

JENESYS2018 ASEAN Inbound Program 7th Batch Program Report
Exchange for Environment, Disaster Prevention and Agricultural
Technology, Country: Indonesia
Exchange for Environment and Disaster Prevention Technology
Country: Lao PDR

1. Program Overview

9 University and Graduate students, young adults from Indonesia, and 11 High School and University students and young adult from Lao PDR visited Japan from October 16 to October 23, 2018 under the scheme of “Japan Friendship Ties Programs: JENESYS2018” and participated in the program with the theme of “Exchange for Environment and Disaster Prevention Technology”.

After attending the lecture in Tokyo, the delegation was divided into groups by their nationalities, with the Indonesian visiting Kumamoto prefecture, and the Lao visiting Iwate prefecture. They respectively made courtesy call to the local governments, visited theme-related facilities and sites, and interacted and exchanged opinions with Japanese youths in the variety of observations and homestay. Through interacting with Japanese people, the delegation deepened understanding of Japan and shared their individual interests and experiences via Social Media. Based upon their findings and learning in Japan, each group of delegation made a presentation in the final session and reported on the action plans to be taken after returning to their home countries.

【Participating Countries and Numbers of Participants】

2 countries, 26 participants (Indonesia 9, Lao PDR 17)

【Prefectures Visited】 Tokyo (all), Iwate (Lao PDR) , Kumamoto (Indonesia)

2. Program Schedule

	Indonesia	Lao PDR
Oct.16 (Tue)	Arrival in Japan, 【Orientation】 【Lecture on ASEAN Overview】 ASEAN Secretariat 【Cultural Observation】 Sensoji temple, Asakusa	
Oct.17 (Wed)	【Keynote Lecture】 Mr. Ken OHORI, Institute of Social Science, The Tokyo University 【Observation of Theme-related Facility】 The Metropolitan Area Outer Underground Discharge Channel	
Oct.18 (Thu)	Move to Kumamoto from Tokyo 【Courtesy Call】 Kumamoto Prefecture 【Cultural Observation】	Move to Iwate from Tokyo 【Lecture on the Region】 Kamaishi Civic Exchange Center

	Kumamoto Castle	
Oct.19 (Fri)	【Observation of Theme-related Facility】 Kumamoto Food Valley Agri Business Center (Agricultural Technology) 【School Exchange】 Kumamoto University	【Courtesy Call】 Mayor of Kamaishi city 【Theme-related Lecture】 Kamaishi DMC Ltd. “Kamaishi Open Field Museum” 【Observation of Theme-related site, and Opinion Exchange of Disaster Prevention】 Unosumai-cho, Disaster Learning Program “Inochi no Michi”, Houraikan, 【Homestay】
Oct.20 (Sat)	【Cultural Experience】 Tea Ceremony, 【Homestay】	【Homestay】
Oct.21 (Sun)	【Homestay】 【Farewell Party with Local Residents and relevant Officials】 【Workshop】	【Homestay】 【Farewell Party with Local Residents and relevant Officials】 【Workshop】
Oct.22 (Mon)	Return to Tokyo 【Reporting session】 Departure	Return to Tokyo 【Reporting session】 , 【Observation】 Tokyo Tower
Oct.23 (Tue)	—	Departure

3. Program Photos

【Indonesia】 (Tokyo, Kumamoto)

	
Oct.16 【Cultural Observation】 Sensoji temple, Asakusa	Oct.17 【Keynote Lecture】



Oct.17 【Observation of Theme-related Facility】 The Metropolitan Area Outer Underground Discharge Channel



Oct.18 【Courtesy Call】
Kumamoto prefecture



Oct.18 【Cultural Observation】
Kumamoto Castle



Oct.19 【Observation of Theme-related Facility】 Kumamoto Food Valley Agri Business Center



Oct.19 【School Exchange】
Kumamoto University



Oct.20 【Cultural Experience】
Tea Ceremony



Oct.21 【Farewell Party with Local Residents and relevant Officials】



Oct.22 【Reporting session】

【Lao PDR】 (Tokyo, Iwate)



Oct.16 【Cultural Observation】
Sensoji temple, Asakusa



Oct.17 【Keynote Lecture】



Oct.17 【Observation of Theme-related Facility】 The Metropolitan Area Outer Underground Discharge Channel



Oct.18 【Lecture on the Region】
Kamaishi Civic Exchange Center



Oct.19 【Courtesy Call】
Mayor of Kamaishi city



Oct.19 【Lecture on Theme-related Field】 Kamaishi DMC Ltd. “Kamaishi Open Field Museum”



Oct.19 【Observation of Theme-related sites and Opinion Exchange of Disaster Prevention】

Unosumai-cho by bus, Disaster Learning Program "Inochi no Michi", Houraikan,



Oct.20 【Homestay】

Oct.21 【Farewell Party with Local Residents and Business Officials】



Oct.21 【Farewell Party with Local Residents and relevant Officials】

Oct.21 【Workshop】



Oct.22 【Reporting session】

4. Voice from Participants

◆ University Student (Indonesia)

I feel very lucky to have been able to participate in this JENESYS 2018 Program. We visited Kumamoto prefecture, and there we heard a lecture from the Director General for Crisis Management and Disaster Prevention Planning who was the chief of disaster planning, who told us about the work of the organization in each area and how the local residents were actively involved in disaster prevention and disaster reduction initiatives, as well as examples of similar initiatives in Indonesia, which left a big impression on me. At the Agri Business Center we learned how they provide free consultations for local people involved with agriculture and help with the development of products. After that we sampled some ice cream that was under development, which was particularly memorable. I hope for the continuation of this program, and that it will help strengthen the relationship between Japan and Indonesia.

◆ University Student (Indonesia)

The talk we heard on our visit to the local government and school left a deep impression on me in particular. Japan's measures for disaster prevention and disaster reduction for natural disasters like flooding and earthquakes were really excellent. I thought that I should study more so that I can teach information about the way that Japan has responded to disasters in Indonesia. Indonesia is a country that regularly suffers from natural disasters, so I think there is a need to seriously study how Japan deals with disasters, such as with the construction of earthquake-resistant buildings and underground systems for flood disaster prevention like in the Metropolitan Area Outer Underground Discharge Channel, as well as how citizens prepare for disaster. The lecture at Kumamoto's Crisis Management and Disaster Prevention Division was very impressive and easy to understand, and I learned a lot about disaster prevention practice in Kumamoto and its response during the Kumamoto earthquake.

◆ Young Adult (Indonesia)

This was a wonderful program for me, as I was able to experience interacting with Japanese people, and to obtain direct knowledge of characteristics of Japanese society like advanced technology and the beautification of the environment, as well as learn about the government's state of preparedness and its protection of citizens in disaster planning. I was also able to fully enjoy interacting directly with Japanese people and experiencing normal everyday life. JENESYS is able to bring together various countries, cultures and languages, and I think it is a wonderful program.

◆ High School Student (Lao PDR)

I'm so happy I came to Japan on JENESYS 2018. I was able to understand the basics of Japan's economic society in the lecture on understanding Japan. Seeing Japanese people's lives in large cities, I thought that Japanese people are very well-ordered. We went to Iwate prefecture by Shinkansen, and I was moved by the warm welcome we received when we arrived at Kamaishi. We heard a lecture about the earthquake disaster that occurred there seven years ago and the reconstruction efforts, and were able to

stand on an actual site of the disaster and listen to explanations. It was a great honor to have the opportunity to meet the mayor of Kamaishi. My homestay life was a very interesting experience that is hard to come by. I was very happy to find out about disaster prevention and Japanese people's lives, to taste Japanese food, and learn some language.

◆ **University Student (Lao PDR)**

The first thing that made an impression on me was the lecture in Kamaishi. I was able to learn about disaster prevention and reconstruction in Japan. I found out about the citizens' spirit of cooperation and mutual consideration, as well as the advanced science and technology. Listening to the lecture, I gained the courage to cooperate with people in and outside of the community and create actions. The second thing that made an impression on me was my homestay. Japanese people's way of raising children is very good. When they reprimand their children, Japanese mothers and fathers talk kindly and calmly to make their children listen. I thought Japanese people are very wise, courteous and charming. Participating in this program enabled me to learn about Japan's culture, society and various technologies. This experience will be very useful for my life from here on, and I hope to utilize it for my personal growth and to help the development of my country.

◆ **University Student (Lao PDR)**

I was moved by the warm welcome. I learned a lot about Japan's economic society. This program was very good. I learned that Japanese people are prepared to take shelter when there is a disaster, have disaster prevention education at school, and the authorities have created disaster prevention maps. I thought it was really good that people have produced evacuation routes in advance, and there are shelter in "Inochi no Michi. At my homestay, the people welcomed me very warmly and courteously, and I experienced their beautiful culture and the food was also really delicious. The Metropolitan Area Outer Underground Discharge Channel uses advanced technology to make effective use of the land. They have made large water tanks and discharge channels underground, while on the surface there is a football ground and various other buildings. I thought this was an amazing idea on how to effectively use a limited amount of land.

5. Voice from Japanese Locals

◆ **Host Family**

We cooked, played and laughed together, overcame the language barrier and had a really enjoyable time. All of the students were thoughtful, helpful and played nicely with my daughter. In particular, they talked and laughed with my daughter as if there was no language barrier at all. I felt that by actually living together with people from various countries, I'd been given a valuable opportunity to learn about those people's countries and their situations.

◆ **Host Family**

I was moved by the gentle and kind-hearted character of the Laos people. When my children were quarrelling, they managed to get them back on good terms, and I was surprised when they told me that they had five siblings but that they had never had an argument. They had an avid desire to learn, and they gave us a lot to think about.

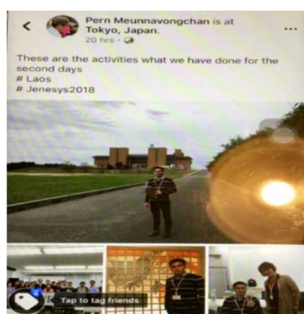
6. Dissemination by the participants



【Student from Indonesia】 I'm really grateful that I was given the opportunity to participate in this program. I was able to make thousands of memories up to this moment. I was able to gain and deepen my knowledge about lots of things through this program, such as Japanese culture and Japanese food.



【Student from Indonesia】 Kumamoto University is a university in Kumamoto prefecture on Kyushu. On April 14, 2016 (6.2 SR) and April 16, 2016 (7.0 SR), this area was struck twice by two major earthquakes. Thanks to our visit to Kumamoto University, we got a lot of information about it, including stories of people's experiences from the university's side, and about the response and reconstruction efforts after the earthquake. I also found out how Japanese people prepare for disasters in their daily lives before disasters occur.

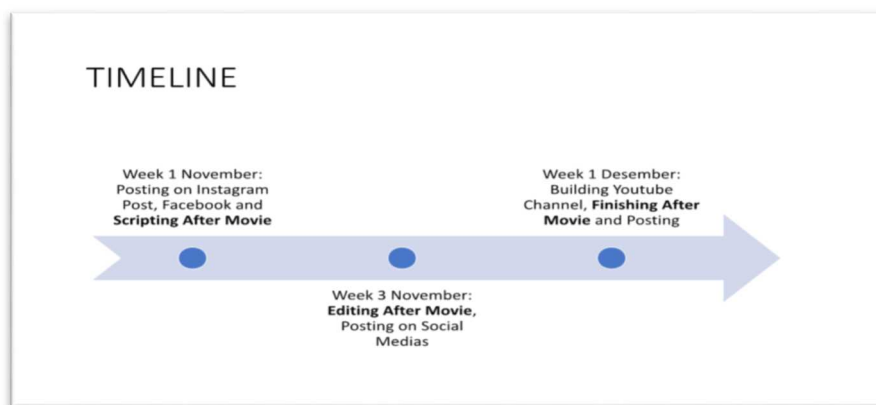


【Student from Lao PDR】 Day2, We visited “Outer Underground Discharge Channel” and we had a key note lecture about Japan.

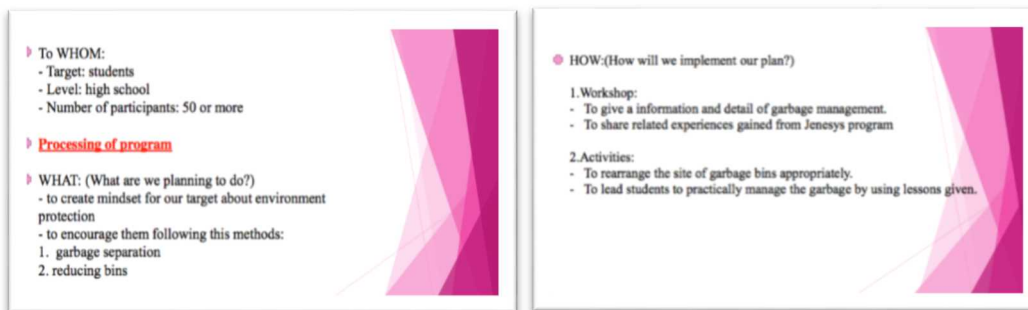


【Student from Lao PDR】 Today, we visited Kamaishi city and met the Mayor of the city and then, we visited tsunami disaster site.

7. Action Plan Presented by Participants at the Reporting Session



【Indonesian Group】 Continue to broadcast what we learned on the program through sites like Instagram and Facebook. Also, make a movie about our experience of visiting Japan, and share it with lots of people by posting it on Social Network Service and uploading it to YouTube.



【Lao PDR】 Project name: Arousing concern for the environment by reducing rubbish

This involves promoting activities, like separating rubbish and reducing the number of rubbish bins, to 50 or more high school students, with the target of instilling a greater awareness of environmental protection. Specifically, this entails holding workshops about experiences concerning garbage disposal, and the students will provide guidance on separating rubbish and maintaining clean surroundings, and changing things so that rubbish bins can be placed in suitable locations.