

JENESYS2018 ASEAN Inbound Program 26th Batch Program Report
ASEAN Youth Leader Exchange
Country: 10 ASEAN countries and Timor-Leste

1. Program Overview

107 university students from 10 ASEAN countries (Indonesia, Cambodia, Singapore, Thailand, Philippines, Brunei, Vietnam, Malaysia, Myanmar, Lao PDR) and Timor-Leste visited Japan from March 18th or 19th to 26th 2019 under the scheme of “Japan's Friendship Ties Program JENESYS2018” and participated in the program with the theme of “ASEAN Youth Leaders Exchange”.

The delegation was divided into groups by 4 sub-themes as “A:Food Tourism” visiting Hokkaido, “B:Disaster Prevention” visiting Miyagi prefecture, “C:History and Environment of Manufacturing” visiting Aichi and Gifu prefecture, “D:Historical Heritage” visiting Okayama prefecture. They observed theme related facilities, industries, landmark spots, and participated in school exchange, homestay, cultural experience. Through this program, they developed friendships with Japanese people including same generation and deepened understanding of Japan. All the participants delivered a presentation of their experience of Japan by using Social Media. Based on their findings and experience in Japan, each group of participants made a presentation in the final session and reported on both the discovery in Japan and the action plans to be implemented after returning to their home country.

【Participating Countries and Numbers of Participants】 11 countries, 107 participants (Indonesia10, Cambodia10, Singapore10, Thailand 10, Philippines 10, Brunei 10, Vietnam 8, Malaysia 9, Myanmar 10, La PDR 10, Timor-Leste 10)

【Prefectures Visited】 Tokyo, Hokkaido (21), Miyagi (33), Aichi・Gifu (21), Okayama (32)

2. Program Schedule

Mar.18 (Mon) Arrival in Japan (Philippines, Malaysia)

Mar.19 (Tue) Arrival in Japan, **【Orientation】**

【Lecture on Japan- ASEAN overview】 ASEAN Secretariat

Mar.20 (Wed) **【Lecture on Japanese Culture】** Ms. Hisami Andrade, International Education Center, Tokai University

【Observation of Theme-related site】

- Group A : Hokkaido Dosanko Plaza (Antenna Shop)
- Group B : Sona-Area (The Tokyo Rinkai Disaster Prevention Park)
- Group C : Miraikan (The National Museum of Emerging Science and Innovation)
- Group D : Move to Okayama from Tokyo, **【School Exchange】** Kibi International University

Mar.21 (Thu)

Group A : Move to Hokkaido from Tokyo, 【Observation of Theme-related site】 New Chitose Airport Terminal Building, 【School Exchange】 Hokkaido University Graduate School of International Media, Communication, and Tourism Studies

Group B : Move to Miyagi from Tokyo, 【Observation of Theme-related site】 Ishinomaki Community and Information Center

Group C : Move to Aichi from Tokyo, 【Observation of Theme-related site】 Toyota Commemorative Museum of Industry and Technology, Mizkan (Vinegar) Museum

Group D : 【Observation of Regional Industry】 Tamashima Miso Shoyu (Miso and soy sauce) factory, 【Observation of Theme-related site】 Kibi Tsuruno Sato, Bichu Kokubunji Temple, Kurashiki Bikan Historical Quarter

Mar.22 (Fri)

Group A : 【Theme related Lecture】 Hokkaido Regional Development Bureau, 【Observation of Theme-related site】 Nijo Fish Market, 【Homestay】 Sapporo city

Group B: 【Observation of Theme-related site】 Former site of Ookawa primary school, Hiyori-yama (Damaged site of earthquake disaster in Ishinomaki city), 【Homestay】 Ishinomaki city

Group C : 【Observation of Theme-related site】 Nagoya South Recycle Plaza, 【School Exchange】 Aichi University of Education, 【Cultural Observation】 Atsuta-jingu shrine, 【Workshop】

Group D: 【Courtesy Call】 Mayor of Okayama city, 【Lecture on the Region】 Okayama City, 【Observation of Theme-related site】 Okayama-jyo castle, 【Cultural Experience】 Tosenkyo—Japanese fan tossing game

Mar.23 (Sat) Group A, B : 【Farewell Party with Local Residents and relevant Officials】 , 【Workshop】

Group C : 【Cultural Observation】 Gujo-Hachiman Castle, Gujo-Hachiman, Hakurankan Museum, 【Homestay】 Gujo city

Group D : 【Observation of Theme-related site】 Tsukuriyama Kofun (ancient burial mound), Kibitsu Jinja shrine, 【Workshop】 , 【Homestay】 Setouchi city







Mar.24 (Sun) Group C,D : 【Farewell Party with Local Residents and relevant Officials】 Return to Tokyo, 【Cultural Observation】 Asakusa, 【Workshop】 (All groups)

Mar.25 (Mon) 【Workshop】 , 【Reporting Session】 , 【Farewell Party】

Mar.26 (Tue) Departure

3. Program Photos







【All Countries】 (Tokyo)

	
Mar.19 【Lecture on Japan- ASEAN overview】	Mar.20 【Lecture on Japanese Culture】
	
Mar.20 【Observation of Theme-related site】 Sona-Area (The Tokyo Rinkai Disaster Prevention Park)	Mar.20 【Observation of Theme-related site】 Miraikan (The National Museum of Emerging Science and Innovation)
	
Mar.25 【Reporting Session】	



【Group A : Food Tourism】 (Hokkaido)

	
Mar.21 【School Exchange】 Hokkaido University	Mar.22 【Theme related Lecture】 Hokkaido Regional Development
	
Mar.22 【Observation of Theme-related site】 Nijo fish Market	Mar.23 【Farewell Party with Local Residents and relevant Officials】

【Group B : Disaster Prevention】 (Miyagi)

	
Mar.21 【Observation of Theme-related site】 Ishinomaki Community and Information Center	Mar.22 【Observation of Theme-related site】 Ookawa primary school
	
Mar.22 【Observation of Theme-related site】 Affected area of Ishinomaki city	Mar.22 【Observation of Theme-related site】 Hiyori-yama
	
Mar.22 【Homestay】	Mar.23 【Farewell Party with Local Residents and relevant Officials】

【Group C : History and Environment of Manufacturing】 (Aichi and Gifu)

	
Mar.21【Observation of Theme-related site】 Toyota Commemorative	Mar.21 【Observation of Theme-related site】 Mizkan Museum (Vinegar museum)

	
Mar.22 【School Exchange】 Aichi University of Education	Mar.22 【Observation of Theme-related site】 Nagoya South Recycle Plaza
	
Mar.23 【Cultural Observation】 Gujo-Hachiman	Mar.23 【Homestay】
【Group D : Historical Heritage】 (Okayama)	
	
Mar.20 【School Exchange】 Kibi International University	Mar.21 【Observation of Regional Industry】 Tamashima Miso Shoyu
	
Mar.21 【Observation of Theme-related site】 Kibi Tsuruno sato	Mar.22 【Cultural Experience】 Tosenkyo — Japanese fan tossing game
	
Mar.22 【Courtesy Call】 Mayor of Okayama city	Mar.24 【Homestay】

4. Voice from Participants

【Group A : Food Tourism】

◆ Student (Indonesia)

In terms of Lecture, I am impressed that the punctuality, and also how the lecture give me some knowledge about Japan. School exchange made me know that halal food is also available in Hokkaido, especially about the Muslim friendly program. When we went to the government office, I was so impressed about the cleanliness habit in Japan, how they promote their culture, festival, etc. My best experience was when in a home stay. Now I know every detail about Japanese people, such an amazing time to spend with Japanese people. They let me play the snow every time I asked them. They were also surprise that Indonesia just have two seasons. And I think Japanese people is the most polite and kind people that I've ever met. Overall, I'm so happy that this is my first time in Japan and so amazed with this country. I wish I can go here again someday! And I am so interest in registering my master of food tech here in Japan.

◆ Student (Malaysia)

The program I like the most is the homestay. I think that homestay is really a program that I can really understanding and learn more about Japanese culture such as their manner and custom. Although this time the homestay program was really short, but within 24 hours, I got the opportunity to be in touch with the real local Japanese. My host family are very kind and friendly. They always shared their Japanese culture and told us about their custom during the homestay. Also, I got the opportunity to eat the real home cook Japanese dishes. For me, it is very unique and interesting rather than eating outside because this made me know more about Japanese culture. Besides that, I also enjoy to learn and try my best to talk Japanese with my host family. I learn a lot. At last, I would like to visit Japan again because I am looking forward to meet my host family again.

◆ Student (Philippines)

I was really amazed how Japanese live their life, not leaving behind their culture and beliefs, but rather they were able to connect and carry it despite the many changes and developments they have in their country. The homestay program was really a great opportunity for us to learn and understand the Japanese people. It is truly by immersion that we be able to create some understanding of one's ways and attitude. My curiosity have brought me to love Japanese people and the country. Because of this experience, I get to deepen more my love to the people of Japan and my care for this country.

【Group B : Disaster Prevention】

◆ Student (Singapore)

The most significant impression I have of the sharing about disaster prevention technology is our trip to Ishinomaki. Learning about the 2011 earthquake and tsunami and the damage it caused was memorable, and Okawa Primary School reminded us how things can change

in a split second. However, I'm glad we went to the Sona Area as it showed us how prepared Japan is if there are similar disasters, and what civilians should do to ensure their safety. The meeting stayover with the hostfamily was on the overall an amazing experience. The Endo family was extremely welcoming, and they showed us their way of life, from a traditional meal to taking a bath after shower. During the homestay, I learnt a lot about the Japanese way of life, calm and unhurried. On the overall, I feel that the JENESYS 2018 programme was a great opportunity to learn about the Japanese culture and people as we did not solely visit the tourist areas. I had an amazing time getting to know the participants and learning not just about their own countries but also their perceptions and beliefs about Japan. Hopefully, I'll get to visit Japan again, and I look forward to doing so.

◆ **Student (Brunei)**

Okawa Primary School really left a heartfelt impression to me. Even though it was a sad event, I really want to know more and more about what actually happened. I really love the action responded to the place as it was really fast, there are also a lot of people helping from all over the world. The drills they practice are even more frequently which is a great idea for us Brunei and to make more drills such earthquake, flooding and any other drills. As in Brunei, we only have fire drill practice which we need to improve more. The foster family, I really enjoyed the homestay. The way they treat me as if I am their daughter. The food was great and I would be serving my family back in Brunei.

◆ **Student (Cambodia)**

The JENESYS 2018 program is one of the most significant programs that give a great impact to all the participants. Indeed, the program has broadened my views and perspectives of the world, especially Japan. It helps me change my view on myself worth, keeps me existing and learning new skill, and pushes me to be more disciplines and working hard as Japanese. Throughout the whole program, I have experienced the living in diversity, meeting and sharing with participants from different backgrounds and cultures. Thus, I have learned more about their lifestyle, their culture and tradition, and their language. Also, I have experienced the homestay program that changes my life and gets me out of my comfort zone. It was kind of fun, but many great lessons to bring back to my home country to share with the next generation. Most importantly, I have learned and visited many places related to the disaster prevention technology theme. I was impressed how Japan helps improve its country and raise the awareness in order to respond to the disaster with its high technology. I have gained the knowledge of how to evacuate ourselves safely at the Tokyo Rinkai Disaster Prevention Park and got to know more about history of the earthquake and Tsunami at ICIC. JENESYS 2018 program has brighten my way to my future and taught me many different ways that I have never experienced before.

【Group C : History and Environment of Manufacturing】

◆ **Student (Malaysia)**

The most significant impression is the visit of TOYOTA Commemorative Museum of Industry and Technology. This is the first time I went to the museum and it shows the historical things such as textile machinery and the advanced technology things such as automobile parts. I am really impressed about the innovation and creativeness of TOYOTA group and wish to visit it again. Second, the visit of Gujo-Hachiman Hakurankan Museum gives us the information about the Japanese Culture Event and dance. It is interesting to learn the dance and the history of Japan. Lastly the homestay in Gujo is an experience that I will never forget. We were welcomed by the host family in the warmest way. They serve us many delicious foods and we exchanged our country culture when having dinner. I wish I would have chance to visit them again.

◆ Student (Vietnam)

During JENESYS 2018, I have learnt about “Monozukuri”, the spirit of crafting things in Japan. It is not only about making things, but also the interaction, the thought and the energy that you put into created things. Thanks to this spirit, Japanese manufacturing has differentiated itself from any other industry in the world. These factors make “Monozukuri” distinctive and form Japanese industry are innovative, sustainability and identity. While a constant development plays a role to drive industry expanding, sustainable philosophy ensures its industry going on the long run. These two factors make Japanese industry one of the most advanced industry in the world while affirming the future for the next generation. That factor is “Identity”, which all Japanese consider themselves as one nation, one union sharing same values and together working on those. The identity factor works like a glue, bonding Japanese together, and stand out in the era of globalization, maintaining its uniqueness.

◆ Student (Brunei)

The first lectures on ASEAN Initiatives were very insightful and interesting. It was shown clearly how this program can contribute to the initiatives. The visit to TOYOTA Museum and Mizkan was the most exciting among the visiting regarding to the theme. We learn so much on how Japan has advanced in term of technology and its automobile industry. The most fun and exciting were school exchange and the homestay. We get to interact with locals and experience how Japanese people live. We made new friends and get family bonds as well through these activities. Personally, I feel like these wasn't enough time to experience everything and there are still so much to learn. I wish to come back again to Japan and experience more.

【Group D : Historical Heritage】

◆ Student (Cambodia)

My most significant impression about lecture was so in-depth that I was able to get really well prepared. The exchange with the university enables me to understand more about how university is like here. I love visiting the two companies because of its uniqueness on the

process of making the products, which is unexpected. The privilege of meeting the Mayor was impressive and I feel great to be able to learn more about the future plan of the city. The highlight of the program was homestay. It was over my expectation about how kind and polite the people are, how happy they are to have me in their house. Even though it is a short period of time we create a strong bond and also exchange SNS in order to keep contact in the future. I am willing to help them with practicing their English and if chance does have, I'll visit this beautiful country again with my whole family.

◆ Student (Thailand)

Every lecture was too useful for me to learn about ASEAN and about Japanese culture to how to stay with Japanese people. After that I moved to Okayama city to exchange experience with KUI students. I enjoyed the Momotaro story telling and the game and the dinner with Kibi friends. Then I moved to Tamashima area to learn about how to make Miso and Soy source, the system of economy in Tamashima. Next day I went to Tsukuriyama Ancient Tomb. It is a big land scape to see the nice view and have many histories about it. That day in afternoon I met the host family and had dinner together. Really with cozy family and house, cozy food. I really love them. I felt so sad to leave those. I cried a lot but that was a tear of good memory.

◆ Student (Vietnam)

A short yet interesting lecture on Japan and the Japanese given in the 2nd day of the program gave me a better insight into many aspects of Japanese architecture and gastronomy. What made me surprised was the hospitality and openness of KIU's students. They welcomed us with a pro-activeness and kindness. Also, they provided us a chance to understand Japanese youngsters. Our visit to a paper craft and soy source company in Tamashima gave us a deeper understanding about traditional industries of the Japanese, its long history and distinctive tastes of the Japanese. The mayor of Okayama city was really hospitable and friendly to us, although he was a senior politician busy with duties and obligations. They made us feel respected and welcomed. Maybe the most sensational moment of our stay in Japan was when we have to wave goodbye to our host families. Some of us cried, but the tears of happiness and gratitude.

5. Voice from Japanese Locals

◆ Hostfamily (Hokkaido)

I'm glad that I could show the students ski resort, and they really enjoyed playing with the sleds in front of my house because the snow started to fall just at the right moment. Although I felt a bit afraid at first of communicating with them in English, all my family was able to enjoy communicating with them, which gave us confidence.

◆ Hostfamily (Miyagi)

It was a very meaningful two days. There was a limit to food for the delegation, but all said "delicious" and enjoyed trying it. Japanese culture, tea, kimono, and snow this season seemed to be very moving for them.

◆ **Hostfamily** (Aichi, Gifu)

I'm getting more interested in the countries of Cambodia, Philippines, and Malaysian students whom I have hosted. It was a wonderful experience for my family. I felt close and reliable as young people living together in the same Asia.


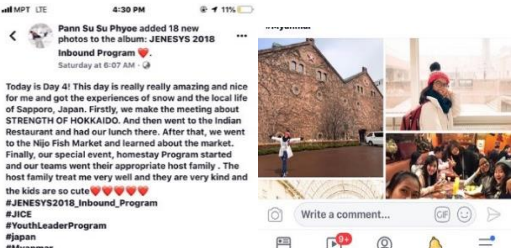
◆ **Student** (Kibi University)




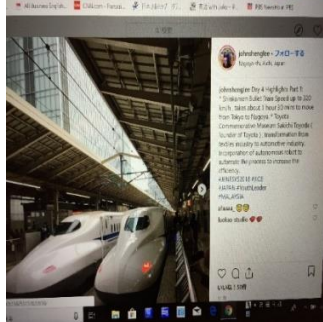
The students I saw were so cheerful and lively that I could quickly make friends with them. I felt very glad that they kindly answered our questions. I was surprised to find so many of them became interested in Japan after reading Japanese comic books. The students seemed very interested in Japan and also seemed willing to learn the Japanese language. I found them very impressive and felt I should study English more to be able to tell them many things about Japan. Thank you for letting me have such a precious experience.



◆ **Hostfamily** (Okayama)

East Timor, which I knew nothing about, has become the country that I most want to find out about or even visit. This is because of their cheerful, thoughtful, and kind actions. They were very positive and quite often helped us with the housework. I want to visit East Timor and see the place that nurtured their wonderful traits.


6. Dissemination by the participants

 <p>Rica De Guzman Mar 22 at 5:26 AM · 44</p> <p>Day 3 : We took our flight to Hokkaido and arrived by lunch time. We then observed the tourism facilities of the Shin Chitose Airport. After observing, we headed to our school exchange venue where we had lectures and discussions with the students of Hokkaido University Graduate School of International Media, Communication and Tourism Studies. The students from Hokkaido were able to impart on us delegates, their knowledge about Food and Tourism specifically the current situation of the service programs for Muslim tourist in Hokkaido and "Food" Rediscovered by Anime.</p> <p>#JENESYS2018 #JICE #JAPAN #YouthLeader #PHILIPPINES</p>	 <p>Pann Su Su Phyo added 18 new photos to the album: JENESYS 2018 Inbound Program</p> <p>Saturday at 6:07 AM · 4</p> <p>Today is Day 4! This day is really really amazing and nice for me and got the experiences of snow and the local life of Sapporo, Japan. Firstly, we make the meeting about STRENGTH OF HOKKAIDO. And then went to the Indian Restaurant and had our lunch there. After that, we went to the Nijo Fish Market and learned about the market. Finally, our special event, homestay Program started and our teams went their appropriate host family. The host family treat me very well and they are very kind and the kids are so cute</p> <p>#JENESYS2018_Inbound_Program #JICE #YouthLeaderProgram #Japan #Myanmar</p>
<p>(Group A) We took our flight to Hokkaido and arrived by lunch time. We then observed the tourism facilities of the Shin Chitose Airport. After observing, we headed to our school exchange venue where we had lectures and discussion with the student of Hokkaido University Graduate School of International Media, Communication and Tourism Studies. Japanese students explained food and tourism in Hokkaido by animation. We were able to learn about a service program for Muslim tourists currently taking place in Hokkaido.</p>	<p>(Group A) This day is really amazing and nice for me and got the experiences of snow and the local life of Sapporo, Japan. Firstly, we make the meeting about STRENGTH of HOKKAIDO. Then we went to the Indian restaurant and had our lunch there. After that, we went to the Nijo Fish Market and learned about the market. Finally, our special event, homestay Program started and our team went to our appropriate host family. The host family treated me very well and they are very kind and the kids are so cute.</p>


 <p>agnesannisa52 Tokyo, Japan</p> <p>いいね！, 103件</p> <p>agnesannisa52 glad to be here understanding cross culture is one of the best experience. Thanks God. @kemenpora, family, all of seniors and friends that always supported me.</p> <p>#jenesys #jice</p>	<p>Saravuth Vongさんが写真40件を追加しました — Sok Sonitaさん、Yourann Tepさんと宮城県 石巻市にいます。</p> <p>日曜日 23:33 · 🌐</p> <p>Day 4: Places that were hit by Tsunami and Homestay</p> <p>We went to Okawa primary school (Students and teacher was about to evacuated up the hill but they didn't go then move to river direction instead because it was snowing that day, 11 March 2011, so only small number of them survived)</p> <p>👉 Then we went up hill to see the view of the southern part of Ishinomagi city which was badly hit by 25m high Tsunami. Finally we went to homestay and I stayed with Mr.Sasaki's family 🥰</p> <p>#Jenesys2018 #JICE #Ishinomagi #OkawaPrimarySchool #KeepGoingIshinomagi #Japan #Cambodia</p> 
<p>(Group B) Glad to be here, understanding cross culture is one of the best experience. Thanks God, family, all of seniors and friends that always supported me.</p>	<p>(Group B) We went to Okawa primary school (Students and teacher were about to evacuated up the hill but they didn't go then move to river direction instead because it was snowing that day, 11 March 2011, so only small number of them survived.</p> <p>Then we went up hill to see the view of the southern part of Ishinomaki city which was badly hit by 25m high Tsunami.</p>
	
<p>(Group C) 「MY MOST FAV DAY」</p> <p>We went to one of the most beautiful town in Gujō (Gifu prefecture), which is known for its pristine waterways and high quality of water. It's also known for food replica producing. We deepened our interest into Japanese history by visiting Gujō-Hachiman castle. The scenery there is truly mesmerizing and breathtaking. Unfortunately, we weren't able to see the cherry blossom, which is expected to bloom in the next month. Instead of cherry blossom, we luckily encountered snowing that was a rare</p>	<p>(Group C) Shinkansen Bullet train Speed up to 320 km/h takes about 1 hour 31 mins to move Commemorative Museum Sakichi Toyota (founder of Toyota), transformation form textile industry to automotive industry. Incorporation of autonomous robot to automate the process increase the efficiency.</p>

phenomenon in the early spring (see next post).	
	
<p>(Group D) I would like to say thank you for whole lecturers and Students from the International Studies department in Kibi University. You guys welcoming us so well. Hoping that we would discuss more about Japan and ASEAN culture in next time Arigato.</p>	<p>(Group D) First, the delegates ride a bus to Tamashima area wherein we walk around the area and observe the Tamashima Miso and Soy Sauce factory and Shirakami paper store wherein the delegates touch the papers which are machine made and hand made. After, they went to Kibiji tsuru no sato, the Home of Cranes. Afterwards, we went to the Bitchu Kokubunji temple wherein the 5-story.</p>

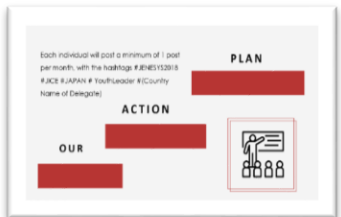
7. Action Plan Presented by Participants at the Reporting Session



Participants' Journey	Activities	
	Online	Offline
Application Process	Q&A sessions via: • Live on Facebook • Instagram Stories	• Offline sharing sessions • University tour/talk shows
Pre-Trip	• Buddy program • Alumni as ambassadors	• Training sessions
During the program	• Maintain the Buddy Program	• Be part of the JENESYS program and its sharing



- Creating social media platform (Facebook & Instagram)
- Posting pictures and videos that relate to JENESYS, ASEAN and Tamar-Leste
- Providing training to the new selected candidates



Each individual will post a minimum of 1 post per month, with the hashtag #JENESYS2018 #JACE #JAPANESE #YOUTHLEADER #Country Name of Delegate(s)

PLAN

ACTION

OUR

【Group A : Food Tourism】

1. The target is youth and young parents who are interested in Japanese culture and food, but have some concerns to travel to Japan.
2. We will give detailed information through Facebook, attract them by displaying posters with photos that are visually appealing. We will sell local specialties at antenna shops so that visitors can taste food before visiting Japan.

【Group B : Disaster Prevention】

1. We will disseminate the attractiveness of Japan through our social media platforms specifically Facebook and Instagram. We would be also use a created template for our posting for a standardized and specified information to be transmitted regarding the attractiveness of Japan and aspects of disaster prevention technology. This being the topic of our group.
2. We are encouraging online conferences quarterly, while also encouraging face-to-face visits with neighboring countries when the opportunities arise.
3. We would be sharing and inviting others to our groups and would be sharing the experience in our respective countries.
4. We want to get connected to future JENESYS participants by being involved and being a resource at 3 points of their future journey. Through the Application Process, Pre-Trip support and support during the program.

【Group C : History and Environment of Manufacturing】

1. We will disseminate Japanese information on facebook and Instagram to youths around ASEAN countries and Timor-Leste. This activity will be very beneficial for youths that will be coming for JENESYS 2019 and beyond.
2. All participants will make photo albums and videos recorded in this JENESYS program and share it. By including the Japanese culture and our experiences, we hope that the future JENESYS delegation will participate in the JENESYS Alumni Association.
3. We will exchange among participants as a reunion on the Internet so that we can promote JENESYS programme, and build a network of 11 countries. We will also spread information on Japanese society and culture. This way a solid network across the ASEAN and Timor -Leste region will be built with a shared common experience of Japan.
4. We will keep group activities by utilizing Facebook's messenger and group page. For future generations, this will be part of LEGACY Building, whereby after each year, the new generation will begin on new content and share their experience. This will continue for generations to come.

【Group D : Historical Heritage】

【SHARING JAPAN'S CHARMS】 For Youth, particularly university students

1. Choose one delegate to make a Facebook page, which will be managed by the administrators.
2. For delegates in universities with Japan-related clubs, they can collaborate with the

clubs to promote JENESYS2018 and Japan's culture and history. Delegates who collaborate with Japan-related clubs can send photos to verify and confirm their activities, which must be sent to the four administrators.

3. Special for Delegates from Timor-Leste they would like to go to the rural area to inspire the youth to study abroad especially in Japan.
4. Organize physical meetings to share experiences, and enable different generations of JENESYS participants to network.