

JENESYS2018 ASEAN Inbound Program 10th Batch Program Report Exchange for Monozukuri (Manufacturing) and Technology Country: Thailand, Cambodia

1. Program Overview

20 University and Graduate students from Cambodia, 11 High School and University Students from Thailand visited Japan from October 30 to November 6, 2018 under the scheme of "Japan Friendship Ties Programs: JENESYS2018" and participated in the program with the theme of "Exchange for Monozukuri (Manufacturing) and Technology".

After attending the lecture in Tokyo, the delegation was divided into groups by their nationalities, with the Cambodian visiting Shizuoka prefecture, and the Thai visiting Hokkaido. They respectively made courtesy call to the local governments, and interacted and exchanged opinions with related local people in the variety of observations and homestay. Through interacting with Japanese people, the delegation deepened understanding of Japan and shared their individual interests and experiences via Social Media. Based upon their findings and learning in Japan, each group of delegation made a presentation in the final session and reported on the action plans to be taken after returning to their home countries.

[Participating Countries and Numbers of Participants]

2 countries, 31 participants (Cambodia 20, Thailand 11)

[Prefectures Visited] Tokyo, Hokkaido (Thailand), Shizuoka (Cambodia)

2. Program Schedule

	Cambodia	Thailand	
Oct.30 (Tue)	Arrival at Narita International Airport, 【Orientation】		
Oct. 31(Wed)	【Lecture on Japanese Culture】 Lecture by Mr. Hideo Kimura		
	Strategic International Management Associations (SIMA),【Cultural		
	Observation] Sensoji temple		
	【Observation of Cutting Edge Technology】 Miraikan (The National		
	Museum of Emerging Science and Innovation)		
Nov. 1 (Thu)	Move to Shizuoka from Tokyo	Move to Hokkaido from Tokyo	
	【School Exchange】Shizuoka	【Observation】Post-Iwafune	
	University	teien (Kosetsuen Garden)	
		【School Exchange】National	
		Institute of Technology, Hakodate	
		College	
Nov. 2 (Fri)	【Cultural Observation】	[Observation of Theme-related	
	Kakegawa castle	site】Hokkaido Industrial	

	【Observation of Regional	Technology Center
	Company】Itoen Ltd.	【Cultural Observation】
	【Homestay】Kakegawa city	Goryokaku Park and Tower
		【School Exchange】Iai Girls
		High School
		【Homestay】Hakodate city
Nov. 3 (Sat)	【Homestay】Kakegawa city	【Homestay】Hakodate city
	【Cultural Experience】Tea	
	ceremony, Making Kagura Flute	
Nov. 4 (Sun)	【Exchange with Local	【Farewell Party with Local
	Residents and Business	Residents and relevant
	Officials】Industrial Cultural	Officials]
	Festival	[Workshop]
	[Workshop]	
Nov. 5 (Mon)	Return to Tokyo	Return to Tokyo
	【Observation】Odaiba	[Workshop]
Nov. 6 (Tue)	【Reporting session】, Departure	

3. Program Photos

[Cambodia, Thailand] (Tokyo)



Oct. 31 [Lecture on Japanese Culture]



Oct. 31 【Cultural Observation】 Sensoji temple



Oct. 31 Observation of Cutting Edge Technology Miraikan (The National Museum of Emerging Science and Innovation)



Nov. 6 [Reporting session]

[Cambodia] (Sizuoka)



Nov. 1 【School Exchange】 Shizuoka University



Nov. 2 [Observation of Regional Company] Itoen Ltd.



Nov. 2 [Cultural Observation] Kakegawa castle



Nov.3 [Cultural Experience]
Making Kagura Flute

[Thailand] (Hokkaido)



Nov. 1 [School Exchange] National Institute of Technology, Hakodate College



Nov. 2 [Cultural Observation]
Goryokaku Park and Tower



Nov. 2 【Observation of Theme-related site】
Hokkaido Industrial Technology Center



Nov. 2 【School Exchange】 lai Girls High School



Nov. 2 - 4 [Homestay]



Nov. 4 [Farewell Party with Local Residents and relevant Officials]

4. Voice from Participants

♦ Cambodian Student

I was able to learn a lot about Japan at the lecture. I wasn't aware that Japan also imported many things from abroad, like oil and foodstuff. Everyone at Shizuoka University were very friendly and kind. They showed us around the university cafeteria and we were able to communicate enjoyably with each other. At the Center for Creative Engineers where the students make prototype models, I was absolutely delighted to tour around the memorial hall that extolled the achievements of Dr. Takayanagi, who was the first person in the world to reproduce a Japanese "1" character on a cathode ray tube. At the study tour of the Itoen's Sagara Plant I was greatly interested in their scheme to recycle used tea leaves and use them to make other products. For example, the company has a research institute studying the possibilities for recycling used tea leaves, quality control and developing new products, such as paper products, folding chairs, benches and film that all contain tea or used tea leaves. I was surprised by the company's initiatives and sense of responsibility, and I greatly respected their efforts.

♦ Cambodian Student

On the first day of the program, I learned a lot about Japan's economy, technology, geography, religion and culture, and was able to deepen my knowledge regarding Japan. Asakusa was a wonderfully historic place, and I was able to learn a lot about Japanese culture and religion there. At Miraikan (The National Museum of Emerging Science and Innovation), we saw lots of advanced technology like robots, and I thought it was a fantastic place. At Shizuoka University, I found out about the university education system, mixed with Japanese and foreign students, and learned a lot. We did a study tour of an Itoen plant, where they produce and package tea, and they explained their products to us, which was all really incredible. However, most of all I'll never forget my experience of staying in a Japanese family's home. All of the host families in Kawanehoncho were so kind and friendly to us all. They treated us to delicious food, and dressed us in Japanese traditional clothing, like kimonos. Being able to participate in JENESYS 2018 was a big occasion for me, and I'll remember all of the contents of the program for the rest of my life.

◆ Thai Student

At the lecture on understanding Japan, I was able to learn a lot about Japanese culture,

traditions and history from the talk. After that, we visited National Institute of Technology, Hakodate College, and a college teacher told us about Japan's educational situation, and I got a really clear complete picture of education in Japan. I was surprised that in Japanese education students can study various subjects, before selecting a specialty that they like.

◆ Thai Student

At first, I thought living together with a Japanese family would mean that there would be lots of times when we'd have to be very punctual to fit in with Japanese lifestyles. However, when we actually lived together, I found all my worries and fears were totally unfounded. The host family welcomed me whole heartedly, and would always ask me things like, "What's up? Are you okay? Do you want to eat?" We also went out together and I was able to enjoy seeing lots of things. When it was time to leave, they gave me presents to give to my family, saw me off in their car, and I nearly cried when we parted.

5. Voice from Japanese Locals

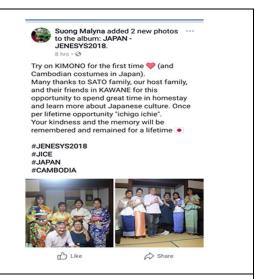
University Staff

The Cambodian students seemed to be very positive about Japan, and looked at and felt various things in a straight forward manner, which I felt was very refreshing.

6. Dissemination by the participants



[Cambodian Student] The school exchange was like nothing I've ever experienced before, and is a wonderful memory. I'm glad I got to know you all. My Japanese friends!



[Cambodian Student] I dressed up in Japanese clothing at my host family's home, and learned about Japanese culture. It was a once-in-a-lifetime encounter for me in my life.

7. Action Plan Presented by Participants at the Reporting Session

[Cambodia]

We will share our experiences of this program with lots of people, including our families and schools, and by using Social Media. We hope this will help more people to get a better understanding of the environment in Japan and its modernization.



[Thailand]

To publicize our experiences of our stay in Japan from Tokyo to Hokkaido, we'll publish our photos, impressions and stories on Social Media, like Facebook, for people who are interested in Japan's culture, technology and society, reply to questions and comments, and keep the information updated as needed.