

**JENESYS2018 ASEAN Inbound Program 20th Batch Program Report**  
**Japanese Language Communication, Japanese Culture Exchange**  
**Country: Vietnam, Malaysia**

## 1. Program Overview

44 students and young adults, who are studying Japanese languages or from 2 countries (Vietnam and Malaysia) visited Japan from January 29th to February 5th, 2019 under the scheme of “Japan's Friendship Ties Program JENESYS2018” and participated in the program with the theme of “Japanese Language Communication and Culture Exchange”.

After attending the lecture in Tokyo and cultural observations, the delegation was divided into groups by their nationalities, with the Vietnam group visiting Gumma prefecture, Malaysia group visiting Osaka and Hyogo prefecture. They respectively made courtesy call to the local governments, observed theme-related sites and interacted and exchanged opinions with Japanese people, had the experience of school exchange and homestay. During the program, the delegation had opportunity of speaking Japanese language, deepened understanding of Japan, and shared their individual interests and experiences through Social Media. Based upon their findings and learning in Japan, each group of delegation made a presentation in the final session and reported on the action plans to be taken after returning to their home countries.

### **【Participating Countries and Numbers of Participants】**

2 countries, 44 participants (Vietnam 23, Malaysia 21 (University students))

**【Prefectures Visited】** Tokyo, Gunma (Vietnam), Hyogo and Osaka (Malaysia)

## 2. Program Schedule










	Vietnam	Malaysia
Jan.29 (Tue)	Arrival in Japan, <b>【Orientation】</b> <b>【Visit】</b> Imperial Palace, Akihabara (Vietnam)	
Jan.30 (Wed)	<b>【Lecture of Japanese Culture】</b> Mr. Kazuyoshi SASAKI, Researcher, Research Institute for Local Governance, Meiji University <b>【Cultural Observation】</b> Sensoji temple, Edo Tokyo Museum	<b>【Lecture of Japanese Culture】</b> Ota Ward, Tokyo <b>【Observation of Regional Industry】</b> Hikari Photo Printing Co., Ltd., OTA TRANSIT
Jan.31 (Thu)	Move to Gunma from Tokyo <b>【Courtesy Call】</b> Kanra Town	Move to Hyogo from Tokyo <b>【Observation of Regional</b>

	【Observation of World Heritage】 Tomioka Silk Mill	Company】 Takaishi Industry Co.,Ltd. (Manufacturing industrial precise rubber packing)
Feb.1 (Fri)	【Cultural Experience】 Daruma doll painting 【School Exchange】 Gunma Prefectural Oze High School 【Homestay】 Katashina Village	【Observation of Japanese Culture】 Osaka Castle, The Osaka Museum of Housing and Living 【School Exchange】 Konan University 【Homestay】 Kobe city
Feb.2 (Sat)	【Homestay】	
Feb.3 (Sun)	【Homestay】 , 【Farewell Party with Local Residents and relevant Officials】 【Workshop】	
Feb.4 (Mon)	Move to Tokyo 【Reporting Session】	
Feb.5 (Tue)	【Cultural Observation】 Meiji Jingu Shrine, Harajuku (Vietnam) Departure	

### 3. Program Photos

#### 【Vietnam】 (Tokyo, Gunma)

	
Jan.31 【Courtesy Call】 Kanra Town Hall	Jan.31 【Observation of World Heritage】 Tomioka Silk Mill
	
Feb.1 【Cultural Experience】 Daruma doll painting	Feb.1 【School Exchange】 Oze High School

	
Feb.1 - 3 <b>【Homestay】</b>	Feb.3 <b>【Farewell Party with Local Residents and relevant Officials】</b>
	
Feb.4 <b>【Reporting Session】</b>	
<b>【Malaysia】 (Tokyo, Hyogo)</b>	
<div data-bbox="424 981 783 1211">  </div> <div data-bbox="839 972 1169 1211">  </div> <div data-bbox="552 1216 1042 1496">  </div>	
Jan.30 <b>【Observation of Regional Industry】</b> Hikari Photo Printing Co., Ltd., OTA TRANSIT	
	
Jan.31 <b>【Observation of Regional Company】</b> Takaishi Industry Co.,Ltd.	Feb.1 <b>【Cultural Observation】</b> Osaka Castle



		
Feb.1 【School Exchange】 Konan University		
		
Feb.3 【Farewell Party with Local Residents and relevant Officials】	Feb.4 【Reporting Session】	

#### 4. Voice from Participants

##### ◆ University student (Vietnam)

The lecture on understanding Japanese Culture was very fun and interesting. As a university student in the Japanese department, I was able to find out the true Japan that nobody can tell in Vietnam. I was surprised at the curriculum of the natural environment department of the school. The fact that everyone is able to actually observe and experience the natural environment is astonishingly rare in Vietnam.

##### ◆ High School student (Vietnam)

Daruma painting was very difficult and I felt that Japanese craftsmen had strong patience. And I felt that they were proud of their hometown, regardless of city or countryside. I was also happy to learn how to use the public bath and to experience the ski first time. In the homestay experience, I was able to understand a part of Japanese daily life and felt Japanese close to me. The Japanese family was very enthusiastic, and he explained carefully what we did not understand.

##### ◆ High School student (Vietnam)

I think the most enjoyable experience of this program was the exchange at Oze High School. Everyone at Oze High School was very kind and friendly. I thought that the contents of the natural environment department of the school were distinctive and the passion for nature of students was wonderful. In addition, there was an image that the official was scared and cold, but the mayor of KANRA town was very kind and interested in us. The other staff members in KANRA town were also very friendly and warm.

##### ◆ University student (Malaysia)

The lecture in Ota Transit make me learn new information of the Japanese technology

and culture, being first visit to Japan, I was very impressed by the lecture and also myself visit in the shopping street also those company. This is the first time I spoke so much Japanese language to others, and also I make my first Japanese friend! The tea ceremony was interesting and I enjoy it much. The printing company was my favourite part. As a book worm, I like to read in book rather than reading online. Therefore, the chance on knowing how a book is made is a very good experience for me. Home stay was the best part of my visit in Japan. The family member treats us very well and I enjoyed the Japanese home style food. The Japanese family members are all so kind to us. I will visit them again on my next visit to Japan. The attitudes and manners of Japan people are very impressing. The technology and everything in Japan is so convenient.

#### ◆ **University student (Malaysia)**

During the school exchange, I was able to communicate with another university student that study in Japan and exchange our experience and cultures. The tea ceremony that they taught us was a tradition of Japan, which showed the intricate step to drink tea. During homestay programme, I stayed with a professor and his son with disability. Even with a disability, the family is able to do things without any restriction, due to Japan's public transportation and friendly town planning for disable people. According to the rules of public transportation, it was found that the Japanese give priority to disabled people at the station ticket gate.

#### ◆ **University student (Malaysia)**

Visiting Hikari Photo Printing Co., Ltd. in Tokyo was quite amazing because the factory is located in the residential area. Hikari Photo Printing is such a wonderful company because everything is operated in the small area and the working space is small, but it is still neat and tidy. Same goes to Takaishi Industry Co., Ltd. It's really broaden my mind and open my eyes about how Japanese style of working. Japanese people are really hard-working. Homestay program really gives such an unforgettable memory to me, where I meet my warmest foster family. They give us such a great hospitality and serve us a good food.

### **5. Voice from Japanese Locals**

#### ◆ **Student (Oze High School)**

When I was a first grade, I went to Vietnam for the JENESYS dispatching program. I could learn about the differences between Vietnam and Japan through the JENESYS program, and I shared the impressions of Vietnam and Japan of that time. This time I was able to convey the characteristics of Japanese culture and Ozei High School in Japan, which was a very meaningful time. It turned out that Vietnamese students are very eager to study through this exchange. Vietnamese students spend more than 2-3 hours on class time compared to Japan, and also have activities not found in Japanese schools such as movie clubs and event report clubs, so we were able to learn the difference from

Japanese schools. I thought that Japanese was very good and the same student was different up to here. They were also very good at Japanese and I thought it would be the same student. Through this exchange, I was able to learn a lot about the characteristics and culture of Vietnamese schools. We thought that we should be more interested in Japanese culture and keep the tradition. I would like to say thank you to foreigners who are interested in Japan so far.

#### ◆ **Host Family** (Hyogo)


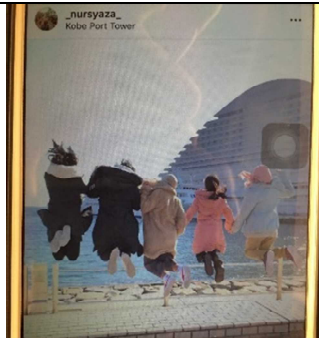
The first acceptance of Muslim students was a great deal of study. We could not cook many Japanese food because it was difficult to find Halal food. However we enjoyed so much with polite Malaysian students. I was happy to see that my daughter naturally felt the difference in culture as they prayed.

#### ◆ **Student** (Konan University)


I've been to Malaysia once in a university program, and I thought it would be nice to be able to interact with Malaysian, including impression when I went. When I actually interacted, Malaysian students asked me questions such as, "I was surprised that Japan was beautiful as I heard in the story, but what kind of place did you think Malaysia was? How was it actually?" I wanted to know what I knew in advance and what I found out about my culture, and that I was interested in the culture and the country itself, and how I saw my country. They want to tell me what they know in advance about Japanese culture and what they have researched, and they are interested in the Japanese culture and the country itself, and want to know how their country is seen. I felt that they were more interested in Japanese culture than we live in Japan, and I wanted to be able to transmit more of my own culture. The people who interacted were actively trying to speak Japanese, listening carefully to my ugly English, I felt the warmth that they were trying hard to understand. I also exchanged contact e-mail, so I would like to go to Malaysia again. Also, when doing cultural exchange, I began to think that I wanted to have one for myself so that even one could learn about Japan in next chance of international exchange.

## 6. Dissemination by the participants

 <p>4 lượt thích</p> <p>kuyennnnnnnn The Japanese culture is a multi-layered and complex system that has been developing within itself and forming new layers for thousands of years. Through this program, I am able to take a closer look at one of the most ancient traditions in Japan. It is Daruma doll. I can see through their eyes the passion, the pride that they have for the jobs. I admire their work ethic and their perspective towards the job that adds value to Japanese culture as a whole. #Jenesys2018 #jice #japan #vietnam</p>	 <p>Trước giờ vẫn luôn biết người Nhật thân thiện, nhưng không biết là các ba mẹ host lại đáng yêu đến thế =((( 2 ngày ở Katashina thực sự là quá ngắn để có thể tạo ra nhiều kỉ niệm, nhưng đủ để tạo ra những kỉ niệm đẹp nhất ( Sẽ nhớ Katashina lắm hic) #Jenesys2018 #jice #japan #vietnam</p> <p>Hãy nhấn để gán thẻ vị trí</p>
(Vietnam) The Japanese culture is a multi-	(Vietnam) I have always known that

<p>layered and complex system that has been developing within itself and forming new layers for thousands of years. Through this program, I am able to take a closer look at one of the most ancient traditions in Japan. It is Daruma doll. I can see through their eyes the passion, the pride that they have for the jobs. I admire their work ethic and their perspective towards the job that adds value to Japanese culture as a whole.</p>	<p>Japanese people are kind, but I knew for the first time that a homestay mother was so cute. The two days in Katashina was the best memory I could not have enough time to make a lot of memories.</p>
	
<p>(Malaysia) I visited at Nitta Shrine. I also learned the history of samurai.</p>	<p>(Malaysia) Thank you very much for accepting my host family, yesterday was a lot of fun.</p>

## 7. Action Plan Presented by Participants at the Reporting Session

 	<p><b>【Vietnam】</b></p> <p>Based on our experience and knowledge gained in Japan, we will reform the awareness of Vietnamese people. To contribute to Vietnam - Japan friendly relations, We will do the project as a title of “Genki kirei”.</p> <ol style="list-style-type: none"> <li>1. After returning Vietnam, we will create a fan page on Facebook, and then post articles about awareness, experiences, learning through the JENESYS programs, and how Japanese are doing to protect their health.</li> <li>2. We put videos of how to wash the hand correctly on YouTube.</li> </ol>
<p>SHIN MIRACLE</p>	<p><b>【Malaysia】</b></p> <ul style="list-style-type: none"> <li>• Since we want to do a program so as to create a</li> </ul>

<p>OBJECTIVE</p> <ul style="list-style-type: none"> <li>• To create awareness or exposure of the cleanliness among Malaysians</li> <li>• To preserve the heritage site and Malaysian's cultures especially tourism spots</li> <li>• To adopt the Japanese culture in Malaysia: Appreciate history, improve cleanliness, and good manners</li> </ul> <p>WHAT ARE YOU PLANNING IT?</p> <ol style="list-style-type: none"> <li>1. Proposal (Paperwork) -&gt; Pinang Consulate</li> <li>2. Sponsorship (TOSHIBA, Consulate General of Japan)</li> <li>3. Promotion (Distribute or Advertise)</li> <li>4. Execute</li> <li>5. Feedback from visitors/participants</li> <li>6. Post-mortem</li> <li>7. Reporting Session</li> </ol>	<p>new miracle after going back to Malaysia, we will carry it out as the title "New Miracle".</p> <ul style="list-style-type: none"> <li>• We would like to introduce Japanese culture and to promote their cleanliness and manners into Malaysia.</li> <li>• We would like to ask for support from Japanese companies and NGOs in Malaysia. Specifically, there are three activities.</li> </ul> <ol style="list-style-type: none"> <li>1. We have primary school children draw pictures on the theme of the content that we want to spread, and we will display them.</li> <li>2. Clean the historic site.</li> <li>3. We use traditional Malaysian games to engage doing the civil activity in the general public. We wil deliver this project to the consulate in Penang.</li> </ol>
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