

JENESYS2018 ASEAN Inbound Program 26th Batch Program Report Japanese Language Communication, Japanese Culture Exchange Country: Singapore, Timor-Leste, Lao PDR

1. Program Overview

57 students, who are studying Japanese languages from 3 countries (Singapore, Timor-Leste, Lao PDR) visited Japan from March 19th to 26th, 2019 under the scheme of “Japan's Friendship Ties Program JENESYS2018” and participated in the program with the theme of “Japanese Language Communication and Culture Exchange”.

After the observation of Japanese culture and local industries in Tokyo, the delegation was divided into groups by their nationalities, with the Singapore group visiting Fukuoka prefecture, Timor-Leste group visiting Akita prefecture, Lao PDR group visited Ibaraki prefecture. They respectively made courtesy call to the local governments, and interacted and exchanged opinions with representatives and Japanese youths in the variety of observations, school exchange and homestay. Through interacting with Japanese people, the delegation had opportunity of speaking Japanese language, deepened understanding of Japan, and shared their individual interests and experiences through Social Media. Based upon their findings and learning in Japan, each group of delegation made a presentation in the final session and reported on the action plans to be taken after returning to their home countries.

【Participating Countries and Numbers of Participants】 3 countries, 56 participants (Singapore 16 high school students, university students, and vocational school students, Timor-Leste 18 university students and young adults, Lao PDR 22 high school students and University students)

【Prefectures Visited】 Tokyo, Akita (Timor-Leste), Ibaraki (Lao PDR), Fukuoka (Singapore)

2. Program Schedule

Mar.19 (Tue)	Arrival in Japan, 【Orientation】 Lao PDR : 【Cultural Observation】 Edo Tokyo Museum
Mar.20 (Wed)	【Cultural Observation】 Ikegami-Honmonji temple, Shopping Street in Ota 【Observation of Regional Company】 Singapore : Taiyo Toryo Co.,Ltd. Timor-Leste : Tokiwa Seiki Co.,Ltd. Lao PDR : Toyonaka Hot Laboratory Co., Ltd.
Mar.21 (Thu)	Singapore : Move to Fukuoka from Tokyo, 【Cultural Experience】 Tea Ceremony (Shofu-en Garden) Timor-Leste : Move to Akita from Tokyo, 【School Exchange】 Seirei

Women's Junior College, 【Cultural Experience】 Kanto (Pole Lantern as a traditional ornament for summer regional festival)

Lao PDR : Move to Ibaraki from Tokyo, 【Observation of Regional Company】 Asahi Breweries in Ibaraki Factory

Mar.22 (Fri) Singapore : 【Cultural Observation and Experience】 Dazaifu Tenmangu shrine, Painting "Uso" (wooden bird), Kushida jinjya shrine, Tochoji temple
 【School Exchange】 Fukuoka Institute of Technology, 【Homestay】 Fukuoka city

Timor-Leste : 【Observation of Regional Industry】 Fukurokuju Brewery, Akita National Oil Stockpile Base, 【Homestay】 Semboku city

Lao PDR : 【Courtesy Call】 Moriya City, 【School Exchange】 Affiliated girls' middle school and high schools of Seitoku University, 【Homestay】 Moriya city

Mar.23 (Sat) 【Homestay】

Mar.24 (Sun) 【Homestay】 , 【Farewell Party with Local Residents and relevant Officials】 , 【Workshop】

Singapore : 【Observation】 Nursing Home Nashinokijo

Mar.25 (Mon) Return to Tokyo

Singapore : 【Cultural Observation】 Akihabara

Timor-Leste, Lao PDR : 【Cultural Observation】 Tokyo Sky Tree
 【Reporting Session】

Mar.26 (Tue) Departure

3. Program Photos

【Singapore】 (Tokyo, Fukuoka)

	
Mar.19 【Orientation】	Mar.20 【Observation of Regional Company】 Taiyo Toryo Co.,Ltd.
	
Mar.21 【Cultural Experience】 Tea Ceremony	Mar.22 【Cultural Observation】 Dazaifu Tenmangu shrine

	
Mar.22 【Cultural Experience】 Painting "Uso" (wooden bird)	Mar.22 【School Exchange】 Fukuoka Institute of Technology
	
Mar.23 【Homestay】	Mar.24 【Farewell Party with Local Residents and relevant Officials】
	
Mar.24 【Observation】 Nursing Home Chikuzen Nashinokijo	Mar.25 【Reporting Session】
【Timor-Leste】 (Tokyo, Akita)	
	
Mar.19 【Orientation】	Mar.20 【Cultural Observation】 Ikegami-Honmonji temple
	
Mar.20 【Observation of Regional Company】 Tokiwa Seiki	Mar.21 【School Exchange】 Seirei Women's Junior College

	
Mar.21 【Cultural Experience】 Kanto	Mar.22 【Observation of Regional Industry】 Fukurokujyu Brewery
	
Mar.22 【Observation of Regional Industry】 Akita National Oil Stockpile Base	Mar.23 【Homestay】
	
Mar.24 【Farewell Party with Host Family】	Mar.25 【Reporting Session】
【Lao PDR】 (Tokyo, Ibaraki)	
	
Mar.19 【Orientation】	Mar.20 【Cultural Observation】 Ikegami-Honmonji temple
	
Mar.20 【 Observation of Regional Company】 Toyonaka Hot Laboratory (High temperature piping manufacturing industry)	Mar.21 【 Observation of Regional Company】 Ibaraki Factory, Asahi Breweries

	
<p>Mar.22 【Courtesy Call】 Moriya City Hall</p>	<p>Mar.22 【School Exchange】 Affiliated girls' middle school/high schools of Seitoku University</p>
	
<p>Mar.24 【Farewell Party with Host Family】</p>	<p>Mar.25 【Reporting Session】</p>

4. Voice from Participants

◆ Student (Singapore)

Lecture taught me a lot on the rules and culture of Japan. School exchange was an eye opener as I got to interact with the students there and learnt about their daily school life which I will never know if I do not have the chance to talk to them. The company visit shocked me as I see how business and technology is built up in Japan. Also, learn about how their items are recyclable. Homestay was fabulous and my favorite. It gave me a chance to experience the lives of locals. It gave me so much insight to the different lifestyles and appreciate Japan culture more.

◆ Student (Timor-Leste)

TOKIWA SEIKI Co. Ltd., is a company with sophisticated machine. All staff in the company was so kind to us. During the exchange program with Seirei Women's Junior College, I was thankful because I could meet students of the college. They taught us their experience. I was happy to visit Akita National Oil Stockpile Base. I got information on the oil because I was able to get new experience about oil. Right now, our country has our own oil, but we cannot get it by ourselves. With all experience that I have learnt, I think I can also share the information with other people. Fukurokuju Sake Brewery is a company that produces many types of sake. It just uses rice and water to make sake. At the same time, I have learnt the process to make sake here. Hopefully, I can implement it in my country, applying what I have gained. Japanese people are so kind to other people. Host family members care for people who stay with them. Japanese people are hardworking, gentle and diligent. Japanese have many rules in their daily life.

◆ **Student (Lao PDR)**

Throughout the whole period, from the first day to the last, I was constantly gaining new knowledge which I could never have known before, so I'm very glad to have taken part in this program. I traveled to lots of places in Japan by train. I was very surprised that although the train system was very complicated, I could even find trains under the ground (underground railway) everywhere in Tokyo. Moreover, I was just as surprised by the Japanese people as by the trains. The Japanese have polite manners, and are disciplined people. All the Japanese people I saw during the program had the best personalities and I grew to like Japanese people more than before. They respected me and took good care of me during my homestay. I will study hard to pass the overseas study scholarship exam. I will never forget the wonderful memories I got in the JENESYS program and I will tell other Lao people that Japan is a fabulous country.

5. Voice from Japanese Locals

◆ **Hostfamily** (Fukuoka city, Fukuoka)

For the first time, I took in students from a foreign country. All four of the students were so nice. We went to Singapore on our honeymoon, so it feels like we have some lucky relationship with Singapore. Since our community suffered damage after the torrential rains two years ago, we still can't use some parts of our farmland yet. We showed them the white flowers of our plum trees in front of our house instead. They said they were beautiful, but I suppose they weren't really familiar with farmlands as there aren't very many farmlands in Singapore. I've heard that aging is also advanced in Singapore, but I think they still have a large population there. I'll be very glad if they come back to see us again from Singapore. Please cook Singaporean food again.

◆ **Student** (Fukuoka Kogyo Daigaku)

The Singaporean students were very cheerful and friendly. We didn't have chance to spend much time together, but I could make friends with them. I felt they had fascinating personalities. When we were discussing each other's cultures and student lives, I found there were many differences between the countries and I actually felt the joy of knowing new things. There are many different kinds of cultures in Singapore. The students who participated in this program also came from different cultures, however, all the Singaporean students were on good terms with each other. This made me realize that the people in Singapore can understand and accept each other's cultures.

◆ **Hostfamily** (Senboku city, Akita)

When the students from Timor-Leste were planting broad bean seedlings in my field, it suddenly started to snow. They were overcome with joy saying, "It's cold, but beautiful!" "Cold but beautiful!" I took them to "Michi-no-Eki Anekko" in Shizukuishi Town in Iwate. In the evening, we all enjoyed sharing all our opinions about the year-round schedule of agricultural activities.

◆ **Hostfamily** (Moriya city, Ibaraki)




This time, I hosted a member of the accompanying staff from Laos. As his English was good,

I could communicate with him easily. We introduced each other's family and friends by showing each other pictures. He helped us to move the tableware and the folding futon to put them away. Although it was only for a short time, we had a rich and rewarding experience.



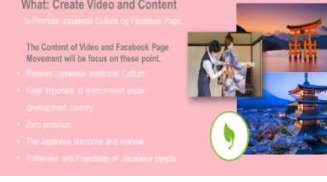
◆ **Student** (Toride Seitoku Girls High School)

It was my third time this fiscal year to take part in an exchange program with participants from foreign countries. In my previous programs, I played the Koto (Japanese harp) and the Shamisen (Japanese three-stringed instrument) in a performance of the Koto music club I belonged to, but I didn't have much opportunity to talk with the participants from foreign countries. This time, I made an active effort to talk to the participants by brushing up my English speaking abilities. Actually, I'm very glad that I could enjoy talking with the students from Lao PDR. I swapped Instagram info with many of the students and I now keep in touch with them on Instagram. The students from Laos were very used to using English and I thought I'd like to use English like they did. While the Japanese tend to be shy, the students from Laos went out of their way to speak with the others, which encouraged me. I was very glad that the student who I'd talked closely to a lot about the Koto, Shamisen, and other Japanese cultures gave me a key holder in the shape of a traditional Lao musical instrument. This exchange program made me feel strongly that I should be more active in learning English than I have been so that I can visit many foreign countries.

6. Dissemination by the participants

	<p>(Student from Singapore) This painting was done in Taiyo Toryo in Masking Colour paints. The workshop taught us a lot about their paint manufacturing process and the manufacturing industry in Ota.</p>
	<p>(Student from Timor-Leste) We visited OTA area in Tokyo. It was beautiful place. A local guide introduced five-story pagoda & wash basin at Ikegami-Honmonji Temple.</p>
	<p>(Students from Lao PDR) We soon have to leave Japan. I've enjoyed having all the new experiences I never had before. I really appreciate all of the programs that helped me to create a new world. I'd like to thank all the staff members and related persons. Hoping I can someday come back to Japan, I'd like to keep on improving myself.</p>

7. Action Plan Presented by Participants at the Reporting Session

 <p>Action Plan - Exhibition & Presentation</p> <ul style="list-style-type: none"> • Why? <ul style="list-style-type: none"> ◦ Introduce Japanese culture • What? <ul style="list-style-type: none"> ◦ Exhibition ◦ Poster Presentation ◦ Interactive games and activities • To whom? <ul style="list-style-type: none"> ◦ Students & staffs of Temasek Polytechnic ◦ JICE officers 	<p>【Singapore】 Introduce Japanese culture for Students and staffs of Temasek Polytechnic and JICE officers at Japanese Convention Centre & TP Library on 15-18 April 2019</p> <ol style="list-style-type: none"> 1. Making Poster presentation 2. Making Interactive games and activities
<p>Convey information and experience through social networking services.</p> <ul style="list-style-type: none"> • Social networking that we use to convey the information such as : facebook page and whatsapp group. 	<p>【Timor-Leste】</p> <ol style="list-style-type: none"> 1. To spread information on Japan and our findings, learnings and experience through Facebook and WhatsApp. <p>To organize workshop and seminar for sharing information on Japan and our experience in Japan. E.g. Japanese Popularity such as respect each other, hardworking, Kindness to others.</p>
<p>The Project Title: Tokyo, Moriya-Laos Friendship (TMLF)</p> <p>What: Create Video and Content to Promote Japanese Culture by Facebook Page</p> <p>The Content of Video and Facebook Page Movement will be focus on these point.</p> <ul style="list-style-type: none"> • Promote Japanese historical Culture • Keep respectful to environment and development country • Zero emission • The Japanese discipline and manner • Politeness and Friendship of Japanese people 	<p>【Lao PDR】 Title : Tokyo, Moriya-Laos Friendship (TMLF)</p> <p>In order to promote participation in the JENESYS program, to deepen understanding of Japanese culture, and to recommend adopting Japanese culture, video clips will be made and posted on Facebook. We will focus on the following topics in these video clips: Conservation of traditional Japanese culture; Country development and environmental conservation; Zero emissions; Japanese discipline and manners; Politeness and friendship among Japanese people.</p> <p>These video clips will be shown to students including those on campus and who are interested in the JENESYS program.</p>