# JENESYS<sup>2018</sup>

## JENESYS2018 ASEAN Inbound Program 21th Batch Program Report Japanese Language Communication, Japanese Culture Exchange Country: Indonesia

#### 1. Program Overview

15 high school students and supervisors from Papua State, Indonesia visited Japan from February 5th to February 13th, 2019 under the scheme of "Japan's Friendship Ties Program JENESYS2018" and participated in the program with the theme of "Japanese Language Communication and Culture Exchange".

After attending the lecture in Tokyo and cultural observations, the delegation visited Hokkaido for cultural exchange with Japanese high school students and hostfamily. During the program, they had opportunity of speaking Japanese language, deepened understanding of Japan, and shared their individual interests and experiences through Social Media. Based upon their findings and learning in Japan, each group of delegation made a presentation in the final session and reported on the action plans to be taken after returning to their home countries.

## [Participating Countries and Numbers of Participants] Indonesia, 15 [Prefectures Visited] Tokyo, Hokkaido

#### 2. Program Schedule

Feb.5 (Tue)	Arrival in Japan, 【Orientation】
	[Cultural Observation] Imperial Palace
Feb.6 (Wed)	[Observation] Observation Lounge in Bunkyo Civic Center
	[Lecture on Japanese Culture] Mr. Takayuki SAHARA, Professor,
	Faculty of International Studies, Takushoku University
	【Observation of Cutting-Edge Technology】 The National Museum of
	Emerging Science and Innovation "Miraikan"
Feb.7 (Thurs)	Move to Hokkaido from Tokyo
	[Cultural Observation] Sapporo Snow Festival
Feb.8 (Fri)	【School Exchange】Hokkaido Takigawa High School
	【Lecture on the Region】 Takigawa city
	【Cultural Exchange】 Making Kazaguruma (Paper craft), 【Homestay】
	Takigawa city
Feb.9 (Sat)	【Homestay】
Feb.10 (Sun)	【Homestay】,【Farewell Party with Local Regidents and relavant
	Officials】,【Workshop】
Feb.11 (Mon)	【Observation of Regional Industry】"Sake no Furusato" Chitose

Aquarium, Return to Tokyo

- Feb.12 (Tue) 【Reporting Session】,【Cultural Observation】 Sensoji temple, Asakusa, Fukagawa Edo Museum
- Feb.13 (Wed) Departure

### 3. Program Photos



#### 4. Voice from Participants High school student (Indonesia)

The Lecture about Japan at Takushoku University starts with a quiz on Japan and Indonesia, and it worked well with fun, and I was able to enjoy it very much. I also enjoyed cultural exchange with Takigawa high school. Since I was able to see the life of high school students in Japan, I was able to feel like I became a high school student in Japan. Teachers here were great. It was impressive that there were interesting classes that attracted the students' interest. In the school, I could see the exhibition of various works made by the students. I think Japanese high school is very cool. In the lecture of Takikawa City, I learned that the city particularly takes into consideration the local people,

elevator for the elderly. My host family was very kind to us and I had a wonderful time with them. We enjoyed playing games, singing a song, making Origami. I was very happy in this homestay. I think I will miss my host family. High school student (Indonesia)

At the Lecture about Japan, I learned a lot about the cooperative relationship between Japan and Indonesia. And I was able to know specifically what kind of country, Japan is. In Takigawa high school, I observed real Japanese classes. Most impressive thing was that the way of studying of Japanese high school students. It was different from ours. Moreover, it became a wonderful memory for me to be able to practice the Japanese Calligraphy. I strongly wanted to study in Japan in the future. I also leant a lot about Takigawa city's effort for local regident, it was so impressive. Shaking hands with the Mayer of Takigawa city was honorable and made me happy. I had a great time with my host family and I am really grateful to have my new family here in Japan.I would like to value the relationship with Japan that I have established this time from now on.

especially the elderly. It was impressive that a lot of great things were happening here in this city so that the local people can live in peace. For instance, there was a chair in the

#### 5. Voice from Japanese Locals

#### **University Staff** (Takushoku University)

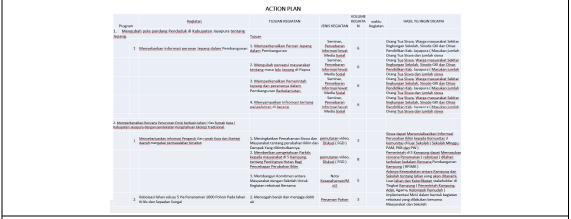
I received various questions from the participants during my lecture session on Japan, and was impressed in particular by the excellent summary of the questions by the group's spokesperson. I assume that the participants understood the points of my lecture, and I believe that the lecture would be a great help for their future.

It is because my lecture includes the following topics which would be rather difficult for the participants to follow- the founders of Takushoku University achieved the amendment of the Inequality Treaty and protected Japan's independence, graduates risked their lives for Indonesia's independence, Japan had the idea of the Asian ethnics groups to coexist with other Asian countries, along with the theory of leaving Asian and entering the West. Someday in the future, I am expecting that some of this delegate will join in the development of local officials and administrators in our Graduate school, which is a Double Degree Program of the Master's Program with the collaboration of University in Indonesia, and look forward to being able to connect with Papua state.



#### 6. Dissemination by the participants

### 7. Action Plan Presented by Participants at the Reporting Session



- 1. We will introduce the importance of Japan's role in the development of Papua Province, in order to change the way in which local residents in Jayapura district are thinking about Japan.
- 2. To introduce the greenhouse gas reduction plan by the traditional ecosystem approach, we will introduce both the impact of greenhouse gases and the regional strategies for solving the problem, and then, we will carry out 1,000 tree planting activities on 5 hectares of high danger areas of flat land and riverbanks.

We will do those two activities for parents of school students, local residents, Christian church members, and the members of district education department by holding seminars, disseminating the information via social media, showing videos, having a group discussion, signing MOU, etc..