



Mexico-Japan Exchange Program for the Strategic Global Partnership

Information for applicants

1. Course Title:

Salvage Archaeology and Public Presentation of Archaeological Zones in Mexico

2. Name of Mexican Organization:

National Institute of Anthropology and History (INAH)

3. Brief Profile of the Organization and the Department that will receive the Japanese trainees.

The National Institute of Anthropology and History (INAH) has the mission to investigate, preserve and divulgate Mexico's archaeological, anthropological, historical and paleontological heritage, to strengthen the identity and memory of Mexican society.

INAH's main objectives and aims are: to develop research excellence in order to contribute to the knowledge of national culture; to promote technical and legal protection of cultural heritage, in order to ensure its proper preservation; to implement, monitor and enforce cultural heritage conservation policies to ensure proper preservation actions; train professionals of academic excellence that contribute to the research, preservation and divulgation of Mexican archaeological, anthropological, historical and paleontological heritage; to strengthen cultural offering and infrastructure under INAH's custody, for the benefit of citizenship; to develop a policy of information and divulgation to bring archaeological, anthropological, historical and paleontological heritage closer to society.

The National Coordination of Archaeology (CNA) is responsible for developing actions for the protection, conservation and research of archaeological heritage in Mexico.

4. Course dates:

From August 27 to September 11, 2018

5. Field of the Training Program:

Archaeology, cultural heritage management, conservation and divulgation of cultural heritage.

6. Course Objective:

To provide an overview of the policies, activities and programs conducted by the National Institute of Anthropology and History for the management, protection and conservation of archaeological heritage in Mexico, with emphasis on salvage archaeology and public presentation of archaeological zones.

7. Tentative Course Program

- The National Institute of Anthropology and History (INAH) as the governing body in the field of protection and conservation of cultural heritage in Mexico.
- Archaeological heritage management in Mexico / INAH's National Coordination of Archaeology.





- Salvage archaeology
 - Salvage archaeology and rescue archaeology.
 - Types of archaeological salvage. Methods and techniques.
 - Protection and conservation policies in salvage archaeology.
 - Archeological heritage vs. Infraestructure development (Linear: roads, gas pipelines, pipelines, metro lines, transmission lines, among others; Area / region: tourist, agricultural, urban, ecological developments; hydroelectric projects, electrical substations, etc.).
- Public presentation in archaeological zones
 - Normative framework and conceptualization for interventions and signage systems.
 - Comprehensive projects of public presentation for archaeological zones.
 - Specific interventions in archaeological zones.
 - Heritage divulgation in situ.
 - Interpretation for patrimonial divulgation.
 - Primary signage.
 - Integral signage.
 - Challenges around the integral public presentation of archaeological zones (architecture, landscape architecture, industrial design, contents, design and visual communication).

8. Tentative Schedule of the Training Program

Week 1 / Mexico City

- Welcome session
- Theoretical background (lectures and discussion sessions)
- Visits to INAH's archaeological research facilities
- Visits to INAH's archaeological salvage projects in Mexico City

Week 2 / Mexico City and Teotihuacan (State of Mexico)

- Theoretical background (lectures and discussion sessions)
- Visits to archaeological sites in Mexico City (Tlatelolco, Cuicuilco) and Teotihuacan
- Visit to Teotihuacan
 - visit to the archaeological site and its museums
 - site management plan, management infrastructure, research infrastructure
 - visit to archaeological salvage projects in Teotihuacan
- Farewell session

9. Trainees profile (academic, professional, linguistic, others)

Academic Background The course is suited to Ph.D. students and Ph.D's, researchers, senior researchers, faculty professors and academic staff of universities, directors of archaeological sites and museums, directors of research centers, and government officials, with a strong background in archaeology, heritage management, curatorship or museum studies.





- Work Experience
 In all cases, regardless of specialty, the work experience of all participants must be in archaeology or related to archaeological aspects. Archaeologists preferably must have also fieldwork experience.
 Years of Experience
 More than three (3) years of practical experience.
 Language Proficiency
 English Scores: TOEIC: 700 pts
 - TOEFL PBT: 500 TOEFL IBT: 90 IELTS: 6

10. Dress code

Casual, comfortable for walking and visiting archaeological sites.