

**JENESYS2018 ASEAN Inbound Program 20<sup>th</sup> Batch Program Report**  
**Exchange for Young Diplomats and Administrative Officials**  
**Country: Indonesia**

## 1. Program Overview

10 young diplomats and 5 young administrative officials from Indonesia visited Japan from January 29 to February 5, 2019 under the scheme of “Japan Friendship Ties Programs: JENESYS2018” and participated in the program with the theme of “Exchange for Young Diplomats and Administrative Officials”.

The delegation visited Tokyo, Yamaguchi prefecture and they respectively made courtesy call to the governments, had various observations and interacted and exchanged opinions with representatives in the theme related firm. At the Yamaguchi University, they had opportunity to meet an exchange student from Indonesia. Through interacting with Japanese and Indonesian people, the participants improved their understanding of Japan and shared their individual interests and experiences via Social Media. Based upon their findings and learning in Japan, each group of participants made a presentation in the final session and reported on the action plans to be taken after returning to their home countries.

**【Participating Countries and Numbers of Participants】** Indonesia 15

**【Prefectures Visited】** Tokyo, Yamaguchi

## 2. Program Schedule

	Exchange for Young Diplomats	Exchange for Young Administrative Officials
Jan.29 (Tue)	Arrival in Japan, <b>【Orientation】</b>	
	<b>【Observation】</b> Tokyo Metropolitan Government Office	<b>【Observation of Theme related site】</b> The National Diet of Japan (The House of Representative)
Jan.30 (Wed)	<b>【Observation of Theme-related site】</b> Embassy of the Republic of Indonesia in Japan, The National Diet of Japan (The House of Representative) <b>【Cultural Observation】</b> Imperial Palace	<b>【Theme related Lecture】</b> -National Personnel Authority -Tokyo Metropolitan Government, Disaster Prevention Division, Bureau of General Affairs <b>【Observation】</b> Tokyo Metropolitan Government Office

Jan.31 (Thu)	Move to Yamaguchi from Tokyo <b>【Courtesy Call】</b> Yamaguchi prefecture <b>【Cultural Observation】</b> Rurikouji temple	
Feb.1 (Fri)	<b>【Observation of Theme related site】</b> Hagi Museum, Shoinjinja shrine, Meiringakusha	<b>【Observation of Regional Company】</b> KANRO Co.,Ltd.(candy company) <b>【Cultural Observation】</b> Hirobumi Ito Museum <b>【Courtesy Call】</b> Mayor of Hikari city <b>【Observation of Theme related site】</b> Hikari Furusato Kyodokan (Local museum)
Feb.2 (Sat)	<b>【Opinion Exchange with Theme related Officials】</b> Mr. Takanori Oka, Exective Director, Yamaguchi International Exchange Association <b>【Lecture on Japanese Culture】</b> Mr. Ikufumi TOMIMOTO, Professor, Yamaguchi University <b>【Exchange with Local Residents and relevant Officials】</b> Hirakawa Kasenokai : International Student Support Group (Rice-cake making experience) <b>【School Exchange】</b> with Indonesian students studying in Yamaguchi University	
Feb.3 (Sun)	Move to Tokyo from Yamaguchi, <b>【Workshop】</b>	
Feb.4 (Mon)	<b>【Cultural Observation】</b> Tokyo Sky Tree, Sensoji temple, Daiba, <b>【Reporting Session】</b>	
	<b>【Opinion Exchange with Theme-related Officials】</b> Mr. Shingo MIYAMOTO, Second Southeast Asia Division, Ministry of Foreign Affairs	
Feb.5 (Tue)	Departure	

### 3. Program Photos

	
<p>Jan.29 【Observation】 Tokyo Metropolitan Government Office</p>	<p>Jan.29 【Observation of Theme related site】 The National Diet of Japan (The House of Representative)</p>
	
<p>Jan.30 【Observation of Theme related site】 Embassy of the Republic of Indonesia in Japan</p>	<p>Jan.30 【Theme related Lecture】 National Personnel Authority</p>
	
<p>Jan.31 【Courtesy Call】 Yamaguchi prefecture</p>	<p>Feb.1 【Cultural Observation】 Hirobumi Ito Museum</p>
	
<p>Feb.1 【Courtesy Call】 Mayor of Hikari city</p>	<p>Feb.2 【Opinion Exchange with Theme related Officials】 Yamaguchi International Exchange Association</p>

	
Feb.2 【Lecture on Japanese Culture】	Feb.2 【Exchange with Local Residents and relevant Officials】 Hirakawa Kasenokai (Rice-cake making experience)
	
Feb.4 【Opinion Exchange with Theme-related Officials】 Mr. Shingo MIYAMOTO, Second Southeast Asia Division, Ministry of Foreign Affairs	Feb.4 【Reporting Session】

#### 4. Voice from Participants

##### ◆ Young Diplomat

Since I was a child, I love Japanese history, culture, animation etc. Therefore, I thought that I already knew a lot about Japan. However, through this program, I was able to found out that Yamaguchi Prefecture, where Yoshida Shoin and Chosu 5 existed, has been played an important role in Japanese history on the way to becoming current Japan. If I were just an ordinary tourist in Japan, I wouldn't come up with the idea of visiting places other than Tokyo, Osaka or Kyoto, which means that I didn't know their splendid work. It inspired me a lot. As one of the diplomats, I will do my best on work for my country, Indonesia following the story of Yoshida Shoin and Choshu 5, which is always reminded by people.

##### ◆ Young Diplomat

The most impressive thing was a visit to Hagi city. The Meiji Restoration began with Yoshida Shoin, and created a young generation who inherited the will of Shoin with great passion for development. Instead of relying on someone, they worked for the leader with improving their abilities and keeping in good faith. This was the first thing for me to Learn about this history after visiting Yamaguchi prefecture. In terms of the observation of National Diet, it also became an unforgettable memory for me. We were able to see the Lower House plenary session, and we were able to see Prime Minister Abe explaining

the budget for 2019. It is very important for us to know the differences of administrative systems between Indonesia and Japan.

#### ◆ Young Diplomat

The story of Yoshida Shoin and the Choshu 5 brought me a strong impression for me. For the government as well as the citizens in Japan, the Choshu 5 brought a great impact with useful ideas in our lives. Following the teachings of Mr. Yoshida, I would like to be a person like them who can make good changes not only in the office but our country.

#### ◆ Young Administrative Official

It was an exciting explanation about “comprehensive plan”, “maternal and child health”, “refuse disposal”, “disaster prevention” by 4 staff members of Hikari city. We would like to introduce for Indonesian people the Japanese examples such as existing of booklet of maternal and child health, using different bags for different types of waste, and having a technology to monitor the state of disasters remotely with a surveillance camera in the disaster Prevention Division in city.



#### ◆ Young Administrative Official

When I visited the local history and cultural museum called “Hikai Furusato Kyodokan” in Hikari city, I met three staff there. Everyone seems elderly, but they are looking forward to our visit and very kindly explained the exhibits of the local museum. I was impressed that they tried to explain all the exhibits and that they were honest in their work.



#### ◆ Young Administrative Official

I was so happy to be welcomed our visit by Yamaguchi Prefecture and Hikari City. All the observations were well explained and it helps us a lot to understand of Japan. While staying here in Japan, I appreciate the warmth and kindness of locals, and the clean, safe and secure city of Yamaguchi made me comfortable.

### 5. Dissemination by the participants

	
<p>(Young Diplomat) We got a warm welcome by Yamaguchi prefecture, whereis the important site as Meiji Restoration, therefore, we strengthen our Determination of learning here in 2 days.</p>	<p>(Young Dipromat) In Mid- 1800s, Indonesians learned more from Mr. YOSHIDA Shoin’s teaching. He is an important person in Hagi prefecture, who created revolutionary ideas in the concept of teaching.</p>



	
<p>(Young Administrative Official) We were guided to the Main Conference Room with explanation, after visiting Imperial Palace .</p>	<p>(Young Administrative Official) Japanese dishes, it is so beautiful and it's a shame to eat right away. It's better to enjoy watching for a while.</p>

## 6. Action Plan Presented by Participants at the Reporting Session

<p><b>ACTION PLAN</b></p> <ul style="list-style-type: none"> <li>• Untuk itu, dipandang penting untuk melaksanakan awareness campaign</li> <li>• Sebagai upaya berkelanjutan untuk mendorong pengenalan akan Yamaguchi di Jepang.</li> <li>➢ Terutama menarget Segmen masyarakat muda (milenial) (kelahiran 1970 sampai 1990-an)</li> <li>➢ Milenials menggunakan teknologi secara rutin sebagai sarana komunikasi.</li> </ul> 	<p><b>Action Plan Besar</b>  <b>Video Awareness Campaign melalui Youtube</b>  <b>Bulan Pertama</b>  Membuat akun JENESYS batch 20<sup>th</sup> di Youtube  Penyusunan dan pembuatan video serta pengunggahan video di akun Youtube JENESYS batch 20<sup>th</sup> Indonesia  <b>Bulan Kedua dan Ketiga</b>  Repost video melalui media sosial masing-masing setiap minggu  ➢ Waktu primetime (Hari Jumat, 14.00)</p>	<p><b>Action Plan Personal</b></p> <ul style="list-style-type: none"> <li>• Menulis 1-2 artikel dan mempublikasikan di Majalah Kemlu  ➢ Majalah Masyarakat ASEAN edisi bulan April 2019, yang akan diberikan kepada berbagai pemangku kepentingan di Indonesia.</li> <li>• Menulis dan mengunggah informasi di media sosial dan blog pribadi.</li> <li>• Membuat infografis dan flyer lalu mengunggah di media sosial.</li> </ul>
<p><b>【Young Diplomats】</b> We will make a video regarding “Awareness Campaigne” and post it on the Youtube. We promote the Yamaguchi prefecture in Japan to millennial generation continuously. We will;</p> <ul style="list-style-type: none"> <li>- Contribute one or two articles to the Foreign Ministry's magazine "The People of ASEAN",</li> <li>- Write an article about our program experience and upload it on blog or Social Media,</li> <li>- Support the “sightseeing event of Yamaguchi prefecture” sponsored by the Embassy of Japan in Indonesia, when carrying out,</li> <li>- Build a network with the people we have met during this JENESYS program.</li> </ul>		

