

JENESYS2018 ASEAN Inbound Program 11th Batch Program Report
Japanese Language Communication and Culture Exchange
Country: Thailand, Philippines, Lao PDR

1. Program Overview

45 students, who is studying Japanese language, and supervisors from 3 countries (Thailand, Philippines, Lao PDR) visited Japan from November 6th to 13th 2018 under the scheme of “Japan's Friendship Ties Program JENESYS2018” and participated in the program with the theme of “Japanese Language Communication and Culture Exchange”.

After attending the lecture in Tokyo, the delegation was divided into groups by their nationalities, with the Thai group visiting Gifu prefecture, Philippines' group visiting Chiba, and Lao group visiting Osaka, Nara, Mie prefecture. They respectively made courtesy call to the local governments, and interacted and exchanged opinions with representatives and Japanese youths in the variety of observations and homestay. Through interacting with Japanese people, the delegation had opportunity of using Japanese language, improved their understanding of Japan, and shared their individual interests and experiences via Social Media. Based upon their findings and learning in Japan, each group of delegation made a presentation in the final session and reported on the action plans to be taken after returning to their home countries.

【Participating Countries and Numbers of Participants】

3 countries, 45 participants (Thailand 15 (High School student), Philippines 17 (High school student), Lao PDR 13 (High school student and university student))

【Prefectures Visited】 Tokyo, Gifu (Thailand), Osaka・Nara・Mie (Laos PDR), Chiba (Philippines)

2. Program Schedule

- Nov. 6 (Tue) Arrival in Japan, **【Orientation】** , **【Cultural Observation】**
 Fukagawa Edo Museum (Thailand) ,Tokyo Sea Life Park (Laos PDR)
- Nov. 7 (Wed) **【Observation of Cutting-Edge Technology】** National Museum of
 Emerging Science and Innovation, Miraikan (Thailand)
 【Cultural Observation】 Edo-Tokyo Museum (Philippines) , Sensoji
 Temple (Laos PDR)
 【Lecture on Japanese Culture】
 Ms. Hisami Andrade, Lecturer, Tokai University
- Nov. 8 (Thu) Move to Local region from Tokyo
 Thailand : **【Lecture on the Region】** Gifu Prefectural Government
 【School Exchange】 Gifu Sogo Gakuen High School

Philippines : 【School Exchange】 Ohara High School
 Laos PDR : 【Observation of Regional Industry】 Cupnoodles Museum
 Nov. 9 (Fri) Thailand : 【Cultural Experience】 Japanese traditional cake making
 (at Kinchoen-souhonke, confectionery) , Basho's Oku no
 Hosomichi Haiku Journey Museum, Tea ceremony, Japanese
 dance, lai-do, 【Homestay】 Oogaki city
 Philippines : 【Cultural Experience】 Futomakizushi cooking experience,
 【Cultural Observation】 Gyogan-ji temple, 【Observation of
 Regional Industry】 Isumi Railway, 【Courtesy Call】 Isumi city,
 【Homestay】 Isumi city
 Laos PDR : 【School Exchange】 Osaka Gakuin University, 【Cultural
 Observation】 Todaiji temple, 【Homestay】 Uda city
 Nov. 10 (Sat) 【Homestay】
 Nov. 11 (Sun) 【Homestay】 , 【Farewell Party with Host Family】 , 【Workshop】
 Nov. 12 (Mon) Return to Tokyo, 【Reporting Session】
 【Cultural Observation】 Meiji Shrine, Harajuku (Philippines)
 Nov. 13 (Tue) 【Cultural Observation】 Sensoji Temple (Thailand), Departure

3. Program Photos

【All Countries】 (Tokyo)

	
<p>Nov.6 【Orientation】</p>	<p>Nov.6 【Cultural Observation】 Fukagawa Edo Museum (Thailand)</p>
	
<p>Nov.7 【Cultural Observation】 Edo-Tokyo Museum (Philippines)</p>	<p>Nov.7 【Cultural Observation】 Sensoji Temple (Laos PDR)</p>

	
<p>Nov.7 【Lecture on Japanese Culture】</p>	<p>Nov.12 【Reporting Session】 (Presentation by Thailand)</p>
	
<p>Nov.12 【Reporting Session】 (Presentation by Philippines / Laos PDR) 【Thailand】 (Gifu)</p>	
	
<p>Nov.8 【School Exchange】 Gifu Sogo Gakuen High School</p>	
	
<p>Nov.8 【Lecture on the Region】 Gifu Prefectural Government</p>	<p>Nov.9 【 Cultural Experience 】 Japanese dance</p>



Nov.9 【Cultural Experience】 Japanese traditional cake making



Nov.11 【Farewell Party with Host Family】

【Philippines】 (Chiba)



Nov.8 【School Exchange】 Ohara High School



Nov.9 【Courtesy Call】 Isumi city



Nov.9【Cultural Experience】Futomakizushi cooking experience



Nov.10 【Homestay】



Nov.11 【Farewell Party with Host Family】

【Lao PDR】 (Osaka, Nara, Mie)

	
<p>Nov. 8 【Observation of Regional Industry】 Cup Noodles Museum</p>	<p>Nov. 9 【School Exchange】 Osaka Gakuin University</p>
	
<p>Nov. 9 【School Exchange】 Osaka Gakuin University</p>	<p>Nov. 9 【Cultural Observation】 Todaiji temple</p>
	
<p>Nov.10 【Homestay】</p>	<p>Nov.11 【Farewell Party with Host Family】</p>

4. Voice from Participants

◆ **Student (Thailand)**

I started to study Japanese because I wanted to speak the language and to visit Japan for myself. Now I actually visited Japan, experienced homestay, and heard a lot of people speak Japanese, which made me want to make communication in Japanese more actively. Moreover, I have made up my mind about which faculty of university I should choose to go. I was moved that detailed information was provided during the orientation and the lecture on Japanese culture. What I expected was sometimes wrong, so I learned that I misunderstood some facts, where I have learned a good lesson. The

School Exchange impressed me hugely. The wonderful taiko drum performance of Japanese students made me think of their enormous effort. The companies and the local government we visited also taught us a lot about Japan very clearly.

◆ **Student (Thailand)**

The School Exchange was quite fun, and everybody was so friendly that I did not feel nervous. At the School Exchange, I learned the variety of their club activities, and the sweetness, liveliness, honesty, and compassion of Japanese students. They taught me pleasantly how to play a taiko drum, and although it was difficult, I managed to beat a drum. The people from the local government welcomed us warmly, and accompanied us in all activities to provide explanations so that we could understand the details very well, with which I was delighted. The Homestay moved me most. Although I was worried at first if I could get along with the family, it was a humorous family, and they all welcomed me kindly. They always cared about me, making sure nothing was missing, which made me feel like I was one of their family members. At the Cultural Experience, especially middle-aged men and women were kind and very sweet. Last but not least, I always had delicious meals during the program. Thank you very much.

◆ **Student (Singapore)**

My following impressions / opinions for each programs are pretty good. During the lecture, I learned many things like the Japan's ways of living. Meanwhile in our school exchange program, I was really delighted by the friendly teachers and students. I like their school. It actually makes me think to also study here in Japan. On the Government office, I was also amazed that they toured us and let us sit on the chairs inside the Assembly Hall. I got nervous at first on our homestay, since we are still not excellent in talking Japanese but my host family was very kind. They treated us like a real family to them. Also, during our visits to temples, shrines, museums and Futomakizushi making, it was also such a great experience. Overall, I really enjoyed not just the beautiful and clean Japan but also the country's disciplined, kind and accommodating people.

◆ **Student (Lao PDR)**

We visited Osaka Gakuin University, and joined a class where foreign students from various countries are learning Japanese. What left an impression on me was that I talked in Japanese, and that I also spoke with Japanese students for the first time. I was pleased and moved that I spoke with them in Japanese. I have learned a lot through the conversation. At the same time, I learned how foreign students and Japanese students live their school life. This was very important and really helpful for me because I wish to study in Japan. I have a stronger sense to choose this university as my choice of school to be an exchange student. I am glad that I have got an option. The characters of the Japanese people also impressed me greatly. As I watched Japanese people purposefully, I found them punctual, polite, quite friendly, and very responsible in their work. I would like to follow Japanese examples to become punctual from now on. This is important in carrying out work and in making an appointment with someone. What touched my heart

most when I met Japanese people was their politeness. I had not paid much attention to politeness before. Since I was exposed to the politeness of the Japanese in this program, I have realized that I should learn their politeness with a considerate and kind attitude toward others. I have found that it is highly meaningful to respect others in society.

◆ **Student (Lao PDR)**

What I should appreciate is that I was treated so nicely as if I were an important person from the moment we arrived in Japan. That reminded me that I participated on behalf of my country. In the program, I visited historically famous temples and cultural facilities in Japan, which I had seen only in books and on TV. Although they had been an imaginary world to me, this project helped me to make my dream world real. What is more, I was exposed to an old life of the Japanese at the Edo Museum we visited. I learned the perspectives of people in the past that we had not known. I thought they could be new ideas to create the future. Moreover, what stands out in my memory is that, during the Homestay, I lived with a Japanese family in the same way the Japanese do. The Japanese people I met all showed interest in me to welcome me. I experienced a lot of things for the first time while I spent three days with the family members. I learned Japanese, and also experienced various aspects of Japanese culture and life, which I had only heard or read in Laos. Through the activities in JENESYS2018, I came into contact with Japanese traditional culture, customs, and life for myself, where I have learned a great deal.

5. Voice from Japanese Locals

◆ **Host Family**

Through accepting the homestay, I keenly felt the wonderful personalities of the students from Thailand and differences between countries, and I also made a lot of discoveries. At the same time, I found the beauty of Japan anew. The student who came to us was very considerate, and cared about my health. When I let the student use an object we had at home, the student wrote us a “thank you” message. I thought that a challenging spirit and an interest to gain more knowledge about Japan that our student had are now hardly found among the Japanese. I would be pleased if my grandchildren could feel such a spirit of the student.

◆ **Student (Gifu Sogo Gakuen High School)**

I was so impressed that the Thai students spoke both Japanese and English. I was glad when they asked us a lot of questions such as “What do you call this?” and “What does this mean?” The surprised expression of the Thai students during our calligraphy performance delighted me. Since I think we got them to know Japanese culture through calligraphy, now I would like to look into Thai culture. I was glad that we could talk more than we had expected about our respective schools and calligraphy performance, among other topics.




◆ **Student (Ohara High School)**

Although when I heard that Philippine high school students would visit us, I was at first worried if I could talk with them with my poor English, but when we actually met, the Philippine students talked to me cheerfully and actively, which made my worry disappear and allowed me to interact with them pleasantly. The sweets the Philippine students gave us were so delicious. The exchange in this program brought us a new link with an overseas country. If I have another opportunity to have such exchange in the future, I would like to interact with people from any region.


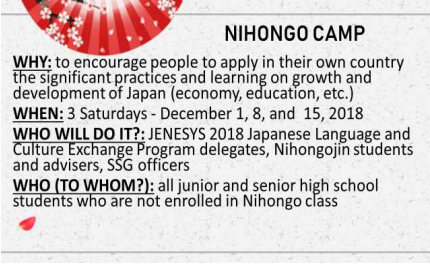

◆ **Teacher** (Ohara High School)

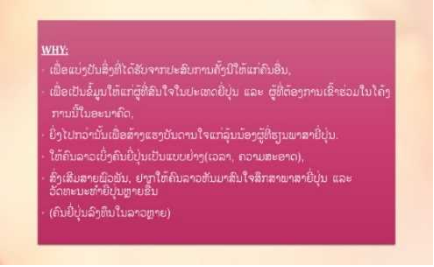
Many students looked forward to this exchange. It was impressive that our student who has come to Japan from the Philippines spoke about the impression of Japan to Philippine high school students at the farewell ceremony at the end of the exchange. Our students seemed to have fun in having the exchange while feeling sincere and honest attitudes of the Philippine students. I am grateful for having this opportunity.

6. Dissemination by the participants

	<p>【Student from Thailand】</p> <p>I experienced cooking Japanese sweets called “Wagashi”. After cooking, we feel the season, enjoy the look, eat and taste...here you are.</p>
	<p>【Student from Thailand】</p> <p>About Ohara High School and Isumi Railway (Facebook)</p> <p>It was so nice...The Japanese people that we met they're so cute...And they're nice...I want to go back...</p>
	<p>【Student from Lao PDR】</p> <p>We visited Osaka Gakuin University and had the campus explanation, attended Japanese language class, and tried quiz about Japan. We enjoyed today's program. Moreover, we enjoy having lunch with Japanese students.</p>

7. Action Plan Presented by Participants at the Reporting Session

 <p>สิ่งที่ได้จากการเข้าร่วมโครงการ JENESYS 2018 Jenesys プログラムに 参加して、気づいたこと、 得られたこと</p> <p>戻る 次</p>  <p>แผนการกระทำ Action plan アクションプラン</p> <p>戻る 次</p>	<p>【Thailand】 Title: "From Us For Other"</p> <p>We will organize the videos and pictures taken in the program, and share what we saw and learned in Japan by posting on social media. The contents will</p> <ol style="list-style-type: none"> (1) help to improve Japanese language proficiency; (2) let a lot of people know about Japan to make them interested in Japan; and (3) enable us to share the experience with those who have interest in Japan.
 <p>NIHONGO CAMP</p> <p>WHY: to encourage people to apply in their own country the significant practices and learning on growth and development of Japan (economy, education, etc.)</p> <p>WHEN: 3 Saturdays - December 1, 8, and 15, 2018</p> <p>WHO WILL DO IT?: JENESYS 2018 Japanese Language and Culture Exchange Program delegates, Nihongojin students and advisers, SSG officers</p> <p>WHO (TO WHOM?): all junior and senior high school students who are not enrolled in Nihongo class</p>  <p>NIHONGO CAMP</p> <p>WHAT (WHAT ARE YOU PLANNING TO DO?)</p> <p>Nihongo Camp will be conducted to expand other high school students' knowledge about Japan by sharing what we had experienced during our stay. The participants will be divided into groups. This activity will last for 3-4 hours a day. It will start with the presentation of objectives/goals of the camp to the participants. Next is an energizer to awaken interest and participation. Then, each group will be assigned to a station where they will be performing a task they need to finish to gain points. Each group should complete the tasks on all stations and scores will be tallied to identify the overall winner. The game proper will last for an hour followed by a lecture. After all that, all participants are required to have their reflections/commitments posted on their social media accounts.</p>	<p>【Philippines' group】</p> <p>Title: "Nihongo Camp" It will be conducted to expand other high school students' knowledge about Japan by sharing what we had experienced during our stay. The participants will be divided into groups. This activity will last for 3-4 hours a day. It will start with the presentation of objectives/goals of the camp to the participants. Next is an energizer to awaken interest and participation. Then, each group will be assigned to a station where they will be performing a task they need to finish to gain points. Each group should complete the tasks on all stations and scores will be tallied to identify the overall winner. The game proper will last for an hour followed by a lecture. After all that, all participants are required to have their reflections/commitments posted on their social media accounts.</p>
 <p>4. แผนงานประชาสัมพันธ์ของพวกเรา c</p> <p>โครงการ: KYO (TOKYO) -KA (OSAKA) -RA (NARA) (KYOKARA! きょうから! 今日から!)</p> <p>WHAT: (Details of the action) 何をやるか การประชาสัมพันธ์ผ่านโซเชียลมีเดีย, สัมมนา, การเสวนา และ การแข่งขันตอบปัญหา</p> <p>HOW: (How to do) どうやってやるのか เว็บไซต์, SNS, - ยูทูบ, FACEBOOK, INSTAGRAM - VIDEO ผ่านทาง YOUTUBE</p> <p>กิจกรรมสำหรับเยาวชนและนักเรียนในท้องถิ่น - จัดกิจกรรมประชาสัมพันธ์โครงการด้วย POWERPOINT และ VIDEO - จัดกิจกรรมแข่งขันตอบปัญหาเกี่ยวกับโครงการ</p>	<p>【Lao group】 We have named our project "KYOKARA" because we visited <u>Tokyo</u>, <u>Osaka</u> and <u>Nara</u>.</p> <ol style="list-style-type: none"> (1) We will share Japanese culture, customs, and life by making use of social media. (2) We will hold a seminar to present PowerPoint slides and videos, and to play

 <p>WHY:</p> <p>ເພື່ອແບ່ງປັນສິ່ງທີ່ໄດ້ຮັບຈາກປະສົບການທີ່ມີໄທແກ່ຕົນເຮົາ,</p> <p>ເພື່ອເປັນຂໍ້ມູນໃຫ້ແກ່ຜູ້ທີ່ສົນໃຈໃນປະເທດຍີ່ປຸ່ນ ແລະ ຜູ້ທີ່ຕ້ອງການເຂົ້າຮ່ວມໃນໂຄງການນີ້ໃນອະນາຄົດ,</p> <p>ເພື່ອໃຫ້ຮູ້ກ່ຽວກັບເພື່ອສ້າງແຮງບັນດານໃຈແກ່ຜູ້ມີສິ່ງສົນໃຈໃນພາສາຍີ່ປຸ່ນ,</p> <p>ໃຫ້ຄົນລາວເບິ່ງຄົນຍີ່ປຸ່ນເປັນແບບຢ່າງ(ເວລາ, ຄວາມສະອາດ),</p> <p>ສ້າງເສັ້ນສາຍຝັ່ງຜັນ, ຢາກໃຫ້ຄົນລາວສົນໃຈສຶກສາພາສາຍີ່ປຸ່ນ ແລະ ວັດຖະນະຍີ່ປຸ່ນຫຼາຍຂຶ້ນ</p> <p>(ຄົນຍີ່ປຸ່ນລົງທຶນໃນລາວຫຼາຍ)</p>	<p>trivia on Japan.</p> <p>We would like to share our experience with seminar participants to make them have interest in Japan, and to improve the motivation of students who study Japanese. (Especially, we would like Lao people to follow the Japanese example of “punctuality.”)</p>
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