



**KAKEHASHI Project (United States of America)**  
**Outbound Program for KAKEHASHI Inouye 1st Slot**  
**Program Report**

## **1. Program Overview**

Under the “KAKEHASHI Project” of Japan’s Friendship Ties Program, 25 Japanese university students and supervisor visited the United States of America from February 10 to February 17, 2019 to participate in the program aimed at promoting the understanding of Japan with regard to its politics, economy, society, culture, history, and foreign policy.

During the school exchange program, they delivered a presentation and performance to introduce the attractiveness of Japan. Through the observation of various sites, the participants enjoyed a wide range of opportunities to improve their understanding of the US and Japan-US relations, and shared their individual interests and experiences through social media. Based on their findings and experience in the US, each group of participants made a presentation in the final session and reported on the action plans to be implemented after returning to Japan.

### **【School Names and Number of Participants】**

Fukuoka Jo Gakuin University, Fukuoka Jo Gakuin University Junior College: 25 participants

### **【Destination】**

U.S.A. [Honolulu, Hawaii]

## **2. Program Schedule**

February 10 (Sun)	<b>【Arrival】</b> <b>【Orientation】</b> <b>【Observation】</b> Statue of King Kamehameha/ Bernice Pauahi Bishop Museum/ Hawaii Izumo Shrine
February 11 (Mon)	<b>【Courtesy Call】</b> Consulate General of Japan in Honolulu <b>【Nature Experience】</b> Nu'uanu Pali Lookout Observation <b>【Observation of Company】</b> First Hawaiian Bank
February 12 (Tue)	<b>【School Exchange①】</b> Hawaii Pacific University <b>【Observation】</b> Iolani Palace
February 13 (Wed)	<b>【Observation】</b> Pearl Harbor(USS Missouri/Arizona Museum)/ Hawaii Plantation Village
February 14 (Thu)	<b>【School Exchange②】</b> Windward Community College <b>【Workshop】</b>
February 15 (Fri)	<b>【Reporting Session】</b> <b>【Observation】</b> Japanese Cultural Center of Hawaii
February 16 (Sat)	<b>【Departure】</b>
February 17 (Sun)	<b>【Arrival in Japan】</b>

### 3. Program Photos



2/11 【Courtesy Call】 Consulate-General of Japan in Honolulu



2/11 【Observation of Company】 First Hawaiian Bank



2/12 【School Exchange①】 Hawaii Pacific University



2/12 【Observation】 Iolani Palace



2/14 【School Exchange②】 Windward Community College (Speech Class)



2/14 【School Exchange②】 Windward Community College (Theater Class)

#### **4. Voice from Participants (abstract)**

##### **◆ University Student**

We learned a lot of things through this program. We learned about Hawaiian history at the Consulate General of Japan, Bishop Museum and Plantation Village and saw valuable items and documents deeply. Many people came to Hawaii not only from Japan but from China, Korea, Portugal and Okinawa as well, all the way to immigrate and to earn money to support their families back home. Everyone came with differing goals but the culture they brought is still alive. I felt that as the Hawaiian people adopted the inbound culture it transformed into their own culture we observe today. At the bank, we witnessed that Japanese and Japanese Americans work together and learned some of the differences including work styles, and similarities between two nations. I believe their good personality derives from a diversified multicultural society. I really feel happy that I was able to join this program. The number of inbound tourists has been growing and I think immigrants will also come to Japan in the near future. Like the people of Hawaii, I want to become a woman who is open to different cultures. The visit of Pearl Harbor drew my attention greatly. By standing on the American point of view, I found new things (A letter sent from then US President Roosevelt to Japan seeking peace, and a mark left by a Japanese KAMIKAZE attack). This exhibits taught me how we should not restrict our understanding of things to one perspective. We need to see things from different viewpoints and think about feelings of people by standing on someone else's shoes. I believe this is one way to understand different cultures and bring world peace. We must do that as one of the nations who renounced any war. Another thing which struck my heart was the average age of over 1,000 soldiers who sunk and died together with Arizona. It was 21.5 years old. It is beyond my imagination that they died at almost my age. When we saw the sea, the color was partially different. It was oil leaking from the battle ship for nearly 80 years. Knowing there are a lot of unrecovered remains still under the sea, I was very much shocked. The tiny mark from the KAMIKAZE attack, which I saw on USS Missouri, provoked sadness for me as I thought of the pilot's sacrifice. It deserves mention that the Commander of the Missouri ordered the soldiers to conduct formal burial at sea of the Kamikaze attack pilot. I think there must have been common feelings as human and soldiers. I will live my life fully being inspired by the things I have learned.

##### **◆ University Student**

It was a meaningful program with each day providing many new discoveries for me. Visiting Pearl Harbor left the biggest impression on me. I was able to consider the attack from the American view and open my eyes to new insights. We learn about the Pearl Harbor Attack at school, but I think the Japanese education should shift to emphasize more details about the attack and World War II, in order to draw the students' attention. I am one of those who realized in this trip, my lack of knowledge about the issue and wanted to learn more about World War II once again. We also visited a university and a college where we met many fascinating students, and became good friends with them. They also enjoyed our

presentations and performances. We will surely continue keeping touch with them. Lastly, I would like to express my gratitude to the Japanese people we met in Hawaii who kindly told us about their background. Their sharing gave us valuable hints and inspirations when we think about our future.

## **5. Voices from the Students/Schools/Organizations**



### **◆ Student who participated in the school exchange program**

The presentation was amazing! I had so much fun getting to know some of the students and everyone was very friendly! I got to learn a lot about Japanese culture and many of the students were very encouraging and patient with me. I loved how passionate the students were talking about their home country and I will certainly remember all the hard work they put into their presentation and performances. I hope all the students will be able to visit again soon! I think that this was a great way for students from Japan and students from America to learn about each other's cultures. This interaction with the other students gives everyone a chance to experience, face to face, just how interesting and beautiful each person's cultures are.


### **◆ Student who participated in the school exchange program**

The performance of the Japanese students was fantastic and fun. I was very impressed by their ability to present in another language so different from their own. Learning about the Fukuoka Jo Gakuin dance was nice. I liked that they encouraged us to join. Their happiness and kindness was infectious that I was happy and smiling for the rest of the day. My first impressions of the Japanese students was very positive. I enjoyed talking to them as we walked, played games, and ate lunch. I had never been in an exchange experience before, so I had no expectations for it. I achieved making connections with students my age in another country. I'm very excited to keep in contact with them and get to know them after the exchange program is finished.

## 6. Dissemination by participants

	
<p>About the observation (Instagram)</p> <p>These are all names of Japanese-American victims who fought in the war in Europe.</p> <p>After the Pearl Harbor attack, Japanese and their siblings were under suspicion. Teachers and journalists were caught and transported to the mainland to be detained until the end of war. Those people whose family were detained voluntarily entered the army to prove their royalty to the United States. Although they won the fierce battles in Europe, many of them were killed during the war. The history made me think how we humans should be and live in the future.</p>	<p>About the observation (Instagram)</p> <p>We rarely have a chance to learn about World War II from the American point of view. It's important for Japanese to think how people in Hawaii felt and what their life was like during the war. And most importantly, thinking from both side of view is definitely necessary in any situation for world peace.</p> <p>Long time ago people from foreign countries such as Japan, Korea, Norway, Puerto Rico, and Philippine came to Hawaii to work in plantation. People from each country made a community and they were living there. At Hawaii Plantation Village, you can see their life at that time.</p>

## 7. Action Plan Presented by Participants at the Reporting Session

<p><b>Action plans</b></p> <p>For exchange students (HPU students)</p> <ul style="list-style-type: none"> <li>Giving the presentation about "Chisan chishou"</li> </ul> <p>For people around the world</p> <ul style="list-style-type: none"> <li>Post the our presentation video on SNS</li> </ul>	
<p><u>Action Plan1</u></p> <p>Participants will make a presentation on "Local production for local consumption" to exchange students of Hawaii Pacific University.</p> <p>They will also post the presentation video via social media to disseminate that concept to the world.</p>	<p><u>Action Plan2</u></p> <p>Participants will share the present state of Homelessness in Hawaii and Japan with HPU students, conduct opinion survey and report the result.</p> <p>(Contents)</p> <ol style="list-style-type: none"> <li>Interest on the issue</li> <li>Governments' policies &amp; measures</li> <li>Support experience</li> <li>Possible measures</li> </ol>