visited Japan from March 5th to 13th, 2019 under the scheme of “Japan's Friendship Ties Program JENESYS2018” and participated in the program with the theme of “Japanese Culture Exchange”.

After attending the lecture in Tokyo, the delegation was divided into groups by their nationalities, with the Indonesia and Brunei group visiting Nagano prefecture, Timor-Leste group visiting Fukui, and Philippines group visiting Yamagata prefecture. In local areas, they observed theme related sites such as historical landmarks, local industry, and Japanese culture, exchanged with Japanese relevant officials, participated in school exchange and homestay. Their understandings of Japan have been enriched through the observations and cultural experiences, and they shared their individual interests and experiences via Social Media. Based upon their findings and learning in Japan, they made a presentation in the final session and reported on the action plans to be taken after returning to their home countries.

【Participating Countries and Numbers of Participants】

4 countries, 91 participants (Indonesia 23 university students, Timor-Leste 22 university students and young adults, Philippines 23 university students, Brunei 23 university students)

【Prefectures Visited】Tokyo, Nagano (Indonesia, Brunei), Yamagata (Philippines), Fukui (Timor-Leste)

2. Program Schedule

Mar.5 (Tue) Arrival in Japan, 【Orientation】

Indonesia, Brunei : 【Cultural Observation】 Edo-Tokyo Museum, Senso-ji, Asakusa

Timor-Leste : 【Cultural Observation】 Imperial Palace

Mar.6 (Wed) 【Lecture on Japanese Culture】 Mr. Kazunori Akaishi, Professor of Takushoku University

Indonesia, Brunei : 【School Exchange】 Shibaura Institute of Technology

Timor-Leste : 【Cultural Observation】 Edo-Tokyo Museum, Tokyo Metropolitan Government, National Tourism PR Corner, Observatory









Philippines : 【Cultural Observation】 Edo-Tokyo Museum

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3. Program Photos

【All Countries】(Tokyo)

	
<p>Mar.6 【Lecture on Japanese Culture】</p>	<p>Mar.6 【Cultural Observation】 Edo-Tokyo Museum</p>
	
<p>Mar.6 【School Exchange】 Shibaura Institute of Technology</p>	<p>Mar.6 【Cultural Observation】 Sensoji temple, Asakusa</p>
	 
<p>Mar.12 【Reporting Session】</p>	
<p>【Indonesia, Brunei】(Nagano)</p>	
	
<p>Mar.7 to 8 【Homestay】 Ski experience</p>	<p>Mar.9 【Cultural Experience】 Oyaki (local food) Cooking</p>

	
<p>Mar.9 【Cultural Observation】 Zenkouji Temple</p>	<p>Mar.10 【Cultural Experience】 Calligraphy</p>
	
<p>Mar.10 【Cultural Experience】 Kimono (Japanese clothes) wearing 【Timor-Leste】 (Fukui)</p>	<p>Mar.1 【Farewell Party with Local Residents and relevant Officials】</p>
	
<p>Mar.7 【School Exchange】 University of Fukui</p>	<p>Mar.8 【Cultural Experience】 Tea ceremony</p>
	
<p>Mar.8 【Lecture on the Region】 Fukui prefecture</p>	<p>Mar.9 【Homestay】</p>

【Philippines】(Yamagata)

	
<p>Mar.7 【Lecture on the Region】 Yonezawa city</p>	<p>Mar.7【Cultural Observation】Uesugi Museum Uesugi jinja shrine</p>
	
<p>Mar.8 【Cultural Experience】 Painting of Sasano Ittobori "Otaka popo" (carved wooden bird),</p>	<p>Mar.8 【School Exchange】 Kunori Gakuen High School</p>
	
<p>Mar.9【Homestay】</p>	<p>Mar.10 【Farewell Party with Local Residents and relevant Officials】</p>

4. Voice from Participants

Student (Indonesia)

Lecture on Japanese culture, I was able to receive explanations about Japan's past efforts and issues, and also had brainstorming time, so it was very good chance to understand Japan's situation. There is a strong impression from the lecturer message that "If you want to be a better self / country, pay respect to yourself first, those who do not respect yourself / country will not receive the respect from others". I thought I should not forget it.

Student (Indonesia)

Lecture of the region by Hakuba village government office was very attractive because it used wonderful music and videos. Also, at the end of the briefing, I received the badge of "Murao the third", a symbol character of the village. The contents of the village's attraction introduction were very fulfilling, and the concept was clear and impressive, so I felt that I would like to visit Hakuba again in the future.

Student (Indonesia)

Skiing experience was a little difficult for me, but it was an enjoyable time and became a wonderful memory for me in my life. The volunteer skiing teachers were very kind. The most impressive thing was that their patience to see my slow development of skiing.

Young Adult (Timor-Leste)

From the lecture about Japan I learned more about Japan and its modernization and culture, the most significant impression is to know the Japanese government prioritize the teacher to work in rural by giving them incentive increase their salary and prepare all their needs. That is very impressive how Japan's government invest in education sector as a road of changing better future. The second most significant impression is lecture by Fukui prefectural government. I was impressed how the government work with the system to develop agriculture and tourism. The government centralized the system and the community implement the program. I felt the hospitality at host family. They welcomed us and they make sure the guests are feeling comfortable.

Student (Timor-Leste)

During in Fukui prefecture I felt like in my home town. When we were there, we cooked Japanese food, learned how to use toilet, take off shoes when we entered the house, before eating we have to say "Itadakimasu" and learned about how to write our name in Japanese alphabet. When I learned in Japan, I think something new for me and I would like to implement my experience in Timor-Leste and what I learned in Japan I will share in my colleagues in Timor-Leste. During eight days in Japan I felt happy with Japanese people and exchanged culture with Fukui University, the student introduced about university.

Young Adult (Timor-Leste)

In the exchange with Fukui university students, I was impressed there are global and community student and they are friendly and good cooperation with Timor-Leste. In home stay, I was surprised about beautiful mountain and great local food in Denga, Fukui prefecture (kinako mochi) Host family are friendly and loving us. They showed shrine, god, and trees. We visited beautiful hot spring in Denga district. They have their own personal beautiful car. The last one I want to say thankful to Fukui people for carrying water in Timor-Leste especially in Erumera district. Thanks for that cooperation with Timor-Leste.

Student (Philippines)

I enjoyed my time with the Japanese students. Despite the language barrier, we were able to laugh and talk about different things through the use of an electronic translator. I realized that I want to pursue my studies in Japan because it was a great experience.

Student (Philippines)

For the lecture, I realized the contributions of Japanese cultures not just in Asia but also in the world. In addition, I appreciate the fact that it was emphasized to love own's culture to be able to love another culture. This value is what I appreciated in the entire lecture. When I visited the mayor's office in Yonezawa for the first time, he shared the tourism progress and the products of the area. He also mentioned that Yonezawa is a cold place. But the people here have warm hearts. Indeed, they let us feel that way while staying here.

Student (Philippines)

The homestay program, in my opinion, was the most significant part of the program especially that it aims to have people-people communication. It helps foreigners to understand the lifestyle and standards of living in Japan and the type of people Japanese are. The warm welcome of everyone will give visitors/foreigners a great impression and have huge attachment to Japan.

Student (Brunei)

The lecture held by a professor titled "Understanding Japan Culture and Policies has helped me understand Japan's culture, history and current affairs a little more clearly. I think it made me see Japan in a better light. Brunei has a lot to learn from Japan, especially in terms of lifestyle. Even during the visit to Shibaura institute of technology, we learn just how hard working and disciplined the Japanese community are. I find it very interesting to see many students ready to find a job even during their second year of university. Facilities provided by the school was also impressive. During our stay in Hakuba village, we learned more about the history and information about the village. Hakuba only has 8600 people but millions of people both from Japan or overseas come to Hakuba village annually. I think the tourism association of Hakuba village did a great job at promoting the village, ski and snowboarding culture as well as accommodation. They even hosted a snow festival at a facility and I was so impressive, beautiful and inspiring.

Student (Brunei)

The whole home-stay experience was amazing. Our host family always fed us well with delicious Japanese foods. We had activities every time after dinner such as watching a mini live performance of Sanshin by a member of our host family, making our own Sushi, creating origami, experiencing Japanese bath(private) and riding a train around Hakuba village. The snow festival was really beautiful and it truly attracted foreign visitors. As for the Kimono and Japanese calligraphy experiences, the hosts were very welcoming and thus making it more enjoyable to learn and try them as a part of the Japanese culture.

Student (Brunei)

Presentation by Hakuba Tourism Association was very nice and really displayed and promoted Hakuba well. We can use that to promote our country better. Living with a family was really wonderful experience. Seeing how Japanese families live out their day is interesting and we made precious memories with them. Culture of Japan is something that has really made an impact on us. It is totally different than what we had anticipated and something we can practice.

5. Voice from Japanese Locals

Host Family (Hakuba Villafge)

The delegation had a strong interest in Japanese Language and Japan, and spoke in Japanese Language, therefore, we were able to communicate well and enjoyed cultural exchange. I learned that their country, education, surroundings well and it became a happy and meaningful time for us.

Student (Fukui University)

When I helped how to write Kanji at the booth of Shodo as Japanese calligraphy, I wrote the delegation's name in Kanji of Japanese language for them. They seemed very happy and they practiced it with my writing as an example. I was impressed about it. The last exchange program was "dance performance", we did it together and I felt that we truly understood each other.





Host Family (Yonezawa city)

What a coincidence, I was surprised to hear that the student, whom we hosted this time, was a friend of former JENESYS student, whom we hosted in 2017. I think that the cultural experience in Yonezawa and Japan will be a good memory in their lifetime for all the students. I would like to visit Philippines and see them in the near future.



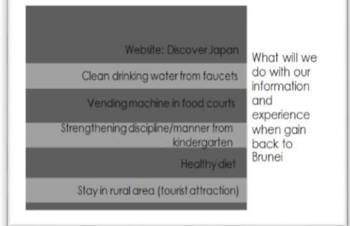
School Staff (Shibaura Kogyo University)

In this exchange programme, we, our University, were able to respond to our students' needs that they would like to have more opportunities to speak English because of their experience of studying abroad or learning English conversation lessons. On the other hand, we had some queries about our study abroad system by the delegation, whose University is an agreement school of us. Therefore, I think it was a good program for both sides students.

6. Dissemination by the participants

	(Student from Indonesia) You (Japan) out of my head. Thanks for giving me an opportunity to be part of the JENESYS program.
	(Student from Timor-Leste) It's been great to spend time with a lovely host family at Denga, Fukui. With them I have learned about Japanese living in one of the very happy Province in Japan. Thank you for everything in Japan
	(Student from Philippines) Made some new friends today. Definitely one of the best moments here in Yonezawa. Till we meet again.
	(Student from Brunei) Tokyo Edo museum to learn about the inspiring History of Japan from the Edo period to a modernized Japan. We learned the fascinating Japanese technological and cultural advances over the period of time. It is truly amazing how far Japan has come.

7. Action Plan Presented by Participants at the Reporting Session

	<p>【Indonesia】</p> <ul style="list-style-type: none"> • Online and offline campaign of a movement initiated by alumni of JENESYS2018 (delegates of Indonesia) to build character and increase the awareness about DAB (Disiplin=Discipline, Apresiasi = Appreciation, Bersih = Cleanliness). • Online campaign using social media with catch design that will attracts youth in general, and sharing session with parents, teachers and children.
	<p>【Timor-Leste】</p> <ul style="list-style-type: none"> • Socialization of waste management in riverbank communities. • We observed everywhere in Japan is kept clean, We thought it was necessary for each of us to take care environment and inform an importance of keeping environment clean to others then we can do together activities to keep clean the environment.
	<p>【Philippines】</p> <p>ACTIVITY 1 : The activity aims to provide more opportunities for the majority of elderly citizens of the Philippines at lobby.</p> <p>ACTIVITY 2 : This activity's goal is to further the initiative of education for all, reaching far-fetched remote areas of the country.</p>
	<p>【 Brunei 】 We will make a website with the title of "Discover Japan" by using our experience and Japan's information, when we back to Brunei.</p> <p>The contents will be;</p> <ul style="list-style-type: none"> - Clean water drinking from faucet - Vending machine in food courts - Strengthening discipline and Manner from kindergarten - Healthy diet - Stay in rural area (Tourist attraction)